

		Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program					Document Code																																									
SEMESTER LEARNING PLAN																																																
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																								
Advanced Modern BM (Syntax and Semantics)		8820802050			T=2	P=0	ECTS=3.18	5 July 18, 2024																																								
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																										
			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																										
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
Short Course Description	This course is a subject of study skills, where skills in this area are supporting skills so that students understand the rules of good and standardized Modern Mandarin, because what they will be taught after graduating from college, when they become Mandarin teachers, is Mandarin language material. Modern both in language skills and in grammar.																																															
References	Main :																																															
			1. BM Modern Lanjut																																													
	Supporters:																																															
Supporting lecturer	Mamik Tri Wedawati, S.S., M.Pd. Galih Wibisono, B.A., M.Ed.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Mastering Mandarin phonemes, Mandarin word forms, and grammar	Basic concepts of Modern languages II	Criteria: 4. correct answer 3: the answer is generally correct, there is one aspect of writing the tone that is not correct 2: the description is generally correct, the writing of the letters is correct 1: the grammar is wrong	Lectures, discussions, questions and answers and assignments 2 X 50			0%
2	Mastering Mandarin phonemes, Mandarin word forms, and grammar	Basic concepts of Modern languages II	Criteria: 4. correct answer 3: the answer is generally correct, there is one aspect of writing the tone that is not correct 2: the description is generally correct, the writing of the letters is correct 1: the grammar is wrong	Lectures, discussions, questions and answers and assignments 2 X 50			0%
3	Mastering Mandarin phonemes, Mandarin word forms, and grammar	Basic concepts of Modern languages II	Criteria: 4. correct answer 3: the answer is generally correct, there is one aspect of writing the tone that is not correct 2: the description is generally correct, the writing of the letters is correct 1: the grammar is wrong	Lectures, discussions, questions and answers and assignments 2 X 50			0%
4	Mastering Mandarin phonemes, Mandarin word forms, and grammar	Basic concepts of Modern languages II	Criteria: 4. correct answer 3: the answer is generally correct, there is one aspect of writing the tone that is not correct 2: the description is generally correct, the writing of the letters is correct 1: the grammar is wrong	Lectures, discussions, questions and answers and assignments 2 X 50			0%
5	Mastering Mandarin phonemes, Mandarin word forms, and grammar	Basic concepts of Modern languages II	Criteria: 4. correct answer 3: the answer is generally correct, there is one aspect of writing the tone that is not correct 2: the description is generally correct, the writing of the letters is correct 1: the grammar is wrong	Lectures, discussions, questions and answers and assignments 2 X 50			0%
6	Mastering Mandarin phonemes, Mandarin word forms, and grammar	Basic concepts of Modern languages II	Criteria: 4. correct answer 3: the answer is generally correct, there is one aspect of writing the tone that is not correct 2: the description is generally correct, the writing of the letters is correct 1: the grammar is wrong	Lectures, discussions, questions and answers and assignments 2 X 50			0%

7	Mastering Mandarin phonemes, Mandarin word forms, and grammar	Basic concepts of Modern languages II	Criteria: 4. correct answer 3: the answer is generally correct, there is one aspect of writing the tone that is not correct 2: the description is generally correct, the writing of the letters is correct 1: the grammar is wrong	Lectures, discussions, questions and answers and assignments 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin I	Criteria: writing test	Lectures, discussions, questions and answers and assignments 2 X 50			0%
10	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin I	Criteria: writing test	Lectures, discussions, questions and answers and assignments 2 X 50			0%
11	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin I	Criteria: writing test	Lectures, discussions, questions and answers and assignments 2 X 50			0%
12	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin I	Criteria: writing test	Lectures, discussions, questions and answers and assignments 2 X 50			0%
13	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin I	Criteria: writing test	Lectures, discussions, questions and answers and assignments 2 X 50			0%
14	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin I	Criteria: writing test	Lectures, discussions, questions and answers and assignments 2 X 50			0%
15	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin I	Criteria: writing test	Lectures, discussions, questions and answers and assignments 2 X 50			0%
16	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin I	Criteria: writing test	Lectures, discussions, questions and answers and assignments 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.