



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Basic Comprehensive Mandarin	8820803181	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	1	July 18, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																																						
	PLO-6	Able to master the basic concepts of Mandarin educational pedagogy including theoretical concepts about learning planning, teaching and learning strategies, learning media, learning assessment																																																						
	PLO-7	Able to listen and read (receptive) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																						
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																						
	PLO-9	Able to design, implement and assess innovative Mandarin learning																																																						
	Program Objectives (PO)																																																							
	PO - 1	• Mastering the advanced level of Mandarin phoneme grammar, Mandarin form, and Mandarin sentence grammar which includes 4 types of language skills, namely listening, speaking, reading and writing.																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-3</td> <td>PLO-6</td> <td>PLO-7</td> <td>PLO-8</td> <td>PLO-9</td> </tr> <tr> <td>PO-1</td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> </table>						P.O	PLO-3	PLO-6	PLO-7	PLO-8	PLO-9	PO-1		✓	✓	✓																																						
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PO-1		✓	✓	✓																																																				
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																								
Short Course Description	The Basic Comprehensive BM course focuses on discussing and using vocabulary, grammar material with various predetermined themes and topics as well as providing additional training in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to the learner's abilities foreign Mandarin for basic level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing.																																																							
References	Main :																																																							
	1. 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. Standart Course HSK 1. Beijing: Beijing language and Culture University Press.																																																							
Supporters:																																																								
	1. Jiang Liping, Yumiao, Li Lin. Standart Course HSK. Beijing Language and Culture University Press. 2014.																																																							
Supporting lecturer	Muhammad Farhan Masrur, S.Pd., M.TCFL Yogi Bagus Adhimas, S.Pd., M.A.																																																							
Week-	Final abilities of each learning	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials	Assessment Weight (%)																																																

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter I Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%
2	<p>1. Analyze vocabulary, grammar and conversational dialogue · Apply standard grammar, rules for writing Han characters</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter II Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%

3	<p>1. Analyze vocabulary, grammar and conversational dialogue · Apply standard grammar, rules for writing Han characters</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter III Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%
4	<p>1. Analyze vocabulary, grammar and conversational dialogue · Apply standard grammar, rules for writing Han characters</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter IV Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%

5	<p>1. Analyze vocabulary, grammar and conversational dialogue · Apply standard grammar, rules for writing Han characters</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter V Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%
6	<p>1. Analyze vocabulary, grammar and conversational dialogue · Apply standard grammar, rules for writing Han characters</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities, Tests</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter VI Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%

7	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Analyze the meaning of dialogue correctly</p> <p>2. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Test</p>	<p>Midterm Exam 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Midterm Exam References: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i></p> <hr/> <p>Material: Midterm Exam Readers: <i>Jiang Liping, Yumiao, Li Lin. HSK Standard Course. Beijing Language and Culture University Press. 2014.</i></p>	15%
8	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice in 4 X 50 dialogue preparation</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter VII References: 2) <i>Jiang Liping, Zhang Jun, Dong Zheng. 2014. Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%

9	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter VIII Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%
10	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter IX Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%

11	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter X Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%
12	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter XI Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%

13	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter XII Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%
14	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter XIV Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing language and Culture University Press.</i></p>	5%

15	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Chapter XIV Bibliography: 2) Jiang Liping, Zhang Jun, Dong Zheng. 2014. <i>Standard Course HSK 1. Beijing: Beijing Language and Culture University Press.</i></p>	5%
16	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Test</p>	<p>4 X 50 Semester Final Exam</p>	<p>learn new vocabulary and its use in sentences pronounce and practice dialogue with a partner analyze the meaning of dialogue do practice questions</p>	<p>Material: Final Semester Exam Readers: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Intermediate Course II. Beijing Language and Culture University Press. 2012.</i></p> <p>Material: Final Semester Exam Readers: Jiang Liping, Yumiao, Li Lin. <i>HSK Standard Course. Beijing Language and Culture University Press. 2014.</i></p>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
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1.	Participatory Activities	62.5%
2.	Portfolio Assessment	2.5%
3.	Practical Assessment	2.5%
4.	Test	32.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.