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<tr><td rowspan="3">UNESA</td><td rowspan="3" colspan="6">Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Education Study Program</td><td>Document Code</td></tr>
</table>

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
INTRODUCTION TO ECONOMIC THEORY		8720903127		**T=3**	**P=0**	**ECTS=4.77**	1	July 17, 2024

AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator
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Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program which is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses the basic concepts of macroeconomic theory including national income; consumption and savings; investment; COR and ICOR; employment opportunities, income balance for 2 sectors; income balance for 3 sectors; income balance for 4 sectors; as well as the Accelerate Leverage effect. Lectures are carried out using a system of discussions, project assignments and reflection. In this course, students learn about describing and analyzing the notion of econometrics; correlation and regression; simple linear regression; multiple linear regression; deviation of classical model assumptions; regression with dummy independent variables; and the panel regression model. Learning is done by applying a direct, cooperative, and practical approach.

References	**Main :**	

1. Sadono Sukirno, 2008. Pengantar Teori Makro Ekonomi , LPEE-UI Jakarta
2. Karel. E Case& Ray. E Fair. 2000. Prinsip-Prinsip Ekonomi Makro (Terjm), Jakarta, Prinhallindo.
3. Mankiw, Gregory. 2012, Pengantar Ekonomi Makro . Salemba Empat, Jakarta.
4. Nanga, Muana. 2001. Makroekonomi teori, Masalah dan kebijakan . Jakarta: Raja Grafindo Persada.
5. Mankiw, Gregory. 2008. Brief Principle Of Macroeconomics 6th Ed. Canada: Cengage Learning
6. Soejoto, Ady. 2011. Teori Ekonomi Makro . Surabaya: Unesa University Press. Gh,
7. Dornbusch, Rudriger, Stanley Fischer & Richard Startz. 2008. Makroekonomi, 10th Edition . Jakarta: PT Media Global Edukasi.
8. Ray, Margaret & David Anderson. 2011. Krugman's Macroeconomics for AP. the United States of America: Worth Publishers.
9. Romer, david. TT. Advanced Macroeconomics . California: Mc. Graw Hill
10. Krugman, Paul and Robin Wells. 2011. Krugman's Macroeconomics For AP . USA: Word Publisher
11. Gordon, Robert. 2012. Macroeconomics 12th Ed. USA: Pearson Education Inc.

	Supporters:	

Supporting lecturer	Mohamad Arief Rafsanjani, S.Pd., M.Pd. Albrian Fiky Prakoso, S.Pd., M.Pd. Dr. Muhammad Miftah Farid, S.Pd., M.Pd. Amirusholihin, M.Sc.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to describe macroeconomic concepts and analyze policies from macroeconomic problems that occur in a country (CPMK2) (CPMK4)	1.1. Able to explain macroeconomic variables 1.2. Can explain macroeconomic models 1.3. Can explain macro methodology 1.4. Able to explain a summary of JM Keynes' theory 1.5 Able to explain the difference between macroeconomics and microeconomics 1.6 Able to analyze policies from macroeconomic problems that occur in a country	**Criteria:** 1.General Assessment Criteria: 2.a. Written UTS (weight 80) Characters 20 total 100 3.b.Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d.UAS written (weight 80) Characters 20. Total 100 13.Final score (102 103 102 103):10 100	Pay Attention to Lecturer Orientation 3 X 50			0%
2	Able to describe the concept of national income responsibly (CPMK1)(CPMK2)	2.1. Able to explain the meaning of national income. 2.2. Able to explain the benefits and nature of national income. 2.3. Able to know the components/elements of national income2.4 Able to create and understand a flow chart of national income/production2.5 Able to calculate national income/production2.6 Able to find out Indonesia's national income through data from BPS	**Criteria:** 1.General Assessment Criteria: 2.a. Written UTS (weight 80) Characters 20 total 100 3.b.Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d.UAS written (weight 80) Characters 20. Total 100 13.Final score (102 103 102 103):10 100	Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments			0%

