

Universitas Negeri Surabaya Faculty of Mathematics and Natural Sciences Biology Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

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Courses				CODE		Course Fa	amily	ily Credit Weight			SEMESTER	Compilation Date		
Supply C	hain	Management		8420503281					T=3	P=0	ECTS=4.77	8	July 18, 2024	
AUTHOR	RIZAT	ION		SP Develop	SP Developer			Course Cluster Coordinator			ordinator		Study Program Coordinator	
												Dr. Rinie Pratiwi Puspitawati, M.Si.		
Learning model	I	Case Studies												
Program	ı	PLO study prog	gram t	hat is charg	jed to the co	urse								
Learning		Program Objec	tives	(PO)	·									
(PLO)		PLO-PO Matrix												
				P.0]									
		PO Matrix at th	e end	of each lea	rning stage (Sub-PO)								
			P	0.0		1	T T	Wee	-			1		
				1 1	2 3 4	56	7	89	10	1	1 12 1	13 14 1	L5 16	
Short Course Descript	tion	This course disc approaches used distributed to the minimize total su to illustrate the co importance of su chain manageme	d to ef right lo oply ch oncepts pply ch	fficiently integocations, in the ain costs whith of logistics a main manager	grate suppliers le right quantit le meeting var and supply cha nent in busine	s, manufact ies and at th ious service ain managen ess operation	turers, w he right ti requiren nent in m	arehouse me On nents. Afte anufactu	s and e of th er takin ring ar	l store le mai ng this nd ser	es so that g n goals of su s course, stud vice compani	oods can be pply chain ma lents are expe es, be able to	produced and nagement is to cted to be able understand the	
Reference	ces	Main :												
		 Donald J. Bowersox, David J. Closs, M Bixby Cooper, Suedition, McGraw-Hill, New York 2007. [BCC] Alan Rushton, Phil Croucher, Peter Baker, The Handbook fourth edition, Kogan Page Limited, London 2010. [APP] Sunil Chopra dan Peter Meindl, Supply Chain Management, Strat International Edition, 2007. [CH]. 						ndbook	of L	ogist	ics and Dis	stribution M	anagement,	
		Supporters:												
Support lecturer	ing	Dr. Rinie Pratiwi I	Puspita	wati, M.Si.										
Week-	eac stag	al abilities of h learning ge b-PO)	Ir	Ev	aluation Criteria a	& Form	Offline	Learn Student	Ăssi imate	ethod gnme d time	nts,	Learning materials [References]	Assessment Weight (%)	
(0)		(0)		(0)							20		(6)	
(1)		(2)		(3)	(4)			5)			(6)	(7)	(8)	

	I		1			1
	Students understand and master the concepts: - The supply chain revolution - Generalized supply chain model - Integrative management - Responsiveness - Financial sophistication - Globalization - Digital Business Transformation	Explain and master the concept - The supply chain revolution - Generalized supply chain model - Integrative management - Responsiveness - Financial sophistication - Digital Business Transformation	Criteria: 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3 Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4 UTS weight 20% 5 US weight 20% 6. Essay questions are accessed jointly on UTS and US 7. Performance questions are integrated during learning	Lectures, questions and answers, discussions 3 X 50		0%
2	Students understand and master logical concepts	Explaining - The logistics of business is big and important - The logistical value proposition - The work of logistics - Logistical operations	Criteria: 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 20% 6.Essay questions are accessed jointly on UTS and US 7. Performance questions are integrated during learning	Discussion 3 X 50		0%

3	Students	Explaining the	Criteria:	lecture		0%
3	understand and master the concepts - Total logistics concept - Planning for distribution and logistics - The financial impact of logistics - Globalization and integrated system - Competitive advantage through logistics - Logistics and supply chain management	concepts: - Total logistics concept - Planning for distribution and logistics - The financial impact of logistics - Globalization and integration - Integrated system - Competitive advantage through logistics - Logistics and supply chain management	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% Essay questions are accessed jointly on UTS and US Performance questions are integrated during learning 	lecture, discussion 3 X 50		
4	Students understand and master the concepts of: - Custom-focused marketing - Customer service - Customer success - Forecasting - Collaborative planning, forecasting, and replenishment - Customer relationship management	Explaining the concepts: - Custom-focused marketing - Customer service - Customer satisfaction - Customer success - Forecasting - Collaborative planning, forecasting, and replenishment - Customer relationship management	 Criteria: 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 20% 5. US weight 20% 6. Essay questions are accessed jointly on UTS and US 7. Performance questions are integrated during learning 	Consumer accommodation 3 X 50		0%

