



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Accounting Learning Media	8720902042		T=2	P=0	ECTS=3.18	4	July 18, 2024										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
			Rochmawati, S.Pd., M.Ak.											
Learning model	Project Based Learning																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course examines the meaning, types/classification, functions, basics of media development, as well as being able to select, design and produce learning media by utilizing the surrounding environment (contextual) and ICT. Lectures are carried out with presentations and discussions, media creation project assignments (visual aids and ICT-based), and reflection.																
References	Main :																
	<ol style="list-style-type: none"> 1. Isnawati, Supriono, dan Hasan Subekti. 2013. Rampai Media Pembelajaran Sains Inovatif. Surabaya: Jaudar Press. 2. Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Teknologi Pembelajaran dan Media untuk Belajar). Jakarta: KencanaPrenada Media Group. 3. Arsyad, Azhar. 2015. Media Pembelajaran. Jakarta: RajaGrafindo Persada. 4. Sadiman, Arief S. (dkk). 2014. Media Pendidikan: Pengertian Pengembangan, dan Pemanfaatannya. Jakarta: PT RajaGrafindo Persada. 5. Musfiqon, HM. 2012. Pengembangan Media & Sumber Pembelajaran. Jakarta: PT. Prestasi Pustakaraya. 																
	Supporters:																
Supporting lecturer	Prof. Dr. Susanti, S.Pd., M.Si. Dr. Agung Listiadi, S.Pd., M.Ak. Moh. Danang Bahtiar, S.Pd., M.Pd.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Able to describe the scope of Learning Media	1.1. Understand the importance of learning media in teaching 1.2. Understand the meaning of learning media 1.3. Identifying the function and use of learning media in the teaching and learning process 1.4. Identifying the characteristics of learning media 1.5. Understand the history of the development of learning media	Criteria: Full marks if all questions are done correctly	Approach: Student centered approach. Learning method: lecture, question and answer, and assignment Learning model: Problem Based Learning and Cooperative 2 X 50			0%
2	Able to classify the types and characteristics of learning media	1.1 Classify various types of media based on media experts 1.2 Classify the types and characteristics of graphic, audio, audio-visual and projection learning media, and others	Criteria: 1.Full marks are obtained if you do all the questions correctly. 2.Maximum 100	Approach: Student centered approach. Learning method: questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50			0%
3	Able to classify the types and characteristics of learning media	1.1 Classify various types of media based on media experts 1.2 Classify the types and characteristics of graphic, audio, audio-visual and projection learning media, and others	Criteria: 1.Full marks are obtained if you do all the questions correctly. 2.Maximum 100	Approach: Student centered approach. Learning method: questions and answers, and assignments Learning model: Problem Based Learning and Cooperative 2 X 50			0%
4	Able to identify media selection techniques	1. Identify the basic considerations in selecting media. Theoretical reasons. Practical reasons 2. Analyze the criteria in selecting media. General criteria. Specific criteria	Criteria: 1.Full marks if all questions are done correctly. 2.Maximum 100	Approach: Student-centered approach. Learning method: Discussion, question and answer, and assignment Learning model: Cooperative 2 X 50			0%
5	Able to understand design techniques and strategies for using learning media in PBM	5.1 Identifying learning media design techniques/procedures 5.2 Analyzing strategies for using learning media in the process	Criteria: Full marks if all questions are done correctly	Approach: Student-centered approach. Learning method: lecture, question and answer, and assignment Learning model: Cooperative 2 X 50			0%

