



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Commerce Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Commerce Education Seminar	8721103071		T=3	P=0	ECTS=4.77	5	July 19, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Tri Sudarwanto, S.Pd., MSM.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Discussion of the concept of a trade system seminar and being able to implement it in the world of economic education, especially as preparation for entering the world of work as an economics teacher at a vocational school. Understanding and application of the concepts that have been studied. problematic preparation and problem solving in the field of trade system education in the form of written work and seminars. Lectures are carried out using a system of case study analysis, presentations and discussions, and reflections.						
	References						
References	Main :						
	1. Unesa. 2016. Pedoman Penulisan Karya Ilmiah. Fakultas Ekonomi. 2017. Pedoman Penulisan Skripsi, Tugas Akhir.						
	Supporters:						
Supporting lecturer	Drs. Saino, M.Pd. Dr. Tri Sudarwanto, S.Pd., MSM.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to understand and summarize various marketing theories and current marketing issues and research approaches/methods used to research them Able to understand and summarize various educational theories and educational issues and approaches used in research	Explain educational theory and marketing theory. Be able to identify educational and marketing problems	Criteria: maximum score of 100 for correct answers	Lecturer-centred approach, lecture method, discussion and assignment, 3 X 50 direct instruction strategy			0%
2				3 X 50			0%
3				3 X 50			0%
4	Able to understand the concept of scientific thinking including writing scientific papers, scientific guidelines, and so on	4.1. Able to explain the concept of scientific thinking	Criteria: weight score value 100 if correct	lecturer-based approach. Lecture, discussion and assignment methods 3 X 50			0%
5	Able to understand and summarize various research approaches in the fields of education and marketing used for research	Able to explain the types of research approaches in education and marketing	Criteria: maximum score 100	lecturer-centred approach, lecture method, discussion assignments and 3 X 50			0%
6	Understand and explain journal reviews on the topic being researched	able to review journals used as references		center studentDiscussion 3 X 50			0%
7	Understand and explain journal reviews on the topic being researched	able to review journals used as references		center studentDiscussion 3 X 50			0%
8	UTS			3 X 50			0%
9	Able to create a draft research proposal	able to present a draft proposal		3 X 50 discussion			0%
10	Able to create a draft research proposal	able to present a draft proposal		3 X 50 discussion			0%
11	create a draft proposal for chapter 1	draft proposal chapter 1		3 X 50			0%
12	create a draft proposal for chapter 1	draft proposal chapter 1		3 X 50			0%
13	draft research proposal chapter 2	able to present the draft proposal for chapter 2		3 X 50 discussion			0%
14	create a draft research proposal chapter 3	presents the draft proposal chapter 3		discussion and questions and answers 3 X 50			0%
15	create a draft research proposal chapter 3	presents the draft proposal chapter 3		discussion and questions and answers 3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.