



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																			
BM Read More	8820802032		T=2 P=0 ECTS=3.18	4	July 18, 2022																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																				
	Muhammad Farhan Masrur, S.Pd., M.TCFL.		Cicik Arista, S.Pd., M.TCSOL.	Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																				
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																						
	Program Objectives (PO)																																																							
	PO - 1	Mastering how to read Chinese characters, implementing Mandarin words in a sentence, analyzing reading, retelling reading texts, and creating reading topics or stories contained in reading courses at the intermediate level (HSK4).																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-8</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px; text-align: center;">✓</td> </tr> </table>				P.O	PLO-8	PO-1	✓																																															
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PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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PO-1																																																								
Short Course Description	It is hoped that students who have taken the BM Advanced Reading course will be able to understand reading texts or simple essays in Mandarin. Students are able to understand and master patterns, styles and rules in composing sentence patterns in an essay in Mandarin, retell the contents of the text in oral form and are able to read aloud. Has the ability to apply all the vocabulary he has mastered to express the ideas in his mind into oral and written form.																																																							
References	Main :																																																							
	1. Zhu Ziyi, Zheng Rui. 2014. Short-Term Chinese Reading - Threshold. Beijing Language and Culture University Press 2. Zhu Ziyi, Zheng Rui. 2011. Short-Term Chinese Reading - Elementary. Beijing Language and Culture University Press																																																							
	Supporters:																																																							
	1. Jiang Liping, Yumiao, Li Lin. 2014. Standart Course HSK3. Beijing Language and Culture University Press																																																							
Supporting lecturer	Muhammad Farhan Masrur, S.Pd., M.TCFL Tiffany Qorie, S.S., M.TCSOL.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	Re-read the Chinese text about transportation problems in Beijing according to the Mandarin pronunciation	<p>1. Able to read Hanzi (Chinese characters) related to health according to the correct rules in Mandarin.</p> <p>2. Able to implement language vocabulary in sentences according to Mandarin grammar</p> <p>3. Able to read long narrative texts according to Mandarin pronunciation rules.</p>	<p>Criteria:</p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, reading texts 2 X 50		<p>Material:第6课《北京的交通问题》 Chapter 6 Transportation problems in Beijing</p> <p>Bibliography: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold. Beijing Language and Culture University Press</i></p>	5%
2	Retelling a Chinese text about transportation problems in Beijing	<p>1. Able to answer questions according to the reading text correctly.</p> <p>2. Able to retell the reading text accurately.</p>	<p>Criteria:</p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, reading texts 2 X 50		<p>Material:第6课《北京的交通问题》 Chapter 6 Transportation problems in Beijing</p> <p>Bibliography: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold. Beijing Language and Culture University Press</i></p>	5%
3	Reading aloud again Chinese texts in urban and rural life	<p>1. Able to read Hanzi (Chinese characters) according to the correct rules.</p> <p>2. Able to implement language vocabulary in Mandarin sentences according to correct grammar.</p> <p>3. Able to read long narrative texts according to Mandarin pronunciation rules.</p>	<p>Criteria:</p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第7课《我为什么爱城市》 Chapter 7 Why I like cities</p> <p>Bibliography : Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold. Beijing Language and Culture University Press</i></p>	5%

4	creating Chinese reading texts in urban and rural life in a simple written work	<ol style="list-style-type: none"> 1. Able to answer questions according to the reading text correctly. 2. Able to retell the reading text accurately. 3. Able to create reading texts in an oral or written work. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第7课《我为什么爱城市》Chapter 7 Why I like cities Bibliography : Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold. Beijing Language and Culture University Press</i></p>	5%
5	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	<ol style="list-style-type: none"> 1. Able to read Hanzi (Chinese characters) according to the correct rules. 2. Able to implement language vocabulary in Mandarin sentences correctly. 3. Able to read long narrative texts according to Mandarin pronunciation rules. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第8课《怎么能健康》Chapter 8 How to be healthy References: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold. Beijing Language and Culture University Press</i></p>	5%
6	Able to create Chinese reading texts about healthy living procedures in a written work.	<ol style="list-style-type: none"> 1. Able to answer questions according to the reading text correctly. 2. Able to retell the reading text accurately. 3. Able to create reading texts in an oral or written work. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第8课《怎么能健康》Chapter 8 How to be healthy References: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold. Beijing Language and Culture University Press</i></p>	5%

