



**Universitas Negeri Surabaya**  
**Faculty of Social Sciences and Law,**  
**Social Sciences Education Undergraduate Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Learning Theory	8420702069	Compulsory Curriculum Subjects	T=2	P=0	ECTS=3.18	3	July 17, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>	- Institutional	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	Dr. Agus Suprijono, M.Si		Dr. Agus Suprijono, M.Si			Dr. Nuansa Bayu Segara, S.Pd., M.Pd.	

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>	
	<b>Program Objectives (PO)</b>	
	<b>PO - 1</b>	Understanding the Nature of Learning
	<b>PO - 2</b>	Students are able to understand the nature of learning
	<b>PO - 3</b>	Students are able to understand the nature of learning
	<b>PO - 4</b>	Students are able to understand the principles and factors that influence learning
	<b>PO - 5</b>	Students are able to understand Behaviorist Learning Theory
	<b>PO - 6</b>	Students are able to understand Cognitive Learning Theory
	<b>PO - 7</b>	Students are able to understand Cognitive Learning Theory
	<b>PO - 8</b>	Midterm exam
	<b>PO - 9</b>	Students are able to understand constructivist learning theory
	<b>PO - 10</b>	Students are able to understand constructivist learning theory
	<b>PO - 11</b>	Students are able to understand Humanist Learning Theory
	<b>PO - 12</b>	Students are able to analyze Humanist Learning Theory
	<b>PO - 13</b>	Students are able to understand the nature and components of learning
	<b>PO - 14</b>	Students are able to understand the nature and components of learning
<b>PO - 15</b>	Students are able to understand the nature and components of learning	
<b>PLO-PO Matrix</b>		

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P.O
PO-1
PO-2
PO-3
PO-4
PO-5
PO-6
PO-7
PO-8
PO-9
PO-10
PO-11
PO-12
PO-13
PO-14
PO-15

**PO Matrix at the end of each learning stage (Sub-PO)**

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																
PO-6																
PO-7																
PO-8																
PO-9																
PO-10																
PO-11																
PO-12																
PO-13																
PO-14																
PO-15																

**Short Course Description** This course provides a basic understanding framework for students about the nature of teaching and learning with various dynamic elements and approaches as well as their implications in social studies learning and learning activities. It is hoped that the learning outcomes of applying this course will form a prospective social studies teacher who is professional and superior by referring to teacher competence and understanding the nature of learning and teaching in the teaching and learning process.

**References**

**Main :**

1. Slameto. 2013. Belajar dan Faktor-Faktor yang Mempengaruhi. Jakarta: Rineka Cipta
2. Suprijono, A. 2009. Cooperative learning: teori & aplikasi PAIKEM. Yogyakarta: Pustaka Pelajar
3. Suprijono, A. 2016. Model-model pembelajaran emansipatoris Yogyakarta: Pustaka Pelajar
4. Susanto, Ahmad. 2013. Teori Belajar dan Pembelajaran di Sekolah Dasar. Jakarta: Prenadamedia Group
5. Suyono dan Hariyanto. 2014. Belajar dan Pembelajaran : Teori dan Konsep Dasar. Bandung: Remaja Rosdakarya
6. Warsono dan Hariyanto. 2013. Pembelajaran Aktif: Teori dan Asesmen. Bandung: Remaja Rosdakarya

