

		Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Accounting Education Study Program					Document Code																																										
SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																									
Accounting Education Seminar		8720903078		T=3	P=0	ECTS=4.77	7	July 18, 2024																																									
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																										
				Rochmawati, S.Pd., M.Ak.																																										
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; text-align: center;">P.O</td> <td colspan="16"></td> </tr> </table>							P.O																																								
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course discusses the development of scientific reasoning power through library/field/laboratory studies on accounting education topics, systematizing these inferences, writing them in the form of research proposals and presenting them orally. Lectures are held as accounting education seminars.																																																
References	Main :																																																
	1. Tim. 2005.Pedoman Penulisan Skripsi Universitas Negeri Surabaya. Surabaya: Unesa University Press. Widodo, W. 2004.Penulisan Karya Ilmiah. Jakarta: Direktorat PSMP.																																																
	Supporters:																																																
Supporting lecturer	Prof. Dr. Susanti, S.Pd., M.Si. Dr. Luqman Hakim, S.Pd., S.E., M.SA. Rochmawati, S.Pd., M.Ak. Vivi Pratiwi, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Able to understand the principles and procedures of accounting education seminars	1.1 Understand the principles of accounting education seminars 1.2 Understand accounting education seminar procedures	Criteria: Full marks if the answer is correct	Discussion and Lecture 3 X 50			0%
2	Understanding problems in accounting education	2.1 Identifying problems in accounting education 2.2 Able to express accounting education problems in papers or research	Criteria: Full marks if the answer is correct	Discussion and Lecture 3 X 50			0%
3	Write papers and research proposals in accounting education	3.1 Understand the types of papers and research in accounting education 3.2 Understand the systematics of writing papers and research proposals in accounting education 3.3 Be able to prepare papers and research proposals in accounting education	Criteria: Full marks if the answer is correct	Discussion and Lecture 9 X 50			0%
4							0%
5							0%
6	Write papers and research proposals in accounting education	3.1 Understand the types of papers and research in accounting education 3.2 Understand the systematics of writing papers and research proposals in accounting education 3.3 Be able to prepare papers and research proposals in accounting education	Criteria: If the answer is correct, score 50	Discussion and Lecture 6 X 50			0%
7							0%
8	null	null	Criteria: null	null 3 X 50			0%

9	Organizing accounting education seminars	8.1 Able to organize practical accounting education class seminars	Criteria: If the proposal complies with the systematic score of 100	Discussion and Lecture 9 X 50		0%
10						0%
11						0%
12	Organizing accounting education seminars	8.1 Able to organize practical accounting education class seminars	Criteria: If the proposal complies with the systematic score of 100	Discussion and Lecture 6 X 50		0%
13						0%
14						0%
15	Organizing accounting education seminars	Able to organize practical accounting education class seminars	Criteria: If the proposal complies with the systematic score of 100	Discussion and Lecture 3 X 50		0%
16	UAS			3 X 50		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

