

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Accounting Education Study Program

Document Code

Courses		CODE			Course	Fami	ly			Credit Weight			:	SEME	STER	Co Da	mpilatio te	'n	
Sharia Bankir	ng Accounting	8720902100						÷	T=2 P=0 ECTS=3.1		18		4	Jul	y 17, 20	24			
AUTHORIZAT	ION	SP Developer				Cou	irse	Clus	ter (Coo	rdinator		Study	Progr	am Co	oordina	tor		
		Dr. Luqman	Dr. Luqman Hakim, M.SA											Rochmawati, S.Pd., M.Ak.			ζ.		
Learning model	Case Studies																		
Program	PLO study program that is charged to the course																		
Learning Outcomes	Program Objectives (PO)																		
(PLO)	pre inst des acc shc cor trar	This course discusses the basic concepts of sharia accounting and conventional accounting, the basic concept preparing and presenting sharia financial reports, system concepts, types and characteristics of Islamic fina institutions, describes Mudharabahah transaction accounting, describes salam and istisna' transaction account describes Ijarah transaction accounting. , describing Mudh arabah transaction accounting, sharia bank accounting concept, sharia insurance transaction accounting concept, analyzing the concept of zakat, infac shodaqoh accounting transactions, analyzing contemporary issues of sharia bond accounting, anal contemporary issues of sharia pawnshop accounting, analyzing contemporary issues of accounting and resolving s banking cases							ic financ accounti bank g infaq a analyzi haria sh	cial ng, jiro ind ing arf									
	PLO-PO Matrix																		
	P.O PO-1																		
	PO Matrix at the er	nd of each lea	each learning stage (Sub-PO)																
		P.0								We	ek								
			1 2		3 4	5	6	7	8	9		10	11	12	13	14	15	16	
		PO-1																	
Short Course Description	This course discusse financial reports, acc accounting, musyara bank financial reports	ounting for shai (ah accounting	ria banking , ijarah ac	g se cou	ervices, ı ınting, fu	murab Indrais	ahah	acco	untir	ng, sa	alam	acc	ounting,	istis	shna ao	counti	ing, m	udňarab	ah
References	Main :																		
	 Wiroso. 2011 Ikatan Akunt Sri Nurhayat Wiyono, Slar Alqur'an dan Muslimin, H. Rizal Yaya, 2 Standar Aku Mulawarman Syahatah, H Supporters:	an Indonesia. 2 dan Wasilah. 2 net. 2018 Akun Assunnah Kara. 2010. Ba 015.dkk Akunt ntansi Keuanga , Aji Dedi, Akur	2009. SAK 2008. Aku tansi Perb ank Syari'a ansi Perba an 2017. Ik ntansi Sya	i per ntar pank ah D ank ank kata riah	r Januari nsi Syari kan Syar Di Indone an Syari an Akunta h : Teori,	i 2015 i 19ah riah ur esia. Y ah. Sa an Ind Konse	i : PSJ di Ind ntuk S ogjak alemb lonesi ep da	AK 59 dones SMK/N carta. la Em ia in Lap	9, 10 sia . 9 //AK UII F pat	1 13 Salen kelas Press n Keu	110 nba s XI.	(PS Emp Per	oat. Jaka nerbit Erl Jakarta:	angç E Pı	ga. Jak ublishir	ng Kon	npany,	2009.	
Supporting lecturer	Dr. Luqman Hakim, S Rochmawati, S.Pd., I Vivi Pratiwi, S.Pd., M	Л.Ak.	Α.		_				_	_	_	_	_		_	_		_	

