

Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER	LEARNI	NG PLAN

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Courses			CODE			Jours	se Fa	amily			Cred	dit We	ignt	SEI	MESTI	ER	Da	ompilation ate
Analysis of L	anguage Errors		8820802001			Study Cours		gram E	Elect	tive	T=2	P=0	ECTS=3.18		5		Ju	ly 18, 2024
AUTHORIZAT	TION		SP Developer			Jouro	.00		(Course	e Clus	ster Co	oordinator	Stu	idy Pro	ogram	Coord	dinator
			Miftachul Amri, M.Pd., M.Ed., Ph.D.					Yogi Bagus Adhimas, S.Pd., Miftachul Amri, M.A Ph.				ł., M.Ed.,						
Learning model	Project Based I	_ea	rning															
Program	PLO study pro	gra	ram that is charged to the course															
Learning Outcomes (PLO)		Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																
	PLO-10 Able to plan, carry out and report research in learning and Mandarin language and/or Chinese literature																	
	Program Obje	ctiv	/es (PO)															
	PO-1 Students can explain the theory of language error analysis and how to analyze through children. 2. Students can communicate effectively in Mandarin in common business situations. 3. Students can read, understand and analyze business texts in Mandarin. 4. Students can produce business texts that are clear and in accordance with Chinese language conventions.																	
PLO-PO Matrix																		
			P.0		PLC	O-8		Р	LO-	10								
			PO-1															
	PO Matrix at th	ne e	end of each le	arni	ina st	ade ((Sub	-PO)										
							(00	,									_	
		Γ	P.O									Wee	<					
			-	1	2	3	4	5	6	7	8	9	10 11	12	13	14	15	16
		1	PO-1															
			L		<u> </u>		L					1 1			1			41
Short Course Description	Course Descript language errors language error d training, structur and exhibitions/s	, as lata ed a	s well as the ap from various da assignments, ind	oplica ata se depe	ation c ources endent	of wo s, botl study	rk pr h spo	ocedu oken a	ires and l	for co angua	ntrasti qe err	ive an or data	alysis and la a written lang	ngua uage	ge erro throug	or analy h face-	ysis to to-fac	o Mandarin e activities,
References	Main :																	
	Yulian Terbuł Sabaro Solo: J Tariga Tariga Bandu	 Referensi: Yulianto, Bambang dan Mintowati. 2010. Analisis Kesalahan Berbahasa . Modul. Jakarta: Universitas Terbuka. Sabardila, Markhamah Atiqa. 2010. Analisis Kesalahan Berbahasa dan Karakteristik Bentuk Pasif . Solo: Jagat Abjad. Tarigan, Henry Guntur. 1988. Analisis Kontrastif . Bandung: Angkasa. Tarigan, Henry Guntur dan Djago Tarigan. 1988. Pengajaran Analisis Kesalahan Berbahasa . Bandung: Angkasa. 																
	Supporters:																	
	1. PPT ten	itan	g Analisis Kesal	lahar	n Berb	ahas	a											
Supporting lecturer	Miftachul Amri, M Cicik Arista, S.P			•														

Week-	Final abilities of each learning stage		Evaluation Help Learning, Evaluation Student Assignments, [Estimated time]		ning methods, at Assignments,	Learning materials	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline(offline)	Online (<i>online</i>)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the nature of contrastive analysis (anakon) and the benefits of anacon.	Explain the nature and benefits of anakon	Criteria: Answer both questions correctly and completely. Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests	Lectures and questions and answers 2 X 50		Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References:	1%
2	Utilizing science and technology as a tool to help solve problems related to anakon relationships and language error analysis (Anakes) Applying the results of comparative studies of two language systems to find differences and similarities	· Utilizing the internet to discuss the relationship between anakon and anakes · Utilizing the internet to search for data sources about the differences and similarities between two language systems	Criteria: 1.1. The title and contents of the paper are appropriate; complete systematics, standard language 2.2. Attractive presentation, interesting and precise ppt, able to answer and defend opinions Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Presentations, Discussions and assignments 2 X 50		Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References:	50%

