

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Accounting Education Study Program

Document Code

SEMESTER LEARNING PLAN

																	_	
Courses		CODE			C	Cours	se Fai	nily		Cre	Credit Weight		SE	MES	FER		npilatio e	
SCHOOL CURRICULUM				8720902114						T=2	2 P=	0 EC	TS=3.1	В	2		July	/ 17, 20
TION		SP Develop	er					(Cours	se Clu	uster	Coord	linator	St	udy P	rograi	n Coo	ordinate
		Moh. Danan	g Bał	ntiar, s	S.Pd.	,M.Po	d.	[Drs. J	oni S	usilov	vibowo	, M.Pd		Rochr	nawati	, S.Pd	., M.Ak
Project Based L	oject Based Learning																	
PLO study program that is charged to the course																		
Program Objectives (PO)																		
PO - 1	- 1 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/high school curriculum.																	
PO - 2	2 Have knowledge of school curriculum development, principles of curriculum analysis and master accounting and learning concepts including misconceptions and strategies to overcome them																	
PO - 3																		
PO - 4	Have	e a responsible	e attit	ude th	nat is	reflea	cted in	n the	result	ts of o	critica	l and c	ompreh	iensiv	/e curi	iculum	studi	es
PLO-PO Matrix	(
PO Matrix at th	e end	PO-2 PO-3 PO-4	rninę	g stag	ge (S	iub-F	20)											
		P.O. Week																
			1	2	3	4	5	6	7	8	9	T	11	12	13	14	15	16
	P	0-1			-			-				-			-			
	P	0-2					1											
	P	O-3																
	P	0-4																
and material ana overcoming strat misconceptions),	lysis, f teaies	ormulation of our sing ICT. L	objec ectur	tives es ar	and i e ca	ndica rried	tors α out ι	of ach Ising	ieven a sv	nent, rstem	esser of c	ntial co ase st	ncepts	and I	earnin	g, mis	conce	ptions a
	Project Based L PLO study pro Program Objec PO - 1 PO - 2 PO - 3 PO - 4 PLO-PO Matrix PO Matrix at th PO Matrix at th This course exat and material ana overcoming stra and material ana overcoming stra	Project Based Learnin PLO study program Program Objectives PO - 1 PO - 2 Have learn PO - 3 Have and PO - 4 Have PLO-PO Matrix PLO-PO Matrix PD PO Matrix at the end PD PD P P P P P P P P P P P P P P P P	IRRICULUM 8720902114 TION SP Develop Moh. Danam Moh. Danam Project Based Learning Moh. Danam PLO study program that is charge Program Objectives (PO) PO - 1 Have the ability to curriculum. PO - 2 Have knowledge o learning concepts i PO - 3 Have the skills to and depth PO - 4 Have a responsible PLO-PO Matrix PO-1 PO-3 PO-1 PO-4 PO-3 PO-4 PO-4	IRRICULUM 8720902114 TION SP Developer Moh. Danang Bal Moh. Danang Bal Project Based Learning PLO study program that is charged to the state of the st	PRRICULUM 8720902114 TION SP Developer Moh. Danang Bahtiar, 3 Moh. Danang Bahtiar, 3 Project Based Learning PLO study program that is charged to the Program Objectives (PO) P0 - 1 Have the ability to utilize ICT-curriculum. P0 - 2 Have the ability to utilize ICT-curriculum. P0 - 3 Have the skills to carry out of and depth P0 - 4 Have a responsible attitude the PLO-PO Matrix P0 - 4 Have a responsible attitude the PLO-PO Matrix P0 - 1 PO-1 P0-2 PO-3 P0-3 PO-4 P0-4 I P0-1 I P0-2 PO-3 P0-3 PO-4 P0-1 I P0-2 I P0-1 I P0-2 I P0-3 I P0-1 I P0-2 I P0-3 I P0-4 I P0-3 I P0-4 I P0-4 I P0-4 I P0-4 <td>IRRICULUM 8720902114 TION SP Developer Moh. Danang Bahtiar, S.Pd. Project Based Learning PLO study program that is charged to the cou Program Objectives (PO) PO - 1 Have the ability to utilize ICT-base curriculum. PO - 2 Have knowledge of school curriculearning concepts including miscor PO - 3 Have the skills to carry out curriculand depth PO - 4 Have a responsible attitude that is PLO-PO Matrix PO-1 PO-1 PO-2 PO-3 PO-3 PO-4 PO-3 PO-1 1 PO-2 PO-3 PO-3 PO-4 PO-1 1 PO-2 0 PO-3 0 PO-1 1 PO-2 0 PO-3 0 PO-1 1 PO-2 0 PO-3 0 PO-1 0 PO-2 0 PO-3 0 PO-4 0 PO-4 0 <</td> <td>IRRICULUM 8720902114 TION SP Developer Moh. Danang Bahtiar, S.Pd.,M.Pd. Project Based Learning PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based lea curriculum. PO - 2 Have the skills to carry out curriculum and depth PO - 3 Have a responsible attitude that is refleat PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 Have a