Week-	Final abilities of each learning stage	E	evaluation	Lear Studer	lp Learning, ning methods, nt Assignments, timated time]	Learning materials [References	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (<i>online</i>)	. 1	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to describe the basic concepts of sharia accounting and conventional accounting	Describe the basic concepts of sharia accounting and conventional accounting: 1. describe the basic concepts of sharia accounting 2. describe the basic concepts of conventional accounting Explain the Basic Framework for Preparing and Presenting Sharia Financial Reports Describe the basic concepts for preparing and presenting sharia financial reports	Criteria: Assessment rubric is attached Form of Assessment : Participatory Activities	Lectures and brainstorming, using case studies in 6 X 50 learning	Lectures and brainstorming, using case studies in learning	Material: Students are able to describe the basic concepts of sharia accounting and conventional accounting. Reader: Sri Nurhayati and Wasilah. 2008. Syari 19ah Accounting in Indonesia. Salemba Four. Jakarta (SW)	4%
2	Students are able to explain the basic concepts of preparing and presenting sharia financial reports	basic concepts for preparing and presenting sharia financial reports	Criteria: Assessment rubric is attached Form of Assessment : Participatory Activities, Practice/Performance	Lectures and brainstorming, using case studies in learning	Lectures and brainstorming, using case studies in learning	Material: basic concepts for preparing and presenting sharia financial reports Reader: Wiyono, Slamet. 2018 Sharia Banking Accounting for SMK/MAK class XI. Erlangga Publishers. Jakarta	4%
3	Students are able to describe system concepts, types and characteristics of Islamic financial institutions	Identifying the concept of systems, types and characteristics of Islamic financial institutions	Criteria: Form of Assessment : Practice / Performance	Lectures and discussions on Islamic financial institutions, financial reports of sharia entities, and related articles. Case studies related to sharia financial material 3 X 50	Case studies related to sharia financial material	Material: system concepts, types and characteristics of Islamic financial institutions Reference: <i>Mulawarman,</i> <i>Aji Dedi,</i> <i>Sharia</i> <i>Accounting:</i> <i>Theory,</i> <i>Concepts and</i> <i>Financial</i> <i>Reports,</i> <i>Jakarta:</i> E <i>Publishing</i> <i>Kompany,</i> 2009.	4%

4	Able to understand Murabahah transaction accounting	Explain Mudharabah Transaction Accounting related to: a. Murabahah transaction accounting concept b. Murabahah transaction agreement	Criteria: Form of Assessment : Participatory Activities	Group discussions and comparing contracts in theory with practice in sharia financial institutions. Case study of implementing mudharabah accounting in sharia banking 3 X 50	Case study of implementing mudharabah accounting in sharia banking	Material: Murabahah transaction accounting Reference: Sri Nurhayati and Wasilah. 2008. Syari 19ah Accounting in Indonesia. Salemba Four. Jakarta (SW)	4%
5	Able to understand transaction accounting Salam and Istishna'	Explaining Salam and Istishna' Transaction Accounting related to: 1. Explain the concept of transaction accounting. Salam2. Explain the concept of istisna transaction accounting	Criteria: Form of Assessment : Participatory Activities	Group discussions and comparing contracts in theory with practice in sharia financial institutions 3 X 50	Group discussions and comparing contracts in theory with practice in sharia financial institutions	Material: transaction accounting Salam and Istishna' Library: Mulawarman, Aji Dedi, Sharia Accounting: Theory, Concepts and Financial Reports, Jakarta: E Publishing Kompany, 2009.	4%
6	Able to understand Ijarah transaction accounting	Explain the accounting for Ijarah Transactions related to: a. Analyzing ijarah transaction accounting b. analyzing the accounting contract for ijarah transactions	Criteria: Form of Assessment : Participatory Activities, Practice/Performance	Group discussions and comparing contracts in theory with practice in sharia financial institutions 3 X 50	Group discussions and comparing contracts in theory with practice in sharia financial institutions	Material: ljarah transaction accounting Library: Syahatah, Husein, Principles of Islamic Accounting, Cet – 1, Jakarta: Akbar Media Eka Sarana, 2001.	5%
7	Able to understand Mudharabah transaction accounting	Explain accounting for Mudharabah transactions a. Describe accounting for mudharabah transactions. Analyzing mudharabah accounting contracts	Criteria: Form of Assessment : Participatory Activities	Group discussions and comparing contracts in theory with practice in sharia financial institutions accounting for mudharabah transactions 3 X 50	Group discussions and comparing contracts in theory with practice in sharia financial institutions accounting for mudharabah transactions	Material: mudharabah accounting Reference: Sri Nurhayati and Wasilah. 2008. Syari 19ah Accounting in Indonesia. Salemba Four. Jakarta (SW)	5%
8	UTS	UTS	Criteria: Assessment rubric is attached Form of Assessment : Portfolio Assessment, Test	UTS 3 X 50		Material: UTS Library: Indonesian Accountants Association. 2009. SAK as of January 2015: PSAK 59, 101 13 110 (PSAK)	20%
9	Able to understand the concept of sharia bank current account accounting	1. Explain the concept of sharia bank current account accounting2. Calculating sharia bank current account accounting	Criteria: Form of Assessment : Participatory Activities, Practice/Performance	Lectures, Assignments, Case Study 3 X 50	Lectures, Assignments, Case Studies	Material: sharia bank current accounting. Reference: Muslimin, H. Kara. 2010. Sharia Banks in Indonesia. Yogyakarta. UII Press	2%