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information system	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during 	question and answer, presentation		0%
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30% 4.· UTS weight 20% 5.· US weight 30% 6.Essay questions are accessed jointly on UTS and US 7.Performance questions are integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as 	question and answer, presentation		0%
4 UTS weight 20% 5 US weight 30% 6.Essay questions are accessed jointly on UTS and US 7.Performance questions are integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS 	question and answer, presentation		0%
5.· US weight 30% 6.Essay questions are accessed jointly on UTS and US 7.Performance questions are integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 	question and answer, presentation		0%
6.Essay questions are accessed jointly on UTS and US 7.Performance questions are integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 	question and answer, presentation		0%
are accessed jointly on UTS and US 7.Performance questions are integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% 	question and answer, presentation		0%
jointly on UTS and US 7.Performance questions are integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% US weight 20% 	question and answer, presentation		0%
US 7.Performance questions are integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% US weight 30% Essay questions 	question and answer, presentation		0%
7.Performance questions are integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% Essay questions are accessed 	question and answer, presentation		0%
questions are integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% Essay questions are accessed jointly on UTS and 	question and answer, presentation		0%
integrated during	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% Student 20% 	question and answer, presentation		0%
	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% US weight 20% Sessay questions are accessed jointly on UTS and US Performance 	question and answer, presentation		0%
l learning l learning l	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% Student 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% Prestore accessed jointly on UTS and US Performance questions are 	question and answer, presentation		0%
	6	understand and master the concepts of: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	concept: - Information system functionality - Comprehensive information system integration - Communication technology - Rational for ERP implementation - ERP system design - Supply chain information	 The assessment is carried out on the following aspects: Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% UTS weight 20% US weight 20% US weight 30% Essay questions are accessed jointly on UTS and US Performance questions are integrated during 	question and answer, presentation		0%

7	Students are able to understand and accurately capture problems, keywords and theoretical concepts at meetings 1-6	Present theoretical concepts of meetings 1-6	 Criteria: 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 20% 5. US weight 30% 6. Essay questions are accessed jointly on UTS and US 7. Performance questions are 	Presentation, discussion 3 X 50		0%
8	UTS		integrated during learning	3 X 50		0%
9	Students understand and master the concepts: - Transport functionalities and principles Transportation regulation - Transportation structure - Transportation service	Explaining the concept: - Transport functionalit and principles Transportation structure - Transportation structure service	 Criteria: 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 20% 6. Essay questions are accessed jointly on UTS and US 7. Performance questions are integrated during learning 	Lectures, discussions, 3 X 50		0%

10	Students understand and master the concepts of: - Transportation economics and pricing - Transport administration - Documentation	Explaining the concepts: - Transportation economics and pricing - Transport administration - Documentation	 Criteria: 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 20% 5. US weight 20% 6.Essay questions are accessed jointly on UTS and US 7.Performance questions are integrated during learning 	Discussion, lecture 3 X 50		0%
11	Students understand and master: - Inventory functionality and definitions - Inventory carrying costs - Planning inventory - Managing uncertainty - Inventory management policies - Inventory management practices	Explains: - Inventory functionality and definitions - Inventory carrying costs - Inventory planning - Managing uncertainty - Inventory management policies - Inventory management practices	Criteria: 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3 Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4 UTS weight 20% 5 US weight 30% 6.Essay questions are accessed jointly on UTS and US 7.Performance questions are integrated during learning	Discussion, presentation 3 X 50		0%