responsible attitude that is refleat PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-3 PO-1 PO-2 PO-3 PO-1 PO-2 PO-3 PO-1 PO-2 PO-3 PO-4 PO-1</td> <td>IRRICULUM 8720902114 TION SP Developer Moh. Danang Bahtiar, S.Pd.,M.Pd. Project Based Learning PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning curriculum. PO - 2 Have knowledge of school curriculum develor learning concepts including misconceptions at and depth PO - 3 Have the skills to carry out curriculum analy and depth PO - 4 Have a responsible attitude that is reflected in PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 PO-4 PO-2 PO-3 PO-4 PO-4 PO-2 PO-3 PO-4 PO-4 PO-2 PO-3 PO-4 PO-4 PO-4</td> <td>PRRCULUM 8720902114 TION SP Developer C Moh. Danang Bahtiar, S.Pd.,M.Pd. I Project Based Learning PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning resolution: Image: Courticulum development elearning concepts including misconceptions and sist and depth PO - 2 Have the skills to carry out curriculum analysis to and depth PO - 4 Have a responsible attitude that is reflected in the PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 Have a responsible attitude that is reflected in the PLO-PO Matrix PO-2 PO-3 PO-4 PO-4 Have a responsible attitude that is reflected in the PLO-PO Matrix PO-2 PO-3 PO-4 PO-4 Have a responsible attitude that is reflected in the PLO-PO Matrix PO-2 PO-3 PO-4 PO-4 Do-4 PO-1 Do-2 PO-3 Do-1 PO-2 Do-3 PO-3 Do-4 PO-4 Do-4<</td> <td>PRRCULUM 8720902114 TION SP Developer Course Moh. Danang Bahtiar, S.Pd.,M.Pd. Drs. J Project Based Learning PLO Status PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning resources curriculum. PO - 1 Have the ability to utilize ICT-based learning resources curriculum. PO - 2 PO - 3 Have the skills to carry out curriculum development, pri learning concepts including misconceptions and strateg PO - 4 Have a responsible attitude that is reflected in the result PLO-PO Matrix PO - 1 PO - 2 PO - 3 PO - 4 Have a responsible attitude that is reflected in the result PLO-PO Matrix PO - 1 PO - 2 PO - 3 PO - 4 Have a responsible attitude that is reflected in the result PLO-PO Matrix PO - 2 PO - 3 PO - 4 PO - 1 PO - 2 PO - 1 PO - 4 PO - 1 PO - 1 PO - 2 PO - 3 PO - 1 PO - 1 PO - 2 PO - 1</td> <td>PRRCULUM 8720902114 T=4 TION SP Developer Course Classed Learning Project Based Learning Drs. Joni S Project Based Learning PLO Study program that is charged to the course Program Objectives (PO) PO - 1 PAve the ability to utilize ICT-based learning resources and I curriculum. PO - 1 Have the objectives (PO) PO - 2 Have the skills to carry out curriculum development, principle learning concepts including misconceptions and strategies to PO - 3 PAve the skills to carry out curriculum analysis to find com and depth PO - 4 PO - 4 Have the skills to carry out curriculum analysis to find com and depth PO - 4 Have a responsible attitude that is reflected in the results of ot PLO-PO Matrix PO - 4 PO - 1 PO - 2 PO - 3 PO - 4 PO - 4 PO - 2 PO - 3 PO - 4 PO - 4 PO - 4 PO - 4 PO - 1 PO - 2 PO - 1 PO - 4 PO - 1 PO - 2 PO - 1</td> <td>PRRICULUM 8720902114 T=2 P TION SP Developer Course Cluster Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilov Project Based Learning Drs. Joni Susilov PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning resources and learning concepts including misconceptions and strategies to over PO - 2 Have the skills to carry out curriculum analysis to find competen and depth PO - 4 Have a responsible attitude that is reflected in the results of critical PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 PO-4 PO-4 PO-4 PO-1 PO-3 PO-1 PO-4 PO-2 PO-3 PO-4 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-1 PO-2 PO-3 PO-1 PO-1 PO-2 PO-3 PO-1 PO-4 PO-1 PO-2 PO-3 PO-4 PO-4 PO <t< td=""><td>PRRICULUM 8720902114 T=2 P=0 EC TION SP Developer Course Cluster Coord Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo Project Based Learning Drs. Joni Susilowibowo Program Objectives (PO) PO - 1 PA Have the ability to utilize ICT-based learning resources and learning