

		Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program					Document Code																																																										
SEMESTER LEARNING PLAN																																																																	
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																																									
BM BASIC SPEAKING II		8820803142	Compulsory Study Program Subjects		T=3	P=0	ECTS=4.77	2 June 15, 2023																																																									
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																											
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Learning model	Case Studies																																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																
	PLO-9	Able to design, implement and assess innovative Mandarin learning																																																															
	Program Objectives (PO)																																																																
	PO - 1	Ability to construct sentences in Mandarin correctly and more complexly, implement expressions and idioms commonly used in daily conversations, express opinions and arguments more fluently and precisely, Active participation in various speaking activities such as debates, group discussions, and simulations real life situations in Basic Chinese lever																																																															
	PLO-PO Matrix																																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="7" style="text-align: center;">PLO-9</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>							P.O	PLO-9							PO-1																																																
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PO Matrix at the end of each learning stage (Sub-PO)																																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																																	
Short Course Description	The Basic Speaking Mandarin II course is a continuation of the Basic Speaking Mandarin I course, which aims to improve basic speaking skills in Mandarin in more depth. In this course, students will learn about more complex sentence construction, the use of expressions and idioms in everyday conversations, and practice expressing opinions and arguments more fluently. In addition, students will also participate in various speaking activities, such as debates, group discussions, and simulations of real-life situations in Mandarin. This course is expected to help students gain confidence and better speaking skills in Mandarin.																																																																
References	Main :																																																																
	1. Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press																																																																
	Supporters:																																																																
1. Jiang Liping, Yumiao, Li Lin. 2014. Standart Course HSK1. Beijing Language and Culture University Press																																																																	
Supporting lecturer	Dr. Urip Zaenal Fanani, M.Pd. Muhammad Farhan Masrur, S.Pd., M.TCFL Hans Yosef Tandra Dasion, B.Ed., M.TCFL.																																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																										

1	<p>1. Arrange sentences in Mandarin correctly and more complexly.</p> <p>2. Implement expressions and idioms that are commonly used in daily conversation.</p> <p>3. Apply the results of the study in the form of oral and conversational exercises.</p> <p>4. Express opinions and arguments more fluently and precisely.</p>	<p>1. Able to compose sentences in Mandarin correctly and more complexly</p> <p>2. Able to implement expressions and idioms that are commonly used in daily conversation well</p> <p>3. Able to express opinions and arguments more fluently and precisely</p> <p>4. Able to apply study results in the form of oral and conversational exercises well.</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Materials: 第十一课 《I like drinking tea 我喜欢喝茶》</p> <p>1) Vocabulary; 2) Grammar; 3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%
2	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Materials: 第十二课 《I want to go online to the library 我去图书馆上网》</p> <p>1) Vocabulary; 2) Grammar; 3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%
3	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Material: 第十三课 《What are you doing 你干什么呢》</p> <p>1) Vocabulary; 2) Grammar; 3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%

4	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Materials: 第十四课 《How is the weather today 今天天气怎么样》</p> <p>1) Vocabulary;</p> <p>2) Grammar;</p> <p>3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%
5	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Material: 第十五课 《How many lessons are there in one week 一个星期有多少节课》</p> <p>1) Vocabulary;</p> <p>2) Grammar;</p> <p>3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%
6	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them.</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Materials: 第十六课 《Excuse me, how do you get to the Zoo 请问, 去动物园怎么走》</p> <p>1) Vocabulary;</p> <p>2) Grammar;</p> <p>3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%
7	<p>Able to do exam questions well</p>	<p>Able to do UTS questions well</p>	<p>Criteria:</p> <p>Able to do UTS questions well</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p>	<p>Midterm Exam 3 X 50</p>		<p>Material: Midterm Exam</p> <p>References: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p> <p>Material: Midterm Exam</p> <p>Readers: <i>Jiang Liping, Yumiao, Li Lin. 2014. HSK1 Standard Course. Beijing Language and Culture University Press</i></p>	15%

8	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them.</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin.</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Materials: 第十七课 《Tasty and Cheap Food 好吃又便宜》</p> <p>1) Vocabulary;</p> <p>2) Grammar;</p> <p>3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%
9	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them.</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin.</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Material: 第十八课 《I would like to ask you to be my tutor 我想请你做我的辅导, 好吗》</p> <p>1) Vocabulary;</p> <p>2) Grammar;</p> <p>3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%
10	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them.</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin.</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Material: 第十九课 《I'm a bit unwell 我有点儿不舒服》</p> <p>1) Vocabulary;</p> <p>2) Grammar;</p> <p>3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%
11	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them.</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin.</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Material: 第二十课 《I like traveling 我喜欢逛街》</p> <p>1) Vocabulary;</p> <p>2) Grammar;</p> <p>3) Conversational dialogue; 4) Practice</p> <p>library questions: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i></p>	5%

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13	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them.</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin.</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Materials:第二十二课《Back from holiday 旅行回来了》</p> <p>1)Vocabulary; 2)Grammar; 3)Conversational dialogue; 4) Practice library</p> <p>questions: Dai Guifu, Liu Lixin, Li Haiyan. 2003. <i>Elementary Spoken Chinese. Beijing University Press</i></p>	5%
14	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them.</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin.</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Material:第二十三课《Wear what clothes are appropriate 穿什么衣服合适》</p> <p>1)Vocabulary; 2)Grammar; 3)Conversational dialogue; 4) Practice library</p> <p>questions: Dai Guifu, Liu Lixin, Li Haiyan. 2003. <i>Elementary Spoken Chinese. Beijing University Press</i></p>	5%
15	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply standard grammar</p> <p>3. Apply the results of the study in the form of oral and conversational exercises</p> <p>4. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly.</p> <p>2. Analyze the meaning of dialogue correctly.</p> <p>3. Create simple dialogues according to the existing chapter theme and practice them.</p>	<p>Criteria:</p> <p>1. Able to read conversational dialogue in good and correct Mandarin.</p> <p>2. Apply knowledge in oral practice</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice, Preparation of dialogue 3 X 50</p>		<p>Material:第二十四课《In your family is there anyone 你家有什么人》</p> <p>1)Vocabulary; 2)Grammar; 3)Conversational dialogue; 4) Practice library</p> <p>questions: Dai Guifu, Liu Lixin, Li Haiyan. 2003. <i>Elementary Spoken Chinese. Beijing University Press</i></p>	5%

16	Able to do UAS questions well	Able to do UTS questions well	Criteria: Able to do UTS questions well Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	Final Semester Exam 3 x 50		Material: Final Semester Exam Readers: <i>Dai Guifu, Liu Lixin, Li Haiyan. 2003. Elementary Spoken Chinese. Beijing University Press</i> Material: Final Semester Exam Readers: <i>Jiang Liping, Yumiao, Li Lin. 2014. HSK1 Standard Course. Beijing Language and Culture University Press</i>	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	21.75%
2.	Project Results Assessment / Product Assessment	15.5%
3.	Portfolio Assessment	10%
4.	Practical Assessment	14.25%
5.	Practice / Performance	21.75%
6.	Test	16.75%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.