**Supporters:**

**Supporting lecturer** Dr. Agus Suprijono, M.Si.  
Dr. Sukma Perdana Prasetya, S.Pd., M.T.

Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [ Estimated time]	Learning materials [References]	Assessment Weight (%)
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	stage (Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the Nature of Learning	understand the concept of learning understand the characteristics of learning understand the goals of learning understand the types of learning	<b>Criteria:</b> Summative  <b>Form of Assessment :</b> Participatory Activities	Students participate actively in learning by conducting discussions and asking questions 2 X 50	Students participate actively in learning by conducting discussions and asking questions 2 X 50	<b>Material:</b> The Essence of Learning <b>Library:</b> <i>Susanto, Ahmad. 2013. Learning and Learning Theory in Elementary Schools. Jakarta: Prenadamedia Group</i>	0%
2	Understanding the Nature of Learning	understand the concept of learning understand the characteristics of learning understand the goals of learning understand the types of learning	<b>Criteria:</b> Summative  <b>Form of Assessment :</b> Participatory Activities	Students participate actively in learning by conducting discussions and asking questions 2 X 50	Students participate actively in learning by conducting discussions and asking questions 2 X 50	<b>Material:</b> The Essence of Learning <b>Library:</b> <i>Susanto, Ahmad. 2013. Learning and Learning Theory in Elementary Schools. Jakarta: Prenadamedia Group</i>	2%
3	Understanding the Nature of Learning	understand the concept of learning understand the characteristics of learning understand the goals of learning understand the types of learning	<b>Criteria:</b> Summative  <b>Form of Assessment :</b> Participatory Activities	Students participate actively in learning by conducting discussions and asking questions 2 X 50	Students participate actively in learning by conducting discussions and asking questions 2 X 50	<b>Material:</b> The Essence of Learning <b>Library:</b> <i>Susanto, Ahmad. 2013. Learning and Learning Theory in Elementary Schools. Jakarta: Prenadamedia Group</i>	2%
4	understand the principles and factors that influence learning	Know, understand and analyze the principles of learning Know, understand and analyze internal factors in learning Know, understand and analyze external factors in learning	<b>Criteria:</b> Formative  <b>Form of Assessment :</b> Participatory Activities	Students participate actively in learning by conducting discussions and asking questions 2 X 50	Students participate actively in learning by conducting discussions and asking questions 2 X 50	<b>Material:</b> Principles and Factors that Influence Learning <b>Library:</b> <i>Slameto. 2013. Learning and Influencing Factors. Jakarta: Rineka Cipta</i>	2%
5	Students are able to understand Behaviorist Learning Theory	Know, understand and analyze the basic concepts of Behaviorism theory Know, understand and analyze the characteristics of Behaviorism theory Know, understand and analyze the assumptions of behaviorism learning theory on learning Know, understand and analyze the implications of behaviorism learning theory on learning	<b>Criteria:</b> Summative  <b>Form of Assessment :</b> Participatory Activities	Students participate actively in learning by conducting discussions and asking questions 2 X 50	Students participate actively in learning by conducting discussions and asking questions 2 X 50	<b>Material:</b> Behaviorism Theory <b>Library:</b> <i>Slameto. 2013. Learning and Influencing Factors. Jakarta: Rineka Cipta</i>	2%

6	Students are able to understand Cognitive Learning Theory	<ol style="list-style-type: none"> <li>1. Know, understand and analyze the basic concepts of cognitive theory</li> <li>2. Know, understand and analyze the characteristics of Cognitive theory</li> <li>3. Know, understand and analyze the assumptions of Cognitive learning theory regarding learning</li> <li>4. Know, understand and analyze the implications of Cognitive learning theory on learning</li> </ol>	<b>Criteria:</b> 2  <b>Form of Assessment :</b> Participatory Activities	Students participate actively in learning by conducting discussions and asking questions 2 X 50	Students participate actively in learning by conducting discussions and asking questions 2 X 50	<b>Material:</b> Cognitive Learning Theory <b>Literature:</b> <i>Warsono and Hariyanto. 2013. Active Learning: Theory and Assessment. Bandung: Rosdakarya Youth</i>	2%
7	Students are able to understand Cognitive Learning Theory	<ol style="list-style-type: none"> <li>1. Know, understand and analyze the characteristics of Cognitive theory</li> <li>2. Know, understand and analyze the assumptions of Cognitive learning theory regarding learning</li> <li>3. Knowing, understanding and analyzing the implications of Cognitive learning theory on learning</li> </ol>	<b>Criteria:</b> Summative  <b>Form of Assessment :</b> Participatory Activities	Students participate actively in learning by conducting discussions and asking questions 2 X 50	Students participate actively in learning by conducting discussions and asking questions 2 X 50	<b>Material:</b> Cognitive Theory <b>Literature:</b> <i>Suyono and Hariyanto. 2014. Learning and Learning: Basic Theories and Concepts. Bandung: Rosdakarya Youth</i>	2%
8	UTS	UTS	<b>Criteria:</b> Summative  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Students work on the Mid-Semester Exam which results in a project and uploads it to a 2 X 50 drive	Students work on the Mid-Semester Exam which results in a project and uploads it to a 2 X 50 drive	<b>Material:</b> Mid-Semester Exam <b>References:</b> <i>Suyono and Hariyanto. 2014. Learning and Learning: Basic Theories and Concepts. Bandung: Rosdakarya Youth</i>	20%

9	Students are able to analyze constructivist learning theory	<ol style="list-style-type: none"> <li>1. Know, understand and analyze the basic concepts of Constructivism theory</li> <li>2. Know, understand and analyze the characteristics of Constructivism theory</li> <li>3. Know, understand and analyze the assumptions of Constructivist learning theory regarding learning</li> <li>4. Know, understand and analyze the implications of Constructivist learning theory on learning</li> </ol>	<p><b>Criteria:</b> Summative</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Students conduct group discussions and presentations 2 X 50	Students conduct group discussions and presentations 2 X 50	<p><b>Material:</b> Constructivism</p> <p><b>Theory Literature:</b> <i>Warsono and Hariyanto. 2013. Active Learning: Theory and Assessment. Bandung: Rosdakarya Youth</i></p>	2%
10	Analyzing constructivist learning theory	<ol style="list-style-type: none"> <li>1. Know, understand and analyze the basic concepts of Constructivism theory</li> <li>2. Know, understand and analyze the characteristics of Constructivism theory</li> <li>3. Know, understand and analyze the assumptions of Constructivist learning theory regarding learning</li> <li>4. Know, understand and analyze the implications of Constructivist learning theory on learning</li> </ol>	<p><b>Criteria:</b> 2</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Students conduct group discussions and presentations 2 X 50	Students conduct group discussions and presentations 2 X 50	<p><b>Material:</b> Constructivist Theory</p> <p><b>Library:</b> <i>Suprijono, A. 2016. Models of emancipatory learning in Yogyakarta: Student Library</i></p>	2%

