



Universitas Negeri Surabaya
Faculty of Mathematics and Natural Sciences
Undergraduate Chemistry Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
PROGRAM IMPLEMENTATION	4720103212	Non Clump	T=3 P=0 ECTS=4.77	6	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator	
		Dr. Amaria, M.Si.	Dr. Amaria, M.Si.	

Learning model	Project Based Learning																																																																																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																					
	Program Objectives (PO)																																																																																																					
	PO - 1	Able to be responsible, have professional ethics, and adapt in implementing planned programs based on effective and efficient performance indicators																																																																																																				
	PO - 2	Able to understand work processes, data collection and analysis techniques related to special tasks assigned by IDUKA																																																																																																				
	PO - 3	Able to collaborate and communicate in implementing programs at IDUKA according to their field of expertise																																																																																																				
	PO - 4	Able to apply skills, science, technology and/or art in their field in solving problems at IDUKA																																																																																																				
	PLO-PO Matrix																																																																																																					
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																						
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Short Course Description	This course provides students with experience in adapting to an industrial environment, applying the knowledge/skills they have in solving problems in industry, understanding work processes in industry, collecting and analyzing data related to general and special tasks.
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References	<p>Main :</p> <ol style="list-style-type: none"> Tim Unesa. 2020. Pedoman dan Implementasi Kurikulum Merdeka Belajar Kampus Merdeka (MBKM). Surabaya: Universitas Negeri Surabaya. <p>Supporters:</p> <ol style="list-style-type: none"> Tim FT Unesa. 2014. Buku Panduan Praktik Industri/Praktik Kerja Lapangan (PKL) Fakultas Teknik Unesa. Surabaya: Universitas Negeri Surabaya. Tim FE Unesa. 2018. Buku Panduan Praktik Kerja Lapangan (PKL) Fakultas Ekonomi Unesa. Surabaya: Universitas Negeri Surabaya.
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Supporting lecturer		Dr. Amaria, M.Si. Dr. Dina Kartika Maharani, S.Si., M.Sc. Mirwa Adiprahara Anggarani, S.Si., M.Si.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand the preparation procedures for program implementation	Understand the preparation procedures for implementing the internship program	Criteria: 1.Participation 2.Writing test Form of Assessment : Participatory Activities, Practice/Performance	Lecture Group discussion Assignment 1: Presentation about preparations for implementing a 3x50 internship	Vinesa (Synchronous, Asynchronous) Group discussion Task-1: Presentation on preparation for internship 3x50	Material: Preparation for program implementation Library: <i>Unesa Team. 2020. Guidelines and Implementation of the Independent Campus Learning Curriculum (MBKM). Surabaya: Surabaya State University.</i>	5%
2	Able to understand the preparation procedures for program implementation	Understand the preparation procedures for implementing the internship program	Criteria: 1.Participation 2.Writing test Form of Assessment : Participatory Activities, Practice/Performance	Lecture Group discussion Assignment 1: Presentation about preparations for implementing a 3x50 internship	Vinesa (Synchronous, Asynchronous) Group discussion Task-1: Presentation on preparation for internship 3x50	Material: Preparation for program implementation Library: <i>Unesa Team. 2020. Guidelines and Implementation of the Independent Campus Learning Curriculum (MBKM). Surabaya: Surabaya State University.</i>	5%
3	Able to understand the principles of responsibility, professional ethics and adapt to IDUKA	Understand the principles of responsibility, professional ethics and adapt to IDUKA	Criteria: 1.Participation 2.writing test Form of Assessment : Participatory Activities, Practice/Performance	Lecture Group discussion Assignment 2: Presentation on the principles of responsibility, professional ethics and adapting at IDUKA 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-2: Presentation of the principles of responsibility, professional ethics and adapting at IDUKA 3x50	Material: Principles of Responsibility and Professional Ethics Reader: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	5%