mericuriculum. PO - 2 Have the ability to utilize ICT-based learning resources and learning mericuriculum. PO - 2 Have the skills to carry out curriculum analysis to find competency ind and depth PO - 4 Have a responsible attitude that is reflected in the results of critical and cepth PO-4 Have a responsible attitude that is reflected in the results of critical and cepth PO-1 PO-2 PO-3 PO-4 PO-4 Have a responsible attitude that is reflected in the results of critical and cepth PO-1 PO-2 PO-3 PO-4 PO-1 I I PO-2 PO-3 PO-3 PO-4 PO-1 I I PO-2 I I I PO-3 PO-4 I I I</td><td>PRRCULUM 8720902114 T=2 P=0 ECTS=3.1 TION SP Developer Course Cluster Coordinator Moh. Danang Bahtiar, S.Pd.,M.Pd. Drs. Joni Susilowibowo, M.Pd Project Based Learning Drs. Joni Susilowibowo, M.Pd Project Based Learning Plo 1 Poor 1 Have the ability to utilize ICT-based learning resources and learning media in st curriculum. PO - 2 Have the ability to utilize ICT-based learning resources and learning media in st curriculum. PO - 3 Have the skills to carry out curriculum analysis to find competency indicators, and depth PO - 4 Have a responsible attitude that is reflected in the results of critical and compret PLO-PO Matrix Po-1 PO-2 PO-3 PO-4 Po-2 PO-3 PO-4 PO-4 Po-2 PO-3 PO-1 PO-2 PO-3 PO-4 Po-2 PO-3 PO-4 PO-1 PO-2 PO-2 PO-3 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-2</td><td>PRRCULUM 8720902114 T=2 P=0 ECTS=3.18 TTON SP Developer Course Cluster Coordinator St Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo, M.Pd Project Based Learning PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning resources and learning media in studyir curriculum. PO - 1 Have the ability to utilize ICT-based learning resources and learning media in studyir learning concepts including misconceptions and strategies to overcome them PO - 2 Have the solits to carry out curriculum analysis to find competency indicators, sele and depth PO - 4 Have a responsible attitude that is reflected in the results of critical and comprehensite PO-4 Have a responsible attitude that is reflected in the results of critical and comprehensite PO-4 PO-1 PO-2 PO-3 PO-4 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-3 PO-1 PO-1 PO-2 PO-3 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-4 PO-3 PO-1 PO-3 PO</td><td>PRRICULUM 8720902114 T=2 P=0 ECTS=3.18 2 TTON SP Developer Course Cluster Coordinator Study P Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo, M.Pd Rochr Project Based Learning PLO study program that is charged to the course Program Objectives (PO) P0-1 Have the ability to utilize ICT-based learning resources and learning media in studying the curriculum. P0-2 Have the skills to carry out curriculum analysis to find competency indicators, select mat and depth P0-3 Have a responsible attitude that is reflected in the results of critical and comprehensive curr PLO-PO Matrix P.O PO-1 P.O PO-1 PO-2 PO-3 PO-4 PO-1 PO-3 PO-4 Example of the course PO-1 PO-2 PO-3 PO-4 PO-1</td><td>PRICULUM 8720902114 T=2 P=0 ECTS=3.18 2 TION SP Developer Course Cluster Coordinator Study Program Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo, M.Pd Rochmawati Project Based Learning Project Based Learning Rochmawati PO-1 Have the ability to utilize 1CT-based learning resources and learning media in studying the vocation during uniconceptions and strategies to overcome them PO-1 Have the ability to utilize 1CT-based learning resources and learning media in studying the vocation during uniconceptions and strategies to overcome them PO-2 Have the ability to carry out curriculum analysis to find competency indicators, select material ir and depth PO-3 Have the skills to carry out curriculum analysis to find competency indicators, select material ir and depth PO-4 Have a responsible attitude that is reflected in the results of critical and comprehensive curriculum PO-2 PO-3 PO-4 PO-1 PO-2 PO-2 PO-3 PO-4 PO-4 I PO-1 PO-2 PO-2 PO-3 PO-3 I PO-1 I PO-2 I</td><td>Project Based Learning Project Based Learning Project Based Learning PO - 1 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Renchmark (S.Pd.) PO - 2 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 2 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 3 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 3 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 3 Have the ability to utilize ICT-based learning resources and learning conceptions and strategies to overcome them. Rechmawati, S.Pd PO - 4 Have a responsible attitude that is reflected in the results of critical and comprehensive curriculum studie Rechmark PO-1 PO-2 PO-3 PO-4 PO-4 PO -1 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-4 PO-2 PO-3 PO-4 PO-4 PO-4<!--</td--></td></t<></td>	IRRICULUM 8720902114 TION SP Developer Moh. Danang Bahtiar, S.Pd. Project Based Learning PLO study program that is charged to the cou Program Objectives (PO) PO - 1 Have the ability to utilize ICT-base curriculum. PO - 2 Have knowledge of school curriculearning concepts including miscor PO - 3 Have the skills to carry out curriculand depth PO - 4 Have a responsible attitude that is PLO-PO Matrix PO-1 PO-1 PO-2 PO-3 PO-3 PO-4 PO-3 PO-1 1 PO-2 PO-3 PO-3 PO-4 PO-1 1 PO-2 0 PO-3 0 PO-1 1 PO-2 0 PO-3 0 PO-1 1 PO-2 0 PO-3 0 PO-1 0 PO-2 0 PO-3 0 PO-4 0 PO-4 0 <	IRRICULUM 8720902114 TION SP Developer Moh. Danang Bahtiar, S.Pd.,M.Pd. Project Based Learning PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based lea curriculum. PO - 2 Have the skills to carry out curriculum and depth PO - 3 Have a responsible attitude that is refleat PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 Have a responsible attitude that is refleat PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-3 PO-1 PO-2 PO-3 PO-1 PO-2 PO-3 PO-1 PO-2 PO-3 PO-4 PO-1	IRRICULUM 8720902114 TION SP Developer Moh. Danang Bahtiar, S.Pd.,M.Pd. Project Based Learning PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning curriculum. PO - 2 Have knowledge of school curriculum develor learning concepts including misconceptions at and depth PO - 3 Have the skills to carry out curriculum analy and depth PO - 4 Have a responsible attitude that is reflected in PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 PO-4 PO-2 PO-3 PO-4 PO-4 PO-2 PO-3 PO-4 PO-4 PO-2 PO-3 PO-4 PO-4 PO-4	PRRCULUM 8720902114 TION SP Developer C Moh. Danang Bahtiar, S.Pd.,M.Pd. I Project Based Learning PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning resolution: Image: Courticulum development elearning concepts including misconceptions and sist and depth PO - 2 Have the skills to carry out curriculum analysis to and depth PO - 4 Have a responsible attitude that is reflected in the PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 Have a responsible attitude that is reflected in the PLO-PO Matrix PO-2 PO-3 PO-4 PO-4 Have a responsible attitude that is reflected in the PLO-PO Matrix PO-2 PO-3 PO-4 PO-4 Have a responsible attitude that is reflected in the PLO-PO Matrix PO-2 PO-3 PO-4 PO-4 Do-4 PO-1 Do-2 PO-3 Do-1 PO-2 Do-3 PO-3 Do-4 PO-4 Do-4<	PRRCULUM 8720902114 TION SP Developer Course Moh. Danang Bahtiar, S.Pd.,M.Pd. Drs. J Project Based Learning PLO Status PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning resources curriculum. PO - 1 Have the ability to utilize ICT-based learning resources curriculum. PO - 2 PO - 3 Have the skills to carry out curriculum development, pri learning concepts including misconceptions and strateg PO - 4 Have a responsible attitude that is reflected in the result PLO-PO Matrix PO - 1 PO - 2 PO - 3 PO - 4 Have a responsible attitude that is reflected in the result PLO-PO Matrix PO - 1 PO - 2 PO - 3 PO - 4 Have a responsible attitude that is reflected in the result PLO-PO Matrix PO - 2 PO - 3 PO - 4 PO - 1 PO - 2 PO - 1 PO - 4 PO - 1 PO - 1 PO - 2 PO - 3 PO - 1 PO - 1 PO - 2 PO - 1	PRRCULUM 8720902114 T=4 TION SP Developer Course Classed Learning Project Based Learning Drs. Joni S Project Based Learning PLO Study program that is charged to the course Program Objectives (PO) PO - 1 PAve the ability to utilize ICT-based learning resources and I curriculum. PO - 1 Have