



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Bm Basic Speaking	8820802013		T=2	P=0	ECTS=3.18	1	July 16, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Hans Yosef Tandra Dasion, B.Ed., M.TCFL.	Cicik Arista, S.Pd., M.TCSOL.	Miftachul Amri, M.Pd., M.Ed., Ph.D.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																		
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																																																	
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																																	
	PLO-10	Able to plan, carry out and report research in learning and Mandarin language and/or Chinese literature																																																																																	
	Program Objectives (PO)																																																																																		
	PO - 1	Able to carry out planning, implementation and evaluation in Mandarin language learning, Mandarin language science, education science and research science that are oriented towards process standards using science and technology-based learning resources and Chinese language learning media.																																																																																	
	PO - 2	Able to speak Mandarin receptively and productively in daily/general, academic and work contexts																																																																																	
	PLO-PO Matrix																																																																																		
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PO-1																																																																																			
PO-2																																																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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Short Course Description	Course Description: Study of the basics of Mandarin phonemes, form and sentence structure through class meeting activities to speak basic Mandarin with simple themes to be discussed and presented in class meetings.
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References	Main :	
		<ol style="list-style-type: none"> Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press. Ma Jianfei. 2005. "CD The Great Wall Chinese: Survival Communication 1". Beijing: Beijing Language and Culture University Press.
	Supporters:	

Supporting lecturer	Cicik Arista, S.Pd., M.TCSOL. Tiffany Qorie, S.S., M.TCSOL. Hans Yosef Tandra Dasion, B.Ed., M.TCFL.
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Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials	Assessment Weight (%)
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	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed	1.Understand linguistic elements in Mandarin 2.Analyze and implement the knowledge learned in oral exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Form of Assessment : Participatory Activities	Discussion, Lecture, Exercise 6 X 50		Material: Chapter 7 Bibliography: <i>Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.</i>	5%
2	Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed	1.Understand linguistic elements in Mandarin 2.Analyze and implement the knowledge learned in oral exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Form of Assessment : Participatory Activities, Practice/Performance	Discussion, Lecture, Exercise 6 X 50		Material: Chapter 7 practice Reader: Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.	5%
3	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them	Criteria: Pronunciation, word choice, and sentence construction are correct. Form of Assessment : Participatory Activities, Practice/Performance	Discussion, Lecture 3 X 50		Material: Chapter 8 Bibliography: <i>Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.</i>	5%
4	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them	Criteria: Pronunciation, word choice, and sentence construction are correct. Form of Assessment : Practice / Performance	Discussion, Lecture 3 X 50		Material: Chapter 8 practice Reader: Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.	5%
5	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them	Criteria: Dialogue with proper pronunciation, word choice, sentence construction and expression. Form of Assessment : Participatory Activities	Discussion, Lecture, Oral and written practice 6 X 50		Material: Chapter 9 Bibliography: <i>Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.</i>	5%

6	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	<p>Criteria: Dialogue with proper pronunciation, word choice, sentence construction and expression.</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Discussion, Lecture, Oral and written practice 6 X 50		<p>Material: Chapter 9 practice Reader: Ma Jianfei. 2005. <i>Great Wall Chinese: Survival Communication</i> 1. Beijing: Beijing Language and Culture University Press.</p>	5%
7	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	<p>Criteria: Dialogue by paying attention to pronunciation, tone and expressions.</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50		<p>Material: Chapter 10 Bibliography: Ma Jianfei. 2005. <i>Great Wall Chinese: Survival Communication</i> 1. Beijing: Beijing Language and Culture University Press.</p>	5%
8	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	<p>Criteria: Dialogue by paying attention to pronunciation, tone and expressions.</p> <p>Form of Assessment : Portfolio Assessment</p>	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50		<p>Material: Chapter 10 practice Reader: Ma Jianfei. 2005. <i>Great Wall Chinese: Survival Communication</i> 1. Beijing: Beijing Language and Culture University Press.</p>	5%
9	Complete USS assignments or questions	Able to answer questions or do assignments correctly and on time.	<p>Criteria: Dialogue by paying attention to the choice of words and sentences, pronunciation and intonation, as well as appropriate expressions and facial expressions</p> <p>Form of Assessment : Test</p>	Assignment 3 X 50		<p>Material: UTS Reader: Ma Jianfei. 2005. <i>Great Wall Chinese: Survival Communication</i> 1. Beijing: Beijing Language and Culture University Press.</p>	10%
10	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	<p>Criteria: Criteria: tone, pronunciation, intonation, expression, expression, diction and correct sentences!</p> <p>Form of Assessment : Practical Assessment</p>	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50		<p>Material: Chapter 11 Bibliography: Ma Jianfei. 2005. <i>Great Wall Chinese: Survival Communication</i> 1. Beijing: Beijing Language and Culture University Press.</p>	5%

11	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	<p>Criteria: Criteria: tone, pronunciation, intonation, expression, expression, diction and correct sentences!</p> <p>Form of Assessment : Practical Assessment</p>	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50		<p>Material: Chapter 11 Bibliography: <i>Ma Jianfei. 2005. Great Wall Chinese: Survival Communication</i> 1. <i>Beijing: Beijing Language and Culture University Press.</i></p>	5%
12	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	<p>Criteria: Criteria: tone, pronunciation, intonation, expression, expression, diction and correct sentences!</p> <p>Form of Assessment : Portfolio Assessment, Practical Assessment</p>	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50		<p>Material: Chapter 11 practice Reader: <i>Ma Jianfei. 2005. Great Wall Chinese: Survival Communication</i> 1. <i>Beijing: Beijing Language and Culture University Press.</i></p>	5%
13	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	<p>Criteria: the right choice of words and sentences, tone, pronunciation, expression and facial expressions</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Discussion, Lecture, Oral and written practice, preparation of dialogue 3 X 50		<p>Material: Chapter 12 Bibliography: <i>Ma Jianfei. 2005. Great Wall Chinese: Survival Communication</i> 1. <i>Beijing: Beijing Language and Culture University Press.</i></p>	5%
14	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	<p>Criteria: the right choice of words, sentences, tone, pronunciation, expressions and expressions</p> <p>Form of Assessment : Portfolio Assessment</p>	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50		<p>Material: Chapter 12 practice Reader: <i>Ma Jianfei. 2005. Great Wall Chinese: Survival Communication</i> 1. <i>Beijing: Beijing Language and Culture University Press.</i></p>	5%

15	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them	Criteria: the right choice of words, sentences, tone, pronunciation, expressions and expressions Form of Assessment : Project Results Assessment / Product Assessment	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50		Material: Chapter 13 Bibliography: <i>Ma Jianfei. 2005. Great Wall Chinese: Survival Communication</i> 1. <i>Beijing: Beijing Language and Culture University Press.</i>	5%
16	Mastering US material	Able to answer questions or do US assignments	Criteria: choosing the right words and sentences, tone, pronunciation, expressions, facial expressions Form of Assessment : Test	Assignment 3 X 50		Material: UAS Reader: <i>Ma Jianfei. 2005. Great Wall Chinese: Survival Communication</i> 1. <i>Beijing: Beijing Language and Culture University Press.</i>	20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	15%
3.	Portfolio Assessment	17.5%
4.	Practical Assessment	12.5%
5.	Practice / Performance	10%
6.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.