7	Able to do Midterm Exam questions well	Able to do Final Semester Exam questions well	Criteria: Able to do Final Semester Exam questions well Form of Assessment : Test	Midterm Exam 2 X 50		Material: Midterm Exam References: Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press Material: Midterm Exam Readers: Jiang Liping, Yumiao, Li Lin. 2014. HSK3 Standard Course. Beijing Language and Culture University Press	15%
8	Read aloud text about the conditions of the school and home environment according to Mandarin pronunciation	1. Able to read Hanzi (Chinese characters) according to the correct rules. 2. Able to implement language vocabulary in Mandarin sentences correctly. 3. Able to read long narrative texts according to Mandarin pronunciation rules.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Form of Assessment : Participatory Activities	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第9课《这就是李老师的办公室》Chapter 9 This is Teacher Li's office Literature: Zhu Ziyi, Zheng Rui. 2014. Short-Term Chinese Reading - Threshold. Beijing Language and Culture University Press	5%
9	Able to create reading texts about the conditions of the school and home environment into new works according to the reading context in an oral or written work.	1. Able to answer questions according to the reading text correctly. 2. Able to retell the reading text accurately. 3. Able to create reading texts in an oral or written work.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第9课《这就是李老师的办公室》Chapter 9 This is Teacher Li's office Literature: Zhu Ziyi, Zheng Rui. 2014. Short-Term Chinese Reading - Threshold. Beijing Language and Culture University Press	5%

10	Read aloud texts about family life according to Mandarin pronunciation	<p>1. Able to read Hanzi (Chinese characters) according to the correct rules.</p> <p>2. Able to implement language vocabulary in Mandarin sentences correctly.</p> <p>3. Able to read long narrative texts according to Mandarin pronunciation rules.</p>	<p>Criteria:</p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第10课《谁来做家务》Chapter 10 Who does the homework</p> <p>Bibliography: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold.</i> Beijing Language and Culture University Press</p>	5%
11	Able to create reading texts about family life into new works according to the context of the reading in an oral work	<p>1. Able to answer questions according to the reading text correctly.</p> <p>2. Able to retell the reading text accurately.</p> <p>3. Able to create reading texts in an oral or written work.</p>	<p>Criteria:</p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第10课《谁来做家务》Chapter 10 Who does the homework</p> <p>Bibliography: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold.</i> Beijing Language and Culture University Press</p>	5%
12	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	<p>1. Able to read Hanzi (Chinese characters) according to the correct rules.</p> <p>2. Able to implement language vocabulary in Mandarin sentences correctly.</p> <p>3. Able to read long narrative texts according to Mandarin pronunciation rules.</p>	<p>Criteria:</p> <p>1.4: correct answer</p> <p>2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct</p> <p>3.2: the description is generally correct, the letters are correct</p> <p>4.1: the grammar is wrong</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第11课《他坐了一个多小时的车才到》Chapter 11 He needed to take the train for 11 hours to get there.</p> <p>Reference: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold.</i> Beijing Language and Culture University Press</p>	5%

13	Able to create reading texts about traveling into new works according to the context of the reading in an oral work	<ol style="list-style-type: none"> 1. Able to answer questions according to the reading text correctly. 2. Able to retell the reading text accurately. 3. Able to create reading texts in an oral or written work. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第11课《他坐了一个多小时的车才到》Chapter 11 He needed to take the train for 11 hours to get there.</p> <p>Reference: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold.</i> Beijing Language and Culture University Press</p>	5%
14	Read aloud texts about social phenomena according to Mandarin pronunciation	<ol style="list-style-type: none"> 1. Able to read Hanzi (Chinese characters) according to the correct rules. 2. Able to implement language vocabulary in Mandarin sentences correctly. 3. Able to read long narrative texts according to Mandarin pronunciation rules. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第12课《哑巴与手机》Chapter 12 The mute and the cell phone</p> <p>References: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold.</i> Beijing Language and Culture University Press</p>	5%
15	Able to create reading texts about social phenomena into new works according to the reading context in an oral work	<ol style="list-style-type: none"> 1. Able to answer questions according to the reading text correctly. 2. Able to retell the reading text accurately. 3. Able to create reading texts in an oral or written work. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material:第12课《哑巴与手机》Chapter 12 The mute and the cell phone</p> <p>References: Zhu Ziyi, Zheng Rui. 2014. <i>Short-Term Chinese Reading - Threshold.</i> Beijing Language and Culture University Press</p>	5%

16	Able to do Final Semester Exam questions well	Able to do Final Semester Exam questions well and within the specified time	Criteria: Do questions with a maximum score of 100 Form of Assessment : Test	Final Exam Semester 2 X 50		Material: Final Semester Exam Reader: Zhu Ziyi, Zheng Rui. 2014. 汉语阅读俗称: 入门篇. Beijing Language and Culture University Press <hr/> Material: Final Semester Exam Reader: Zhu Ziyi, Zheng Rui. 2011. 汉语阅读俗称: 基础篇. Beijing Language and Culture University Press <hr/> Material: Final Semester Exam Readers: Jiang Liping, Yumiao, Li Lin. 2014. HSK3 Standard Course. Beijing Language and Culture University Press	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	57.5%
2.	Project Results Assessment / Product Assessment	2.5%
3.	Practical Assessment	10%
4.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.