the objectives (PO) PO - 2 Have the skills to carry out curriculum development, principle learning concepts including misconceptions and strategies to PO - 3 PAve the skills to carry out curriculum analysis to find com and depth PO - 4 PO - 4 Have the skills to carry out curriculum analysis to find com and depth PO - 4 Have a responsible attitude that is reflected in the results of ot PLO-PO Matrix PO - 4 PO - 1 PO - 2 PO - 3 PO - 4 PO - 4 PO - 2 PO - 3 PO - 4 PO - 4 PO - 4 PO - 4 PO - 1 PO - 2 PO - 1 PO - 4 PO - 1 PO - 2 PO - 1	PRRICULUM 8720902114 T=2 P TION SP Developer Course Cluster Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilov Project Based Learning Drs. Joni Susilov PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning resources and learning concepts including misconceptions and strategies to over PO - 2 Have the skills to carry out curriculum analysis to find competen and depth PO - 4 Have a responsible attitude that is reflected in the results of critical PLO-PO Matrix PO-1 PO-2 PO-3 PO-4 PO-4 PO-4 PO-4 PO-1 PO-3 PO-1 PO-4 PO-2 PO-3 PO-4 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-1 PO-2 PO-3 PO-1 PO-1 PO-2 PO-3 PO-1 PO-4 PO-1 PO-2 PO-3 PO-4 PO-4 PO <t< td=""><td>PRRICULUM 8720902114 T=2 P=0 EC TION SP Developer Course Cluster Coord Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo Project Based Learning Drs. Joni Susilowibowo Program Objectives (PO) PO - 1 PA Have the ability to utilize ICT-based learning resources and learning mericuriculum. PO - 2 Have the ability to utilize ICT-based learning resources and learning mericuriculum. PO - 2 Have the skills to carry out curriculum analysis to find competency ind and depth PO - 4 Have a responsible attitude that is reflected in the results of critical and cepth PO-4 Have a responsible attitude that is reflected in the results of critical and cepth PO-1 PO-2 PO-3 PO-4 PO-4 Have a responsible attitude that is reflected in the results of critical and cepth PO-1 PO-2 PO-3 PO-4 PO-1 I I PO-2 PO-3 PO-3 PO-4 PO-1 I I PO-2 I I I PO-3 PO-4 I I I</td><td>PRRCULUM 8720902114 T=2 P=0 ECTS=3.1 TION SP Developer Course Cluster Coordinator Moh. Danang Bahtiar, S.Pd.,M.Pd. Drs. Joni Susilowibowo, M.Pd Project Based Learning Drs. Joni Susilowibowo, M.Pd Project Based Learning Plo 1 Poor 1 Have the ability to utilize ICT-based learning resources and learning media in st curriculum. PO - 2 Have the ability to utilize ICT-based learning resources and learning media in st curriculum. PO - 3 Have the skills to carry out curriculum analysis to find competency indicators, and depth PO - 4 Have a responsible attitude that is reflected in the results of critical and compret PLO-PO Matrix Po-1 PO-2 PO-3 PO-4 Po-2 PO-3 PO-4 PO-4 Po-2 PO-3 PO-1 PO-2 PO-3 PO-4 Po-2 PO-3 PO-4 PO-1 PO-2 PO-2 PO-3 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-2</td><td>PRRCULUM 8720902114 T=2 P=0 ECTS=3.18 TTON SP Developer Course Cluster Coordinator St Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo, M.Pd Project Based Learning PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning resources and learning media in studyir curriculum. PO - 1 Have the ability to utilize ICT-based learning resources and learning media in studyir learning concepts including misconceptions and strategies to overcome them PO - 2 Have the solits to carry out curriculum analysis to find competency indicators, sele and depth PO - 4 Have a responsible attitude that is reflected in the results of critical and comprehensite PO-4 Have a responsible attitude that is reflected in the results of critical and comprehensite PO-4 PO-1 PO-2 PO-3 PO-4 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-3 PO-1 PO-1 PO-2 PO-3 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-4 PO-3 PO-1 PO-3 PO</td><td>PRRICULUM 8720902114 T=2 P=0 ECTS=3.18 2 TTON SP Developer Course Cluster Coordinator Study P Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo, M.Pd Rochr Project Based Learning PLO study program that is charged to the course Program Objectives (PO) P0-1 Have the ability to