

	Universitas Negeri Surabaya Faculty of Engineering, Building Engineering Education Undergraduate Study Program					Document Code																																
SEMESTER LEARNING PLAN																																						
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																															
Construction Entrepreneurship*	8320502293		T=2	P=0	ECTS=3.18	7	July 17, 2024																															
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																
			Dr. Gde Agus Yudha Prawira Adistana, S.T., M.T.																																
Learning model	Project Based Learning																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>																																				
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: 0 auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Providing understanding, benefits and meaning of entrepreneurship, characteristics and paradigm of entrepreneurship; principles of entrepreneurship, strategies in choosing to face business opportunities, entrepreneurs who always think, are creative and innovative and visionary, carry out strategy and SWOT analysis in determining a business, have a strategy to achieve competitive advantage, always carry out product planning and development processes, carry out break calculations even points (BEP), preparing entrepreneurial proposals (business plans), packaging products according to the function and benefits and conditions of the environment and consumers, marketing products, in entrepreneurship always implementing business ethics, and being able to make the business into a company and able to accommodate workers .																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Covey, Stephen R. 1994. Tujuh Kebiasaan Manusia yang Efektif . Alih Bahasa: Budijanto ,Jakarta: Binarupa Aksara. 2. Satrio, Nugroho. 2006. Kewirausahaan Berbasis Spiritual . Yogyakarta: Kayon. 3. Suherman, Eman.2008 .Business Entrepreneur . Bandung: Alfabeta. 4. Grant, Ireson & Leavenworth. 1994.Dasar-dasar Ekonomi Teknik, Jilid 1, terjemahan Komarudin & Kartasapoetra. Jakarta: Rineka Cipta. 5. Tjiptono & DianaAnastasia. 2001 .Total Quality Management . Yogyakarta: Andi. 																																					
	Supporters:																																					
Supporting lecturer	Dr. Ir. H. Soeparno, M.T.																																					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.