



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																	
Banking account	8720902008		T=2 P=0 ECTS=3.18	6	July 18, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																	
		Rochmawati, S.Pd., M.Ak.																																																	
Learning model	Case Studies																																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																					
	Program Objectives (PO)																																																					
	PLO-PO Matrix																																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 30px; height: 20px;">P.O</td></tr> </table>					P.O																																															
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	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td colspan="16" style="text-align: center;">PO Matrix at the end of each learning stage (Sub-PO)</td></tr> <tr> <td style="width: 30px; height: 20px;">P.O</td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					PO Matrix at the end of each learning stage (Sub-PO)																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course discusses understanding the principles and concepts of banking accounting, deposit accounting, current account accounting, clearing accounting, commitment and contingency accounting, accounting for other bank services, and bank financial reports. The lecture process is carried out using contextual learning.																																																					
References	Main :																																																					
	<ol style="list-style-type: none"> 1. 1. Taswan. 2015. Akuntansi Perbankan Transaksi dalam Valuta Rupiah . Yogyakarta: AMP YKPN-Yogjaka rta 2. 2. Iskandar, Syamsu. 2013. Bank dan Lembaga keuangan lainnya. Jakarta: In Media. 3. 3. Kasmir. 2012. Dasar-dasar Perbankan Edisi Revisi. Jakarta: Rajagrafindo Persada 4. 4. Kasmir. 2012. Bank dan lembaga keuangan lainnya Ed. Revisi. Jakarta: Rajagrafindo Persada. 5. 5. Budisantoso, Totok dan Sigit Triandar u. 2011. Bank dan Lembaga Keuangan Lainnya. edisi dua . Jakarta: Salemba Empat. 																																																					
	Supporters:																																																					
Supporting lecturer	Prof. Dr. Susanti, S.Pd., M.Si. Han Tantri Hardini, S.Pd., M.Pd. Vivi Pratiwi, S.Pd., M.Pd.																																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																															

1	Identify the definition and scope of banking accounting	1.1 Explain the meaning of general accounting 1.2 Explain the meaning of banking accounting 1.2 Explain the basic principles of accounting 1.3 Explain the Indonesian banking accounting guidelines	Criteria: Get a score of 100 if you answer correctly	Reading assignments, discussions and lectures 2 X 50			0%
2	Identifying Savings Accounting	1. Explain the meaning of savings 2. Explain the means of withdrawing savings 3. Explain the recording of savings transactions 4. Explain the recording of savings deposits and withdrawals between branches 5. Explain savings for the cost of going on the Hajj	Criteria: 1. Criteria: Maximum score if the student does all the questions correctly. 2. Criteria: The maximum score if the student does all the questions correctly.	- Form / Learning Approach: Student Center - Learning Model: Direct Learning - Method: Lecture, discussion with learning media Zoom Meeting/ Google Meet, Virtual learning UNESA and WhatsApp group - Student assignments: individual - Form / Learning Approach: Student Center - Learning Model: Direct Learning - Method: Lectures, discussions with Google Meet, Virtual learning UNESA, and WhatsApp group - Student assignment: individual 2 X 50			0%
3	Identifying Savings Accounting	3.1 Explain the meaning of savings 3.2 Explain the means of withdrawing savings 3.3 Explain the recording of savings transactions	Criteria: 100 marks if the answer is correct	Reading and discussion assignments 2 X 50			0%
4	Identifying Savings Accounting	4.1 Explaining the recording of deposits and withdrawals of savings between branches 4.1 Explaining savings for Hajj expenses	Criteria: 100 marks if the answer is correct	Reading and discussion assignments 2 X 50			0%

5	Identifying Current Accounting	5.1 Explain the meaning of checking deposits 5.2 Explain opening a checking account 5.3 Explain recording current account transactions	Criteria: 100 marks if the answer is correct	Reading assignments, lectures and discussions 2 X 50			0%
6	Identifying Time Deposit accounting	6.1 Explain the meaning of time deposits. 6.2 Explain the classification of time deposits	Criteria: 100 marks if the answer is correct and correct	Reading assignments, lectures and discussions 2 X 50			0%
7	Identifying Time Deposit accounting	7.1 Explain the recording of time deposit transactions	Criteria: 100 marks if the answer is correct and correct	Reading assignments, lectures and discussions 2 X 50			0%
8	UTS			2 X 50			0%
9	Identify clearing accounting	9.1 Explain the meaning of clearing 9.2 Explain the clearing system 9.3 Explain clearing participants 9.4 Explain clearing papers and documents	Criteria: 100 marks if the answer is correct and correct	Reading assignments, lectures and assignments 2 X 50			0%
10	Identify clearing accounting	10.1 Explain the procedures for implementing manual local clearing 10.2 Explain the local clearing schedule and the transfer of clearing results 10,3 Explain the system for clearing documents outside the region	Criteria: 100 marks if the answer is correct and correct	Reading assignments, lectures and assignments 2 X 50			0%
11	Identify Commitment and Contingency Reports	11.1 Explain the meaning of commitment 11.2 Explain the types of commitment	Criteria: 100 marks if the answer is correct and correct	Reading assignments, lectures and assignments 2 X 50			0%
12	Identify Commitment and Contingency Reports	12.1 . Explain the meaning of contingency 12.2 Explain the types of contingent transactions	Criteria: 100 marks if the answer is correct and correct	Reading assignments, lectures and assignments 2 X 50			0%
13	Identify other accounting services	13.1 Explain payment points 13.2 Explain credit cards	Criteria: 100 marks if the answer is correct and correct	Reading assignments, lectures and assignments 2 X 50			0%
14	Identify other accounting services	14.1 Explain the meaning of travelers check 14.2 Explain the meaning of securities 14.3 Explain the meaning of Automated Teller Machine (ATM)	Criteria: 100 marks if the answer is correct and correct	Reading assignments, lectures and assignments 2 X 50			0%

15	Identify other accounting services	15.1 Explain the meaning of collection 15.2 Explain the meaning of save deposit box 15.3 Explain the meaning of bank guarantee	Criteria: 100 marks if the answer is correct and correct	Reading assignments, lectures and assignments 2 X 50			0%
16	FINAL SEMESTER EXAMINATION (UAS)			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.