



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Commerce Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Operational Management	8721103021		T=3 P=0 ECTS=4.77	4	July 19, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																	
	Dr. Tri Sudarwanto, S.Pd., MSM.																																	
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	This course discusses basic production and operational concepts, 10 operational management strategic decisions to achieve competitive advantage, basic concepts of product planning, location, layout, capacity, process, inventory, supply chain management, maintenance, human resources, quality and management project. Lectures are carried out using a system of lectures, discussions, case studies and presentations.																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																				
	<ol style="list-style-type: none"> 1. Heizer, Jay, Barry Render, OperationManagement, Ninth Edition: Book I and Book II, 2011, Upper Saddle River New Jersey:Prentice Hall, Inc. 2. Stevenson,J. Steven, Sum Chee Choung. Manajemen Operasi Buku I dan II. 2014. Mc. Graw Hill 3. Sofjan Assauri, Manajemen Produksi dan Operasi, EdisiRevisi. 2008. LPFEUI4. Anderson, R. David, Dennis J. Sweeney, Thomas A. Williams. An Introduction to Management Science, Quantitative Approaches toDecision Making. 2013. Thomson Learning 																																				
Supporting lecturer	Supporters:																																				
	Novi Marlana, S.Pd., M.Si. Erta, S.E., M.M.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Students can understand and explain the scope, discussion and benefits of international trade.	1. Able to explain the meaning and scope of international trade 2. Able to explain trade between countries and international economics 3. Able to explain the Field and Nature of International Trade Activities of Multinational Companies 4. Able to explain the problems discussed in International Trade 5. Able to explain the relationship between economics/international trade and other economic sciences	Criteria: Full marks are obtained if you do all the questions correctly	Centered on students (Student centered approach) with learning methods: Discussion, questions and answers, and assignments Learning model: Problem Based Learning 2 X 50		0%
2	Students are able to understand, study and implement the meaning of globalization, characteristics of globalization, forms of economic globalization, indicators of the degree of economic globalization, pros and cons of economic globalization.	1. Able to explain the meaning of globalization 2. Mention and explain the characteristics of globalization 3. Mention and explain the forms of economic globalization 4. Mention and explain indicators of the degree of economic globalization 5. Mention and explain the pros and cons of economic globalization	Criteria: 1.1. Explain the meaning of globalization 2.2. Name and explain the characteristics of globalization 3.3. Name and explain the forms of economic globalization 4.4. Name and explain the indicators for the degree of economic globalization 5.5. State and explain the pros and cons of economic globalization	Centered on students (Student centered approach) with learning methods: Discussion, questions and answers, and assignments Learning model: Problem Based Learning 2 X 50		0%
3	Students are able to understand, explain and implement the benefits and effects of international trade	1. Explain the reasons why countries are involved in international trade 2. Explain the benefits of international trade in the Edgeworth Bowley box diagram 3. Explain the role of international trade in a country's economy 4. Explain the influence of international trade	Criteria: Full marks are obtained if you do all the questions correctly	Centered on students (Student centered approach) with learning methods: Discussion, questions and answers, and assignments Learning model: Problem Based Learning 2 X 50		0%
4	Students are able to understand and explain traditional international trade theory, mercantilism, absolute advantage, comparative advantage and demand for offers.	1. Explain Mercantilism in International Trade 2. Explain the Theory of Absolute Advantage 3. Explain the Theory of Comparative Advantage 4. Explain the Theory of Demand and Supply	Criteria: Full marks are obtained if you do all the questions correctly	Student centered approach (Student centered approach) with learning methods: Discussion, questions and answers, and assignments Learning model: Problem Based Learning, Online Learning 2 X 50		0%
5				2 X 50		0%
6				2 X 50		0%
7				2 X 50		0%

8				2 X 50			0%
9				2 X 50			0%
10				2 X 50			0%
11				2 X 50			0%
12				2 X 50			0%
13				2 X 50			0%
14				2 X 50			0%
15				2 X 50			0%
16	UAS	UAS	Criteria: UAS Form of Assessment : Test	UAS 3 X 50	UAS	Material: - Library:	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Test	30%
		30%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.