3	Able to describe the concept of national income responsibly (CPMK1)(CPMK2)	3.1. Able to explain the meaning of national income 3.2. Able to explain the benefits and nature of national income. 3.3. Able to know the components/elements of national income. 3.4 Able to make and understand a flow chart of national income/production3.5 Able to calculate national income/production3.6 Able to find out Indonesia's national income through data from BPS	**Criteria:** 1. General Assessment Criteria: 2. a. Written UTS (weight 80) Characters 20 total 100 3. b.Bill (Task): 4. Coverage of project visits to mangroves (weight 20) 5. Project report (Weight 40) 6. power point (weight 20) 7. Character (weight 20).. Total 100 8. c. Participation : 9. Absent (weight 40) 10. Discussion (weight 40) 11. Characters (weight20).. Total 100 12. d.UAS written (weight 80) Characters 20. Total 100 13. Final score (102 103 102 103):10 100	Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments			0%
4	Able to describe consumption and savings through theoretical studies and empirical studies (CPMK2) (CPMK3)	4.1. Able to explain factors that influence consumption 4.2 Able to explain consumption and savings schedules, APC, MPC, APS, MPS.4.3. Able to explain the relationship between C and S4.4 Able to analyze consumption theory through theoretical studies4.5 Able to explain function C and function S4.6 Able to understand graphs/curves of function C and function S.4.7 Analyze consumption and savings through empirical studies	**Criteria:** 1. General Assessment Criteria: 2. a.UTS write (weight 80) Characters 20 total 100 3. b. Bill (Task): 4. Coverage of project visits to mangroves (weight 20) 5. Project report (Weight 40) 6. power point (weight 20) 7. Character (weight 20).. Total 100 8. c. Participation : 9. Absent (weight 40) 10. Discussion (weight 40) 11. Characters (weight20).. Total 100 12. d. Written final exam (weight 80) Characters 20 . Total 100 13. Final score (102 103 102 103):10 100	Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments			0%

| 5 | Able to describe consumption and savings through theoretical studies and empirical studies (CPMK2) (CPMK3) | 5.1. Able to explain factors that influence consumption 5.2. Able to explain consumption and savings schedules, APC, MPC, APS, MPS.5.3. Able to explain the relationship between C and S5.4. Able to analyze consumption theory through theoretical studies 5.5. Able to explain Function C and function S5.6. Can find out graphs/curves of C functions and S functions.5.7. Analyzing consumption and savings through empirical studies | **Criteria:**
1. General Assessment Criteria:
2. a.UTS write (weight 80) Characters 20 total 100
3. b. Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20)..Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20)..Total 100
12. d. Written final exam (weight 80) Characters 20 . Total 100
13. Final score (102 103 102 103):10 100 | Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments | | | 0% |
| 6 | Able to describe investment through theoretical studies and empirical studies (CPMK2) (CPMK3) | 6.1. Can explain the type of investment and factors that influence investment 6.2. Can analyze the approach to determining investment through theoretical studies 6.3. Can explain the investment function 6.4. Analyzing existing investments in Indonesia through empirical studies | **Criteria:**
1. General Assessment Criteria:
2. a.UTS write (weight 80) Characters 20 total 100
3. b. Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20)..Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20)..Total 100
12. d. Written final exam (weight 80) Characters 20 . Total 100
13. Final score (102 103 102 103):10 100 | Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments | | | 0% |

7	Able to analyze job opportunities and analyze decision making on employment issues (CPMK2) (CMPK4)	7.1. Explain the factors that determine employment opportunities7.2. Analyze primary and secondary employment opportunities7.3. Explaining the occurrence of Full employment7.4. Analyzing decision making on employment issues by the government	**Criteria:** 1.General Assessment Criteria: 2.a.UTS write (weight 80) Characters 20 total 100 3.b. Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d. Written final exam (weight 80) Characters 20 . Total 100 13.Final score (102 103 102 103):10 100	Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments			0%
8	UTS			1 X 1			0%
9	Able to analyze COR and ICOR through data information and able to evaluate policies related to COR and ICOR of a region or country (CPMK1) (CPMK2) (CMPK4)	9.1. Can analyze national production capacity 9.2. Can find out COR and ICOR through BPS 9.3 data. Evaluate policies related to cast and icon of a region or country	**Criteria:** 1.General Assessment Criteria: 2.a.UTS write (weight 80) Characters 20 total 100 3.b. Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d. Written final exam (weight 80) Characters 20 . Total 100 13.Final score (102 103 102 103):10 100	Assignment to read literature and listen to learner explanationsRead literature and listen to learner explanationsAssignment to read literature and listen to learner explanationsDiscuss with colleagues 3 X 50			0%

