



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Chinese Language Education Study Program**

Document  
Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																	
Beginner Comprehensive Chinese	8820803184	Compulsory Curriculum Subjects - National	T=3 P=0 ECTS=4.77	2	January 1, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																		
	Cicik Arista, S.Pd., M.TCSOL.		Cicik Arista, S.Pd., M.TCSOL.	Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																		
Learning model	Case Studies																																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																					
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																				
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																				
	Program Objectives (PO)																																																					
	PO - 1	Able to demonstrate moral, ethical and good personality actions in completing tasks																																																				
	PLO-PO Matrix																																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-8</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> </table>				P.O	PLO-5	PLO-8	PO-1																																													
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PO Matrix at the end of each learning stage (Sub-PO)																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	The Beginner Comprehensive BM course focuses on discussing and using vocabulary, grammar material with various predetermined themes and topics as well as providing additional practice in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to the learner's abilities foreign mandarin for beginner level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing.																																																					
References	Main :																																																					
	1. Xu Jiamei. Bahasa Cina Berkembang (Edisi Kedua). Komprehensif II, Beijing Language and Culture University Press, Beijing, 2013.																																																					
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	1. Xu Jiamei. Bahasa Cina Berkembang (Edisi Kedua). Komprehensif II (Buku Latihan), Beijing Language and Culture University Press, Beijing, 2013.																																																					
Supporting lecturer	Cicik Arista, S.Pd., M.TCSOL. Tiffany Qorie, S.S., M.TCSOL.																																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)																																															
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																															

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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	22.3%
2.	Project Results Assessment / Product Assessment	22.3%
3.	Portfolio Assessment	8.8%
4.	Practical Assessment	22.3%
5.	Test	22.3%
		98%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.