



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
LESSON PLANNING	8720902125		T=2	P=0	ECTS=3.18	4	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Project Based Learning																																																		
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
PLO-11	Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis																																																		
Program Objectives (PO)																																																			
PO - 1	Students are able to design accounting learning plans at the Vocational School of Business Management, Institutional Accounting and Finance expertise program																																																		
PLO-PO Matrix																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-11</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>	P.O	PLO-11	PO-1																																															
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PO-1																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																			

Short Course Description Learning Planning course which provides understanding, knowledge and experience to students through study, discussion and application of understanding, benefits of learning planning, learning development models, learning strategies, developing teaching materials, designing media, methods and assessment, curriculum analysis, preparing learning tools which includes the syllabus, learning implementation plan. Lectures are carried out using a system of presentations, discussions, project assignments and reflection.

References

Main :

- Daftar Literatur/Referensi Dewi Salma P. 2006. Prinsip-prinsip Desain Pembelajaran. Jakarta : Prenada
- Wina Sanjaya. 2008. Perencanaan dan Desain Sistem Pembelajaran. Jakarta:Prenada
- Ibrahim, R. Dan Syaodih. 2003. Perencanaan Pembelajaran . Jakarta : Rineka Cipta.
- Munthe Bermawi, 2009. Desain Pembelajaran . Yogyakarta : Pustaka Insan Madani

Supporters:

Supporting lecturer Drs. Joni Susilowibowo, M.Pd.
 Prof. Dr. Susanti, S.Pd., M.Si.
 Irwan Adimas Ganda Saputra, S.Pd., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand and explain basic concepts, benefits, components, criteria and variables in the learning system.	Understand and explain basic concepts, benefits, components, criteria and variables in the learning system.	Criteria: 20 Form of Assessment : Participatory Activities	Centered on students (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50			0%
2	Understand and explain basic concepts, benefits, components, criteria and variables in the learning system.	Understand and explain basic concepts, benefits, components, criteria and variables in the learning system.	Criteria: 20 Form of Assessment : Participatory Activities	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50			0%
3	Understand and explain concepts, benefits and functions, criteria, steps for preparing learning plans	Understand and explain concepts, benefits and functions, criteria, steps for preparing learning plans	Criteria: 20 Form of Assessment : Participatory Activities	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50			0%

4	Understand and explain concepts, benefits and functions, criteria, steps for preparing learning plans	Understand and explain concepts, benefits and functions, criteria, steps for preparing learning plans	Criteria: 20 Form of Assessment : Participatory Activities	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50		0%
5	Understand and explain the nature and models of learning design	Understand and explain the nature and models of learning design	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50		0%
6	Understand and explain the nature and models of learning design	Understand and explain the nature and models of learning design	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50		0%

7	Understand and explain the nature and models of learning design	Understand and explain the nature and models of learning design	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50		0%
8	uts	uts	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	uts 2 X 50		0%
9	Understand and explain the formulation of objectives and competencies	Understand and explain the formulation of objectives and competencies	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50		0%
10	Understand and explain the formulation of objectives and competencies	Understand and explain the formulation of objectives and competencies	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Project Based Learning and Cooperative 2 X 50		0%

11	Understand and explain the formulation of objectives and competencies	Understand and explain the formulation of objectives and competencies	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Project Based Learning and Cooperative 2 X 50		0%
12	Understand and explain the function, classification, characteristics, principles of media and learning resources	Understand and explain the function, classification, characteristics, principles of media and learning resources	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50		0%
13	Understand and explain tests, and evaluation of learning	Understand and explain tests, and evaluation of learning	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Project Based Learning and Cooperative 2 X 50		0%

14	Understand and explain student development, and the application of each aspect of development in the learning process	Understand and explain student development, and the application of each aspect of development in the learning process	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50		0%
15	designing a Learning Implementation Plan	designing a Learning Implementation Plan	Criteria: 20 Form of Assessment : Project Results Assessment / Product Assessment	Student-centered learning strategy (Student centered approach) with learning methods: lectures, questions and answers, and assignments Learning model: Project Based Learning and Cooperative 2 X 50		0%
16			Form of Assessment : Project Results Assessment / Product Assessment	UAS		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.