



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																														
BM Listening Proficiently	8820802045	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	January 10, 2023																																																																																																														
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																															
	Muhammad Farhan Masrur, S.Pd., M.TCFL.		Cicik Arista, S.Pd., M.TCSOL			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																																																																															
Learning model	Case Studies																																																																																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																				
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																																																																																																			
	PLO-4	Develop yourself continuously and collaborate.																																																																																																																			
	PLO-7	Able to listen and read (receptive) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																																																																			
	PLO-9	Able to design, implement and assess innovative Mandarin learning																																																																																																																			
	Program Objectives (PO)																																																																																																																				
	PO - 1	train and develop students' abilities in listening to and understanding conversations, short stories and simple news in Mandarin. Students will practice pronouncing and analyzing the content of audio material carefully, as well as answering questions related to the content heard. Discussions and questions and answers will encourage active student participation in the learning process. At the end of the lesson, students are expected to be able to explain the contents of the conversation or news orally.																																																																																																																			
	PO - 2	Mastering knowledge about the content of the given theme.																																																																																																																			
	PO - 3	Make decisions in interpreting the content of the conversation or news that is heard.																																																																																																																			
	PO - 4	Have a responsible attitude in retrieving important information, answering questions correctly and retelling the contents of the conversation.																																																																																																																			
	PLO-PO Matrix																																																																																																																				
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>P.O</th> <th>PLO-3</th> <th>PLO-4</th> <th>PLO-7</th> <th>PLO-9</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-2</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-3</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-4</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>						P.O	PLO-3	PLO-4	PLO-7	PLO-9	PO-1	✓	✓	✓	✓	PO-2	✓	✓	✓	✓	PO-3	✓	✓	✓	✓	PO-4	✓	✓	✓	✓																																																																																					
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PO-4	✓	✓	✓	✓																																																																																																																	
PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																					
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	This course is an advanced level course. The material in this course contains short conversations, short stories and simple news packaged in various themes in audio form, such as getting to know learning Mandarin, reasons and experiences of learning Mandarin, talking about bad weather, filling free time, ordering food, traveling, interesting Chinese culture. Students learn to listen, recite, interpret the content of the conversation or news that is heard, then answer questions correctly, which is done through several techniques, namely discussion and question and answer. At the end of the lesson, students can retrieve important information, then try to retell it orally. Learning evaluation is carried out in the form of written tests, assignments, and activity checklists in lecture activities.						
References	Main :						
	1. Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.						
	Supporters:						
1. Jiang Liping, Yumiao, Li Lin. 2014. Standart Course HSK4. Beijing Language and Culture University Press							
Supporting lecturer	Muhammad Farhan Masrur, S.Pd., M.TCFL						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Retelling Chinese texts in terms of entertainment life	1.Mention the type of entertainment. 2.Mention your favorite type. 3.Retelling audio text. 4.Tells about experiences in entertainment life and hobbies.	Criteria: 1.Criteria: Holistic Rubric 2.Form: Non Test Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	- Learning Form: Face-to-Face Lecture - Learning Method: Lecture, Discussion, Question and Answer - Student Assignment: Answering questions related to recorded text Watching videos to strengthen fast vocabulary memorization 2 X 50		Material: 第八课《休闲娱乐》Chapter 8 Entertainment: 1. Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.	5%
2	Retelling Chinese texts in terms of entertainment life	1.Mention the type of entertainment. 2.Mention your favorite type. 3.Retelling audio text. 4.Tells about experiences in entertainment life and hobbies.	Criteria: 1.Criteria: Holistic Rubric 2.Form: Non Test Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	- Learning Form: Face-to-Face Lecture - Learning Method: Lecture, Discussion, Question and Answer - Student Assignment: Answering questions related to recorded text Watching videos to strengthen fast vocabulary memorization 2 X 50		Material: 第八课《休闲娱乐》Chapter 8 Entertainment: 1. Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.	6%