3	Utilizing science and technology as a tool to help solve problems related to anakon	• Utilizing the internet to discuss the	Criteria: 1.1. The title and contents of the	Presentations, Discussions and	Material: 1. Yulianto, Bambang and	5%
	as a tool to help solve problems related to anakon	to discuss the			,	
	solve problems related to anakon	the	contents of the	and	Bambang and	
	related to anakon				Bearing carro	
		relationship	paper are	assignments	Mintowati. 2010.	
	relationships and	between	appropriate;	2 X 50	Analysis of	
	language error	anakon	complete		Language Errors.	
	analysis (Anakes)	and anakes ·	systematics,		Module. Jakarta:	
	Applying the	Utilizing	standard language		Open University.	
	results of	the internet	2.2. Attractive		2. Sabardila, Markhamah Atiga.	
	comparative	to search	presentation,		2010. Analysis of	
	studies of two	for data sources	interesting and		Language Errors	
	language systems to find	about the	precise ppt, able to		and	
	differences and	differences	answer and defend		Characteristics of	
	similarities	and	opinions		Passive Forms.	
		similarities between			Solo: Alphabetical	
		two	Form of Assessment :		Universe. 3.	
		language	Participatory Activities,		Tarigan, Henry	
		systems	Portfolio Assessment		Guntur. 1988.	
					Contrastive	
					Analysis.	
					Bandung: Space.	
					4. Tarigan, Henry Guntur and Djago	
					Guntur and Djago Tarigan. 1988.	
					Tangan. 1988. Teaching	
					Language Error	
					Analysis.	
					Bandung: Space.	
					References:	
					Reference:	
					Yulianto,	
					Bambang and	
					Mintowati.	
					2010. Analysis	
					of Language	
					Errors .	
					Module.	
					Jakarta: Open	
					University.	
					Sabardila,	
					Markhamah	
					Atiga. 2010.	
					Analysis of	
					Language	
					Errors and	
					Characteristics	
					of Passive	
					Forms . Solo:	
					Alphabetical	
					Universe.	
					Tarigan, Henry	
					Guntur. 1988.	
					Contrastive	
					Analysis .	
					Bandung:	
					Space.	
					Tarigan, Henry	
					Guntur and	
					Djago Tarigan.	
					1988.	
					Teaching	
					Language	
					Error Analysis	
					. Bandung: Space.	

4	Utilizing science	· Utilizing	Criteria:	Presentations,		Material: 1.	1%
	and technology as a tool to help	the internet to discuss	1.1 . The title and	Discussions		Yulianto,	
	solve problems	the	contents of the	and		Bambang and	
	related to anakon	relationship	paper are	assignments		Mintowati. 2010.	
	relationships and	between	appropriate;	2 X 50		Analysis of	
	language error	anakon	complete			Language Errors. Module. Jakarta:	
	analysis (Anakes)	and anakes ·	systematics,				
	Applying the	Utilizing	standard language			Open University. 2. Sabardila,	
	results of	the internet	2.2. Attractive			2. Sabardila, Markhamah Atiga.	
	comparative	to search	presentation,			2010. Analysis of	
	studies of two	for data	interesting and			Language Errors	
	language systems to find	sources about the	precise ppt, able to			and	
	differences and	differences	answer and defend			Characteristics of	
	similarities	and	opinions			Passive Forms.	
		similarities				Solo: Alphabetical	
		between	Form of Assessment :			Universe. 3.	
		two language	Participatory Activities			Tarigan, Henry	
		systems				Guntur. 1988.	
		eyetettie				Contrastive	
						Analysis.	
						Bandung: Space.	
						4. Tarigan, Henry	
						Guntur and Djago	
						Tarigan. 1988.	
						Teaching	
						Language Error	
						Analysis.	
						Bandung: Space.	
						References:	
						Reference:	
						Yulianto,	
						Bambang and	
						Mintowati.	
						2010. Analysis	
						of Language	
						Errors .	
						Module.	
						Jakarta: Open	
						University.	
						Sabardila,	
						Markhamah	
						Atiqa. 2010.	
						Analysis of	
						Language	
						Errors and	
						Characteristics	
						of Passive	
						Forms . Solo:	
						Alphabetical	
						Universe.	
						Tarigan, Henry	
						Guntur. 1988.	
						Contrastive	
						Analysis .	
						Bandung:	
						Space.	
						Tarigan, Henry	
						Guntur and	
						Djago Tarigan.	
						1988.	
						Teaching	
						Language	
						Error Analysis	
						. Bandung:	
						Space.	
					1		

