								Document Code
	Universitas Negeri Surabaya **Faculty of Economics and Business** **Bachelor of Accounting Education Study Program**							

SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight				SEMESTER	Compilation Date
Introduction to Macroeconomic Theory		8720902102				**T=2**	**P=0**	**ECTS=3.18**		2	July 18, 2024
AUTHORIZATION		**SP Developer**			**Course Cluster Coordinator**			**Study Program Coordinator**			
		....			....			Rochmawati, S.Pd., M.Ak.			

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course includes a discussion of the basic concepts of macroeconomic theory including national income; consumption and savings; investment; COR and ICOR; employment opportunities, income balance for 2 sectors; income balance for 3 sectors; income balance for 4 sectors; as well as the Accelerate Leverage effect. Lectures are carried out with a system of discussion, project assignments and reflection/
References	**Main :**

1. Karel E Case & Ray E Fair. 2000. Prinsip-Prinsip Ekonomijilid I dan jilid II(Terjm). Jakarta.
Mankiw, Gregory. 2003. Macroeconomics 5th Edition. New York: Worth Publisher.
Sukirno, Sadono. 2011. *Makroekonomi Teori Pengantar* . Jakarta: PT RajaGrafindo Persada.

	Supporters:

Supporting lecturer	Prof.Dr. Waspodo Tjipto Subroto, M.Pd. Dr. Norida Canda Sakti, M.Si. Riza Yonisa Kurniawan, S.Pd., M.Pd. Eka Hendi Andriansyah, S.Pd., M.Pd. Mohamad Arief Rafsanjani, S.Pd., M.Pd. Ni'matush Sholikhah, S.Pd., M.Pd. Heni Purwa Pamungkas, S.Pd., M.Pd. Putri Ulfa Kamalia, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Describe the concept of macroeconomics	1.Able to explain macroeconomic variables 2.Can explain the macroeconomic model / Can explain the macroeconomic model 3.Can explain the methodology / Can explain the methodology 4.Able to explain the summary of JM Keynes theory 5.Able to explain the differences between macroeconomics and microeconomics	**Criteria:** maximum value of 100 / a maximum value of 100	lecture and read literature / lecture and read literature 2 X 50			0%
2	Able to describe the concept of national income	1.Able to explain the definition of national income 2.Able to explain the benefits and nature of national income 3.Able to know the components / elements of national income 4.Able to create and understand national income / production flow charts 5.Able to do national income / production calculations 6.Able to know Indonesia's national income	**Criteria:** maximum value of 100 / a maximum value of 100	Lectures, reading literature, the task of calculating Indonesia's national income / Lecturing, reading literature, the task of calculating Indonesia's national income 4 X 50			0%
3	Able to describe the concept of national income	1.Able to explain the definition of national income 2.Able to explain the benefits and nature of national income 3.Able to know the components / elements of national income 4.Able to create and understand national income / production flow charts 5.Able to do national income / production calculations 6.Able to know Indonesia's national income	**Criteria:** maximum value of 100 / a maximum value of 100	Lectures, reading literature, the task of calculating Indonesia's national income / Lecturing, reading literature, the task of calculating Indonesia's national income 4 X 50			0%

