

Universitas Negeri Surabaya Faculty of Engineering, Building Engineering Education Undergraduate Study Program

Document Code

| SEMESTER | LEARNING PLAN | |
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| Courses | s CC | | | COD | CODE | | | Cou | Course Family | | | Credit Weight | | | | | | | mpilatio | n |
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| Steel Structure I | | | | 9220502211 | | | | | | | | T=2 P=0 ECTS=3.18 | | | 4 | Da | | | | |
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| AUTHOR | | ION | | SP Developer | | | | | | | Course Cluster Coordinator | | | nator | Study Program Coordinator | | | | | |
| | | | | | | | | | | | | | Dr. Gde Agus Yudha Prawira Adistana, S.T., M.T. | | | | | | | |
| Learning model | l | Case Studies | | | | | | | | | | | | | | I | | | | |
| Program | | PLO study pro | gram | that | is ch | arged | I to the | cours | se | | | | | | | | | | | |
| Learning | | Program Object | ctives | 6 (PO) |) | | | | | | | | | | | | | | | |
| (PLO) | | PLO-PO Matrix | (| | | | | | | | | | | | | | | | | |
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| | | PO Matrix at th | ie end | d of e | ach l | learnii | na staa | e (Su | b-PO |) | | | | | | | | | | |
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| | | | F | P.0 | | | | | | | | Week | (| | | | | | | |
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| Short Course Descript | tion | Introduction to th planning in steel members, comp buildings (industi making an asses | const ressio rial bu | ructio n me uildina | n inclu mbers s). Le | udes b s (colu earning | olted cor imns), b i is carrie | nnecti eams ed out | ons, ri , bear t bv a | ivets ns ai pplvir | and we nd col ng a ce | elds. T umns. onstru | hen t The ctivist | he cros applica approa | s-secti ation is | onal a plan | nalysis ning ste | inclu el co | des tensi onstructio | le n |
| Reference | ces | Main : | | | | | | | | | | | | | | | | | | _ |
| | | DPMB [2]. SN Jakarta [3]. Kar [4]. Seg | II 03 a: De ryoto gui, V tiawa | - 17 parte , 201 Willia an,Ag | 29 1 emen 4, K m T, jus, 2 | .3 200 1 Peke onstri 2007 2008,1 | 02:Tata erjaan uksi ba 7, Steel Perenc | i Car Umu ja, U Des anaa | a Pe m. nesa ign, (an St | erenc Cana | anaa ada:N ir Baj | in Sti Ielsor a der | ruktu n. ngan | r Baja Meto | a Untu de LR | ık Ba | anguna | an G | Yayasa Sedung langga. | |
| | | oupporters. | | | | | | | | | | | | | | | | | | |
| Cumment | inc | KARYOTO | | | | | | | | | | | | | | | | | | _ |
| Support lecturer | ing | Arie Wardhono, S | S.T., N | M.MT. | , M.T. | , Ph.D | | | | | | | | | | | | | | |
| Week- | eac sta | | | Evaluation | | | Form | | Help Learning, Learning methods, Student Assignments [Estimated time] Offline (Online (online) | | | ods, nents, <mark>me]</mark> | | Learning materials References | | | Assessment Weight (%) | | | |
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| 4 | 2 | in steel | and LRFD planning for connections in steel construction: bolts, rivets | Can plan bolt connections correctly (score 50). Can plan welded joints correctly | discussions and questions and answers. Exercise | | 0% |
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Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.