		Document Code
	Universitas Negeri Surabaya **Faculty of Languages and Arts** **Bachelor of Chinese Language Education Study Program**	

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
BM Talks Continue	8820803118	Compulsory Study Program Subjects	**T=2**	**P=0**	**ECTS=3.18**	3	July 16, 2024
AUTHORIZATION	**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
	Cicik Arista, S.Pd., M.TCSOL.		Cicik Arista, S.Pd., M.TCSOL.			Miftachul Amri, M.Pd., M.Ed., Ph.D.	

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate
	Program Objectives (PO)	
	PO - 1	able to apply Mandarin in daily life on campus with colleagues and lecturers.
	PLO-PO Matrix	

P.O	PLO-5	PLO-8
PO-1		

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	The BM Advanced Speaking course focuses on studying the phonemes, forms and sentence structure of Mandarin through class meeting activities to speak Mandarin with more complex themes to be discussed and presented in class meetings.

References-	**Main :**
	1. 1. 徐佳梅.发展汉语（第二版）.综合初级II》北京语言大学出版社，北京，2013.
	Supporters:

Supporting lecturer	Galih Wibisono, B.A., M.Ed. Cicik Arista, S.Pd., M.TCSOL.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	1.able to pronounce vocabulary and conversational dialogue correctly in the correct tone 2.able to analyze the meaning of conversational dialogue correctly 3.able to make simple sentences correctly	1.1. Pronounce vocabulary and conversational dialogue correctly 2.2. Analyze the meaning of the dialogue correctly 3.make simple sentences correctly	**Criteria:** 1.Accuracy in pronouncing vocabulary 2.Accuracy in constructing sentences with correct grammar 3.Accuracy in pronouncing sentences in dialogue **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests	Discussion, Lecture, Exercise, question and answer, role playing 4 X 50		**Material:**用QQ 联系挺方便的 **Bibliography:** 李向农《汉语听说基础》华中师范大学出版社，武汉，2013.	6%
2	1.able to pronounce vocabulary and conversational texts according to the tone and pronunciation 2.able to analyze true and false sentences 3.able to make simple sentences correctly according to grammar 4.able to create simple dialogue according to the theme correctly 5.able to analyze of the meaning of dialogue text correctly	1.Pronounce vocabulary and conversational dialogue correctly 2.Analyze the meaning of dialogue correctly	**Criteria:** 1.Accuracy in pronouncing vocabulary 2.Accuracy in constructing sentences with correct grammar 3.3. Accuracy in pronouncing sentences in dialogue **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	Discussion, drill, Lecture, Practice, role play 4 X 50		**Material:**用QQ 联系挺方便的 **Bibliography:** 李向农《汉语听说基础》华中师范大学出版社，武汉，2013.	4%
3	1.able to pronounce vocabulary and conversational texts according to the tone and pronunciation 2.able to analyze true and false sentences 3.able to make simple sentences correctly according to grammar 4.able to create simple dialogue according to the theme correctly 5.able to analyze the meaning of dialogue text correctly	1.Pronounce vocabulary and conversational dialogue correctly 2.Analyze the meaning of dialogue correctly	**Criteria:** 1.Accuracy in pronouncing vocabulary 2.Accuracy in constructing sentences with correct grammar 3.3. Accuracy in pronouncing sentences in dialogue **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	Discussion, drill, Lecture, Practice, role play 4 X 50		**Material:**用QQ 联系挺方便的 **Bibliography:** 李向农《汉语听说基础》华中师范大学出版社，武汉，2013.	8%

4	1.able to pronounce vocabulary and conversational texts according to the tone and pronunciation 2.able to analyze true and false sentences 3.able to make simple sentences correctly according to grammar 4.able to create simple dialogue according to the theme correctly 5.able to analyze the meaning of dialogue text correctly	1.Pronounce vocabulary and conversational dialogue correctly 2.Analyze the meaning of dialogue correctly	**Criteria:** 1.Accuracy in pronouncing vocabulary 2.Accuracy in constructing sentences with correct grammar 3.3. Accuracy in pronouncing sentences in dialogue **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	Discussion, drill, Lecture, Practice, role play 4 X 50		**Material:**用QQ 联系挺方便的 **Bibliography:** *李 向农《汉语听说 基础》华中师范 大学出版社，武 汉，2013.*	6%
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6	1.able to pronounce vocabulary and conversational texts according to the tone and pronunciation 2.able to analyze true and false sentences 3.able to make simple sentences correctly according to grammar 4.able to create simple dialogue according to the theme correctly 5.able to analyze the meaning of dialogue text correctly	1.Pronounce vocabulary and conversational dialogue correctly 2.Analyze the meaning of dialogue correctly	**Criteria:** 1.Accuracy in pronouncing vocabulary 2.Accuracy in constructing sentences with correct grammar 3.3. Accuracy in pronouncing sentences in dialogue **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	Discussion, drill, Lecture, Practice, role play 4 X 50		**Material:**用QQ 联系挺方便的 **Bibliography:** *李 向农《汉语听说 基础》华中师范 大学出版社，武 汉，2013.*	8%

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12	1.able to pronounce vocabulary and conversational texts according to the tone and pronunciation 2.able to analyze true and false sentences 3.able to make simple sentences correctly according to grammar 4.able to create simple dialogue according to the theme correctly 5.able to analyze the meaning of dialogue text correctly	1.Pronounce vocabulary and conversational dialogue correctly 2.Analyze the meaning of dialogue correctly	**Criteria:** 1.Accuracy in pronouncing vocabulary 2.Accuracy in constructing sentences with correct grammar 3.3. Accuracy in pronouncing sentences in dialogue **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	Discussion, drill, Lecture, Practice, role play 4 X 50		**Material:**用QQ联系挺方便的 **Bibliography:** *李向农《汉语听说基础》华中师范大学出版社，武汉，2013.*	6%

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1. Accuracy in pronouncing vocabulary
2. Accuracy in constructing sentences with correct grammar
3.3. Accuracy in pronouncing sentences in dialogue

Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Tests | Discussion, drill, Lecture, Practice, role play
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Bibliography: 李向农《汉语听说基础》华中师范大学出版社，武汉，2013. | 10% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	25%
2.	Project Results Assessment / Product Assessment	25%
3.	Portfolio Assessment	23.5%
4.	Practice / Performance	1.5%
5.	Test	25%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.