4	Able to understand the work process at IDUKA	Understand the work process at IDUKA	Criteria: 1.Participation 2.writing test Form of Assessment : Participatory Activities, Practice/Performance	Lecture Group discussion Assignment 2: Presentation about understanding the work process at IDUKA 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-2: Presentation on understanding work processes at IDUKA 3x50	Material: Principles of Responsibility and Professional Ethics Reader: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	5%
5	Able to collect and analyze data at IDUKA	Collect and analyze data according to specific task requirements from IDUKA	Criteria: 1.Participation 2.Performance Test Form of Assessment : Participatory Activities, Practice/Performance	Field work practice Observation, group discussion Task 4: document tabulated data results according to special assignment requirements from IDUKA 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-4: document tabulated data results according to special assignment requirements from IDUKA 3x50	Material: Library Data Tabulation : <i>Unesa Team. 2020. Guidelines and Implementation of the Independent Campus Learning Curriculum (MBKM). Surabaya: Surabaya State University.</i>	20%
6	Able to collect and analyze data at IDUKA	Collect and analyze data according to specific task requirements from IDUKA	Criteria: 1.Participation 2.Performance Test Form of Assessment : Participatory Activities, Practice/Performance	Field work practice Observation, group discussion Task 4: document tabulated data results according to special assignment requirements from IDUKA 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-4: document tabulated data results according to special assignment requirements from IDUKA 3x50	Material: Library Data Tabulation : <i>Unesa Team. 2020. Guidelines and Implementation of the Independent Campus Learning Curriculum (MBKM). Surabaya: Surabaya State University.</i>	20%
7	Able to compile daily notes (logbook)	Compile a daily record (logbook) of practical work internship activities	Criteria: 1.Participation 2.Performance Test Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Field work practice Group discussion Task 5: daily record document (logbook) during the work practice internship 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-5: daily record document (logbook) during the internship 3x50	Material: Logbook Library: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	30%
8	Able to compile daily notes (logbook)	Compile a daily record (logbook) of practical work internship activities	Criteria: 1.Participation 2.Performance Test Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Field work practice Group discussion Task 5: daily record document (logbook) during the work practice internship 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-5: daily record document (logbook) during the internship 3x50	Material: Logbook Library: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	30%

9	Able to apply skills, science, technology, and/or art in their field in solving problems at IDUKA	Apply skills, science, technology and/or art in their field in solving problems at IDUKA	Criteria: Participation Form of Assessment : Participatory Activities	Field work practice Observation, group discussion Task 6: daily record document (logbook) during the work practice internship 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-6: 3x50 documents	Material: Logbook Library: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	30%
10	Able to apply skills, science, technology, and/or art in their field in solving problems at IDUKA	Apply skills, science, technology and/or art in their field in solving problems at IDUKA	Criteria: Participation Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Field work practice Observation, group discussion Task 6: daily record document (logbook) during the work practice internship 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-6: 3x50 documents	Material: Logbook Library: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	30%
11	Able to apply skills, science, technology, and/or art in their field in solving problems at IDUKA	Apply skills, science, technology and/or art in their field in solving problems at IDUKA	Criteria: Participation Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Field work practice Observation, group discussion Task 6: daily record document (logbook) during the work practice internship 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-6: 3x50 documents	Material: Logbook Library: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	30%
12	Able to apply skills, science, technology, and/or art in solving problems at IDUKA	Apply skills, science, technology and/or art in their field in solving problems at IDUKA	Criteria: Participation Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Field work practice Observation, group discussion Task 6: daily record document (logbook) during the work practice internship 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-6: 3x50 documents	Material: Logbook Library: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	30%
13	Able to apply skills, science, technology, and/or art in solving problems at IDUKA	Apply skills, science, technology and/or art in their field in solving problems at IDUKA	Criteria: Participation Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Field work practice Observation, group discussion Task 6: daily record document (logbook) during the work practice internship 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-6: 3x50 documents	Material: Logbook Library: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	30%

14	Able to apply skills, science, technology, and/or art in their field in solving problems at IDUKA	Apply skills, science, technology and/or art in their field in solving problems at IDUKA	Criteria: Participation Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Field work practice Observation, group discussion Task 6: daily record document (logbook) during the work practice internship 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-6: 3x50 documents	Material: Logbook Library: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	30%
15	Able to apply skills, science, technology, and/or art in their field in solving problems at IDUKA	Apply skills, science, technology and/or art in their field in solving problems at IDUKA	Criteria: Participation Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Field work practice Observation, group discussion Task 6: daily record document (logbook) during the work practice internship 3x50	Vinesa (Synchronous, Asynchronous) Group discussion Task-6: 3x50 documents	Material: Logbook Library: <i>Unesa FT Team. 2014. Guidebook for Industrial Practices/Field Work Practices (PKL) for the Faculty of Engineering, Unesa. Surabaya: Surabaya State University.</i>	30%
16						Material: Program implementation Library: <i>Unesa FE Team. 2018. Field Work Practice Guidebook (PKL) for the Faculty of Economics, Unesa. Surabaya: Surabaya State University.</i>	0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	180%
2.	Project Results Assessment / Product Assessment	120%
3.	Practice / Performance	30%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.