



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Bachelor of Accounting Education Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
SCHOOL CURRICULUM	8720902114		T=2	P=0	ECTS=3.18	2	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Moh. Danang Bahtiar, S.Pd.,M.Pd.		Drs. Joni Susilowibowo, M.Pd			Rochmawati, S.Pd., M.Ak.	

Learning model	<b>Project Based Learning</b>
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Program Learning Outcomes (PLO)	<b>PLO study program that is charged to the course</b>					
	<b>Program Objectives (PO)</b>					
<b>PO - 1</b>	Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/high school curriculum.					
<b>PO - 2</b>	Have knowledge of school curriculum development, principles of curriculum analysis and master accounting and learning concepts including misconceptions and strategies to overcome them					
<b>PO - 3</b>	Have the skills to carry out curriculum analysis to find competency indicators, select material including breadth and depth					
<b>PO - 4</b>	Have a responsible attitude that is reflected in the results of critical and comprehensive curriculum studies					
	<b>PLO-PO Matrix</b>					
	<table border="1" style="margin: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> <tr><td>PO-4</td></tr> </table>	P.O	PO-1	PO-2	PO-3	PO-4
P.O						
PO-1						
PO-2						
PO-3						
PO-4						

PO Matrix at the end of each learning stage (Sub-PO)																																																																																																						
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Short Course Description	This course examines the meaning of curriculum, development of the school curriculum, curriculum analysis which includes task and material analysis, formulation of objectives and indicators of achievement, essential concepts and learning, misconceptions and overcoming strategies using ICT. Lectures are carried out using a system of case study analysis (curriculum, learning, and misconceptions), presentations and discussions, project assignments, and reflection.
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References	<b>Main :</b>
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1. Yee, Lee Peng.2006. Teaching Secondary School Mathematics a Resource Book.McGraw-Hill.
2. Goos,M.,Stillman,G.,Vale,C. 2007. Teaching Secondary School Mathematics Research and
3. Savedra, Anna Rosefsky and Opfer, DarlemV. 2012. Teaching and Learning21stCentury Skills, Lesson from The Learning Sciences. Hongkong: Asia Society, Partnership for Global Learning.
4. Abdullah, Lukmanul Hakim. 2013. Sistem Penilaian dalam Kurikulum 2013.
5. Hamalik, Oemar. 2019. Dasar-Dasar Pengembangan Kurikulum. Bandung : PT Remaja Rosda Karya.
6. Hamalik, Oemar. 2015. Manajemen Pengembangan Kurikulum, Bandung : PT. Remaja Rosdakarya.
7. Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional.
8. Kemdikbud. 2020. Buku panduan merdeka belajar – kampus merdeka. Direktorat jenderal pendidikan tinggi kementerian pendidikan dan kebudayaan. Diakses dari artikel internet <http://dikti.kemdikbud.go.id/wpcontent/uploads/2020/04/Buku-Panduan-Merdeka-BelajarKampusMerdeka-2020>
9. Kepmendikbud 56/2022 Penerapan Kurikulum Merdeka
10. Surat keputusan mendikbudristek no 262/M/2022 tentang penerapan kurikulum merdeka

**Supporters:**

**Supporting lecturer**  
Dr. Suci Rohayati, S.Pd., M.Pd.  
Moh. Danang Bahtiar, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to review the curriculum and curriculum scope	1.1 Examining the meaning of curriculum 1.2 Examining the scope of the curriculum	<p><b>Criteria:</b></p> <p>1.Full marks are obtained if the answer is correct</p> <p>2.Form: Essay question</p> <p><b>Form of Assessment :</b></p> <p>Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> 1. Understanding curriculum, 2. Scope of curriculum</p> <p><b>Reader:</b> <i>Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.</i></p>	3%
2	Able to review the curriculum and curriculum scope	1.1 Examining the meaning of curriculum 1.2 Examining the scope of the curriculum	<p><b>Criteria:</b></p> <p>1.Full marks are obtained if the answer is correct</p> <p>2.Form: Essay question</p> <p><b>Form of Assessment :</b></p> <p>Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> 1. Understanding curriculum, 2. Scope of curriculum</p> <p><b>Reader:</b> <i>Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.</i></p>	3%
3	Able to review the development of the school curriculum	Examining the development of the school curriculum	<p><b>Criteria:</b></p> <p>1.Full marks are obtained if the answer is correct</p> <p>2.Form: Essay question</p> <p><b>Form of Assessment :</b></p> <p>Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> development of the school curriculum</p> <p><b>References:</b> <i>Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.</i></p>	3%