10	Able to understand Sharia Insurance (Takaful) transaction accounting	Explain accounting for Sharia Insurance (Takaful) transactions related to: Be able to explain the concept of accounting for Sharia insurance transactions	Criteria: Form of Assessment : Participatory Activities	Group discussions and comparing contracts in theory with practice in sharia financial institutions 3 X 50	Group discussions and comparing contracts in theory with practice in sharia financial institutions	Material: Sharia Insurance transaction accounting (Takaful) Reference: Muslimin, H. Kara. 2010. Sharia Banks in Indonesia. Yogyakarta. UII Press	3%
11	Able to understand Zakat, Infaq and Shodaqoh (ZIS) accounting	Explain Zakat, Infaq and Shodaqah Accounting related to: 1. Describe the concept of zakat accounting transactions 2. Describe the concept of infaq accounting transactions3. Describe the concept of shodaqoh accounting transactions	Criteria: Form of Assessment : Participatory Activities	Group discussions and comparing contracts in theory with practice in sharia financial institutions 3 X 50	Group discussions and comparing contracts in theory with practice in sharia financial institutions	Material: Zakat, Infaq and Shodaqoh (ZIS) accounting. Reader: Wiyono, Slamet. 2018 Sharia Banking Accounting for SMK/MAK class XI. Erlangga Publishers. Jakarta	3%
12	able to analyze contemporary issues of sharia bond accounting	Explaining Contemporary Issues: Accounting for Sharia Bond (Sukuk) Transactions which includes:1. Explain the concept of sharia bond accounting	Criteria: Form of Assessment : Participatory Activities, Practice/Performance	Group discussions and comparing contracts in theory with practice in sharia financial institutions 3 X 50	Group discussions and comparing contracts in theory with practice in sharia financial institutions	Material: contemporary issues of sharia bond accounting. Reference: Wiroso. 2011. Sharia Transaction Accounting. Indonesian Accountants Association. (Wiroso)	3%
13	Able to understand and evaluate Contemporary Issues in Sharia Pawnshop Transaction Accounting	Explaining Contemporary Issues: Sharia Pawnshop Transaction Accounting which includes: Identifying contemporary issues of Sharia pawnshop accounting	Criteria: Form of Assessment : Participatory Activities, Practice/Performance	Group discussions and comparing contracts in theory with practice in sharia financial institutions 3 X 50	Group discussions and comparing contracts in theory with practice in sharia financial institutions	Material: evaluating Contemporary Issues in Sharia Pawnshop Transaction Accounting. Library: Indonesian Accountants Association. 2009. SAK as of January 2015: PSAK 59, 101 13 110 (PSAK)	3%
14	Able to analyze contemporary issues of sharia transaction accounting	Explaining Contemporary Issues: Sharf, Wadiah, Wakalah Transaction Accounting which includes: a. explains contemporary issues of sharia transaction accounting	Criteria: Form of Assessment : Participatory Activities, Practice/Performance	Group discussions and comparing contracts in theory with practice in sharia financial institutions 3 X 50	Group discussions and comparing contracts in theory with practice in sharia financial institutions	Material: contemporary issues of sharia sharia transaction accounting. Reader: Wiyono, Slamet. 2018 Sharia Banking Accounting for SMK/MAK class XI. Erlangga Publishers. Jakarta	3%

15	Able to analyze contemporary issues of kafalah, hafalah and qordul hasan accounting	Explaining Contemporary Issues: Accounting for Kafalah, Hafalah & Qardul Hasan Transactions which includes:1. analyze contemporary issues of kafalah accounting2. analyze contemporary issues of memorized accounting3. analyzing contemporary accounting accounting accounting accounting contemporary	Criteria: Form of Assessment : Participatory Activities	Group discussions and comparing contracts in theory with practice in sharia financial institutions 3 X 50	Group discussions and comparing contracts in theory with practice in sharia financial institutions	Material: contemporary issues of kafalah accounting, hafalah and qordul hasan Library: Sri Nurhayati and Wasilah. 2008. Syari 19ah Accounting in Indonesia. Salemba Four. Jakarta (SW)	3%
16	Final exams	Final exams	Criteria: Form of Assessment : Portfolio Assessment, Practice/Performance, Test	3 X 50 Semester Final Exam	Final exams	Material: Final Semester Exam Literature:	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	36%
2.	Portfolio Assessment	20%
3.	Practice / Performance	24%
4.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
- Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods. 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points
- and sub-topics. 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the
- level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.