



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Chinese Language Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
BM Basic Reading II	8820802147	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	July 14, 2022
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Muhammad Farhan Masrur, S.Pd., M.TCFL.		Cicik Arista, S.Pd., M.TCSOL			Miftachul Amri, M.Pd., M.Ed., Ph.D.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																	
	PLO-10	Able to plan, carry out and report research in learning and Mandarin language and/or Chinese literature																																																	
	Program Objectives (PO)																																																		
	PO - 1	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.																																																	
	PLO-PO Matrix																																																		
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-10</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> </table>	P.O	PLO-8	PLO-10	PO-1																																													
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PO-1																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																			

Short Course Description	The "Basic Level II Mandarin" course aims to improve students' understanding and mastery of Mandarin vocabulary, grammar and sentence patterns which are more complex than the previous basic level. Through various learning activities, students will be invited to practice constructing sentences, speaking and interacting in Mandarin with a higher level of difficulty. Apart from that, this course will also introduce several aspects of Chinese culture to complete the understanding of Mandarin in the context of everyday life. It is hoped that by taking this course, students will be able to improve their Mandarin language skills significantly and be ready to continue to an advanced level in studying Mandarin.
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References	Main :	
		1. Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press
	Supporters:	
		1. Jiang Liping, Yumiao, Li Lin. 2014. Standart Course HSK2. Beijing Language and Culture University Press

Supporting lecturer	Prof. Dr. Anas Ahmadi, S.Pd., M.Pd. Muhammad Farhan Masrur, S.Pd., M.TCFL Cicik Arista, S.Pd., M.TCSOL.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading	<b>Criteria:</b> 1. a list of questions 2. Rubric 3. Essay 4. Explain the content or meaning of the reading 5.4: correct answer 6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 7.2: the description is generally correct, the letters are correct 8.1: the grammar is wrong  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Discussions, lectures, questions and answers and assignments 2 X 50		<b>Material:</b> 第1课《细读课文 年轻人的节日多》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press	5%
2	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading	<b>Criteria:</b> 1. a list of questions 2. Rubric 3. Essay 4. Explain the content or meaning of the reading 5.4: correct answer 6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 7.2: the description is generally correct, the letters are correct 8.1: the grammar is wrong  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Discussions, lectures, questions and answers and assignments 2 X 50		<b>Material:</b> 第1课《快读课文 去酒吧》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press	5%

3	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1.Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2.Explain the content or meaning of the reading	<b>Criteria:</b> 1.a list of questions 2.Rubric 3.Essay 4.Explain the content or meaning of the reading 5.4: correct answer 6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 7.2: the description is generally correct, the letters are correct 8.1: the grammar is wrong  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Discussions, lectures, questions and answers and assignments 2 X 50		<b>Material:</b> 第2课《细读课文 天气预报》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press	5%
4	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1.Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2.Explain the content or meaning of the reading	<b>Criteria:</b> 1.a list of questions 2.Rubric 3.Essay 4.Explain the content or meaning of the reading 5.4: correct answer 6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 7.2: the description is generally correct, the letters are correct 8.1: the grammar is wrong  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Discussions, lectures, questions and answers and assignments 2 X 50		<b>Material:</b> 第2课《快读课文 黄鑫周游客人数》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press	5%

5	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. a list of questions</li> <li>2. Rubric</li> <li>3. Essay</li> <li>4. Explain the content or meaning of the reading</li> <li>5.4: correct answer</li> <li>6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</li> <li>7.2: the description is generally correct, the letters are correct</li> <li>8.1: the grammar is wrong</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussions, lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第3课《细读课文 北京人春节家庭团聚“246”变成“421”》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press</p>	5%
6	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. a list of questions</li> <li>2. Rubric</li> <li>3. Essay</li> <li>4. Explain the content or meaning of the reading</li> <li>5.4: correct answer</li> <li>6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</li> <li>7.2: the description is generally correct, the letters are correct</li> <li>8.1: the grammar is wrong</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussions, lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第3课《快读课文 跟着妻子回文母娘家过年》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press</p>	5%