4	Describe consumption and savings	1.Able to explain the factors that influence consumption 2.Able to explain the consumption and savings schedule, APC, MPC, APS, MPS / Able to explain the consumption and savings schedule, APC, MPC, APS, MPS 3.Able to explain the relationship between C and S 4.Able to analyze consumption theory 5.Able to explain Function C and function S / Able to explain Function C and function S 6.Can know the graph / curve of function C and function S / Can know the graph / curve of function C and function S	**Criteria:** maximum of 100 / a maximum of 100	Lectures, reading literature, assignments / Lectures, reading literature, assignments 4 X 50			0%
5	Describe consumption and savings	1.Able to explain the factors that influence consumption 2.Able to explain the consumption and savings schedule, APC, MPC, APS, MPS / Able to explain the consumption and savings schedule, APC, MPC, APS, MPS 3.Able to explain the relationship between C and S 4.Able to analyze consumption theory 5.Able to explain Function C and function S / Able to explain Function C and function S 6.Can know the graph / curve of function C and function S / Can know the graph / curve of function C and function S	**Criteria:** maximum of 100 / a maximum of 100	Lectures, reading literature, assignments / Lectures, reading literature, assignments 4 X 50			0%
6	Describe the investment / Describe the investment	1.Can explain the type of investment and the factors that affect investment 2.Can analyze the approach to determining investment 3.Can explain the investment function / Can explain the investment function	**Criteria:** maximum value of 100 / a maximum value of 100	Lectures, reading literature, assignments / Lectures, reading literature, assignments 2 X 50			0%

7	Analyze job opportunities / Analyze job opportunities	1.Explain the factors that determine employment opportunities 2.analyze primary and secondary employment opportunities / analyze primary and secondary employment opportunities 3.explain the occurrence of Full employment / explain the occurrence of Full employment	**Criteria:** maximum value of 100 / a maximum value of 100	Lecture, read literature / Lecture, read literature 2 X 50			0%
8	UTS / Midterm examination			2 X 50			0%
9	Understand COR and ICOR / Understand COR and ICOR	1.Can analyze national production capacity 2.Can find out COR and ICOR / Can find COR and ICOR	**Criteria:** maximum value of 100 / a maximum value of 100	Group discussions and presentations / Group discussions and presentations 4 X 50			0%
10	Understand COR and ICOR / Understand COR and ICOR	1.Can analyze national production capacity 2.Can find out COR and ICOR / Can find COR and ICOR	**Criteria:** maximum value of 100 / a maximum value of 100	Group discussions and presentations / Group discussions and presentations 4 X 50			0%
11	Analyzing the balance of GNP 2 sectors	1.Can formulate GNP 2 balances / Can formulate GNP 2 balances 2.Can describe the GNP balance curve, C and S	**Criteria:** maximum value of 100/ a maximum value of 100	Reading literature and listening to learners' explanations / Read the literature and listening to learners' explanations 2 X 50			0%
12	Understanding the balance of GNP 3 sectors / Understand the balance of GNP 3 sectors	1.Can formulate GNP Equations for 3 sectors / Can formulate GNP Equations for 3 sectors 2.Can draw and analyze graphs / GNP curves of 3 sector balance / Can draw and analyze graphs / GNP curves of 3 sector balance	**Criteria:** maximum value of 100 / a maximum value of 100	Reading literature and listening to learners' explanations / Read the literature and listening to learners' explanations 4 X 50			0%
13	Understanding the balance of GNP 3 sectors / Understand the balance of GNP 3 sectors	1.Can formulate GNP Equations for 3 sectors / Can formulate GNP Equations for 3 sectors 2.Can draw and analyze graphs / GNP curves of 3 sector balance / Can draw and analyze graphs / GNP curves of 3 sector balance	**Criteria:** maximum value of 100 / a maximum value of 100	Reading literature and listening to learners' explanations / Read the literature and listening to learners' explanations 4 X 50			0%

14	Understanding equilibrium GNP in an open economy.	1.Can formulate the balance GNP equation with the foreign sector 2.Can draw and analyze balance graphs/curves in an open economy	**Criteria:** maximum value 100	Reading literature and listening to students' explanations 2 X 50			0%
15	Describe the multiplier and acceleratie / Describe the multiplier and acceleratie	1.Can find out various types of multipliers / Can find a variety of multipliers 2.Can apply multiplier calculations / Can apply multiplier calculations 3.Can analyze the Accelerate Leverage effect / Can analyze the Accelerate Leverage effect	**Criteria:** Maximum value of 100 / Maximum value of 100	Reading literature and listening to learners' explanations / Read the literature and listening to learners' explanations 2 X 50			0%
16	UAS			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.