



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Chinese Language Education Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
BM Basic Reading I	8820802144	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	January 9, 2023																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Muhammad Farhan Masrur, S.Pd., M.TCFL.		Cicik Arista, S.Pd., M.TCSOL.			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																							
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																						
	Program Objectives (PO)																																																							
	PO - 1	students recognize and analyze basic vocabulary, Mandarin letters, and simple reading patterns. Students are able to read and interpret practical texts such as short messages, announcements and short articles in Mandarin. Through targeted reading practice, students will improve their ability to understand Chinese texts and develop basic reading competencies as a foundation for the next level.																																																						
	PLO-PO Matrix																																																							
	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-8</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> </tr> </table>							P.O	PLO-8	PO-1																																														
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PO Matrix at the end of each learning stage (Sub-PO)																																																								
<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	The course "Chinese Reading Basic Level" is a course that aims to provide a basic understanding of reading texts in Chinese. During lectures, students will learn basic vocabulary, simple sentence structures, and reading patterns in Mandarin. Learning material includes an introduction to Mandarin letters, common words, phrases and short sentences that are often used in everyday situations. Students will be invited to practice reading simple texts, such as short messages, announcements and short articles, in order to improve their reading ability and understanding of texts in Mandarin. This course is aimed at helping students build basic reading competency in Mandarin and is a solid first step to mastering more complex reading skills at the next level.																																																							
References	Main :																																																							
	1. Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press																																																							
	Supporters:																																																							
1. Jiang Liping, Yumiao, Li Lin. 2014. Standart Course HSK1. Beijing Language and Culture University Press																																																								
Supporting lecturer	Prof. Dr. Anas Ahmadi, S.Pd., M.Pd. Muhammad Farhan Masrur, S.Pd., M.TCFL Hans Yosef Tandra Dasion, B.Ed., M.TCFL.																																																							
Week-	Final abilities of each	Evaluation	Help Learning, Learning methods, Student Assignments, [ Estimated time ]			Learning materials [ References ]	Assessment Weight (%)																																																	

	learning stage (Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the procedures for writing Mandarin letters, Mandarin word forms, and Mandarin sentence grammar	· Mastering how to write Mandarin letters correctly, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the basic level.	<p><b>Criteria:</b></p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p><b>Forms of Assessment :</b> Participatory Activities, Practical Assessment, Practical / Performance, Tests</p>	Lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第8课 《你要点儿什么》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p>	5%
2	Mastering the procedures for writing Mandarin letters, Mandarin word forms, and Mandarin sentence grammar	· Mastering how to write Mandarin letters correctly, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the basic level.	<p><b>Criteria:</b></p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p><b>Forms of Assessment :</b> Participatory Activities, Practical Assessment, Practical / Performance, Tests</p>	Lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第8课 《你要点儿什么》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p>	5%
3	Mastering the procedures for writing Mandarin letters, Mandarin word forms, and Mandarin sentence grammar	· Mastering how to write Mandarin letters correctly, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the basic level.	<p><b>Criteria:</b></p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p><b>Forms of Assessment :</b> Participatory Activities, Practical Assessment, Practical / Performance, Tests</p>	Lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第9课 《这是李老师的办公室》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p>	5%

4	Mastering the procedures for writing Mandarin letters, Mandarin word forms, and Mandarin sentence grammar	· Mastering how to write Mandarin letters correctly, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the basic level.	<p><b>Criteria:</b></p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p><b>Forms of Assessment :</b> Participatory Activities, Practical Assessment, Practical / Performance, Tests</p>	Lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第9课 《这是李老师的办公室》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p>	5%
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6	Mastering the procedures for writing Mandarin letters, Mandarin word forms, and Mandarin sentence grammar	· Mastering how to write Mandarin letters correctly, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the basic level.	<p><b>Criteria:</b></p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p><b>Forms of Assessment :</b> Participatory Activities, Practical Assessment, Practical / Performance, Tests</p>	Lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第10课 《商店就在学校附近》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p>	5%

7	Able to do Midterm Exam questions well	Able to do Midterm Exam questions well	<b>Criteria:</b> Able to do UTS questions well  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	UTS 2 X 50		<b>Material:</b> Midterm Exam <b>References:</b> <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i>  <b>Material:</b> Midterm Exam <b>Readers:</b> <i>Jiang Liping, Yumiao, Li Lin. 2014. HSK1 Standard Course. Beijing Language and Culture University Press</i>	15%
8	Mastering the procedures for writing Mandarin letters, Mandarin word forms, and Mandarin sentence grammar	. Mastering how to write Mandarin letters correctly, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the basic level.	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong  <b>Forms of Assessment :</b> Participatory Activities, Practical Assessment, Practical / Performance, Tests	Lectures, questions and answers and assignments 2 X 50		<b>Material:</b> 第11课《周末是晴天》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i>	5%
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10	Mastering the procedures for writing Mandarin letters, Mandarin word forms, and Mandarin sentence grammar	<ul style="list-style-type: none"> <li>Mastering how to write Mandarin letters correctly, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the basic level.</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.4: correct answer</li> <li>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</li> <li>3.2: the description is generally correct, the letters are correct</li> <li>4.1: the grammar is wrong</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Practical Assessment, Practical / Performance, Tests</p>	Lectures, questions and answers and assignments 2 X 50		<p><b>Material:</b>第12课 《马丽生病了》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press</i></p>	5%
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16	UAS	UAS	<b>Criteria:</b> UAS  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	UAS 2 X 50		<b>Material:</b> Final Semester Exam <b>Reader:</b> Wan Ying, Li Xiaoxian. 2013. 飞跃汉语俗称系列教材. Central China Normal University Press <hr/> <b>Material:</b> Final Semester Exam <b>Readers:</b> Jiang Liping, Yumiao, Li Lin. 2014. HSK1 Standard Course. Beijing Language and Culture University Press	15%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
1.	Participatory Activities	23%
2.	Project Results Assessment / Product Assessment	5.5%
3.	Portfolio Assessment	5.5%
4.	Practical Assessment	23%
5.	Practice / Performance	23%
6.	Test	20%
		100%

**Notes**

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.