6	Able to explain the concept of learning innovation using ICT-based learning media in accordance with the applicable curriculum	1.1 Explain the meaning of learning innovation 1.2 Reasons for the need for innovation in the world of learning, selection and ICT as a learning innovation and the suitability between methods and learning media 1.3 Explain the concept of ICT and the nature of ICT 1.4 Examples of the use of ICT in learning 1.5 Explain ICT / computer-based as a learning and preparation media learning media in accordance with the applicable curriculum	Criteria: Full marks if all questions are done correctly	Approach: Student-centered approach. Learning method: lecture, question and answer, and assignment Learning model: Cooperative 2 X 50			0%
7	Able to apply appropriate non-ICT-based learning media in accordance with the applicable curriculum at SMK	7.1 Identifying non-ICT-based learning media that is appropriate to Accounting Vocational School material 7.2 Designing non-ICT-based learning media 7.3 Applying non-ICT-based learning media	Criteria: 1.Full marks if all questions are done correctly. 2.Maximum 100	Approach: Student-centered approach. Learning method: Discussion, question and answer, and assignment Learning model: Cooperative 2 X 50			0%
8	UTS		Criteria: 1.Full marks if all questions are done correctly. 2.Maximum 100	2 X 50			0%
9	Able to understand innovation, development and use of high technology-based media	9.1 Explaining distance learning with e-learning devices 9.2 Explaining multimedia in learning 9.3 Explaining interactive learning materials 9.4 Explaining WEB-based teaching materials 9.5 Explaining teaching material software 9.6 Explaining Audiotape and videotape 9.7 Explaining Computer Based Training (CBT) 9.8 Explaining Web Based Training (WBT) 9.9 Explaining International Network (Internet)	Criteria: Full marks if all questions are done correctly	Approach: Student centered approach. Learning method: lecture, question and answer, and assignment Learning model: Problem Based Learning and Cooperative 2 X 50			0%
10	Able to understand innovation, development and use of high technology-based media	9.1 Explaining distance learning with e-learning devices 9.2 Explaining multimedia in learning 9.3 Explaining interactive learning materials 9.4 Explaining WEB-based teaching materials 9.5 Explaining teaching material software 9.6 Explaining Audiotape and videotape 9.7 Explaining Computer Based Training (CBT) 9.8 Explaining Web Based Training (WBT) 9.9 Explaining International Network (Internet)	Criteria: Full marks if all questions are done correctly	Approach: Student centered approach. Learning method: lecture, question and answer, and assignment Learning model: Problem Based Learning and Cooperative 2 X 50			0%

11	Able to understand innovation, development and use of high technology-based media	9.1 Explaining distance learning with e-learning devices 9.2 Explaining multimedia in learning 9.3 Explaining interactive learning materials 9.4 Explaining WEB-based teaching materials 9.5 Explaining teaching material software 9.6 Explaining Audiotape and videotape 9.7 Explaining Computer Based Training (CBT) 9.8 Explaining Web Based Training (WBT) 9.9 Explaining International Network (Internet)	Criteria: Full marks if all questions are done correctly	Approach: Student centered approach. Learning method: lecture, question and answer, and assignment Learning model: Problem Based Learning and Cooperative 2 X 50			0%
12	Able to develop ICT-based learning media	12.1 Able to design computer-based media 12.2 Prepare storyboards 12.3 Develop flowcharts	Criteria: Full marks if all questions are done correctly	Approach: Student centered approach. Learning method: Lecture, discussion, question and answer, and assignment Learning model: Problem Based Learning 2 X 50			0%
13	Able to understand software to develop computer-based learning media	Operate software for developing learning media	Criteria: Full marks if all questions are done correctly	Approach: Student centered approach. Learning method: Discussion, question and answer, and assignment Learning model: Problem Based Learning 2 X 50			0%
14	Able to understand software to develop computer-based learning media	Operate software for developing learning media	Criteria: Full marks if all questions are done correctly	Approach: Student centered approach. Learning method: Discussion, question and answer, and assignment Learning model: Problem Based Learning 2 X 50			0%

15	Able to design and apply learning media in accordance with the applicable curriculum	15.1 Designing the learning media that will be created. 15.2 Applying the learning media that has been created	Criteria: 1.Full marks if all questions are done correctly. 2.Maximum 100	Approach: Student centered approach. Learning method: Discussion, question and answer, and assignment to create learning media. Learning model: Problem Based Learning 2 X 50		0%
16	UAS		Criteria: 1.Full marks if you do all the questions correctly. 2.Maximum 100	2 X 50		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.