



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Analysis of Language Errors	8820802001	Study Program Elective Courses	T=2	P=0	ECTS=3.18	5	July 18, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Miftachul Amri, M.Pd., M.Ed., Ph.D.		Yogi Bagus Adhimas, S.Pd., M.A			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																		
Learning model	Project Based Learning																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																						
	PLO-10	Able to plan, carry out and report research in learning and Mandarin language and/or Chinese literature																																																						
	Program Objectives (PO)																																																							
	PO - 1	Students can explain the theory of language error analysis and how to analyze through children. 2. Students can communicate effectively in Mandarin in common business situations. 3. Students can read, understand and analyze business texts in Mandarin. 4. Students can produce business texts that are clear and in accordance with Chinese language conventions.																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-10</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-8	PLO-10					PO-1																																									
P.O	PLO-8	PLO-10																																																						
PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
P.O	Week																																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
Short Course Description	Course Description: Study of the nature of contrastive analysis and language error analysis, sources of language errors, types of language errors, as well as the application of work procedures for contrastive analysis and language error analysis to Mandarin language error data from various data sources, both spoken and language error data written language through face-to-face activities, training, structured assignments, independent study, and simulations to produce articles/papers to be presented in class discussions and exhibitions/study program work exhibitions.																																																							
References	Main :																																																							
	1. Referensi: Yulianto, Bambang dan Mintowati. 2010. <i>Analisis Kesalahan Berbahasa</i> . Modul. Jakarta: Universitas Terbuka. Sabardila, Markhamah Atiqa. 2010. <i>Analisis Kesalahan Berbahasa dan Karakteristik Bentuk Pasif</i> . Solo: Jagat Abjad. Tarigan, Henry Guntur. 1988. <i>Analisis Kontrastif</i> . Bandung: Angkasa. Tarigan, Henry Guntur dan Djago Tarigan. 1988. <i>Pengajaran Analisis Kesalahan Berbahasa</i> . Bandung: Angkasa.																																																							
	Supporters:																																																							
	1. PPT tentang Analisis Kesalahan Berbahasa																																																							
Supporting lecturer	Miftachul Amri, M.Pd., M.Ed., Ph.D. Cicik Arista, S.Pd., M.TCSOL.																																																							

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the nature of contrastive analysis (anakan) and the benefits of anacon.	Explain the nature and benefits of anakon	<p>Criteria: Answer both questions correctly and completely.</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests</p>	Lectures and questions and answers 2 X 50		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiq. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References:</p>	1%
2	Utilizing science and technology as a tool to help solve problems related to anakon relationships and language error analysis (Anakes) Applying the results of comparative studies of two language systems to find differences and similarities	<ul style="list-style-type: none"> · Utilizing the internet to discuss the relationship between anakon and anakes · Utilizing the internet to search for data sources about the differences and similarities between two language systems 	<p>Criteria:</p> <p>1.1. The title and contents of the paper are appropriate; complete systematics, standard language</p> <p>2.2. Attractive presentation, interesting and precise ppt, able to answer and defend opinions</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Presentations, Discussions and assignments 2 X 50		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiq. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References:</p>	50%

3	Utilizing science and technology as a tool to help solve problems related to anakon relationships and language error analysis (Anakes) Applying the results of comparative studies of two language systems to find differences and similarities	· Utilizing the internet to discuss the relationship between anakon and anakes · Utilizing the internet to search for data sources about the differences and similarities between two language systems	<p>Criteria:</p> <p>1.1. The title and contents of the paper are appropriate; complete systematics, standard language</p> <p>2.2. Attractive presentation, interesting and precise ppt, able to answer and defend opinions</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Presentations, Discussions and assignments 2 X 50	<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University.</p> <p>2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe.</p> <p>3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space.</p> <p>4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References: <i>Reference:</i> Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	5%
---	---	--	---	--	--	----

4	Utilizing science and technology as a tool to help solve problems related to anakon relationships and language error analysis (Anakes) Applying the results of comparative studies of two language systems to find differences and similarities	· Utilizing the internet to discuss the relationship between anakon and anakes · Utilizing the internet to search for data sources about the differences and similarities between two language systems	<p>Criteria:</p> <p>1.1. The title and contents of the paper are appropriate; complete systematics, standard language</p> <p>2.2. Attractive presentation, interesting and precise ppt, able to answer and defend opinions</p> <p>Form of Assessment : Participatory Activities</p>	Presentations, Discussions and assignments 2 X 50		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University.</p> <p>2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe.</p> <p>3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space.</p> <p>4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References: <i>Reference:</i> Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	1%
---	---	--	---	--	--	--	----