5	Utilizing science and technology as a tool to help solve problems related to anakon relationships and language error analysis (Anakes) Applying the results of comparative studies of two language systems to find differences and similarities	· Utilizing the internet to discuss the relationship between anakon and anakes · Utilizing the internet to search for data sources about the differences and similarities between two language systems	Criteria: 1.1. The title and contents of the paper are appropriate; complete systematics, standard language 2.2. Attractive presentation, interesting and precise ppt, able to answer and defend opinions Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Presentations, Discussions and assignments 2 X 50		Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References:	10%
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6	· Mastering the	· Explain	Criteria:	Discussion		Material: 1.	5%
	nature of	the nature	1.1. The title and	and		Yulianto,	
	childbirth, sources of	of children • Explain	contents of the	presentation,		Bambang and	
	language errors,	the source	paper are	2 X 50		Mintowati. 2010.	
	and types of	of	appropriate,	assignments		Analysis of	
	language errors	language	complete			Language Errors.	
		errors. Explain the	systematics, up-to-			Module. Jakarta:	
		types of	date references,			Open University.	
		language	use of standard			2. Sabardila, Markhamah Atiga.	
		errors	language			2010. Analysis of	
			2.2. Interesting			Language Errors	
			presentations, ppt			and	
			or other supporting			Characteristics of	
			media, able to			Passive Forms.	
			maintain opinions			Solo: Alphabetical	
			and answer			Universe. 3.	
			questions			Tarigan, Henry	
						Guntur. 1988.	
			Form of Assessment :			Contrastive	
			Participatory Activities,			Analysis.	
			Practice/Performance			Bandung: Space.	
						4. Tarigan, Henry	
						Guntur and Djago Tarigan. 1988.	
						Tarigan. 1988. Teaching	
						Language Error	
						Analysis.	
						Bandung: Space.	
						References:	
						Reference:	
						Yulianto,	
						Bambang and	
						Mintowati.	
						2010. Analysis	
						of Language	
						Errors .	
						Module.	
						Jakarta: Open	
						University.	
						Sabardila,	
						Markhamah	
						Atiqa. 2010.	
						Analysis of	
						Language	
						Errors and	
						Characteristics	
						of Passive	
						Forms . Solo:	
						Alphabetical	
						Universe.	
						Tarigan, Henry	
						Guntur. 1988.	
						Contrastive	
						Analysis .	
						Bandung:	
						Space.	
						Tarigan, Henry	
						Guntur and	
						Djago Tarigan.	
						1988.	
						Teaching	
			1			Language	
						Error Analysis	

7	• Mastering the nature of childbirth, sources of language errors, and types of language errors	 Explain the nature of children Explain the source of language errors. Explain the types of language errors 	Criteria: 1.1. The title and contents of the paper are appropriate, complete systematics, up-to- date references, use of standard language 2.2. Interesting presentations, ppt or other supporting media, able to maintain opinions and answer questions Form of Assessment : Portfolio Assessment	Discussion and presentation, 2 X 50 assignments	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References: References: References: References: Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis Bandung: Space.	1%
	Mostoriesthe	Even be for		Discont	. Bandung: Space.	1001
8	 Mastering the nature of childbirth, sources of language errors, and types of language errors 	 Explain the nature of children Explain the source of language errors. Explain the types of language errors 	Criteria: 1.1. The title and contents of the paper are appropriate, complete systematics, up-to- date references, use of standard language 2.2. Interesting presentations, ppt or other supporting media, able to maintain opinions	Discussion and presentation, 2 X 50 assignments	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical	10%

