

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Commerce Education Study Program

Document Code

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	SEMESTER LEARNING PLAN																				
Courses					COI	DE			Co	Course Family			Credit Weight			SEM	ESTER		ompil ate	lation	
Sharia Financial Institutions			8721102017							T=2 P=0 ECTS=3.		5=3.18		6	Jı	ıly 19	, 2024				
AUTHORIZATION			SP Developer			•		С	ours	e Clu	ster C	oordir	nator	Study Program Coordinator							
											Dr. Tri Sudarwanto, S.Pd., MSM.										
Learning model	l	Project B	ased L	.earn	ing																
Program Learning		PLO stud	dy pro	gran	n tha	it is ch	narge	ed to th	e cou	rse											
Outcom		Program	Objec	ctive	s (PC)															
(PLO)		PLO-PO	Matrix	(
						P.O															
		PO Matri	x at th	ie en	ıd of	d of each learning stage (Sub-PO)															
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						1	2	3 4	5	6	7	8	9	10	11	12	13	14	15	16	3
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Short Course Descript	tion	This cours financial t developme	heories																		
Reference	ces	Main :																			
2. OJK. 2019. 3 Jakarta: OJK 3. Sholahudin, 4. Sudarsono, I 5. Syafii, Rachr 6. Tan, Inggrid, 7. Andri Sumitra			19. S OJK din, N no, F achm grid, ımitra	Seri Literasi Keuangan Syariah L M., 2006. ,Lembaga Ekonomi dan Heri, 2003. ,Bank dan Lembaga Ko nat, 2004. ,Fiqih Muamalah, Band 2009. ,Bisnis dan Investasi Sister a, 2016. Bank Dan Lembaga Keua					untu an Ke Keua ndung em S uang	em Syariah,Yogyakarta : Universitas Atn				stri Jasa Keuangan Syariah madiyah University Press . asi, Yogyakarta : Ekonosia . ma Jaya .				SS.			
Supporters:																					
Supporting lecturer Prof. Dr. Si Moh. Dana Clarashinta Fira Nurafii		ang Ba ta Cang	íhtiar, ggih,	, Ś.Pc S.E.,	d., M.P. CIFP.																
1 44		nal abilities of		Evaluation						Help Learning, Learning methods, Student Assignments, [Estimated time]						arning terials	4	sses:	sment		
Week-			ndicator Criteria & For		Form		Offline (Online (online) offline)		e)				nt (%)								

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Describes sharia financial institutions in Indonesia and internationally	1.Able to understand the meaning of sharia financial institutions 2.Able to understand the types of sharia financial institutions 3.Able to understand the function of sharia financial institutions		Discussion Lecture Observation Presentation 2 X 50			0%
2	Able to analyze the difference between interest and profit sharing	1. Able to understand the function of money2. Able to understand the meaning of interest and interest calculations 3. Able to understand the meaning and calculation of profit sharing		Discussion Lecture Observation Presentation 2 X 50			0%
3	Ability to understand the concepts and operations of Sharia Banking	1. Explain the meaning and function of Sharia Bank 2. Explaining Sharia Bank Operations3. Explaining the Sharia Bank Funding System 4. Explaining the Sharia Bank Financing System 5. Explaining the fee-based income system in Islamic banks		Discussion Lecture Observation Presentation 2 X 50			0%
4	Ability to understand Sharia People's Financing Banks	1.Explain the meaning and function of BPRS 2.Explaining BPRS Operations 3.Explaining the BPRS Funding System 4.Explaining the BPRS Financing System 5.Explain the fee- based income system in BPRS		Discussion Lecture Observation Presentation 2 X 50			0%

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5	Ability to understand and analyze Sharia Cooperatives and Baitul Maal Watamwil	1. Explain the meaning and function of sharia cooperatives and BMT 2. Explain the operations of sharia cooperatives and BMT 3. Explain the financing system for sharia cooperatives and BMT 4. Explain the financing system for sharia cooperatives and BMT 5. Explain the fee-based income system in sharia cooperatives and BMT 5.	2 X 50			0%
6	Ability to describe and analyze products and services in sharia financing	1. Explain the meaning and function of sharia financing 2. Explain the operations of sharia financing 3. Explain the financing system for sharia financing 4. Explain the financing system for sharia financing system for sharia financing 5. Explain the fee-based income system in sharia financing	Discussion Lecture Observation Presentation 2 X 50			0%
7	Ability to describe and analyze products and services in Sharia Pension Funds	1. Explain the meaning and function of sharia pension funds 2. Explain the operations of sharia pension funds 3. Explain the sharia pension fund funding system 4. Explain the sharia pension fund financing system 5. Explain the fee-based income system in sharia pension funds	2 X 50			0%
8	UTS		2 X 50			0%
9	Ability to understand and analyze the development of Sharia Insurance in Indonesia	Understand and analyze the development of Sharia Insurance in Indonesia	Lecture Discussion 2 X 50			0%
10	Ability to understand and analyze sharia guarantees	Understand and analyze sharia guarantees	2 X 50			0%

11	Ability to understand and analyze the existence and operations of sharia pawnshops	Understand and analyze the existence and operations of sharia pawnshops	2 X 50		0%
12	Ability to understand and analyze the existence and operations of Sharia Venture Capital	Understand and analyze the existence and operations of Sharia Venture Capital	2 X 50		0%
13	Ability to understand and analyze the existence and operations of the Islamic capital market	Understand and analyze the existence and operations of the Islamic capital market	2 X 50		0%
14	Ability to understand and analyze the existence and operations of sharia mutual funds	Explaining sharia mutual funds	Discussion Lecture Observation Presentation 2 X 50		0%
15	Ability to understand and analyze the existence and operations of Sharia Peer to Peer Lending	Understand and analyze the existence and operations of Sharia Peer to Peer Lending	Lecture Discussion Observation 2 X 50		0%
16	UAS		2 X 50		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO** (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- ${\bf 12.\ TM\text{-}Face\ to\ face,\ PT\text{--}Structured\ assignments,\ BM\text{--}Independent\ study.}$