

Short Course Description	This course provides students with theoretical and practical skills in applying the principles of transformative education to social studies learning. The scope of the course includes a study of the history of transformative education thinking, a study of the basic concepts of transformative education, a philosophical study of transformative education, a study of learning theories on the academic basis of transformative education, approaches to transformative learning and the ability to solve problems that occur in the implementation of transformative education in social studies learning.						
References	Main :						
		<ol style="list-style-type: none"> 1. Agus Suprijono. 2015. Cooperative Learning. Yogyakarta: Pustaka Belajar. 2. Ahmadi Abu dan Uhbiyanti Nur. 2003. Ilmu Pendidikan. Jakarta: PT Rineka Cipta 3. Arifin HM. 2003. Ilmu Pendidikan Islam Tinjauan Teoritis dan praktis Berdasarkan Pendekatan Indisipliner. Jakarta: PT Bumi Aksara. 4. Maunah Binti. 2009. Ilmu Pendidikan. Yogyakarta: Teras. 5. Rembang Musthofa. 2010. Pendidikan Transformatif. Yogyakarta: Teras. 6. Sagala Syaiful. 2007. Manajemen Strategik Dalam Peningkatan Mutu Pendidikan. Bandung: Alfabeta 7. Tilaar, H.A.R. 2005. Manifesto Pendidikan Nasional. Jakarta: Penerbit Buku Kompas, 					
	Supporters:						
Supporting lecturer	Dr. Agus Suprijono, M.Si. Dr. Nuansa Bayu Segara, S.Pd., M.Pd. Dr. Kusnul Khotimah, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyzing the history of transformative educational thought	Analyzing the socio-humanities context of the birth of transformative educational thinking	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Response to cooperative learning problem-based learning review of 3 X 50 journal articles	Independent learning assignment compiling a 1 X 60 bibliography annotation	Material: Education of the Oppressed Literature: <i>Rembang Musthofa. 2010. Transformative Education. Yogyakarta: Terrace.</i>	5%
2	Analyzing the history of transformative educational thought	Analyze Paulo Freire's thoughts on consciousness	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Responsive cooperative learning problem-based learning review of 3 X 50 journal articles	Independent learning assignment compiling a 1 X 60 bibliography annotation	Material: Paulo Freire's Thoughts Reference: <i>Tilaar, HAR 2005. National Education Manifesto. Jakarta: Kompas Book Publishers,</i>	5%
3	Analyzing the basic concepts of transformative education	Analyzing the concept of transformative education	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Response to cooperative learning problem-based learning review of 3 X 50 journal articles	Independent learning assignment compiling a 1 X 60 bibliography annotation	Material: The concept of transformative education Reference: <i>Rembang Musthofa. 2010. Transformative Education. Yogyakarta: Terrace.</i>	5%
4	Analyzing the basic concepts of transformative education	1. Analyze the goals of transformative education 2. Analyzing the principles of learning in transformative education	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Response to cooperative learning problem-based learning review of 3 X 50 journal articles	Independent learning assignments compose 1 X 60 bibliography annotations	Material: Principles of transformative educational learning Reference: <i>Tilaar, HAR 2005. National Education Manifesto. Jakarta: Kompas Book Publishers,</i>	5%

5	Analyzing the philosophy of transformative education	1.Analyzing the educational philosophy of essentialism in transformative education 2.Analyzing the educational philosophy of perennialism in transformative education	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Response to cooperative learning problem-based learning review of 3 X 50 journal articles	Independent learning assignment compiling a 1 X 60 bibliography annotation	Material: Philosophy of education Reader: <i>Rembangy Musthofa. 2010. Transformative Education. Yogyakarta: Terrace.</i>	5%
6	Analyzing the philosophy of transformative education	1.Analyzing the philosophy of progressivism education in transformative education 2.Analyzing the reconstructionist educational philosophy in transformative education	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Response to cooperative learning problem-based learning review of 3 X 50 journal articles	Independent learning assignment compiling a 1 X 60 bibliography annotation	Material: Philosophy of education Reference: <i>Maunah Binti. 2009. Educational Science. Yogyakarta: Terrace.</i>	5%
7	Analyzing transformative pedagogical learning theory	Analyzing the cognitive learning theory of transformative education	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Response to cooperative learning problem-based learning review of 3 X 50 journal articles	Independent learning assignment compiling a 1 X 60 bibliography annotation	Material: Cognitive, constructivist, contextual learning theory Reader: <i>Agus Suprijono. 2015. Cooperative Learning. Yogyakarta: Learning Library.</i>	5%
8	With UTS, students are able to critically reflect on the concept of transformative education	Master the theoretical aspects of transformative education	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Test	Written test 3 X 50	Written test 1 X 60	Material: Concept of transformative education References:	0%
9	Analyzing learning approaches in transformative education	1.Analyzing the rational cognitive approach to transformative learning 2.Analyzing the emancipatory approach to transformative learning	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Response to cooperative learning problem-based learning review of 3 X 50 journal articles	Independent learning assignment compiling a 1 X 60 bibliography annotation	Material: Learning approaches in transformative education Reference: <i>Rembangy Musthofa. 2010. Transformative Education. Yogyakarta: Terrace.</i>	5%
10	Analyzing learning approaches in transformative education	1.Analyzing transformative learning development approaches 2.Analyzing an integrative spiritual approach to transformative learning	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Response to cooperative learning problem-based learning review of 3 X 50 journal articles	Independent learning assignment compiling a 1 X 60 bibliography annotation	Material: Learning approaches in transformative education Reference: <i>Rembangy Musthofa. 2010. Transformative Education. Yogyakarta: Terrace.</i>	5%

11	Developing social studies learning based on transformative education	Produce a social studies learning implementation plan (RPP).	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Cooperative learning assignment for project-based learning to prepare 3 X 50 lesson plans	Independent learning assignment to review RPP 1 X 60	Material: Preparation of RPP Library:	10%
12	Developing social studies learning based on transformative education	Produce interactive learning media based on transformative learning principles	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Project-based cooperative learning assignments create 3 X 50 learning media	Independent learning assignment review of learning media 1 X 60	Material: Learning media Library:	10%
13	Developing social studies learning based on transformative education	Producing teaching materials for social studies learning based on transformative education	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Project-based learning cooperative learning assignments create 3 X 50 teaching materials	Independent learning assignment to review teaching materials 1 X 60	Material: Teaching materials Library:	10%
14	Developing social studies learning based on transformative education	Producing teaching materials for social studies learning based on transformative education	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Project-based learning cooperative learning assignments compose 3 X 50 teaching materials	Independent learning assessment, review of teaching materials 1 X 60	Material: Teaching materials Library:	10%
15	Developing social studies learning based on transformative education	Produce a transformative learning-based assessment instrument	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Project Results Assessment / Product Assessment	Project-based cooperative learning assignments develop 3 X 50 assessment instruments	Independent learning assignment to review 1 X 60 assessment instruments	Material: Literature Assessment :	15%
16	With UAS, students are able to carry out critical practice in transformative education	Master the practical aspects of implementing transformative learning	Criteria: 1. Benchmark assessment criteria 2. Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Test	Written test 3 x 50	Written test	Material: Transformative educational practices References:	0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	100%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.