	and answer questions		Universe. 3. Tarigan, Henry
	Form of Assessment :		Guntur. 1988. Contrastive
	Participatory Activities		Analysis. Bandung: Space.
			4. Tarigan, Henry Guntur and Djago
			Tarigan. 1988. Teaching
			Language Error Analysis.
			Bandung: Space.
			References: Reference:
			Yulianto,
			Bambang and Mintowati.
			2010. Analysis
			of Language Errors .
			Module.
			Jakarta: Open
			University. Sabardila,
			Markhamah
			Atiqa. 2010. Analysis of
			Language
			Errors and Characteristics
			of Passive
			Forms . Solo: Alphabetical
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			Tarigan, Henry
			Guntur. 1988. Contrastive
			Analysis .
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			Tarigan, Henry
			Guntur and
			Djago Tarigan. 1988.
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			Space.
			Material: 1.
			Yulianto, Bambang and
			Mintowati. 2010. Analysis of
			Language Errors. Module. Jakarta:
			Open University. 2. Sabardila,
			Markhamah Atiqa. 2010. Analysis of
			Language Errors
			and Characteristics of
			Passive Forms. Solo: Alphabetical
			Universe. 3. Tarigan, Henry
			Guntur. 1988. Contrastive
			Analysis.
			Bandung: Space. 4. Tarigan, Henry
			Guntur and Djago Tarigan. 1988.
			Teaching Language Error
			Analysis. Bandung: Space.
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Tarigan, Henry
Guntur and
Djago Tarigan.
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Error An

9	master the lecture material at meetings 1-8	Answer the UTS questions correctly	Criteria: answer correctly and clearly to questions in UTS! Form of Assessment : Test	Written test 2 X 50	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References: <i>References:</i> <i>Yulianto,</i> <i>Bambang and</i> <i>Mintowati.</i> 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and	10%
10	Make strategic decisions based on the results of data and information collection and provide ideas for analyzing	Collecting data on language errors Analyzing data from the internet using the Anotec	Criteria: 1.1. Collect data according to the type of language errors with appropriate instruments.	Discussions and presentations, 10 X 50 assignments	Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space. Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta:	1%
	language errors in accordance with child health procedures	Anakes procedure	instruments. 2.2. Data were analyzed in accordance with pediatrician procedures and were descriptive- analytic in nature		Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms.	

 3.3. Papers are presented in accordance with the article writing criteria: title, abstract, introduction, research methods, discussion, conclusions, references 4.4. Attractive presentation, appropriate ppt or supporting media, attitude in defending opinions and ability to answer questions Form of Assessment : Participatory Activities 	

Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References: Reference: Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space. Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:** Reference:

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				Yulianto,
				Bambang and
				Mintowati.
				2010. Analysis
				of Language
				Errors .
				Module.
				Jakarta: Open
				University.
				Sabardila,
				Markhamah
				Atiqa. 2010.
				Analysis of
				Language
				Errors and
				Characteristics
				of Passive
				Forms . Solo:
				Alphabetical
				Universe.
				Tarigan, Henry
				Guntur. 1988.
				Contrastive
				Analysis .
				Bandung:
				Space.
				Tarigan, Henry
				Guntur and
				Djago Tarigan.
				1988.
				Teaching
				Language
				Error Analysis
				. Bandung:
				Space.
				,