| 10 | Able to analyze COR and ICOR through data information and able to evaluate policies related to COR and ICOR of a region or country (CPMK1) (CPMK2) (CMPK4) | 10.1. Can analyze national production capacity 10.2. MCan find out COR and ICOR through BPS10.3 data. Evaluate policies related to the cast and icon of a region or country | **Criteria:**
1. General Assessment Criteria:
2. a.UTS write (weight 80) Characters 20 total 100
3. b. Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20).. Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20).. Total 100
12. d. Written final exam (weight 80) Characters 20 . Total 100
13. Final score (102 103 102 103):10 100 | Reading literature and listening to students' explanations Reading literature and discussing with colleagues. Practice calculating national income Reading literature and discussing with colleagues Practice calculating NNP, NNI, PI and DI Practice calculating GDP deflator 3 X 50 | | | 0% |
| 11 | Able to analyze the GNP balance of 2 sectors (CPMK2). | 11.1. Can formulate GNP 2 balance.11.2. Can draw a balance GNP curve in 2 sectors, C and S. | **Criteria:**
1. General Assessment Criteria:
2. a.UTS write (weight 80) Characters 20 total 100
3. b. Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20).. Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20).. Total 100
12. d. Written final exam (weight 80) Characters 20 . Total 100
13. Final score (102 103 102 103):10 100 | Read literature and listen to learner explanations. Practice calculating per capita income. Read literature and discuss with colleagues. 3 X 50 | | | 0% |

| 12 | Able to analyze GNP balance in 2 sectors (CPMK2) | 12.1. Can formulate GNP 2 balance, 12.2. Can draw a GNP curve for the balance of 2 sectors, C and S. | **Criteria:** 1. General Assessment Criteria: 2. a.UTS write (weight 80) Characters 20 total 100 3. b. Bill (Task): 4. Coverage of project visits to mangroves (weight 20) 5. Project report (Weight 40) 6. power point (weight 20) 7. Character (weight 20).. Total 100 8. c. Participation : 9. Absent (weight 40) 10. Discussion (weight 40) 11. Characters (weight20).. Total 100 12. d. Written final exam (weight 80) Characters 20 . Total 100 13. Final score (102 103 102 103):10 100 | Read literature, discuss with colleagues and listen to students' explanations. Practice calculating the consumption function Practice drawing the consumption curve Practice calculating the savings function Practice drawing the savings curve Reading literature and discussing with colleagues Reading literature and listening to students' explanations Practice calculating the investment function Practice drawing the investment demand curve 3 X 50 | | | 0% |
| 13 | Able to analyze GNP balance in 3 sectors (CPMK2) | 13.1. Can formulate the GNP Equation for 3 sectors 13.2. Can draw and analyze GNP graphs/curves for the balance of 3 sectors | **Criteria:** 1. General Assessment Criteria: 2. a.UTS write (weight 80) Characters 20 total 100 3. b. Bill (Task): 4. Coverage of project visits to mangroves (weight 20) 5. Project report (Weight 40) 6. power point (weight 20) 7. Character (weight 20).. Total 100 8. c. Participation : 9. Absent (weight 40) 10. Discussion (weight 40) 11. Characters (weight20).. Total 100 12. d. Written final exam (weight 80) Characters 20 . Total 100 13. Final score (102 103 102 103):10 100 | Read literature and discuss with colleagues Read literature and listen to students' explanations Practice calculating balance national income for two sectors and three sectors Practice drawing balance curve for two sectors and three sectors 3 X 50 | | | 0% |

			Criteria				
14	Able to balance GNP in an open economy. (CPMK2)	14.1. Can formulate the balance GNP equation with the foreign sector 14.2. Can draw and analyze balance graphs/curves in an open economy	**Criteria:** 1.General Assessment Criteria: 2.a.UTS write (weight 80) Characters 20 total 100 3.b. Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d. Written final exam (weight 80) Characters 20 . Total 100 13.Final score (102 103 102 103):10 100	Reading literature, discussing with colleagues and listening to students' explanations Reading literature and listening to students' explanations Practice calculating the balance of national income for three sectors 3 X 50			0%
15	Describe multiplier and acceleration through data analysis (CPMK2) (CPMK3)	15.1. Can know the various types of multipliers 15.2. Can apply the calculation of multiplier numbers 15.3. Can analyze Accelerate Leverage effect 15.4. Analyzing multiplier effects through data analysis	**Criteria:** 1.General Assessment Criteria: 2.a.UTS write (weight 80) Characters 20 total 100 3.b. Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d. Written final exam (weight 80) Characters 20 . Total 100 13.Final score (102 103 102 103):10 100	Read literature, discuss with colleagues and listen to students' explanations Practice calculating the balance of four sectors of national income Practice of drawing the balance of four sectors of national income curve 3 X 50			0%
16	UAS			1 X 1			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.