



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																											
Basic Comprehensive BM	8820804150	Compulsory Study Program Subjects	T=4	P=0	ECTS=6.36	1	August 10, 2022																																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																												
	Muhammad Farhan Masrur, S.Pd., M.TCFL.		Cicik Arista, S.Pd., M.TCSOL.			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																												
Learning model	Case Studies																																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																	
	PLO-6	Able to master the basic concepts of Mandarin educational pedagogy including theoretical concepts about learning planning, teaching and learning strategies, learning media, learning assessment																																																																
	PLO-7	Able to listen and read (receptive) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																
	PLO-9	Able to design, implement and assess innovative Mandarin learning																																																																
	Program Objectives (PO)																																																																	
	PO - 1	Mastering language abilities and skills, including: reading, writing, expressing ideas and ideas as well as interaction skills with other people.																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-6</td> <td>PLO-7</td> <td>PLO-8</td> <td>PLO-9</td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-6	PLO-7	PLO-8	PLO-9			PO-1		✓	✓																																																
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PO-1		✓	✓																																																															
PO Matrix at the end of each learning stage (Sub-PO)																																																																		
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																		
PO-1																																																																		
Short Course Description	The Basic Comprehensive BM course focuses on discussing and using vocabulary, grammar material with various predetermined themes and topics as well as providing additional training in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to the learner's abilities foreign mandarin for beginner level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing.																																																																	
References	Main :																																																																	
	1. Xu Jiamin, Li Quan. 2012. Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press																																																																	
	Supporters:																																																																	
1. Jiang Liping, Yumiao, Li Lin. 2014. Standart Course HSK1. Beijing Language and Culture University Press																																																																		
Supporting lecturer	Prof. Dr. Anas Ahmadi, S.Pd., M.Pd. Mamik Tri Wedawati, S.S., M.Pd. Muhammad Farhan Masrur, S.Pd., M.TCFL. Hans Yosef Tandra Dasion, B.Ed., M.TCFL.																																																																	

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第一课 入乡随俗 Do as the Romans Do 综合注释: 1. V 着 (动作或状态的持续) 2. 不/没..... 不/没..... (双重否定) 3. 不是A, 而是B Library : Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%
2	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第二课 儿子要回家 My Son Is Coming Home 综合注释: 1. 从来 2. 不A不B 3. 处所 V 着 N (存在句) References: Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%
3	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第三课 卖辣椒的女孩儿 The Girl Selling Chili Peppers 综合注释: 1. 复合趋向补语 2. 一十 M (N) 都/也 不/没..... (强调) 3. 既.....也/又..... 4. 把 OV 趋向补语 Bibliography: Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%

4	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第四课 我和中国有个约会 I Have a Date with Chma 综合注释: 1. “是……的”句 (1) 2. 不但……而且…… 3. 其实 Bibliography: <i>Xu Jiamin, Li Quan . 2012. Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%
5	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第五课 为什么我一个人站着吃 Why Do I Stand by Myself While Eating 综合注释: 1. V1 着 V2 2. 疑问词也/都...• 语言点小结 (一) Summary of the Grammar Points (I) 动态助词: 了、着、过 Bibliography: <i>Xu Jiamin, Li Quan. 2012. Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%
6	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第六课 我这里一切都好 Everything Is Fine Here 综合注释: 1. 越A越B 2. V得/不 结果/趋向 (可能补语 1) Reference: <i>Xu Ji Amen, Li Quan. 2012. Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%

7	Able to do Midterm Exam questions well	Able to do Midterm Exam questions well	Criteria: Able to do Midterm Exam questions well Form of Assessment : Test	Midterm Exam 4 X 50		Material: Midterm Exam References: <i>Xu Jiamin, Li Quan. 2012. Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i> Material: Midterm Exam Readers: <i>Jiang Liping, Yumiao, Li Lin. 2014. HSK1 Standard Course. Beijing Language and Culture University Press</i>	15%
8	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第七课 我要去埃及 I Want to Go to Egypt 综合注释: 1. V/Adj 起来 2. V1Adj 下去 3. V 什么 (表示制止劝阻) 4. V得了 / 不了 (可能补语2) Library: <i>Xu Jiamin, Li Quan. 2012. Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%
9	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第八课 旧梦 An Old Memory 综合注释: 1. A比B Adj/VP 2. A比B Adj/VP 程度 3. A比B 还 / 更 Adj/VP Bibliography: <i>Xu Jiamin, Li Quan. 2012. Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%

10	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第九课 爱的教育 Education of Love 综合注释: 1. N1让/叫 N什V 2., 特别是..... 3. A不如B (Adj/VP) 4. A有(没有) B (这 么/那么) Adj /VP Reader: Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%
11	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第十课 快乐, 其实很简单 Being Happy Is Actually Quite Easy 综合注释: 1. 一 M (N) 一 M (N) (数量词重叠) 2. 动量补语 3. 一M 比一M Adj/VP 语言点小结 (二) Summary of the Grammar Points (II) 比较句 References: Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%
12	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: The Ant in the Book 综合注释: 1. 疑问词虚指 2. 疑问词任指 3. V 出来 (趋向补语的引申用法) References: Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%

13	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第十二课 是“枕头”,不是“针头” It's Pillow, Not Needle Head 综合注释: 1. 对.....来说 2. 把 AV成 B 3. 反问句1 (是非问句形式) Library: Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%
14	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第十三课 中国来信 改变了我的生活 A Letter from China Has Changed My Life 综合注释: 1. 除了一..... (以外), 2. 不是A就是B 3. 名问/量词重叠 Library : Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%
15	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	1. Understand linguistic and literary elements in Mandarin 2. Analyze and implement knowledge learned in oral and written exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones) Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 4 X 50		Material: 第十四课 第一次打的 Taking a Taxi for the First Time 综合注释: 1. 百、千、万的称数法 2. “被”字句 3. 幸好 Bibliography: Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i>	5%

16	Able to do UAS questions well	Able to do UAS questions well	Criteria: Able to do UAS questions well Form of Assessment : Practice / Performance	Final Semester Exam 50x4		Material: Final Semester Exam Readers: Xu Jiamin, Li Quan. 2012. <i>Developing Chinese Comprehensive Elementary Course. Beijing Language and Culture University Press</i> <hr/> Material: Final Semester Exam Readers: Jiang Liping, Yumiao, Li Lin. 2014. <i>HSK1 Standard Course. Beijing Language and Culture University Press</i>	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	14.41%
2.	Project Results Assessment / Product Assessment	3.66%
3.	Portfolio Assessment	14.41%
4.	Practical Assessment	14.41%
5.	Practice / Performance	29.41%
6.	Test	23.66%
		99.96%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.