11	Make strategic	Collecting	Criteria:	Discussions	Mat	erial: 1.	1%
	decisions based	data on	1.1. Collect data	and		anto,	±/0
	on the results of	language	according to the	presentations,		bang and	
	data and	errors	type of language	10 X 50		owati. 2010.	
	information collection and	Analyzing	,. °	assignments		lysis of	
	provide ideas for	data from the internet	errors with	abolgrintonito		guage Errors.	
	analyzing	using the	appropriate			ule. Jakarta:	
	language errors	Anakes	instruments.			n University.	
	in accordance	procedure	2.2. Data were			abardila,	
	with child health		analyzed in			khamah Atiga.	
	procedures		accordance with			0. Analysis of	
			pediatrician			quage Errors	
			procedures and		and	55-	
			were descriptive-			racteristics of	
			analytic in nature			sive Forms.	
			3.3. Papers are			: Alphabetical	
			presented in			verse. 3.	
			accordance with			gan, Henry	
			the article writing			tur. 1988.	
			criteria: title,			trastive	
						lysis.	
			abstract,			dung: Space.	
			introduction,			arigan, Henry	
			research methods,			tur and Djago	
			discussion,			gan. 1988.	
			conclusions,			ching	
			references			quage Error	
			4.4. Attractive			lysis.	
			presentation,			dung: Space.	
			appropriate ppt or			erences:	
			supporting media,			ference:	
			attitude in				
			defending opinions			ianto,	
					Bai	mbang and	
			and ability to			towati.	
			answer questions				
			Form of Assessment :			.0. Analysis	
						.anguage	
			Participatory Activities		Err	ors.	
						dule.	
						arta: Open	
					Uni	versity.	
						bardila,	
						rkhamah	
					Atio	ja. 2010.	
					Ana	alysis of	
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					of F	Passive	
						ms . Solo:	
						habetical	
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					Tar Gui Dja 198 Tea	igan, Henry ntur and go Tarigan. 88. aching	
					Tar Gui Dja 198 Tea Lar	igan, Henry ntur and go Tarigan. 88. aching nguage	
					Tar Gui Dja 198 Tea Lar	igan, Henry ntur and go Tarigan. 88. aching nguage	
					Tar Gui Dja 198 Tea Lar Erro	igan, Henry ntur and go Tarigan. 88. aching	

12	Make strategic	Collecting	Criteria:	Discussions		Material: 1.	1%
	decisions based	data on	1.1. Collect data	and		Yulianto,	± /0
	on the results of	language		presentations,		Bambang and	
	data and	errors	according to the	10 X 50		Mintowati. 2010.	
	information	Analyzing	type of language	assignments		Analysis of	
	collection and	data from	errors with	assignments			
	provide ideas for	the internet	appropriate			Language Errors.	
	analyzing	using the	instruments.			Module. Jakarta:	
	language errors in accordance	Anakes procedure	2.2. Data were			Open University.	
	with child health	procedure	analyzed in			2. Sabardila,	
	procedures		2			Markhamah Atiqa.	
	procedures		accordance with			2010. Analysis of	
			pediatrician			Language Errors	
			procedures and			and	
			were descriptive-			Characteristics of	
			analytic in nature			Passive Forms.	
			3.3. Papers are			Solo: Alphabetical	
			presented in			Universe. 3.	
						Tarigan, Henry	
			accordance with			Guntur. 1988.	
			the article writing				
			criteria: title,			Contrastive	
			abstract,			Analysis.	
			introduction,		1	Bandung: Space.	
			research methods,		1	4. Tarigan, Henry	
			discussion,			Guntur and Djago	
					1	Tarigan. 1988.	
			conclusions,		1	Teaching	
			references		1	Language Error	
			4.4. Attractive			Analysis.	
			presentation,			Bandung: Space.	
			appropriate ppt or			References:	
			supporting media,		1	Reference:	
			attitude in				
						Yulianto,	
			defending opinions			Bambang and	
			and ability to				
			answer questions			Mintowati.	
						2010. Analysis	
			Form of Assessment :			of Language	
			Participatory Activities				
						Errors .	
						Module.	
						Jakarta: Open	
						University.	
						Sabardila,	
						Markhamah	
						Atiqa. 2010.	
						Analysis of	
						Language	
					1	Errors and	
					1	Characteristics	
					1		
					1	of Passive	
					1	Forms . Solo:	
						Alphabetical	
						Universe.	
					1	Tarigan, Henry	
					1	Guntur. 1988.	
					1	Contrastive	
					1	Analysis .	
					1		
						Bandung:	
					1	Space.	
					1	Tarigan, Henry	
					1		
					1	Guntur and	
					1	Djago Tarigan.	
						1988.	
						Teaching	
						Language	
					1		
					1	Error Analysis	
						. Bandung:	
					1	Space.	