12	Students understand and	Explains the	Criteria:	Discussion,		0%
	master the	concepts: - Strategic	1.The assessment is	lecture		
	concepts of: -	warehousing -	carried out on the	3 X 50		
	Strategic	Warehouse	following aspects:			
	warehousing -	operations -	2.Participation			
	Warehouse	Warehouse	during lectures is			
	operations -	ownership	carried out through			
	Warehouse	arrangements -	observing honest			
	ownership	Warehouse				
	arrangements - Warehouse	decisions	and independent			
	decisions		attitudes. Student			
	00010115		activities and			
			responses during			
			learning activities,			
			especially			
			practicums, are			
			also assessed as			
			participation, with			
			a weight of 20%			
			3. Practical reports			
			and products are			
			assessed as			
			ASSIGNMENTS			
			with a weight of			
			30%			
			4. UTS weight 20%			
			5. US weight 30%			
			6.Essay questions			
			are accessed			
			jointly on UTS and			
			US			
			7.Performance			
			questions are			
			integrated during			
			learning			
13	Students	Explains the	Oritoria	Lasturas		0%
13	Siduenis		Criteria:	Lectures,		0%
	understand and	concents: -	1	alia a constana a		
	understand and master the	concepts: - Packaging	1.The assessment is	discussions		
	master the	Packaging	1.The assessment is carried out on the	discussions 3 X 50		
	master the concepts of: -					
	master the concepts of: - Packaging perspectives -	Packaging perspectives - Packaging for material	carried out on the			
	master the concepts of: - Packaging perspectives - Packaging for	Packaging perspectives - Packaging for material handling	carried out on the following aspects: 2.Participation			
	master the concepts of: - Packaging perspectives - Packaging for material handling	Packaging perspectives - Packaging for material handling efficiency -	carried out on the following aspects: 2.Participation during lectures is			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through			
	master the concepts of: - Packaging perspectives - Packaging for material handling	Packaging perspectives - Packaging for material handling efficiency -	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities,			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities,			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20%			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3 Practical reports and products are			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3 Practical reports and products are assessed as			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30%			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20%			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 30%			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20%			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3.· Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4.· UTS weight 20% 5.· US weight 30% 6.Essay questions			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3.· Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4.· UTS weight 20% 5.· US weight 30% 6.Essay questions are accessed			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	 carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 20% 6. Essay questions are accessed jointly on UTS and 			
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	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 30% 6.Essay questions are accessed jointly on UTS and US 7.Performance			
	master the concepts of: - Packaging perspectives - Packaging for material handling efficiency -	Packaging perspectives - Packaging for material handling efficiency - Materials	carried out on the following aspects: 2.Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 20% 6.Essay questions are accessed jointly on UTS and US 7.Performance questions are			
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14	Students understand and master the concepts: - Why integration creates value - System concept and analysis - Logistical integration objectives - Enterprise integration - Supply chain processes - Sales and Operations Planning (S&OP) - Supply chain planning - Pricing	Explaining the concept: - Why integration creates value - System concept and analysis - Logistical integration objectives - Enterprise integration - Supply chain processes - Sales and Operations Planning (S&OP) - Supply chain planning - Pricing	Criteria: 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 30% 6. Essay questions are accessed jointly on UTS and US 7. Performance questions are integrated during learning	lecture, discussion 3 X 50		0%
15	understand and accurately capture the problems, keywords and theoretical concepts that have been presented at meetings 9-14	review meeting 9-14	Criteria: 1. The assessment is carried out on the following aspects: 2. Participation during lectures is carried out through observing honest and independent attitudes. Student activities and responses during learning activities, especially practicums, are also assessed as participation, with a weight of 20% 3. Practical reports and products are assessed as ASSIGNMENTS with a weight of 30% 4. UTS weight 20% 5. US weight 20% 6.Essay questions are accessed jointly on UTS and US 7. Performance questions are integrated during learning	discussion, presentation 3 X 50		0%
16						0%

 Evaluation Percentage Recap: Case Study

 No
 Evaluation

 Percentage

 0%

Notes

 Learning Outcomes of Study Program Graduates (PLO - Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their

study program obtained through the learning process.

- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
- Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods. 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.