3	Retelling Chinese texts in learning life	<p>1.Mention the types of exams and types of reading.</p> <p>2.Mentions school life.</p> <p>3.Retelling audio text.</p> <p>4.Tells about learning life experiences.</p>	<p>Criteria:</p> <p>1.Criteria: Holistic Rubric</p> <p>2.Form: Non Test</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>- Learning Form: Face-to-Face Lecture</p> <p>- Learning Method: Lecture, Discussion, Question and Answer</p> <p>- Student Assignment: Answering questions related to recorded text</p> <p>Watching videos to strengthen fast vocabulary memorization 2 X 50</p>		<p>Material:第九课《谈学习》Chapter 9 Talking about Lessons: 1. Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.</p>	6%
4	Retelling Chinese texts in learning life	<p>1.Mention the types of exams and types of reading.</p> <p>2.Mentions school life.</p> <p>3.Retelling audio text.</p> <p>4.Tells about learning life experiences.</p>	<p>Criteria:</p> <p>1.Criteria: Holistic Rubric</p> <p>2.Form: Non Test</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>- Learning Form: Face-to-Face Lecture</p> <p>- Learning Method: Lecture, Discussion, Question and Answer</p> <p>- Student Assignment: Answering questions related to recorded text</p> <p>Watching videos to strengthen fast vocabulary memorization 2 X 50</p>		<p>Material:第九课《谈学习》Chapter 9 Talking about Lessons: 1. Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.</p>	6%
5	Retelling Chinese texts in family life	<p>1.Mention family members.</p> <p>2.Mention culture in interacting with family members.</p> <p>3.Retelling audio text.</p> <p>4.Share experiences with family.</p>	<p>Criteria:</p> <p>1.Criteria: Holistic Rubric</p> <p>2.Form: Non Test</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>- Learning Form: Face-to-Face Lecture</p> <p>- Learning Method: Lecture, Discussion, Question and Answer</p> <p>- Student Assignment: Answering questions related to recorded text</p> <p>Watching videos to strengthen fast vocabulary memorization 2 X 50</p>		<p>Material:第十课《家庭》Chapter 10 Family : 1. Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.</p>	6%

6	Retelling Chinese texts in family life	<ol style="list-style-type: none"> 1. Mention family members. 2. Mention culture in interacting with family members. 3. Retelling audio text. 4. Share experiences with family. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Criteria: Holistic Rubric 2. Form: Non Test <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	- Learning Form: Face-to-Face Lecture - Learning Method: Lecture, Discussion, Question and Answer - Student Assignment: Answering questions related to recorded text Watching videos to strengthen fast vocabulary memorization 2 X 50		<p>Material:第十课《家庭》Chapter 10 Family : 1. Vocabulary; 2. Grammar; 3. Audio Text; 4. Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition.</i> Beijing: Beijing language and Culture University Press.</p>	6%
7	Able to do Midterm Exam questions well	Able to do UTS questions well	<p>Criteria:</p> Able to do Midterm Exam questions well <p>Forms of Assessment :</p> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Midterm Exam 2 X 50		<p>Material: Midterm Exam References: Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition.</i> Beijing: Beijing language and Culture University Press.</p> <p>Material: Midterm Exam Readers: Jiang Liping, Yumiao, Li Lin. 2014. <i>HSK4 Standard Course.</i> Beijing Language and Culture University Press</p>	20%
8	Retells Chinese texts about life and culture in Beijing or other cities in China	<ol style="list-style-type: none"> 1. Mentions places in Beijing. 2. Mention the peculiarities of the city of Beijing 3. Retelling audio text. 4. Tells about life and culture in Beijing or other cities in China. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Criteria: Holistic Rubric 2. Form: Non Test <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	- Learning Form: Face-to-Face Lecture - Learning Method: Lecture, Discussion, Question and Answer - Student Assignment: Answering questions related to recorded text Watching videos to strengthen fast vocabulary memorization 2 X 50		<p>Material:第十一课《北京见闻》Chapter 11 Experience in Beijing : 1. Vocabulary; 2. Grammar; 3. Audio Text; 4. Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition.</i> Beijing: Beijing language and Culture University Press.</p>	6%

9	Retells Chinese texts about life and culture in Beijing or other cities in China	<ol style="list-style-type: none"> 1.Mentions places in Beijing. 2.Mention the peculiarities of the city of Beijing 3.Retelling audio text. 4.Tells about life and culture in Beijing or other cities in China. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic Rubric 2.Form: Non Test <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	- Learning Form: Face-to-Face Lecture - Learning Method: Lecture, Discussion, Question and Answer - Student Assignment: Answering questions related to recorded text Watching videos to strengthen fast vocabulary memorization 2 X 50		<p>Material:第十一课《北京见闻》 Chapter 11 Experience in Beijing :</p> <ol style="list-style-type: none"> 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.</i>	6%
10	Retells Chinese texts about popular social problems in books and current social problems.	<ol style="list-style-type: none"> 1.Mention the types of social problems. 2.Describe the causes of each social problem. 3.Retelling audio text. 4.Tells about popular social problems in books and current social problems. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic Rubric 2.Form: Non Test <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	- Learning Form: Face-to-Face Lecture - Learning Method: Lecture, Discussion, Question and Answer - Student Assignment: Answering questions related to recorded text Watching videos to strengthen fast vocabulary memorization 2 X 50		<p>Material:第十二课《社会问题》 Chapter 12 Social Problems: 1. Vocabulary;</p> <ol style="list-style-type: none"> 2.Grammar; 3.Audio Text; 4.Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.</i>	6%
11	Retells Chinese texts about popular social problems in books and current social problems.	<ol style="list-style-type: none"> 1.Mention the types of social problems. 2.Describe the causes of each social problem. 3.Retelling audio text. 4.Tells about popular social problems in books and current social problems. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic Rubric 2.Form: Non Test <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	- Learning Form: Face-to-Face Lecture - Learning Method: Lecture, Discussion, Question and Answer - Student Assignment: Answering questions related to recorded text Watching videos to strengthen fast vocabulary memorization 2 X 50		<p>Material:第十二课《社会问题》 Chapter 12 Social Problems: 1. Vocabulary;</p> <ol style="list-style-type: none"> 2.Grammar; 3.Audio Text; 4.Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.</i>	6%

