



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Syariah banking	8720902064		T=2	P=0	ECTS=3.18	5	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Rochmawati, S.Pd., M.Ak.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																						
		<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
References	<p>Main :</p> <ol style="list-style-type: none"> 1. Danupranata, Gita. 2015. Manajemen Perbankan Syariah. Jakarta: Salemba Empat 2. Muhammad. 2005. Manajemen Bank Syariah. Yogyakarta: UPP AMP YKPN 3. Muhammad. 2015. Manajemen Dana Bank Syariah. Jakarta : Rajawali Pers 4. Muhammad. 2016. Manajemen Pembiayaan Bank Syariah. Yogyakarta: UPP STIM YKPN 5. Susilo, Edi. 2017. Analisis Pembiayaan dan Risiko Perbankan Syariah. Yogyakarta: Pustaka Pelajar 6. Susilo, Edi. 2017. Praktikum Analisis Pembiayaan dan Risiko Perbankan Syariah. Yogyakarta: Pustaka Pelajar 7. Antonio, Muhammad Syafi'i. 2001. Bank Syariah Dari Teori Ke Praktik. Jakarta: Gema Insani 8. Karim, Adiwarman A. 2010. Bank Islam Analisis Fiqih dan Keuangan. Depok: Rajagrafindo Persada 9. Sjahdeini, Sutan Remy. 2014. Perbankan Syariah Produk-produk dan Aspek-aspek Hukumnya. Jakarta: Kencana 10. Wahyudi, Imam; Dewi, Miranti Kartika; Rosmanita, Fenny; Prasetyo, Muhammad Budi; Putri, Niken Iwani Surya; Haidir, Banu. 2010. Manajemen Risiko Bank Islam. Jakarta: Salemba Empat 11. Riyadi, Selamet. 2006. Banking Assets And Liability Management. Jakarta: Lembaga Penerbit Fakultas Ekonomi Universitas Indonesia <p>Supporters:</p>																																						
Supporting lecturer	Dr. Luqman Hakim, S.Pd., S.E., M.SA. Rochmawati, S.Pd., M.Ak.																																						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to describe the basic concepts of muamalah transactions and the concept of usury in financial institutions	1.Explain the basic concept of muamalah transactions 2.Analyzing usury in financial institutions	Criteria: Maximum value 100	Cooperative Learning Assignment Discussion 3 X 50			0%
2	Able to explain the basic concepts of sharia banking	Describe the basic concepts of sharia banking	Criteria: Maximum value 100	Discussion Lectures 3 X 50			0%
3	Able to describe management concepts in sharia banking	Identifying the concept of sharia banking operational management	Criteria: Maximum value 100	Cooperative Learning Model Discussion 3 X 50 Lectures			0%
4	Able to describe Islamic bank fund management	1.Explain the concept of Islamic bank fund management 2.Calculating funding needs for sharia banks 3.Calculating the amount of funding profit sharing in Islamic banks	Criteria: Maximum value 100	Contextual Teaching Learning and Cooperative Model Simulation Method, Discussion, Lecture 3 X 50			0%
5	Able to describe sharia bank financing management	1.Explain the concept of sharia bank financing management 2.Analyze financing needs according to the type of financing 3.Identify sharia bank financing with the contract used)	Criteria: Maximum value 100	Contextual Teaching Learning and Cooperative Model Simulation Method, Discussion, Lecture 3 X 50			0%
6	Able to describe sharia bank financing management	1.Analyzing Islamic bank financing 2.Calculating the profit sharing from sharia bank financing 3.Understand and analyze problematic financing	Criteria: Maximum value 100	Contextual Teaching Learning and Cooperative Model Simulation Method, Discussion, Lecture 3 X 50			0%

7	Able to describe other banking service products	Able to explain other banking service products in accordance with the contract used	Criteria: Maximum value 100	Contextual Teaching Learning and Cooperative Model Simulation Method, Discussion, Lecture 3 X 50			0%
8	UTS			2 X 50			0%
9	Able to understand and describe the function of human resources in sharia banks	Explain the function of human resource management in Islamic banks	Criteria: Maximum value 100	Lecture and discussion method 2 X 50			0%
10	Able to describe marketing concepts in Islamic banks	Able to explain marketing concepts and marketing strategies for sharia banking products	Criteria: Maximum value 100	Lecture and discussion method 2 X 50			0%
11	Able to analyze sharia banking risks	1.Describe the risks of Islamic banking 2.Analyzing sharia banking risks 3.Calculating the risk of sharia changes	Criteria: Maximum value 100	Lecture and discussion method 2 X 50			0%
12	Able to calculate business profit sharing at sharia banks	1.Explain the concept of profit sharing 2.Calculating the profit sharing of sharia banking businesses	Criteria: Maximum value 100	Lecture and discussion method 2 X 50			0%
13	Able to calculate ALMA in sharia banks	1.Identify bank financial information 2.Explaining ALMA and the level of bank health in Islamic banks 3.Calculating ALMA and bank health level in Islamic banks	Criteria: Maximum value 100	Lecture and discussion method 2 X 50			0%
14	Able to understand corporate governance	Explain corporate governance	Criteria: Maximum value 100	Lecture and discussion method 2 X 50			0%
15	Able to understand sharia bank control audits and Able to understand the role of DPS and the Islamic Audit Agency	1.Explain the role of the DPS and the Islamic Abrication Body 2.Identifying the control audit function of Islamic banks	Criteria: Maximum value 100	Lecture and discussion method 2 X 50			0%
16	UAS			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.