



Universitas Negeri Surabaya
Faculty of Engineering,
Building Engineering Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Foundation Engineering	8320502199		T=2	P=0	ECTS=3.18	4	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Dr. Gde Agus Yudha Prawira Adistana, S.T., M.T.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin: auto;"> <tr><td style="width: 10%;">P.O</td></tr> </table>						P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																						
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td><td style="width: 5%;">2</td><td style="width: 5%;">3</td><td style="width: 5%;">4</td><td style="width: 5%;">5</td><td style="width: 5%;">6</td><td style="width: 5%;">7</td><td style="width: 5%;">8</td><td style="width: 5%;">9</td><td style="width: 5%;">10</td><td style="width: 5%;">11</td><td style="width: 5%;">12</td><td style="width: 5%;">13</td><td style="width: 5%;">14</td><td style="width: 5%;">15</td><td style="width: 5%;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
Short Course Description	This course provides an understanding of the meaning and function of foundations, types and types of foundations as well as an understanding of calculating the bearing capacity of foundations, both shallow foundations and deep foundations. Calculation of the bearing capacity of shallow foundations with homogeneous soil and layered soil with centric vertical loads, centric inclination, with one and two direction eccentricity, for both sand and clay soils. Calculate shallow foundation settlement. Provide an understanding of the calculation of the bearing capacity of foundations in piles for sand and clay soil, homogeneous and layered soil as well as retaining walls																																						
References	Main :																																						
	<ol style="list-style-type: none"> 1. Braja, M. Das 2012. 1C Principles Of Foundation Engineering 1D . PWS-KENT: Boston 2. Hardiyatmo, H.C. 2002. 1CTeknik Pondasi I 1D. Penerbit Beta Offset, Yogyakarta 3. Andayani, Nur., 2012. 1CPondasi Dangkal 1D. Jurusan Teknik Sipil Unesa 																																						
	Supporters:																																						
Supporting lecturer	KUSNAN Dra. Nur Andajani, M.T. Mochamad Firmansyah Sofianto, S.T., M.Sc., M.T.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Able to understand the meaning of foundations, the main function of foundations, calculating the bearing capacity of shallow foundations using the Terzaghi formula	-Able to explain the meaning & function of foundations and shear failure of shallow ponds. - Able to calculate the bearing capacity of shallow foundations using the Terzaghi formula	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
2	Able to understand shallow foundations with vertical centric loads	Able to calculate the bearing capacity of shallow foundations with vertical centric loads with overall shear failure and local shear failure	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
3	Able to understand the influence of ground water level on calculating the bearing capacity of foundations	1.Able to analyze the influence of the ground water level on calculating the bearing capacity of the foundation 2.Able to calculate the bearing capacity of shallow foundations with MAT conditions	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
4	Able to understand shallow foundations with inclined centric loads & eccentric loads	Able to calculate the bearing capacity of shallow foundations with inclined centric loads & eccentric loads	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
5	Able to understand shallow foundations with inclined centric loads & eccentric loads	Able to calculate the bearing capacity of shallow foundations with inclined centric loads & eccentric loads	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
6	Able to understand shallow foundations on clay soil layers	Able to calculate the bearing capacity of shallow foundations on a layer of clay soil	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%

7	Able to understand shallow foundations on sandy soil layers	Able to calculate the bearing capacity of a shallow foundation on a layer of sandy soil	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
8	Able to understand shallow foundation settlement	Able to calculate shallow foundation settlement	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
9	UTS			2 X 50			0%
10	Able to understand the meaning of foundations in piles and drilled piles, general calculations of pile foundations.	Students can explain the meaning of deep foundation.	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
11	Students are able to understand foundations in piles based on sandy soil laboratory data	Able to calculate the bearing capacity of foundations for homogeneous sand & layered sand	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
12	Students are able to understand foundations in piles based on laboratory data for homogeneous clay & layered clay	Able to calculate the bearing capacity of foundations in piles based on laboratory data for homogeneous clay & layered clay	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
13	Students are able to understand foundations in piles based on sondir data	Able to calculate the bearing capacity of foundations in piles based on sondir data	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
14	Students are able to understand the foundations of group piles	Able to calculate the bearing capacity of group pile foundations	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
15	Students are able to understand retaining walls	Able to calculate the bearing capacity of retaining walls	Criteria: Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers as well as giving 2 X 50 assignments			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.