5	Utilizing science and technology as a tool to help solve problems related to anakon relationships and language error analysis (Anakes) Applying the results of comparative studies of two language systems to find differences and similarities	· Utilizing the internet to discuss the relationship between anakon and anakes · Utilizing the internet to search for data sources about the differences and similarities between two language systems	Criteria: 1.1. The title and contents of the paper are appropriate; complete systematics, standard language 2.2. Attractive presentation, interesting and precise ppt, able to answer and defend opinions Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Presentations, Discussions and assignments 2 X 50		Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References:	10%
---	---	--	--	--	--	--	-----

6	<ul style="list-style-type: none"> · Mastering the nature of childbirth, sources of language errors, and types of language errors 	<ul style="list-style-type: none"> · Explain the nature of children · Explain the source of language errors. Explain the types of language errors 	<p>Criteria:</p> <p>1.1. The title and contents of the paper are appropriate, complete systematics, up-to-date references, use of standard language</p> <p>2.2. Interesting presentations, ppt or other supporting media, able to maintain opinions and answer questions</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Discussion and presentation, 2 X 50 assignments		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University.</p> <p>2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe.</p> <p>3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space.</p> <p>4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References: <i>Reference:</i> Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University.</p> <p>Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe.</p> <p>Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space.</p> <p>Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	5%
---	--	--	---	---	--	---	----

7	<ul style="list-style-type: none"> · Mastering the nature of childbirth, sources of language errors, and types of language errors 	<ul style="list-style-type: none"> · Explain the nature of children · Explain the source of language errors. Explain the types of language errors 	<p>Criteria:</p> <p>1.1. The title and contents of the paper are appropriate, complete systematics, up-to-date references, use of standard language</p> <p>2.2. Interesting presentations, ppt or other supporting media, able to maintain opinions and answer questions</p> <p>Form of Assessment : Portfolio Assessment</p>	Discussion and presentation, 2 X 50 assignments		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University.</p> <p>2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe.</p> <p>3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space.</p> <p>4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References: <i>Reference:</i> Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University.</p> <p>Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe.</p> <p>Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space.</p> <p>Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	1%
8	<ul style="list-style-type: none"> · Mastering the nature of childbirth, sources of language errors, and types of language errors 	<ul style="list-style-type: none"> · Explain the nature of children · Explain the source of language errors. Explain the types of language errors 	<p>Criteria:</p> <p>1.1. The title and contents of the paper are appropriate, complete systematics, up-to-date references, use of standard language</p> <p>2.2. Interesting presentations, ppt or other supporting media, able to maintain opinions</p>	Discussion and presentation, 2 X 50 assignments		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University.</p> <p>2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical</p>	10%

and answer questions

Form of Assessment :
Participatory Activities

Universe. 3.
Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space.
4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References:
Reference:
Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University.
Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe.
Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space.
Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.

Material: 1.
Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University.
2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3.
Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space.
4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References:
Reference:
Yulianto,

						<p><i>Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University.</i></p> <p><i>Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe.</i></p> <p><i>Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space.</i></p> <p><i>Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</i></p>
--	--	--	--	--	--	--

9	master the lecture material at meetings 1-8	Answer the UTS questions correctly	<p>Criteria: answer correctly and clearly to questions in UTS!</p> <p>Form of Assessment : Test</p>	Written test 2 X 50		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References: <i>Reference:</i> Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	10%
10	Make strategic decisions based on the results of data and information collection and provide ideas for analyzing language errors in accordance with child health procedures	Collecting data on language errors Analyzing data from the internet using the Anakes procedure	<p>Criteria:</p> <p>1.1. Collect data according to the type of language errors with appropriate instruments.</p> <p>2.2. Data were analyzed in accordance with pediatrician procedures and were descriptive-analytic in nature</p>	Discussions and presentations, 10 X 50 assignments		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms.</p>	1%

3.3. Papers are presented in accordance with the article writing criteria: title, abstract, introduction, research methods, discussion, conclusions, references

4.4. Attractive presentation, appropriate ppt or supporting media, attitude in defending opinions and ability to answer questions

Form of Assessment :
Participatory Activities

Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.

References:
Reference:
Yulianto, Bambang and Mintowati. 2010. *Analysis of Language Errors . Module.* Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. *Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe.* Tarigan, Henry Guntur. 1988. *Contrastive Analysis . Bandung: Space.* Tarigan, Henry Guntur and Djago Tarigan. 1988. *Teaching Language Error Analysis . Bandung: Space.*

Material: 1.
Yulianto, Bambang and Mintowati. 2010. *Analysis of Language Errors. Module.* Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. *Analysis of Language Errors and Characteristics of Passive Forms.* Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. *Contrastive Analysis.* Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. *Teaching Language Error Analysis.* Bandung: Space. **References:**
Reference:

						<p>Yulianto, Bambang and Mintowati. 2010. <i>Analysis of Language Errors . Module.</i> Jakarta: Open University.</p> <p>Sabardila, Markhamah Atiqa. 2010. <i>Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe.</i></p> <p>Tarigan, Henry Guntur. 1988. <i>Contrastive Analysis . Bandung: Space.</i></p> <p>Tarigan, Henry Guntur and Djago Tarigan. 1988. <i>Teaching Language Error Analysis . Bandung: Space.</i></p>
--	--	--	--	--	--	--

11	Make strategic decisions based on the results of data and information collection and provide ideas for analyzing language errors in accordance with child health procedures	Collecting data on language errors Analyzing data from the internet using the Anakes procedure	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Collect data according to the type of language errors with appropriate instruments. 2.2. Data were analyzed in accordance with pediatrician procedures and were descriptive-analytic in nature 3.3. Papers are presented in accordance with the article writing criteria: title, abstract, introduction, research methods, discussion, conclusions, references 4.4. Attractive presentation, appropriate ppt or supporting media, attitude in defending opinions and ability to answer questions <p>Form of Assessment : Participatory Activities</p>	Discussions and presentations, 10 X 50 assignments		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>Reference: Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	1%
----	---	---	--	--	--	--	----

12	Make strategic decisions based on the results of data and information collection and provide ideas for analyzing language errors in accordance with child health procedures	Collecting data on language errors Analyzing data from the internet using the Anakes procedure	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Collect data according to the type of language errors with appropriate instruments. 2.2. Data were analyzed in accordance with pediatrician procedures and were descriptive-analytic in nature 3.3. Papers are presented in accordance with the article writing criteria: title, abstract, introduction, research methods, discussion, conclusions, references 4.4. Attractive presentation, appropriate ppt or supporting media, attitude in defending opinions and ability to answer questions <p>Form of Assessment : Participatory Activities</p>	Discussions and presentations, 10 X 50 assignments		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>Reference: Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	1%
----	---	---	--	--	--	--	----

13	Make strategic decisions based on the results of data and information collection and provide ideas for analyzing language errors in accordance with child health procedures	Collecting data on language errors Analyzing data from the internet using the Anakes procedure	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Collect data according to the type of language errors with appropriate instruments. 2.2. Data were analyzed in accordance with pediatrician procedures and were descriptive-analytic in nature 3.3. Papers are presented in accordance with the article writing criteria: title, abstract, introduction, research methods, discussion, conclusions, references 4.4. Attractive presentation, appropriate ppt or supporting media, attitude in defending opinions and ability to answer questions <p>Form of Assessment : Participatory Activities</p>	Discussions and presentations, 10 X 50 assignments		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>Reference: Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	1%
----	---	---	--	--	--	--	----

14	Able to be responsible for utilizing science and technology as a tool to discuss the results of language error analysis	Presenting the results of language error analysis	<p>Criteria:</p> <p>1.1. ability to present, ability to answer, ability to defend opinions</p> <p>2.2. the ability to ask questions, the ability to respect friends' opinions</p> <p>Form of Assessment : Participatory Activities</p>	Presentation and Discussion 4 X 50		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University.</p> <p>2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe.</p> <p>3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space.</p> <p>4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References: <i>Reference:</i> Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	1%
----	---	---	--	---------------------------------------	--	--	----

15	Able to be responsible for utilizing science and technology as a tool to discuss the results of language error analysis	Presenting the results of language error analysis	<p>Criteria:</p> <p>1.1. ability to present, ability to answer, ability to defend opinions</p> <p>2.2. the ability to ask questions, the ability to respect friends' opinions</p> <p>Form of Assessment : Participatory Activities</p>	Presentation and Discussion 4 X 50	<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University.</p> <p>2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe.</p> <p>3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space.</p> <p>4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References: <i>Reference:</i> Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	1%
----	---	---	--	---------------------------------------	--	----

16	Master all lecture material at meetings 1-15	do the assignment of writing a paper about anakaon or anakes	<p>Criteria:</p> <p>1.1. topic accuracy 2.2. Quality of the paper: relevant title and content, depth of discussion, references, and language used</p> <p>Form of Assessment : Test</p>	assignment 2 X 50		<p>Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.</p> <p>References: <i>Reference:</i> Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors . Module. Jakarta: Open University. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms . Solo: Alphabetical Universe. Tarigan, Henry Guntur. 1988. Contrastive Analysis . Bandung: Space. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis . Bandung: Space.</p>	1%
----	--	--	--	----------------------	--	---	----

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	52.33%
2.	Project Results Assessment / Product Assessment	30.33%
3.	Portfolio Assessment	3.5%
4.	Practice / Performance	2.5%
5.	Test	11.33%
		99.99%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.