utilize ICT-based learning resources and learning media in studying the curriculum. P0-2 Have the skills to carry out curriculum analysis to find competency indicators, select mat and depth P0-3 Have a responsible attitude that is reflected in the results of critical and comprehensive curr PLO-PO Matrix P.O PO-1 P.O PO-1 PO-2 PO-3 PO-4 PO-1 PO-3 PO-4 Example of the course PO-1 PO-2 PO-3 PO-4 PO-1</td><td>PRICULUM 8720902114 T=2 P=0 ECTS=3.18 2 TION SP Developer Course Cluster Coordinator Study Program Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo, M.Pd Rochmawati Project Based Learning Project Based Learning Rochmawati PO-1 Have the ability to utilize 1CT-based learning resources and learning media in studying the vocation during uniconceptions and strategies to overcome them PO-1 Have the ability to utilize 1CT-based learning resources and learning media in studying the vocation during uniconceptions and strategies to overcome them PO-2 Have the ability to carry out curriculum analysis to find competency indicators, select material ir and depth PO-3 Have the skills to carry out curriculum analysis to find competency indicators, select material ir and depth PO-4 Have a responsible attitude that is reflected in the results of critical and comprehensive curriculum PO-2 PO-3 PO-4 PO-1 PO-2 PO-2 PO-3 PO-4 PO-4 I PO-1 PO-2 PO-2 PO-3 PO-3 I PO-1 I PO-2 I</td><td>Project Based Learning Project Based Learning Project Based Learning PO - 1 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Renchmark (S.Pd.) PO - 2 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 2 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 3 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 3 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 3 Have the ability to utilize ICT-based learning resources and learning conceptions and strategies to overcome them. Rechmawati, S.Pd PO - 4 Have a responsible attitude that is reflected in the results of critical and comprehensive curriculum studie Rechmark PO-1 PO-2 PO-3 PO-4 PO-4 PO -1 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-4 PO-2 PO-3 PO-4 PO-4 PO-4<!--</td--></td></t<>	PRRICULUM 8720902114 T=2 P=0 EC TION SP Developer Course Cluster Coord Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo Project Based Learning Drs. Joni Susilowibowo Program Objectives (PO) PO - 1 PA Have the ability to utilize ICT-based learning resources and learning mericuriculum. PO - 2 Have the ability to utilize ICT-based learning resources and learning mericuriculum. PO - 2 Have the skills to carry out curriculum analysis to find competency ind and depth PO - 4 Have a responsible attitude that is reflected in the results of critical and cepth PO-4 Have a responsible attitude that is reflected in the results of critical and cepth PO-1 PO-2 PO-3 PO-4 PO-4 Have a responsible attitude that is reflected in the results of critical and cepth PO-1 PO-2 PO-3 PO-4 PO-1 I I PO-2 PO-3 PO-3 PO-4 PO-1 I I PO-2 I I I PO-3 PO-4 I I I	PRRCULUM 8720902114 T=2 P=0 ECTS=3.1 TION SP Developer Course Cluster Coordinator Moh. Danang Bahtiar, S.Pd.,M.Pd. Drs. Joni Susilowibowo, M.Pd Project Based Learning Drs. Joni Susilowibowo, M.Pd Project Based Learning Plo 1 Poor 1 Have the ability to utilize ICT-based learning resources and learning media in st curriculum. PO - 2 Have the ability to utilize ICT-based learning resources and learning media in st curriculum. PO - 3 Have the skills to carry out curriculum analysis to find competency indicators, and depth PO - 4 Have a responsible attitude that is reflected in the results of critical and compret PLO-PO Matrix Po-1 PO-2 PO-3 PO-4 Po-2 PO-3 PO-4 PO-4 Po-2 PO-3 PO-1 PO-2 PO-3 PO-4 Po-2 PO-3 PO-4 PO-1 PO-2 PO-2 PO-3 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-2	PRRCULUM 8720902114 T=2 P=0 ECTS=3.18 TTON SP Developer Course Cluster Coordinator St Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo, M.Pd Project Based Learning PLO study program that is charged to the course Program Objectives (PO) PO - 1 Have the ability to utilize ICT-based