7	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	Able to do Midterm Exam questions well	<b>Criteria:</b> Able to do UTS questions well  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Midterm Exam 2 X 50		<b>Material:</b> Midterm Exam <b>References:</b> Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press  <b>Material:</b> Midterm Exam <b>Readers:</b> Jiang Liping, Yumiao, Li Lin. 2014. HSK2 Standard Course. Beijing Language and Culture University Press	15%
8	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1.Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2.Explain the content or meaning of the reading	<b>Criteria:</b> 1.a list of questions 2.Rubric 3.Essay 4.Explain the content or meaning of the reading 5.4: correct answer 6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 7.2: the description is generally correct, the letters are correct 8.1: the grammar is wrong  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Discussions, lectures, questions and answers and assignments 2 X 50		<b>Material:</b> 第4课《细读课文 多事的父母和不听话的孩子》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press	5%

9	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	<p>1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar</p> <p>2. Explain the content or meaning of the reading</p>	<p><b>Criteria:</b></p> <p>1. a list of questions</p> <p>2. Rubric</p> <p>3. Essay</p> <p>4. Explain the content or meaning of the reading</p> <p>5.4: correct answer</p> <p>6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>7.2: the description is generally correct, the letters are correct</p> <p>8.1: the grammar is wrong</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussions, lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第4课《快读课文 漂亮的少儿读物》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press</p>	5%
10	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	<p>1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar</p> <p>2. Explain the content or meaning of the reading</p>	<p><b>Criteria:</b></p> <p>1. a list of questions</p> <p>2. Rubric</p> <p>3. Essay</p> <p>4. Explain the content or meaning of the reading</p> <p>5.4: correct answer</p> <p>6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>7.2: the description is generally correct, the letters are correct</p> <p>8.1: the grammar is wrong</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussions, lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第5课《细读课文 一个人过年》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press</p>	5%

11	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading	<b>Criteria:</b> 1. a list of questions 2. Rubric 3. Essay 4. Explain the content or meaning of the reading 5.4: correct answer 6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 7.2: the description is generally correct, the letters are correct 8.1: the grammar is wrong  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Discussions, lectures, questions and answers and assignments 2 X 50		<b>Material:</b> 第5课《快读课文 我的愿望》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press	5%
12	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading	<b>Criteria:</b> 1. a list of questions 2. Rubric 3. Essay 4. Explain the content or meaning of the reading 5.4: correct answer 6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 7.2: the description is generally correct, the letters are correct 8.1: the grammar is wrong  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Discussions, lectures, questions and answers and assignments 2 X 50		<b>Material:</b> 第6课《细读课文 北京的交通问题》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press	5%

13	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. a list of questions</li> <li>2. Rubric</li> <li>3. Essay</li> <li>4. Explain the content or meaning of the reading</li> <li>5.4: correct answer</li> <li>6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</li> <li>7.2: the description is generally correct, the letters are correct</li> <li>8.1: the grammar is wrong</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussions, lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第6课《快读课文 走哪条路?》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称:入门篇. Beijing Language and Culture University Press</p>	5%
14	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. a list of questions</li> <li>2. Rubric</li> <li>3. Essay</li> <li>4. Explain the content or meaning of the reading</li> <li>5.4: correct answer</li> <li>6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</li> <li>7.2: the description is generally correct, the letters are correct</li> <li>8.1: the grammar is wrong</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussions, lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第7课《细读课文 婺源》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称:入门篇. Beijing Language and Culture University Press</p>	5%



15	Master how to read Mandarin letters, Mandarin word forms, and Mandarin grammar, and be able to answer questions according to each text provided in each chapter	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading	<b>Criteria:</b> 1. a list of questions 2. Rubric 3. Essay 4. Explain the content or meaning of the reading 5.4: correct answer 6.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 7.2: the description is generally correct, the letters are correct 8.1: the grammar is wrong  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Discussions, lectures, questions and answers and assignments 2 X 50		<b>Material:</b> 第7课《快读课文 我为什么爱城市?》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press	5%
16	Able to do UAS questions well	Able to do UAS questions well	<b>Criteria:</b> Able to do UAS questions well  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Final Exam Semester 2 x 50		<b>Material:</b> Final Semester Exam <b>Reader:</b> Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press  <b>Material:</b> Final Semester Exam <b>Readers:</b> Jiang Liping, Yumiao, Li Lin. 2014. HSK2 Standard Course. Beijing Language and Culture University Press	15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	17.12%
2.	Project Results Assessment / Product Assessment	17.12%
3.	Portfolio Assessment	17.12%
4.	Practical Assessment	17.12%
5.	Practice / Performance	17.12%
6.	Test	14.12%
		99.72%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.