



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Bachelor of Business Education Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																																																																				
Introduction to Economic Theory	8721103117		T=3 P=0 ECTS=4.77	1	July 17, 2024																																																																																																				
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																																																																																					
	Putri Hestiningrum, M.Pd.		Septyan Budy Cahya, S.Pd., M.Pd.	Dr. Tri Sudarwanto, S.Pd., MSM.																																																																																																					
<b>Learning model</b>	Project Based Learning																																																																																																								
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																																																																								
	<b>PLO-6</b>	Able to apply the values, norms and professional ethics of Business educators																																																																																																							
	<b>PLO-10</b>	Able to apply the concepts of Business and Marketing and other allied scientific fields to support the mastery of knowledge relevant to the development of science and technology																																																																																																							
	<b>PLO-16</b>	Able to apply management functions in managing and evaluating business feasibility																																																																																																							
	<b>Program Objectives (PO)</b>																																																																																																								
	<b>PO - 1</b>	Students are able to integrate economic activities and economic problems appropriately.																																																																																																							
	<b>PO - 2</b>	Students are able to properly examine the concepts of microeconomic theory.																																																																																																							
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	<b>PO - 4</b>	Students are able to show intelligent, thorough and tough character in introductory economic theory learning activities																																																																																																							
	<b>PLO-PO Matrix</b>																																																																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-6</th> <th>PLO-10</th> <th>PLO-16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				P.O	PLO-6	PLO-10	PLO-16	PO-1				PO-2				PO-3				PO-4																																																																																			
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<b>Short Course Description</b>	This course contains basic concepts of micro and macro economics in analyzing the economy and government policies in the economic sector, which includes material about consumer behavior, producer behavior, government price setting, two-sector economic balance, three-sector economic balance, open economic balance. The learning method used is simulation by trying to simulate the roles of both government, consumers and producers in taking and analyzing government policies in the economic sector, case study analysis, discussions, project assignments, and reflection. Course Description This course contains the basic concepts of micro and macro economics in analyzing the economy and government policies in economics which includes material on consumer behavior, producer behavior, government pricing, two-sector economic balance, three-sector economic balance, and open economy balance. The learning method used is simulation by trying to simulate the roles of both the government, consumers and producers in taking and analyzing government policies in the economic field, case study analysis, discussions, project assignments, and reflection.																																																																																																								
<b>References</b>	<b>Main :</b>																																																																																																								

1. Karel. E Case& Ray. E Fair. 2000. Prinsip-Prinsip Ekonomi jilid I dan jilid II (Terjrn) . Jakarta Prinhallindo.
2. Mankiw, Gregory. 1994. MacroEconomics . New York: Worth Publishers.
3. Sukirno, Sadono. 2000. Makro EkonomiModern . Jakarta:Rajagrafindo Persada. 4. Soediyono ReksoPrayitno. 2000. EkonomiMakro . Pengantar AnalisaPendapatan Nasional. Yogyakarta: Bpfe.
4. Karl E. Case dan Ray C. Fair. 2009. 1CPrinsip-PrinsipEkonomi 1D Jilid I . Erlangga.
5. Sadono Sukirno. 2013. Mikro Ekonomi TeoriPengantar . Jakarta: PT Raja Grafindo Persada
6. N. Gregory Mankiw, Euston Quah dan PeterWilson. 2014. Pengantar Ekonomi .Jakarta: Penerbit Salemba Empat
7. Ari Sudarman, 2006. Teori Ekonomi Mikro . Yogyakarta: BPFE

**Supporters:**

**Supporting lecturer**

Putri Hestiningrum, M.Pd.  
Eka Indah Nurlaili, S.Pd., M.Pd.  
Angga Martha Mahendra, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the Basic Concepts of Macro and Micro Economics	<ol style="list-style-type: none"> <li>1.Explaining the Scope and Methods of Economics</li> <li>2.Explaining Economic Problems</li> <li>3.Explaining Economic Activities</li> <li>4.Applying and Analyzing Production Activities</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes	<b>Material:</b> Basic economic concepts <b>References:</b> <i>N. Gregory Mankiw, Euston Quah and PeterWilson. 2014. Introduction to Economics. Jakarta: Salemba Empat Publishers</i>	3%
2	Understand the concept of demand and supply and its application in everyday life.	<ol style="list-style-type: none"> <li>1.Explain the concept of demand and supply</li> <li>2.Explain the Law of Supply and Demand</li> <li>3.Explain the factors that influence demand and supply</li> <li>4.Working on and explaining the Demand and Supply Table/Scale</li> <li>5.Explaining and Drawing Curves and Demand and Supply</li> </ol>	<b>Criteria:</b> Scoring guidelines <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		3%
3	Understand the concept of demand and supply and its application in everyday life.	<ol style="list-style-type: none"> <li>1.Explain the concept of demand and supply</li> <li>2.Explain the Law of Supply and Demand</li> <li>3.Explain the factors that influence demand and supply</li> <li>4.Working on and explaining the Demand and Supply Table/Scale</li> <li>5.Explaining and Drawing Curves and Demand and Supply</li> </ol>	<b>Criteria:</b> Scoring guidelines <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		3%