11	Analyzing constructivist learning theory	<ol style="list-style-type: none"> <li>1. Know, understand and analyze the basic concepts of Constructivism theory</li> <li>2. Know, understand and analyze the characteristics of Constructivism theory</li> <li>3. Know, understand and analyze the assumptions of Constructivist learning theory regarding learning</li> <li>4. Know, understand and analyze the implications of Constructivist learning theory on learning</li> </ol>	<p><b>Criteria:</b> 2</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Students conduct group discussions and presentations 2 X 50	Students conduct group discussions and presentations 2 X 50	<p><b>Material:</b> Theory of Humanism</p> <p><b>Literature:</b> <i>Warsono and Hariyanto. 2013. Active Learning: Theory and Assessment. Bandung: Rosdakarya Youth</i></p>	2%
12	Analyzing constructivist learning theory	<ol style="list-style-type: none"> <li>1. Know, understand and analyze the basic concepts of Constructivism theory</li> <li>2. Know, understand and analyze the characteristics of Constructivism theory</li> <li>3. Know, understand and analyze the assumptions of Constructivist learning theory regarding learning</li> <li>4. Know, understand and analyze the implications of Constructivist learning theory on learning</li> </ol>	<p><b>Criteria:</b> 2</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Students conduct group discussions and presentations 2 X 50	Students conduct group discussions and presentations 2 X 50	<p><b>Material:</b> Theory of Humanism</p> <p><b>Literature:</b> <i>Warsono and Hariyanto. 2013. Active Learning: Theory and Assessment. Bandung: Rosdakarya Youth</i></p>	2%

13	Understand the nature and components of learning	<ol style="list-style-type: none"> <li>1. Know, understand and analyze the basic concepts of Constructivism theory</li> <li>2. Know, understand and analyze the characteristics of Constructivism theory</li> <li>3. Know, understand and analyze the assumptions of Constructivist learning theory regarding learning</li> <li>4. Know, understand and analyze the implications of Constructivist learning theory on learning</li> </ol>	<p><b>Criteria:</b> Formative</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Students conduct group discussions and presentations 2 X 50	Students conduct group discussions and presentations 2 X 50	<p><b>Material:</b> Theory of Humanism</p> <p><b>Literature:</b> <i>Warsono and Hariyanto. 2013. Active Learning: Theory and Assessment. Bandung: Rosdakarya Youth</i></p>	10%
14	Understand the nature and components of learning	<ol style="list-style-type: none"> <li>1. Know, understand and analyze the basic concepts of Constructivism theory</li> <li>2. Know, understand and analyze the characteristics of Constructivism theory</li> <li>3. Know, understand and analyze the assumptions of Constructivist learning theory regarding learning</li> <li>4. Know, understand and analyze the implications of Constructivist learning theory on learning</li> </ol>	<p><b>Criteria:</b> Formative</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Students conduct group discussions and presentations 2 X 50	Students conduct group discussions and presentations 2 X 50	<p><b>Material:</b> Theory of Humanism</p> <p><b>Literature:</b> <i>Warsono and Hariyanto. 2013. Active Learning: Theory and Assessment. Bandung: Rosdakarya Youth</i></p>	10%

15	Understand the nature and components of learning	<p>1. Know, understand and analyze the basic concepts of Constructivism theory</p> <p>2. Know, understand and analyze the characteristics of Constructivism theory</p> <p>3. Know, understand and analyze the assumptions of Constructivist learning theory regarding learning</p> <p>4. Know, understand and analyze the implications of Constructivist learning theory on learning</p>	<p><b>Criteria:</b> Formative</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Students conduct group discussions and presentations 2 X 50	Students conduct group discussions and presentations 2 X 50	<p><b>Material:</b> Theory of Humanism</p> <p><b>Literature:</b> <i>Warsono and Hariyanto. 2013. Active Learning: Theory and Assessment. Bandung: Rosdakarya Youth</i></p>	10%
16	Taking Final Semester Exams	2	<p><b>Criteria:</b> 30</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Students take the Final Semester Exam which results in 30 x 1 projects	Students take the Final Semester Exam which results in 30 x 1 projects	<p><b>Material:</b> Designing research</p> <p><b>Literature:</b></p>	30%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	30%
2.	Project Results Assessment / Product Assessment	50%
3.	Portfolio Assessment	20%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.