4	Able to review the development of the school curriculum	Examining the development of the school curriculum	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Full marks are obtained if the answer is correct</li> <li>2. Form: Essay question</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> development of the school curriculum <b>References:</b> <i>Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.</i></p>	8%
5	Able to analyze the curriculum	5.1 Analyzing the curriculum 5.2 Able to analyze the 2006, 2013 curriculum and the national curriculum	<p><b>Criteria:</b></p> <p>Full marks are obtained if you do all the questions correctly</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> 1. Analyzing the curriculum, 2. Analysis of the 2006, 2013 curriculum and the national curriculum <b>References:</b> <i>Decree of the Minister of Education and Culture no 262/M/2022 concerning the implementation of the independent curriculum</i></p>	3%
6	Able to analyze the curriculum	5.1 Analyzing the curriculum 5.2 Able to analyze the 2006, 2013 curriculum and the national curriculum	<p><b>Criteria:</b></p> <p>Full marks are obtained if you do all the questions correctly</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> 1. Analyzing the curriculum, 2. Analysis of the 2006, 2013 curriculum and the national curriculum <b>References:</b> <i>Decree of the Minister of Education and Culture no 262/M/2022 concerning the implementation of the independent curriculum</i></p>	3%
7	Able to analyze the curriculum	5.1 Analyzing the curriculum 5.2 Able to analyze the 2006, 2013 curriculum and the national curriculum	<p><b>Criteria:</b></p> <p>Full marks are obtained if you do all the questions correctly</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> 1. Analyzing the curriculum, 2. Analysis of the 2006, 2013 curriculum and the national curriculum <b>References:</b> <i>Decree of the Minister of Education and Culture no 262/M/2022 concerning the implementation of the independent curriculum</i></p>	3%
8	UTS	UTS	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Full marks if all questions are answered correctly</li> <li>2. Maximum value: 100</li> </ol> <p><b>Form of Assessment :</b> Test</p>	UTS 2 X 50		<p><b>Material:</b> UTS <b>Library:</b></p>	20%

9	Able to formulate curriculum objectives and indicators of achievement	9.1 Formulate objectives and indicators of curriculum achievement	<p><b>Criteria:</b> Full marks are obtained if you do all the questions correctly</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> Goals and indicators of curriculum achievement</p> <p><b>References:</b> <i>Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.</i></p>	3%
10	Able to formulate curriculum objectives and indicators of achievement	9.1 Formulate objectives and indicators of curriculum achievement	<p><b>Criteria:</b> Full marks are obtained if you do all the questions correctly</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> Goals and indicators of curriculum achievement</p> <p><b>References:</b> <i>Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.</i></p>	3%
11	Able to examine essential concepts and their learning	Examining essential concepts and learning	<p><b>Criteria:</b> 1. Full marks are obtained if you do all the questions correctly 2. Written value: maximum 100 minimum 0 (if not working)</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> essential concepts and learning</p> <p><b>References:</b> <i>Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.</i></p>	3%
12	Able to examine essential concepts and their learning	Examining essential concepts and learning	<p><b>Criteria:</b> 1. Full marks are obtained if you do all the questions correctly 2. Written value: maximum 100 minimum 0 (if not working)</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> essential concepts and learning</p> <p><b>References:</b> <i>Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.</i></p>	3%
13	Able to examine misconceptions and overcoming strategies by utilizing ICT.	Examining misconceptions and overcoming strategies by utilizing ICT.	<p><b>Criteria:</b> Full marks are obtained if you do all the questions correctly</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Project Based Learning/Pjbl 2 X 50		<p><b>Material:</b> Misconceptions and overcoming strategies using ICT</p> <p><b>Reader:</b> <i>Hamalik, Oemar. 2015. Curriculum Development Management, Bandung: PT. Rosdakarya Teenager.</i></p>	4%

14	Able to examine misconceptions and overcoming strategies by utilizing ICT.	Examining misconceptions and overcoming strategies by utilizing ICT.	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50		<b>Material:</b> Misconceptions and overcoming strategies using ICT <b>Reader:</b> <i>Hamalik, Oemar. 2015. Curriculum Development Management, Bandung: PT. Rosdakarya Teenager.</i>	4%
15	Able to examine misconceptions and overcoming strategies by utilizing ICT.	Examining misconceptions and overcoming strategies by utilizing ICT.	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50		<b>Material:</b> Misconceptions and overcoming strategies using ICT <b>Reader:</b> <i>Hamalik, Oemar. 2015. Curriculum Development Management, Bandung: PT. Rosdakarya Teenager.</i>	4%
16	UAS	UAS	<b>Criteria:</b> 1. Full marks if all questions are done correctly 2. Maximum value 100 minimum 0 (if not done)  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	UAS 2 X 50		<b>Material: UAS Literature:</b>	30%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20.5%
2.	Project Results Assessment / Product Assessment	57.5%
3.	Practice / Performance	2%
4.	Test	20%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.