4	Examining the Mechanism of Price Formation in the Market, Elasticity Coefficient	1.Examining the Mechanism of Price Formation in the Market 2.Examining the Elasticity Coefficient	<b>Criteria:</b> Scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		3%
5	Examining the Mechanism of Price Formation in the Market, Elasticity Coefficient	1.Examining the Mechanism of Price Formation in the Market 2.Examining the Elasticity Coefficient	<b>Criteria:</b> Scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		4%
6	Analyzing Individual Consumer Behavior	Analyzing Consumer Behavior Theory (Cardinal Use and Ordinal Use Approach)	<b>Criteria:</b> Scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		4%
7	Analyzing Individual Producer Behavior	Analyzing Production Theory	<b>Criteria:</b> Scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		4%
8	Midterm exam						20%
9	Understand the concept map of macroeconomic theory	1.Explain the meaning of macroeconomics 2.Identify the scope of macroeconomic studies 3.Explain macroeconomic theory analysis tools 4.Identify the differences between macroeconomic theory and microeconomic theory	<b>Criteria:</b> Scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		3%

10	Integrates the concepts of national income, per capita income, and economic structure	<ol style="list-style-type: none"> <li>1.Explain the meaning of national income</li> <li>2.Identify the components of calculating national income according to the production, expenditure and revenue approach</li> <li>3.Calculate national income using the production, expenditure and revenue approach</li> <li>4.Identify the nature of national income calculations</li> <li>5.Identify the benefits of calculating GDP</li> <li>6.Distinguish between GDP and GNP</li> <li>7.Examining the concepts of NNP, NNI, PI, and DI</li> <li>8.Calculate GNP, NNP, NNI, PI, and DI</li> <li>9.Distinguish between real GDP and nominal GDP</li> <li>10.Calculating the GDP deflator</li> <li>11.Explain the meaning of per capita income</li> <li>12.Calculating per capita income, Indonesia's national income</li> <li>13.Identifying the structure of the Indonesian economy</li> </ol>	<p><b>Criteria:</b> Scoring guidelines</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		3%
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11	Integrates the concepts of national income, per capita income, and economic structure	<ol style="list-style-type: none"> <li>1.Explain the meaning of national income</li> <li>2.Identify the components of calculating national income according to the production, expenditure and revenue approach</li> <li>3.Calculate national income using the production, expenditure and revenue approach</li> <li>4.Identify the nature of national income calculations</li> <li>5.Identify the benefits of calculating GDP</li> <li>6.Distinguish between GDP and GNP</li> <li>7.Examining the concepts of NNP, NNI, PI, and DI</li> <li>8.Calculate GNP, NNP, NNI, PI, and DI</li> <li>9.Distinguish between real GDP and nominal GDP</li> <li>10.Calculating the GDP deflator</li> <li>11.Explain the meaning of per capita income</li> <li>12.Calculating per capita income, Indonesia's national income</li> <li>13.Identifying the structure of the Indonesian economy</li> </ol>	<p><b>Criteria:</b> Scoring guidelines</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		4%
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12	Examining the concepts of consumption, savings, and investment	<ol style="list-style-type: none"> <li>1.Explain the meaning of consumption</li> <li>2.Examining the factors that influence consumption</li> <li>3.Formulate the consumption function</li> <li>4.Distinguish between APC and MPC</li> <li>5.Calculating the consumption function</li> <li>6.Drawing curves</li> <li>7.Differentiate between APS and MPS</li> <li>8.Calculating the savings function</li> <li>9.Draw a savings curve</li> <li>10.Explain the relationship between MPC and MPS</li> <li>11.Explain the meaning of investment</li> <li>12.Identify factors that influence investment</li> <li>13.Formulate the investment function</li> <li>14.Calculating the investment function</li> <li>15.Draw an investment demand curve</li> </ol>	<b>Criteria:</b> Scoring guidelines	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		4%
13	Examining the economy of two sectors	<ol style="list-style-type: none"> <li>1.Examining economic actors in two sectors of the economy</li> <li>2.Examining the role of economic actors in the economy of 2 sectors</li> <li>3.Describe the circular flow of the economy in 2 sectors</li> <li>4.Explain the economic balance of two sectors</li> <li>5.Calculating the balance of national income for two sectors</li> <li>6.Draw a balance curve of national income for two sectors</li> </ol>	<b>Criteria:</b> Scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		4%

14	Examining the economy of three sectors	<ol style="list-style-type: none"> <li>1.Examining economic actors in three sectors of the economy</li> <li>2.Examining the role of government in the economy</li> <li>3.Explain the meaning, components and functions of the APBN</li> <li>4.Describe the circular flow of the economy in 3 sectors</li> <li>5.Explain the economic balance of three sectors</li> <li>6.Calculating the balance of national income for three sectors</li> <li>7.Draw a national income balance curve for three sectors</li> </ol>	Criteria: Scoring guidelines	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		4%
15	Examining the economy of four sectors	<ol style="list-style-type: none"> <li>1.Examining the system and actors of an open economy</li> <li>2.Examining the meaning, causal factors, benefits and policies of international trade</li> <li>3.Describe the circular flow of the economy in four sectors</li> <li>4.Explain the economic balance of four sectors</li> <li>5.Calculating the balance of national income for four sectors</li> <li>6.Draw a national income balance curve for four sectors</li> </ol>	Criteria: Scoring guidelines	Lectures, Discussions, Presentations 3x50 minutes	Lectures, Discussions, Presentations 3x50 minutes		4%
16	Final exams						30%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	38%
		38%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and

unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.