

1	Understanding Basic Educational Concepts	1. Orientation of lecture material 2. Explain the basic concepts of education	Criteria: in accordance with the lecturer's recommendations based on creativity, innovation, normativeness and dynamic thought patterns.	Offline: Learning Model: Problem-Based Learning Learning Method: Lecture, Discussion, Question and Answer Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%
2	Understanding Human Nature and Development	1. Describe the nature of human nature 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describes the complete Indonesian human figure	Criteria: Attached to chapter 2 of Book 1 Educational Theory and Practice	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments Online: Online Group Assignments 2 X 50			0%
3	Understanding Human Nature and Development	1. Describe the nature of human nature 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describes the complete Indonesian human figure	Criteria: 1. Present your paper, using the following steps: 2.1. Make a paper presentation in a maximum of 20 minutes along with questions and answers according to the moderator's directions 3.2. Pay attention to questions and input from other participants 4.3. Answer participants' questions and respond/record other participants' input	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments Online: Online Group Assignments 2 X 50			0%

4	Understanding the Nature of Education	1. Describe the meaning of education 2. Describe the Education Process 3. Describe and analyze the function of education	Criteria: 1.Full marks are obtained if you do all the questions correctly and with mental reasoning 2.Completeness of results reports and class presentations	Offline: Learning Model: Problem Based Learning Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments Online: Online Group Assignments 2 X 50			0%
5	Understanding Education as a system	1. Describe the meaning of system 2. Describe the various systems 3. Describe education as a system	Criteria: Completeness of results reports and class presentations	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%
6	Understanding the national education system	1. Describe the basis, objectives and functions of national education. educational institutions 2. Describe educational programs and management	Criteria: 1.1. If an individual student can report more than 3 pages according to the provisions, they will be given a score of 80 2.2. If individual students can report according to the provisions of only 2 pages, they will be given a score of 75 3.3. If an individual student can report according to the provisions with only 1 page they will be given a score of 60 4. If an individual student can report according to the provisions with only 1 page they will be given a score of 0	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%

7	Understand the foundations of education	1. Describe the foundation of education 2. Describe the historical basis 3. Describe the philosophical basis 4. Describe the psychological basis 5. Describe the sociological basis 6. Describe the cultural basis and Tut Wuri Handayani 7. Describe the basis of science and technology	Criteria: 1. Students can submit assignments completely without looking at their accuracy, given a score of 85. 2. Students who can submit assignments incompletely without looking at their accuracy are given a score of 75. 3. Students who cannot submit assignments according to the provisions are given a score of 0...	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%
8	Completion of answers to UTS questions. basics of education courses,	carried out carefully, correctly and systematically, rationally,		Written examination. 2 X 50			0%
9	Understand the concept of teaching as a profession	1. Describe the meaning of teaching as a profession 2. Describe the responsibilities of teachers 3. Describe the duties of teachers 4. Describe the role of teachers 5. Describe the professional competence of teachers Describe the teacher's code of ethics	Criteria: The score is given according to the weight/quality delivered.	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%
10	Evaluate educational problems.	1. Describe theoretical problems 2. Describe practical problems in Indonesia 3. Describe efforts to overcome education problems in Indonesia.	Criteria: While showing activeness in the lecture process and discussion process.	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%

11	Understanding Problems - Educational problems.	1. Describe theoretical problems 2. Describe practical problems3. Describe efforts to overcome education problems in Indonesia.	Criteria: While showing activeness in the lecture process and discussion process.	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%
12	Describe educational innovation in Indonesia	1. Describe the concepts of change and innovation. 2. Describe the meaning of educational innovation 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts in Indonesia	Criteria: 1. Responsive to criticism and input, 2. Participants' activeness in providing individual responses	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%

13	Describe educational innovation in Indonesia	<ol style="list-style-type: none"> 1. Describe the concepts of change and innovation. 2. Describe the meaning of educational innovation 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts in Indonesia 	Criteria: <ol style="list-style-type: none"> 1. Responsive to criticism and input, 2. Participants' activeness in providing individual responses 	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%
14	Understanding character education	<ol style="list-style-type: none"> 1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development 	Criteria: The process activities are carried out by students seriously.	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%
15	Understanding character education	<ol style="list-style-type: none"> 1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development 	Criteria: The process activities are carried out by students seriously.	Offline: Learning Model: Problem Based Learning. Learning Method: Discussion, Question and Answer. Student Assignments: Structured and independent Group and Individual Assignments. Online: Online Group Assignments 2 X 50			0%
16	UAS			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.