10	Molec strat-	Collection		Diana i		Mada and J. d	4.0.1
13	Make strategic decisions based	Collecting data on	Criteria:	Discussions		Material: 1.	1%
	on the results of	language	1.1. Collect data	and		Yulianto, Rambang and	
	data and	errors	according to the	presentations, 10 X 50		Bambang and Mintowati 2010	
	information	Analyzing	type of language			Mintowati. 2010.	
	collection and	data from	errors with	assignments		Analysis of	
	provide ideas for	the internet	appropriate			Language Errors.	
	analyzing language errors	using the Anakes	instruments.			Module. Jakarta:	
	in accordance	procedure	2.2. Data were			Open University.	
	with child health	procedure	analyzed in			2. Sabardila,	
	procedures		accordance with			Markhamah Atiqa.	
			pediatrician			2010. Analysis of	
			procedures and			Language Errors	
			were descriptive-			and Characteristics of	
			•			Characteristics of	
			analytic in nature			Passive Forms.	
			3. 3. Papers are			Solo: Alphabetical	
			presented in			Universe. 3.	
			accordance with			Tarigan, Henry	
			the article writing			Guntur. 1988.	
			criteria: title,			Contrastive	
			abstract,			Analysis.	
			introduction,			Bandung: Space.	
			research methods,			4. Tarigan, Henry	
			discussion,			Guntur and Djago	
			conclusions,			Tarigan. 1988.	
			references			Teaching	
						Language Error	
			4.4. Attractive			Analysis.	
			presentation,			Bandung: Space.	
			appropriate ppt or			References:	
			supporting media,			Reference:	
			attitude in			Yulianto,	
			defending opinions				
			and ability to			Bambang and	
			answer questions			Mintowati.	
			1			2010. Analysis	
			Form of Assessment :			of Language	
			Participatory Activities				
						Errors .	
						Module.	
						Jakarta: Open	
						University.	
						Sabardila,	
						Markhamah	
						Atiqa. 2010.	
						Analysis of	
						Language	
						Errors and	
						Characteristics	
						of Passive	
						Forms . Solo:	
						Alphabetical	
						Universe.	
						Tarigan, Henry	
						Guntur. 1988.	
						Contrastive	
						Analysis .	
						Bandung:	
						Space.	
						Tarigan, Henry	
						Guntur and	
						Djago Tarigan.	
						1988.	
						Teaching	
						•	
						Language	
						Error Analysis	
				1	1	. Bandung:	
	1						
						Space.	

14	Able to be responsible for	Presenting the results	Criteria:	Presentation		Material: 1.	1%
	utilizing science	of	1.1. ability to	and		Yulianto, Bambang and	
	and technology	language	present, ability to	Discussion			
	as a tool to	error	answer, ability to	4 X 50		Mintowati. 2010.	
	discuss the	analysis	defend opinions			Analysis of	
	results of		2.2. the ability to ask			Language Errors.	
	language error analysis		questions, the			Module. Jakarta:	
	analysis		ability to respect			Open University.	
			friends' opinions			2. Sabardila,	
						Markhamah Atiqa.	
			Form of Assessment :			2010. Analysis of	
			Participatory Activities			Language Errors	
			1 3			and	
						Characteristics of	
						Passive Forms.	
						Solo: Alphabetical	
						Universe. 3.	
						Tarigan, Henry	
						Guntur. 1988.	
						Contrastive	
						Analysis.	
						Bandung: Space.	
						4. Tarigan, Henry	
						Guntur and Djago	
						Tarigan. 1988.	
						Teaching	
						Language Error	
						Analysis.	
						Bandung: Space.	
						References:	
						Reference:	
						Yulianto,	
						Bambang and	
						Mintowati.	
						2010. Analysis	
						of Language	
						Errors .	
						Module.	
						Jakarta: Open	
						University.	
						Sabardila,	
						Markhamah	
						Atiga. 2010.	
						Analysis of	
						Language	
						Errors and	
						Characteristics	
						<pre>/ - /</pre>	
						of Passive	
						Forms . Solo:	
						Alphabetical	
						Universe.	
						Tarigan, Henry	
						Guntur. 1988.	
						Contrastive	
						Analysis .	
						Bandung:	
						Space.	
						Tarigan, Henry	
						Guntur and	
						Djago Tarigan.	
						1988.	
						Teaching	
						Language	
						Error Analysis	
						. Bandung:	

