



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																		
Cooperatives and MSMEs	8720902033		T=2 P=0 ECTS=3.18	3	July 18, 2024																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																		
		Rochmawati, S.Pd., M.Ak.																																		
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
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	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 50px; height: 20px;">P.O</td><td colspan="16" style="text-align: center;">Week</td></tr> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course examines the types of SMEs in Indonesia, analyzes SME weaknesses, SME strengths, SME marketing, SME production, SME resources, SME capital and analyzes the development of cooperatives in Indonesia. Lectures are conducted using a constructivist approach, discussion and presentation methods																																						
References	Main :																																						
	1. Adopkop. 2013. ModulKewirausahaan Berbasis Koperasi. Jatim Ropke, Jochen. 2012. <i>Ekonomi Koperasi</i> . Yogyakarta: Graha Imu. Subandi. 2011. <i>Ekonomi Koperasi</i> . Bandung: Alfabeta. Trisnawati, Tuti. 2009. <i>Koperasi dan UKM</i> . Jakarta: SalembaEmpat. UU No 25/1992 TentangPerkoperasian Zimmerer. 2013. <i>Kewirausahaan dan manajemen Usaha Kecil</i> . Jakarta: Salemba Empat.																																						
	Supporters:																																						
Supporting lecturer	Rochmawati, S.Pd., M.Ak. Dr. Retno Mustika Dewi, S.Pd., M.Pd. Eka Hendi Andriansyah, S.Pd., M.Pd.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Analyzing small businesses in Indonesia	1.1 Explain the meaning of small business 1.2 Analyze the facts about SMEs that exist in many countries 1.3 Explain the reasons for establishing SMEs 1.4 Analyze the comparison between small business actors and large businesses 1.5 Analyze the strengths and weaknesses of SMEs 1.6 Describe when small businesses are successful 1.7 Explain the main competencies for small businesses 1.8 Describe tips for success 1.9 Analyze the application of independent work	Criteria: Full marks are obtained if you do all the questions correctly	Discussion and Lecture 4 X 50			0%
2							0%
3	Describe small business marketing management	3.1 Explain marketing strategy 3.2 Explain market segmentation 3.3 Explain target market 3.4 Explain product position 3.5 Explain marketing mix	Criteria: Full marks are obtained if you do all the questions correctly	Discussion and Lecture 2 X 50			0%
4	Analyzing small business capital management	4.1 Explain determining a company's capital needs 4.2 Explain working capital management 4.3 Be able to find sources of funding 4.4 Apply financial position analysis	Criteria: Full marks are obtained if you do all the questions correctly	Discussion and Lecture 2 X 50			0%
5	Describe the management of human resources (HR) of small businesses	5.1 Explaining the meaning of HR 5.2 Explaining job analysis 5.3 Explaining workforce planning 5.4 Explaining training and development 5.5 Explaining wage compensation policies 5.6 Explaining workforce welfare policies 5.7 Explaining employment termination	Criteria: Full marks are obtained if you do all the questions correctly	Discussion and Lecture 2 X 50			0%
6	Describe small business production management	6.1. Explain production management 6.2. Explain facility planning 6.3. Analyze products	Criteria: Full marks are obtained if you do all the questions correctly	Discussion and Lecture 4 X 50			0%
7							0%
8	Midterm exam	Midterm exam	Criteria: Midterm exam	Midterm Exam 2 X 50			0%

9	Describing Indonesian Cooperatives	9.1 Explain the understanding of Indonesian cooperatives 9.2 Explain the foundation of cooperatives 9.3 Explain the principles of cooperatives 9.7 Explain the capital of cooperatives 9.8 Explain the development of cooperatives 9.9 Explain the values and principles of cooperatives 9.4 Explain the objectives of cooperatives 9.5 Explain the function and role of cooperatives 9.6 Explain the equipment of cooperatives	Criteria: Full marks are obtained if you do all the questions correctly	Discussion and Lecture 4 X 50			0%
10							0%
11	Describe cooperative management	11.1 Explain cooperative business management 11.2 Explain the duties and authority of cooperative management 11.3 Explain the problems faced by Indonesian cooperatives 11.4 Explain strategies for optimizing cooperative performance	Criteria: Full marks are obtained if you do it	Discussion and Lecture 4 X 50			0%
12							0%
13	Describe school cooperatives and student cooperatives	13.1 Explain the meaning of school and student cooperatives 13.1 Explain the objectives of school and student cooperatives 13.3 Explain the benefits of school and student cooperatives 13.4 Explain the function of school and student cooperatives 13.5 Explain the types of school and student cooperatives 13.6 Explain the requirements for school and student cooperatives 13.7 Implement the spirit and spirit of school cooperatives and students 13.8 Apply the principles of school and student cooperatives	Criteria: Full marks are obtained if you do all the questions correctly	Discussion and Lecture 4 X 50			0%
14							0%

15	Describe cooperative entrepreneurship	15.1 Explain the meaning of cooperative entrepreneurship 15.2 Explain the function of cooperative entrepreneurship 15.3 Explain types of cooperative entrepreneurship 15.4 Explain the duties of cooperative entrepreneurship 15.5 Explain the requirements for cooperative entrepreneurship 15.6 Apply the soul and spirit of cooperative entrepreneurship 15.7 Apply the principles of cooperative entrepreneurship	Criteria: Full marks are obtained if you do all the questions correctly	Discussion and Lecture 2 X 50			0%
16	Final exams	Final exams	Criteria: Final exams	Final exam semester 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.