12	Retelling Chinese texts about Weather, Climate and Seasons.	<ol style="list-style-type: none"> 1.Mention the types of seasons, weather and climate. 2.Mention methods or habits when dealing with changes in weather and seasons. 3.Retelling audio text. 4.Retell Chinese texts about Weather, Climate and Seasons in China and compare them with those in Indonesia. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic Rubric 2.Form: Non Test <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>- Learning Form: Face-to-Face Lecture</p> <p>- Learning Method: Lecture, Discussion, Question and Answer</p> <p>- Student Assignment: Answering questions related to recorded text</p> <p>Watching videos to strengthen fast vocabulary memorization 2 X 50</p>		<p>Material:第十三课《天气季节》 Chapter 13 Weather and Seasons :</p> <ol style="list-style-type: none"> 1. Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice <p>: Mao Yue, Zhao Xiujian, Zhou Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition.</i> Beijing: Beijing language and Culture University Press.</p>	6%
13	Retelling Chinese texts about Weather, Climate and Seasons.	<ol style="list-style-type: none"> 1.Mention the types of seasons, weather and climate. 2.Mention methods or habits when dealing with changes in weather and seasons. 3.Retelling audio text. 4.Retell Chinese texts about Weather, Climate and Seasons in China and compare them with those in Indonesia. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic Rubric 2.Form: Non Test <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>- Learning Form: Face-to-Face Lecture</p> <p>- Learning Method: Lecture, Discussion, Question and Answer</p> <p>- Student Assignment: Answering questions related to recorded text</p> <p>Watching videos to strengthen fast vocabulary memorization 2 X 50</p>		<p>Material:第十三课《天气季节》 Chapter 13 Weather and Seasons :</p> <ol style="list-style-type: none"> 1. Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice <p>: Mao Yue, Zhao Xiujian, Zhou Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition.</i> Beijing: Beijing language and Culture University Press.</p>	5%
14	Retelling of Chinese text about Plans for the future.	<ol style="list-style-type: none"> 1.Mention short-term activities and plans. 2.Mention long-term plans. 3.Retelling audio text. 4.Retelling of Chinese texts about future plans. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic Rubric 2.Form: Non Test <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests</p>	<p>- Learning Form: Face-to-Face Lecture</p> <p>- Learning Method: Lecture, Discussion, Question and Answer</p> <p>- Student Assignment: Answering questions related to recorded text</p> <p>Watching videos to strengthen fast vocabulary memorization 2 X 50</p>		<p>Material:第十四课《谈计划》 Chapter 14 Talking about plans: 1. Vocabulary;</p> <ol style="list-style-type: none"> 2.Grammar; 3.Audio Text; 4.Library Question Practice <p>: Mao Yue, Zhao Xiujian, Zhou Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition.</i> Beijing: Beijing language and Culture University Press.</p>	5%

15	Retelling of Chinese text about Plans for the future.	1.Mention short-term activities and plans. 2.Mention long-term plans. 3.Retelling audio text. 4.Retelling of Chinese texts about future plans.	Criteria: 1.Criteria: Holistic Rubric 2.Form: Non Test Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	- Learning Form: Face-to-Face Lecture - Learning Method: Lecture, Discussion, Question and Answer - Student Assignment: Answering questions related to recorded text Watching videos to strengthen fast vocabulary memorization 2 X 50		Material: 第十四课《谈计划》 Chapter 14 Talking about plans: 1. Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press.	5%
16	Able to do Final Semester Exam questions well	Able to do Final Semester Exam questions well	Criteria: Able to do UAS questions well	Final Exam Semester 2 X 50		Material: Final Semester Exam Readers: Mao Yue, Zhao Xiujuan, Zhou Yue. 2010. Short-Term Listening Chinese 2nd Edition. Beijing: Beijing language and Culture University Press. Material: Final Semester Exam Readers: Jiang Liping, Yumiao, Li Lin. 2014. HSK4 Standard Course. Beijing Language and Culture University Press	20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	19.33%
2.	Project Results Assessment / Product Assessment	3.33%
3.	Portfolio Assessment	19.33%
4.	Practical Assessment	19.33%
5.	Practice / Performance	19.33%
6.	Test	19.33%
		99.98%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.