	Alala to Iso	Deconst		_		
15	Able to be responsible for	Presenting the results	Criteria:	Presentation and	Material: 1. Yulianto,	1%
	utilizing science	of	1.1. ability to	Discussion	Bambang an	d
	and technology	language	present, ability to	4 X 50	Mintowati. 20	
	as a tool to	error	answer, ability to	4 \ 30	Analysis of	J10.
	discuss the	analysis	defend opinions		Language El	rors
	results of language error		2.2. the ability to ask		Module. Jaka	
	analysis		questions, the		Open Univer	
	,		ability to respect		2. Sabardila,	
			friends' opinions		Markhamah	
					2010. Analys	
			Form of Assessment		Language Er	
			Participatory Activities		and	
					Characteristi	cs of
					Passive Forr	
					Solo: Alphab	etical
					Universe. 3.	
					Tarigan, Her	
					Guntur. 1988	3.
					Contrastive	
					Analysis.	
					Bandung: Sp	
					4. Tarigan, H	
					Guntur and I	
					Tarigan. 198	8.
					Teaching Language Ei	ror
					Analysis.	
					Bandung: Sp	ace
					References	
					Reference	
					Yulianto,	
					Bambang	and
					Mintowati.	
					2010. Ana	lvsis
					of Langua	
						ye
					Errors .	
					Module.	
					Jakarta: O	pen
					University	
					Sabardila,	
					Markhama	
					Atiqa. 201	0.
					Analysis o	f
					Language	
					Errors and	
					Character	STICS
					of Passive	
					Forms . So	
					Alphabetic	
					Universe.	.
					Tarigan, H	
					Guntur. 19	88.
					Contrastiv	
					Analysis .	-
					Bandung:	
					Space.	
					Tarigan, H	lenry
					Guntur an	
					Djago Tari	yan.
					1988.	
					Teaching	
					Language	
					Error Anal	
					. Bandung	:
					Space.	

16	Master all lecture	do the	Criteria:	assignment	Material: 1.	1%
	material at meetings 1-15	assignment of writing a	1.1. topic accuracy	2 X 50	Yulianto,	
	meetings 1-15	paper	2.2. Quality of the		Bambang and	
		about	paper: relevant		Mintowati. 2010. Analysis of	
		anakaon or anakes	title and content,		Language Errors.	
		unates	depth of discussion,		Module. Jakarta:	
			references, and		Open University.	
			language used		2. Sabardila,	
					Markhamah Atiqa. 2010. Analysis of	
			Form of Assessment :		Language Errors	
			Test		and	
					Characteristics of	
					Passive Forms.	
					Solo: Alphabetical Universe. 3.	
					Tarigan, Henry	
					Guntur. 1988.	
					Contrastive	
					Analysis.	
1					Bandung: Space.	
					4. Tarigan, Henry Guntur and Djago	
1					Tarigan. 1988.	
1					Teaching	
					Language Error	
					Analysis. Bandung: Space	
1					Bandung: Space. References:	
					Reference:	
					Yulianto,	
					Bambang and	
					Mintowati.	
					2010. Analysis	
					of Language	
					Errors .	
					Module.	
					Jakarta: Open	
					University.	
					Sabardila,	
					Markhamah	
					Atiqa. 2010.	
					Analysis of	
					Language	
					Errors and	
					Characteristics	
					of Passive	
					Forms . Solo:	
					Alphabetical	
					Universe.	
					Tarigan, Henry	
1					Guntur. 1988.	
					Contrastive	
					Analysis .	
					Bandung:	
					Space.	
					Tarigan, Henry	
					Guntur and	
					Djago Tarigan.	
					1988.	
					Teaching	
					Language	
					Error Analysis	
1					. Bandung:	
1					Space.	

Evaluation Percentage Recap: Project Based Learning

_ vu	Evaluation i crocinage recoup. I roject based Ecanning							
No	Evaluation	Percentage						
1.	Participatory Activities	52.33%						
2.	Project Results Assessment / Product Assessment	30.33%						
3.	Portfolio Assessment	3.5%						
4.	Practice / Performance	2.5%						
5.	Test	11.33%						
		99.99%						

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.