



Universitas Negeri Surabaya
Faculty of Engineering,
Building Engineering Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Road Paving*	8320503167		T=3	P=0	ECTS=4.77	7	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Dr. Gde Agus Yudha Prawira Adistana, S.T., M.T.																																											
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
References	<p>Main :</p> <ol style="list-style-type: none"> 1. AASHTO. 1986. Guide for Design of Pavement Structures . Washington DC: American Association of State Highway and Transportation Officials. 2. DepartemenPekerjaan Umum. 1987. Petunjuk Perencanaan Tebal Perkerasan Lentur Jalan Raya dengan Metode Analisa Komponen. Jakarta: Penerbit Yayasan Badan Penerbit PU. 3. Departemen Pekerjaan Umum. Direktorat Jenderal Bina Marga. Pedoman Perencanaan Perkerasan Kaku (Beton Semen). 4. Hartom.1988. Beton Semen sebagai Salah Satu Alternatif Perkerasan Jalan. Seminar Perencanaan dan Pelaksanaan Rigid Pavement, Surabaya: ITS. 5. Hendarsin, Shirley L. 2000. Penuntun Praktis Perencanaan Teknik Jalan Raya. Bandung: Politeknik Negeri Bandung, Jurusan Teknik Sipil. 6. Huang, Yang H. 1993. Pavement Analysis and Design . New Jersey: Prentice Hall. 7. Roestaman. Dasar-dasar Pelaksanaan Perkerasan Kaku (Rigid Pavement). Makalah Seminar. 8. Sukirman, Silvia. 1995. Perkerasan Lentur Jalan Raya. Bandung: Penerbit Nova. 9. Undang-Undang RI No 38. 2004. Jalan. 10. Widayanti, Ari. 2004. Perencanaan Perkerasan Jalan Raya. Surabaya: JTS FT Unesa. 11. Widayanti, Ari. 2013. Rekayasa Jalan Raya. Surabaya: JTS FT Unesa. 12. Construction and Building Materials Journal, homepage: www.elsevier.com/locate/conbuildmat . <p>Supporters:</p>																																																
Supporting lecturer	Purwo Mahardi, S.T., M.Sc. Fitri Rohmah Widayanti, S.Pd., M.T.																																																

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the definition of highways, the history of development and role of highways, highway classification, highway cross-sections.	State the definition of a highway, history of development and role of highways, classification of highways, cross-section of highways.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions and questions and answers. 3 X 50			0%
2	Get to know road pavement materials: asphalt, aggregate, filler.	Mention road pavement materials: asphalt, aggregate, filler.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions and questions and answers. 3 X 50			0%
3	Get to know the types of asphalt and their technology, asphalt properties, asphalt production process, asphalt classification, asphalt specifications.	Be able to mention the types of asphalt and their technology, the properties of asphalt, the process by which asphalt occurs, asphalt classification, asphalt specifications.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions and questions and answers. 3 X 50			0%
4	Carry out asphalt inspection.	Able to carry out asphalt inspections.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions and exercises. 3 X 50			0%
5	Selecting and mixing asphalt, implementing the mixture in the field and spreading it	Able to select and mix asphalt. Be able to mention the implementation of mixtures in the field and spreading.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions and exercises. 3 X 50			0%
6	Getting to know aggregate as a hard layer material: types of aggregate, aggregate inspection, aggregate specifications, analytical/graphical mixing of aggregates.	Be able to state aggregate as a hard layer material: types of aggregate, aggregate inspection, aggregate specifications, analytical/graphical mixing of aggregates.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions and questions and answers. 3 X 50			0%
7	Get to know the types of highway pavement.	Be able to name the types of road pavement. Able to identify types of highway pavement. Able to differentiate between types of road pavement.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions and questions and answers. 3 X 50			0%
8	UTS	-	Criteria: -	- 3 X 50			0%
9	Understand the factors that influence flexible pavement planning.	Be able to mention the factors that influence the planning of flexible road pavement.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions, questions and answers. 3 X 50			0%
10	Understanding stress in flexible and rigid pavement layers, bearing capacity of subgrade: CBR, subgrade reaction modulus (k), subgrade stiffness modulus (E), plan CBR, correlation between CBR, k and E, DDT.	Be able to state the relationship between stress in flexible and rigid pavement layers, subgrade bearing capacity: CBR, subgrade reaction modulus (k), subgrade stiffness modulus (E), plan CBR, correlation between CBR, k and E, DDT.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions, questions and answers. 3 X 50			0%

11	Understand the bearing capacity of each hard layer, relative strength coefficients, planned traffic loads and regional factors.	Be able to explain the bearing capacity of each hard layer. Be able to relate relative strength coefficients. Capable of planned traffic loads and regional factors	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions, questions and answers. 3 X 50			0%
12	Planning flexible pavement using the Bina Marga Method (Component Analysis Method).	Able to calculate the thickness of flexible pavement using the Bina Marga Method (Component Analysis Method).	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions, questions and answers, exercises and assignments. 3 X 50			0%
13	Planning overlay and gradual layer construction using the Bina Marga Method (Component Analysis Method).	Able to calculate the thickness of overlay pavement. Able to calculate the thickness of gradual layer construction pavement using the Bina Marga Method (Component Analysis Method).	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions, questions and answers, exercises and assignments. 3 X 50			0%
14	Understand the factors that influence highway rigid pavement planning.	Be able to mention the factors that influence rigid pavement planning	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions, questions and answers. 3 X 50			0%
15	Planning rigid pavement using the Highways Method.	Able to calculate the thickness of rigid pavement using the Bina Marga Method.	Criteria: Full marks are obtained if you do all the questions correctly.	Presentations, discussions, questions and answers, exercises and assignments. 3 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

