| | | Document Code |
|---|---|---|
|  | **Universitas Negeri Surabaya**<br>**Faculty of Languages and Arts**<br>**Bachelor of Chinese Language Education Study Program** | |

## SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|---|---|---|---|---|---|---|---|
| **BM BASIC SPEAKING I** | 8820803143 | | **T=3** | **P=0** | **ECTS=4.77** | 1 | July 18, 2024 |

| AUTHORIZATION | SP Developer | Course Cluster Coordinator | Study Program Coordinator |
|---|---|---|---|
| | Hans Yosef Tandra Dasion, B.Ed., M.TCFL. | Cicik Arista, S.Pd., M.TCSOL. | Miftachul Amri, M.Pd., M.Ed., Ph.D. |

| Learning model | Case Studies |
|---|---|

| Program Learning Outcomes (PLO) | PLO study program which is charged to the course | |
|---|---|---|
| | **PLO-5** | Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences |
| | **Program Objectives (PO)** | |
| | **PO - 1** | Able to speak Mandarin receptively and productively in daily/general, academic and work contexts |
| | **PLO-PO Matrix** | |

| P.O | PLO-5 |
|---|---|
| PO-1 | |

**PO Matrix at the end of each learning stage (Sub-PO)**

| P.O | Week | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| PO-1 | | | | | | | | | | | | | | | | |

| Short Course Description | Course Description: Study of the basics of Chinese phonemes, form and sentence structure through class meeting activities to speak basic Mandarin with simple themes to be discussed and presented in class meetings. |
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| References | Main : | |
|---|---|---|
| | 1. Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.<br>2. Ma Jianfei. 2005. "CD The Great Wall Chinese: Survival Communication 1". Beijing: Beijing Language and Culture University Press. | |
| | **Supporters:** | |
| | | |

| Supporting lecturer | Dr. Mintowati, M.Pd.<br>Hans Yosef Tandra Dasion, B.Ed., M.TCFL. |
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| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [ Estimated time] | | Learning materials [ References ] | Assessment Weight (%) |
|---|---|---|---|---|---|---|---|
| | | Indicator | Criteria & Form | Offline ( *offline* ) | Online ( *online* ) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **1** | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1.Understand linguistic elements in Mandarin 2.Analyze and implement the knowledge learned in oral exercises | **Criteria:** Based on correct pronunciation (consonants, vowels, tones) **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment | Discussion, Lecture, Exercise 6 X 50 | | **Material:** Chapter 8 **Bibliography:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| **2** | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1.Understand linguistic elements in Mandarin 2.Analyze and implement the knowledge learned in oral exercises | **Criteria:** Based on correct pronunciation (consonants, vowels, tones) **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment | Discussion, Lecture, Exercise 6 X 50 | | **Material:** Chapter 8 practice **Reader:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| **3** | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** Pronunciation, word choice, and sentence construction are correct. **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment | Discussion, Lecture 3 X 50 | | **Material:** Chapter 9 **Bibliography:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| **4** | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** Pronunciation, word choice, and sentence construction are correct. **Form of Assessment** : Participatory Activities | Discussion, Lecture 3 X 50 | | **Material:** Chapter 2 practice **Reader:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* **Material:** Chapter 9 practice **Reader:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 5 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** Dialogue with proper pronunciation, word choice, sentence construction and expression. **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance | Discussion, Lecture, Oral and written practice 6 X 50 | | **Material:** Chapter 10 **Bibliography:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 4% |
| 6 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** Dialogue with proper pronunciation, word choice, sentence construction and expression. **Forms of Assessment** : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Oral and written practice 6 X 50 | | **Material:** Chapter 10 practice **Reader:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| 7 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** Dialogue by paying attention to pronunciation, tone and expressions. **Form of Assessment** : Participatory Activities, Portfolio Assessment | Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50 | | **Material:** Chapter 11 **Bibliography:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| 8 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** Dialogue by paying attention to pronunciation, tone and expressions. **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment | Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50 | | **Material:** Chapter 11 practice **Reader:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| 9 | Complete USS assignments or questions | Able to answer questions or do assignments correctly and on time. | **Criteria:** Dialogue by paying attention to the choice of words and sentences, pronunciation and intonation, as well as appropriate expressions and facial expressions **Form of Assessment** : Test | Assignment 3 X 50 | | **Material:** UTS **Reader:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 15% |

| No | Ability to be Achieved | Indicators | Assessment | Learning Methods & Time | | Material / Bibliography | Weight |
|---|---|---|---|---|---|---|---|
| 10 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1. Pronounce vocabulary and conversational dialogue correctly. 2. Analyze the meaning of dialogue correctly. 3. Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** Criteria: tone, pronunciation, intonation, expression, expression, diction and correct sentences! **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment | Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50 | | **Material:** Chapter 12 **Bibliography:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| 11 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1. Pronounce vocabulary and conversational dialogue correctly. 2. Analyze the meaning of dialogue correctly. 3. Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** Criteria: tone, pronunciation, intonation, expression, expression, diction and correct sentences! **Form of Assessment** : Practice / Performance | Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50 | | **Material:** Chapter 12 practice **Reader:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| 12 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1. Pronounce vocabulary and conversational dialogue correctly. 2. Analyze the meaning of dialogue correctly. 3. Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** the right choice of words and sentences, tone, pronunciation, expressions and facial expressions **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance | Discussion, Lecture, Oral and written practice, preparation of dialogue 3 X 50 | | **Material:** Chapter 13 **Bibliography:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| 13 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1. Pronounce vocabulary and conversational dialogue correctly. 2. Analyze the meaning of dialogue correctly. 3. Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** the right choice of words and sentences, tone, pronunciation, expressions and facial expressions **Form of Assessment** : Practice / Performance | Discussion, Lecture, Oral and written practice, preparation of dialogue 3 X 50 | | **Material:** Chapter 13 practice **Reader:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| 14 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1. Pronounce vocabulary and conversational dialogue correctly. 2. Analyze the meaning of dialogue correctly. 3. Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** the right choice of words, sentences, tone, pronunciation, expressions and expressions **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance | Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50 | | **Material:** Chapter 14 **Bibliography:** | 5% |

| 15 | Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar | 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them | **Criteria:** the right choice of words, sentences, tone, pronunciation, expressions and expressions<br><br>**Form of Assessment** : Participatory Activities, Practice/Performance | Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50 | | **Material: Literature** Review : *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 5% |
| 16 | Mastering US material | Able to answer questions or do US assignments | **Criteria:** choosing the right words and sentences, tone, pronunciation, expressions, facial expressions<br><br>**Form of Assessment** : Test | Assignment 3 X 50 | | **Material:** UAS **Reader:** *Ma Jianfei. 2005. Great Wall Chinese: Survival Communication 1. Beijing: Beijing Language and Culture University Press.* | 15% |

**Evaluation Percentage Recap: Case Study**

| No | Evaluation | Percentage |
|---|---|---|
| 1. | Participatory Activities | 19.17% |
| 2. | Project Results Assessment / Product Assessment | 19.5% |
| 3. | Portfolio Assessment | 7.5% |
| 4. | Practical Assessment | 1.67% |
| 5. | Practice / Performance | 21.17% |
| 6. | Test | 30% |
| | | 99.01% |

**Notes**
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.