

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Business Education Study Program

Document Code

		SEMESTER	R LEA	ARNII	NG PI	_AN		
Courses		CODE	Course Family	Cred	lit Weight		SEMESTER	Compilation Date
Financial management		8721103019		T=3	P=0 EC	TS=4.77	3	July 17, 2024
AUTHORIZAT	ION	SP Developer		Course C			Study Progr Coordinator	ram
								arwanto, S.Pd., ISM.
Learning model	Project Base	d Learning						
Program Learning	PLO study p	rogram which is ch	arged to	the cou	rse			
Outcomes	Program Ob	jectives (PO)						
(PLO)	PLO-PO Mat	trix						
	[P.O						
	PO Matrix at	the end of each lea	ırning st	age (Sub	-PO)			
		P.O			Week			
		1 2 3 4	5 6	7 8	9 10	11 12	2 13 14	15 16
Short Course Description	application of time value of budgeting tecl management company. The ability to mana their applicating about the tamanagement, industry avera analyzing the learning meth-	ription This course discompany financial maf money analysis, bo hniques, budgeting. Cawith planning, control discussion is carried age company finances on in decision making sks and functions of analyzing the financia company's cost of capods in this lecture are a provided is a problem	nagement and sapital and signital and silling and but system and are are and are are and are	t related to stock valu cash flow decision natically to able to eva urse aims manage ment, ana of money yzing capi scussion,	o financial ation mod analysis o making probable to help stud aluate actus to provid ment which lyzing com, analyzing tal budget question a	report and els, cost of relevan ocesses ents under al cases of estudent children per g stock variety, analy analy, analy, analy, analy	alysis, financi of capital a t projects relation to the finance to the standard mandard mandard s with knowled the essen formance in talluation mod- zing project of	al environment, nalysis, capital ated to financial sial sector in a to they have the anagement and edge and skills ce of financial time series and els and bonds, cash flows. The
References	Main :							
	Eleve 2. Bringl Eleve 3. Dasar 4. Lukas	am,Eugene F and Gap nth Edition. Orlando. T ham,Eugene F and I nth Edition. Orlado : Ti r-dasar Manajemen Ke sSetia Atmaja. 2013.Ma ana. 2007. Manajemen	he Dryde Houston, he Dryder uangan E anajemen	n Press- F Joel F. 2 n Press-Ha disi 11. Ja Keuangar	Harcourt Br 2011. Fund arcourt Bra akarta: Sal a. Edisi Rev	ace Colle damental ce Colleg emba Em visi. Yogya	ge Publishes of Financial e Publishes. pat.	Management.
	Supporters:							
		•						
Supporting lecturer	Drs. Eko Wah Achmad Kauts	judi, M.Si. sar, S.E., M.M.						

Week-	Final abilities of each learning	Ev	<i>v</i> aluation	Le Stu [Help Learning, earning methods, dent Assignments, Estimated time]	Learning materials [References	Assessment Weight (%)
	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (<i>online</i>)	1	Troight (70)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.

- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.