



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|-----------------------------------|--|--------------------------|--|------------------------------|-------|--------|------|----|----|----|----|----|----|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Courses | CODE | Course Family | Credit Weight | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bm Basic Reading | 8820802027 | Compulsory Study Program Subjects | T=2 P=0 ECTS=3.18 | 1 | July 11, 2022 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Muhammad Farhan Masrur, S.Pd., M.TCFL. | | Cicik Arista, S.Pd., M.TCSOL. | Miftachul Amri, M.Pd., M.Ed., Ph.D. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Case Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-8 | Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-10 | Able to plan, carry out and report research in learning and Mandarin language and/or Chinese literature | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 1 | students recognize and analyze basic vocabulary, Mandarin letters, and simple reading patterns. Students are able to read and interpret practical texts such as short messages, announcements and short articles in Mandarin. Through targeted reading practice, students will improve their ability to understand Chinese texts and develop basic reading competencies as a foundation for the next level. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-10</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> </table> | | | | | P.O | PLO-8 | PLO-10 | PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.O | PLO-8 | PLO-10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> | | | | | | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | | | | | | | | | | | |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | The course "Chinese Reading Basic Level" is a course that aims to provide a basic understanding of reading texts in Chinese. During lectures, students will learn basic vocabulary, simple sentence structures, and reading patterns in Mandarin. Learning material includes an introduction to Chinese letters, common words, phrases and short sentences that are often used in everyday situations. Students will be invited to practice reading simple texts, such as short messages, announcements and short articles, in order to improve their reading ability and understanding of texts in Mandarin. This course is aimed at helping students build basic reading competency in Mandarin and is a solid first step to mastering more advanced reading skills at the next level. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Jiang Liping, Yumiao, Li Lin. 2014. Standart Course HSK1. Beijing Language and Culture University Press | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Muhammad Farhan Masrur, S.Pd., M.TCFL Cicik Arista, S.Pd., M.TCSOL. Tiffany Qorie, S.S., M.TCSOL. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
|-----|---|---|---|---|-----|---|-----|
| 1 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Exercise 2 X 50 | | Material: 第1课 《I'm Chinese 我是中国人》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press | 5% |
| 2 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Exercise 2 X 50 | | Material: 第1课 《I'm Chinese 我是中国人》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press | 5% |
| 3 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Exercise 2 X 50 | | Material: 第2课 《我家有五口人》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press | 5% |
| 4 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Exercise 2 X 50 | | Material: 第2课 《我家有五口人》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press | 5% |
| 5 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Exercise 2 X 50 | | Material: 第3课 《李老师不在办公室》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press | 5% |
| 6 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Exercise 2 X 50 | | Material: 第3课 《李老师不在办公室》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press | 5% |

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|----|---|---|---|---|--|---|-----|
| 7 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | <ol style="list-style-type: none"> 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | <p>Criteria: Based on correct pronunciation (consonants, vowels, tones)</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p> | Midterm Exam 2 X 50 | | <p>Material: Midterm Exam References: <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p> <hr/> <p>Material: Midterm Exam Readers: <i>Jiang Liping, Yumiao, Li Lin. 2014. HSK1 Standard Course. Beijing Language and Culture University Press</i></p> | 15% |
| 8 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | <ol style="list-style-type: none"> 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | <p>Criteria: Based on correct pronunciation (consonants, vowels, tones)</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance</p> | Discussion, Lecture, Exercise 2 X 50 | | <p>Material:第4课《汉语不太难》1. Vocabulary; 2. Grammar; 3. Audio Text; 4. Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p> | 5% |
| 9 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | <ol style="list-style-type: none"> 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | <p>Criteria: Based on correct pronunciation (consonants, vowels, tones)</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance</p> | Discussion, Lecture, Exercise 2 X 50 | | <p>Material:第4课《汉语不太难》1. Vocabulary; 2. Grammar; 3. Audio Text; 4. Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p> | 5% |
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| 11 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | <ol style="list-style-type: none"> 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | <p>Criteria: Based on correct pronunciation (consonants, vowels, tones)</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance</p> | Discussion, Lecture, Exercise 2 X 50 | | <p>Material:第5课《我的生日》1. Vocabulary; 2. Grammar; 3. Audio Text; 4. Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p> | 5% |

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| 12 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Exercise 2 X 50 | | Material: 第6课《玛丽的一天》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i> | 5% |
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| 14 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Exercise 2 X 50 | | Material: 第7课《香蕉怎么卖》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i> | 5% |
| 15 | Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed | 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises | Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance | Discussion, Lecture, Exercise 2 X 50 | | Material: 第7课《香蕉怎么卖》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i> | 5% |
| 16 | Mastering US material | Able to answer questions or do UAS assignments | Criteria: Able to answer questions or do UAS assignments Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance | UAS 2 X 50 | | Material: Final Semester Exam Reader: <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i> Material: Final Semester Exam Readers: <i>Jiang Liping, Yumiao, Li Lin. 2014. HSK1 Standard Course. Beijing Language and Culture University Press</i> | 14% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|---|------------|
| 1. | Participatory Activities | 28.68% |
| 2. | Project Results Assessment / Product Assessment | 5.3% |
| 3. | Portfolio Assessment | 5.3% |
| 4. | Practical Assessment | 28.68% |
| 5. | Practice / Performance | 28.68% |

| | | |
|----|------|--------|
| 6. | Test | 2.5% |
| | | 99.14% |

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.