learning resources and learning media in studyir curriculum. PO - 1 Have the ability to utilize ICT-based learning resources and learning media in studyir learning concepts including misconceptions and strategies to overcome them PO - 2 Have the solits to carry out curriculum analysis to find competency indicators, sele and depth PO - 4 Have a responsible attitude that is reflected in the results of critical and comprehensite PO-4 Have a responsible attitude that is reflected in the results of critical and comprehensite PO-4 PO-1 PO-2 PO-3 PO-4 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-3 PO-1 PO-1 PO-2 PO-3 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-4 PO-3 PO-1 PO-3 PO	PRRICULUM 8720902114 T=2 P=0 ECTS=3.18 2 TTON SP Developer Course Cluster Coordinator Study P Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo, M.Pd Rochr Project Based Learning PLO study program that is charged to the course Program Objectives (PO) P0-1 Have the ability to utilize ICT-based learning resources and learning media in studying the curriculum. P0-2 Have the skills to carry out curriculum analysis to find competency indicators, select mat and depth P0-3 Have a responsible attitude that is reflected in the results of critical and comprehensive curr PLO-PO Matrix P.O PO-1 P.O PO-1 PO-2 PO-3 PO-4 PO-1 PO-3 PO-4 Example of the course PO-1 PO-2 PO-3 PO-4 PO-1	PRICULUM 8720902114 T=2 P=0 ECTS=3.18 2 TION SP Developer Course Cluster Coordinator Study Program Moh. Danang Bahtiar, S.Pd., M.Pd. Drs. Joni Susilowibowo, M.Pd Rochmawati Project Based Learning Project Based Learning Rochmawati PO-1 Have the ability to utilize 1CT-based learning resources and learning media in studying the vocation during uniconceptions and strategies to overcome them PO-1 Have the ability to utilize 1CT-based learning resources and learning media in studying the vocation during uniconceptions and strategies to overcome them PO-2 Have the ability to carry out curriculum analysis to find competency indicators, select material ir and depth PO-3 Have the skills to carry out curriculum analysis to find competency indicators, select material ir and depth PO-4 Have a responsible attitude that is reflected in the results of critical and comprehensive curriculum PO-2 PO-3 PO-4 PO-1 PO-2 PO-2 PO-3 PO-4 PO-4 I PO-1 PO-2 PO-2 PO-3 PO-3 I PO-1 I PO-2 I	Project Based Learning Project Based Learning Project Based Learning PO - 1 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Renchmark (S.Pd.) PO - 2 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 2 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 3 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 3 Have the ability to utilize ICT-based learning resources and learning media in studying the vocational/h curriculum. Rechmawati, S.Pd PO - 3 Have the ability to utilize ICT-based learning resources and learning conceptions and strategies to overcome them. Rechmawati, S.Pd PO - 4 Have a responsible attitude that is reflected in the results of critical and comprehensive curriculum studie Rechmark PO-1 PO-2 PO-3 PO-4 PO-4 PO -1 PO-1 PO-2 PO-3 PO-4 PO-1 PO-2 PO-3 PO-4 PO-1 PO-4 PO-2 PO-3 PO-4 PO-4 PO-4 </td

		 Goos,M., Savedra, Sciences Abdullah Hamalik, Hamalik, Hamalik, Undang- Kemdikb pendidika Panduan Kepmendi 	Stillman,G.,Vale,C Anna Rosefsky ar Hongkong: Asia 3 Lukmanul Hakim. Oemar. 2019. Das Oemar. 2015. Mar undang Nomor 20 ud. 2020. Buku pa an dan kebudaya. -Merdeka-Belajark dikbud 56/2022 Pe	2007. Teaching Seco and Opfer, DarlemV. 201 Society, Partnership for 2013. Sistem Penilaia sar-Dasar Pengembanga najemen Pengembanga Tahun 2003 tentang Si anduan merdeka belaja an. Diakses dari artik KampusMerdeka-2020 nerapan Kurikulum Mer	ndary School M .2. Teaching an Global Learnin n dalam Kurikul gan Kurikulum, B stem Pendidika rr – kampus me el internet http rdeka	um 2013. Bandung : PT Remaja Ro andung : PT. Remaja Ro	d kills, Lesson from osda Karya. sdakarya. al pendidikan ting	gi kementerian
		Supporters:						
Support		Dr. Suci Rohayat	i, S.Pd., M.Pd. htiar, S.Pd., M.Pd.					
