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<tr><td rowspan="2"></td><td colspan="4">Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Commerce Education Study Program</td><td>Document Code</td></tr>
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	Universitas Negeri Surabaya **Faculty of Economics and Business** **Bachelor of Commerce Education Study Program**				**Document Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Financial management	8721103019		T=3	P=0	ECTS=4.77	3	July 19, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Tri Sudarwanto, S.Pd., MSM.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Course Description This course discusses the explanation, introduction, completion, preparation and application of company financial management related to financial report analysis, financial environment, time value of money analysis, bond and stock valuation models, cost of capital analysis, capital budgeting techniques, budgeting. capital and cash flow analysis of relevant projects related to financial management with planning, controlling and decision making processes in the financial sector in a company. The discussion is carried out systematically to help students understand so that they have the ability to manage company finances and are able to evaluate actual cases of financial management and their application in decision making. This course aims to provide students with knowledge and skills about the tasks and functions of financial management which include the essence of financial management, analyzing the financial environment, analyzing company performance in time series and industry averages, analyzing the time value of money, analyzing stock valuation models and bonds, analyzing the company's cost of capital, analyzing capital budgeting, analyzing project cash flows. The learning methods in this lecture are lecture, discussion, question and answer, assignment methods. The learning model provided is a problem-based learning model.

References	**Main :**

1. Brigham,Eugene F and Gapenski, Louis C. 2011. Financial Management Theory and Practice. Eleventh Edition. Orlando. The Dryden Press- Harcourt Brace College Publishes.
2. Bringham,Eugene F and Houston, Joel F. 2011. Fundamental of Financial Management. Eleventh Edition. Orlado : The Dryden Press-Harcourt Brace College Publishes.
3. Dasar-dasar Manajemen Keuangan Edisi 11. Jakarta: Salemba Empat.
4. LukasSetia Atmaja. 2013.ManajemenKeuangan. Edisi Revisi. Yogyakarta : Penerbit ANDI.
5. Sutrisna. 2007. Manajemen Keuangan. Yogyakarta: BPFE.

	Supporters:

Supporting lecturer	Drs. Eko Wahjudi, M.Si. Irin Widayati, S.Pd., M.Pd. Achmad Kautsar, S.E., M.M.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Formulate a general description of financial management in the company	1.Able to describe career opportunities in finance 2.Able to analyze developments in financial management 3.Able to understand manager responsibilities as part of business ethics and professional ethics	**Criteria:** 20	recitation 1 X 1			0%
2	Formulate and analyze the financial environment	1.Know the types of financial markets 2.Get to know financial institutions 3.Able to analyze the stock market, cost of money, and taxes.	**Criteria:** 20	recitation 1 X 1			0%
3	Calculate, compile, analyze and compare and evaluate company financial performance in time series and industry averages	1.Able to calculate and analyze financial liquidity ratios 2.Able to calculate and analyze financial solvency ratios 3.Able to calculate and analyze profitability financial ratios 4.Able to calculate and analyze activity financial ratios 5.Able to calculate and analyze banking financial ratios	**Criteria:** 20	recitation 1 X 1			0%

4	Calculate, compile, analyze and compare and evaluate company financial performance in time series and industry averages	1. Able to calculate and analyze profitability financial ratios 2. Able to calculate and analyze activity financial ratios 3. Able to calculate and analyze banking financial ratios	**Criteria:** 20	recitation 1 X 1	150		0%
5	Calculate, compile, analyze and compare and evaluate banking financial performance in time series and industry averages	1. Able to calculate and analyze profitability financial ratios 2. Able to calculate and analyze activity financial ratios 3. Able to calculate and analyze banking financial ratios	**Criteria:** 20	recitation 1 X 1	150		0%
6	Calculating and analyzing the time value of money (time value of money)	1. Able to calculate and analyze Future value 2. Able to calculate and analyze Present value	**Criteria:** 20	recitation 1 X 1	150		0%
7	Calculating and analyzing the time value of money (time value of money)	1. Able to calculate and analyze Future value Annuity 2. Able to calculate and analyze Present value Annuity	**Criteria:** 20	recitation 1 X 1	150		0%
8	uts			1 X 1			0%
9	Analyzing Valuation models	1. Able to classify bond characteristics 2. Able to value bonds 3. Able to know and calculate common stock valuation	**Criteria:** 20	recitation 1 X 1			0%
10							0%

11	Analyzing the cost of capital	1. Able to calculate and analyze the company's capital costs, especially debt costs 2. Able to calculate and analyze the company's capital costs, especially its own capital costs 3. Able to calculate and analyze the company's cost of capital, especially WACC	**Criteria:** 20	recitation 1 X 1			0%
12							0%
13	Analyze capital budgeting	1. Able to calculate and analyze the Payback Period method 2. Able to calculate and analyze the Discounted Payback Period method 3. Able to calculate and analyze the Net Present Value method 4. Able to calculate and analyze the Internal rate of Return method 5. Able to calculate and analyze the Modified Internal rate of Return method 6. Able to calculate and analyze the Profitability Index method	**Criteria:** 20	recitation 1 X 1			0%
14							0%
15	Analyzing Project Cash Flows	1. Able to predict cash flow 2. Know the important factors of project cash flow 3. Able to calculate and analyze project cash flows	**Criteria:** 20	recitation 1 X 1			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.