Week-	Final abilities of			aluation	Lear Stude	elp Learning, ning methods, nt Assignments, stimated time]	Learning materials	Assessment Weight (%)
	(Su	b-PO)	Indicator	Criteria & Form	Offline(offline)	Online (<i>online</i>)		
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	cu	le to review the rriculum and rriculum scope	1.1 Examining the meaning of curriculum 1.2 Examining the scope of the curriculum	Criteria: 1.Full marks are obtained if the answer is correct 2.Form: Essay question Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50		Material: 1. Understanding curriculum, 2. Scope of curriculum Reader: Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.	3%
2	cu	le to review the rriculum and rriculum scope	1.1 Examining the meaning of curriculum 1.2 Examining the scope of the curriculum	Criteria: 1.Full marks are obtained if the answer is correct 2.Form: Essay question Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50		Material: 1. Understanding curriculum, 2. Scope of curriculum Reader: Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.	3%
3	de	le to review the velopment of the nool curriculum	Examining the development of the school curriculum	Criteria: 1.Full marks are obtained if the answer is correct 2.Form: Essay question Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50		Material: development of the school curriculum References: Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.	3%

	· · · · · · · · · · · · · · · · · · ·			r	l		
4	Able to review the development of the school curriculum	Examining the development of the school curriculum	Criteria: 1.Full marks are obtained if the answer is correct 2.Form: Essay question Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50		Material: development of the school curriculum References: Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.	8%
5	Able to analyze the curriculum	5.1 Analyzing the curriculum 5.2 Able to analyze the 2006, 2013 curriculum and the national curriculum	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50		Material: 1. Analyzing the curriculum, 2. Analysis of the 2006, 2013 curriculum and the national curriculum References: Decree of the Minister of Education and Culture no 262/M/2022 concerning the implementation of the independent curriculum	3%
6	Able to analyze the curriculum	5.1 Analyzing the curriculum 5.2 Able to analyze the 2006, 2013 curriculum and the national curriculum	Criteria: Full marks are obtained if you do all the questions correctly Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Project Based Learning/Pjbl 2 X 50		Material: 1. Analyzing the curriculum, 2. Analysis of the 2006, 2013 curriculum and the national curriculum References: Decree of the Minister of Education and Culture no 262/M/2022 concerning the implementation of the independent curriculum	3%
7	Able to analyze the curriculum	5.1 Analyzing the curriculum 5.2 Able to analyze the 2006, 2013 curriculum and the national curriculum	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50		Material: 1. Analyzing the curriculum, 2. Analysis of the 2006, 2013 curriculum and the national curriculum References: Decree of the Minister of Education and Culture no 262/M/2022 concerning the implementation of the independent curriculum	3%
8	UTS	UTS	Criteria: 1.Full marks if all questions are answered correctly 2.Maximum value: 100 Form of Assessment : Test	UTS 2 X 50		Material: UTS Library:	20%

						1
9	Able to formulate curriculum objectives and indicators of achievement	9.1 Formulate objectives and indicators of curriculum achievement	Criteria: Full marks are obtained if you do all the questions correctly Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Project Based Learning/Pjbl 2 X 50	Material: Goals and indicators of curriculum achievement References: Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.	3%
10	Able to formulate curriculum objectives and indicators of achievement	9.1 Formulate objectives and indicators of curriculum achievement	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50	Material: Goals and indicators of curriculum achievement References: Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.	3%
11	Able to examine essential concepts and their learning	Examining essential concepts and learning	Criteria: 1.Full marks are obtained if you do all the questions correctly 2.Written value: maximum 100 minimum 0 (if not working) Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50	Material: essential concepts and learning References: Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.	3%
12	Able to examine essential concepts and their learning	Examining essential concepts and learning	Criteria: 1.Full marks are obtained if you do all the questions correctly 2.Written value: maximum 100 minimum 0 (if not working) Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50	Material: essential concepts and learning References: Hamalik, Oemar. 2019. Basics of Curriculum Development. Bandung: PT Teen Rosda Karya.	3%
13	Able to examine misconceptions and overcoming strategies by utilizing ICT.	Examining misconceptions and overcoming strategies by utilizing ICT.	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50	Material: Misconceptions and overcoming strategies using ICT Reader: Hamalik, Oemar. 2015. Curriculum Development Management, Bandung: PT. Rosdakarya Teenager.	4%

14	Able to examine misconceptions and overcoming strategies by utilizing ICT.	Examining misconceptions and overcoming strategies by utilizing ICT.	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50	Material: Misconceptions and overcoming strategies using ICT Reader: Hamalik, Oemar. 2015. Curriculum Development Management, Bandung: PT. Rosdakarya Teenager.	4%
15	Able to examine misconceptions and overcoming strategies by utilizing ICT.	Examining misconceptions and overcoming strategies by utilizing ICT.	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning/Pjbl 2 X 50	Material: Misconceptions and overcoming strategies using ICT Reader: Hamalik, Oemar. 2015. Curriculum Development Management, Bandung: PT. Rosdakarya Teenager.	4%
16	UAS	UAS	Criteria: 1.Full marks if all questions are done correctly 2.Maximum value 100 minimum 0 (if not done) Form of Assessment : Project Results Assessment / Product Assessment	UAS 2 X 50	Material: UAS Literature:	30%

Evaluation Percentage Recap: Project Based Learning

LVU	Evaluation reformage recoup. Troject Based Learning							
No	Evaluation	Percentage						
1.	Participatory Activities	20.5%						
2.	Project Results Assessment / Product Assessment	57.5%						
3.	Practice / Performance	2%						
4.	Test	20%						
		100%						

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.