

## Universitas Negeri Surabaya Faculty of Social Sciences and Law, Social Sciences Education Undergraduate Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses		CODE	CODE			Co	urse	Fami	ly	(	Credi	t Weig	ght		SEME	STER	Comp Date	oilatior
Techniques f Papers	or Writing Scientifi	<b>c</b> 84207	03048			Co Pro	mpuls ogram	ory S Subj	Study ects	•	T=3	P=0	ECTS=4	4.77		6	April 2 2023	27,
AUTHORIZAT	ΓΙΟΝ	SP De	eveloper						Co	urse	Clust	er Co	ordinate	or		Progratinator		
		Ali Imr	ron, S.Sos	., M.A	۸.				Ali	Ali Imron, S.Sos., M.A.					Dr. Nuansa Bayu Segara, S.Pd., M.Pd.			
Learning model	Project Based Lea	arning															, -	
Program	PLO study program that is charged to the course																	
Learning Outcomes	Program Object	ves (PO)																
(PLO)	PO - 1 Mastering the concepts, types, characteristics, rules and ethics of preparing scientific work																	
	PO - 2 Think critically and analytically in understanding discourse patterns in scientific work																	
1	PO - 3 Responsible for lecture assignments																	
1	PLO-PO Matrix																	
		P.0																
		PO-1	L															
l		PO-2	2															
l		PO-3	3															
	PO Matrix at the end of each learning stage (Sub-PO)																	
		P.0	P.0						Week									
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		PO-1																
		PO-2																
		PO-3																
				1									1 1			1		
Short Course Description	This course contait types and characte language in scient presenting scientific pa implemented throu through process as and final exam res	eristics of scie fic papers, teo apers. The lea gh inquiry mossessments (	entific work chniques chniques f arning pro ethods, dis student pa	ks, an writin or pre cess scuss	atomy g or v senti takes ions,	y or p vritin ng s plac inde	parts o g scie cientif ce thro pende	of sci ntific ic pa ough ent ar	entific pape pers, an ex ad gro	c pape ers, st vario kplora oup w	ers, ru eps fo us er tion, ork p	iles ar or writ rors ir elabor ractice	nd ethics ing scie writing ration ar es, and	s in w ntific scier nd cor repor	riting s papers ntific p nfirmat ting. E	scientifi s, disco apers, ion app valuatio	c papers urse pat and sou proach; v on is car	s, use o tterns i rces fo which i rried ou
References	Main :																	
	<ol> <li>Anwar Hasnun. 2004. Pedoman dan Petunjuk Praktis Karya Tulis. Yogyakarta: Absolut</li> <li>Etty Indriati. 2005. Menulis karya Ilmiah. Jakarta: Gramedia Pustaka Utama.</li> <li>Gunawan Wiradi. 2002. Etika Penulisan Karya Ilmiah. Bandung: Akatiga</li> <li>Borg, Walter R. and Gall Meredith D. 1989. Educational Research. Longman: New York &amp; London</li> <li>Bambang Dwiloka dan Rati Riana.2005. Teknik Menulis Karya Ilmiah. Jakarta: Rineka</li> <li>Djuharie, O Setiawan. 2001. Pedoman Penulisan Skripsi Tesis dan Disertasi. Bandung: Widya</li> <li>Indriati, Eti. 2006. Menulis Karya Ilmiah. Jakarta : Gramedia Pustaka Utama.</li> <li>Subagyo, Andreas B. 2004. Pengantar Riset Kuantitatif dan Kualitatif. Bandung: Yayasan Kalam Hidup</li> <li>Imron, A., Habibah, S.M., Pradana, G.W. dan Widi. 2020. Modul Pelatihan Karya Tulis Ilmiah. Gresik: Jendela Sastra Indonesia Press</li> </ol>																	

		Supporters:						
Support	ting	<ol> <li>Permend</li> <li>The Ethic</li> <li>Faizal, M</li> <li>Harvard I</li> </ol> Prof. Dr. Sarmini,	liknas Nomor 17 Tah cs of Self-Plagiarsm I. 2020. Panduan Pra Library. 2020. Harva M.Hum.	un 2010 Tentang Penc	egahan dan Pen Iahasiswa. Bandu	n Bahasa Indonesia Yar anggulangan Plagiat di F ung: Mendeley Advisor C /	erguruan Tinggi	
lecturer		Ali Imron, S.Sos.,	M.A.			In Looming		
Week-		al abilities of h learning ge	Eva	luation	Lean Studer	lp Learning, ning methods, nt Assignments, timated time]	Learning materials [ References	Assessment Weight (%)
		b-PO)	Indicator	Criteria & Form	Offline ( Online ( online ) offline )		1 1	
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	2	L.Understand basic concepts and types of scientific writing 2.Explain the basic concepts of scientific work 3.Identify types of scientific work 4.Explains the degree of scientificity of a scientific work	<ol> <li>Explain the concept of scientific work</li> <li>Classify the types of scientific work</li> <li>Explain the characteristics of scientific work</li> <li>Explain the degree of scientificity of written work</li> </ol>	Criteria: formative Form of Assessment : Participatory Activities, Portfolio Assessment	Group discussion and reference review 3 X 50		Material: Explaining the basic concepts of scientific work Reader: Etty Indriati. 2005. Writing scientific works. Jakarta: Gramedia Pustaka Utama. Material: Explaining the types and degrees of scientific work. Readers: Imron, A., Habibah, SM, Pradana, GW and Widi. 2020. Scientific Writing Training Module. Gresik: Window on Indonesian Literature Press	5%

2	<ol> <li>Understand basic concepts and types of scientific writing</li> <li>Explain the basic concepts of scientific work</li> <li>Identify types of scientific work</li> <li>Explains the degree of scientificity of a scientific work</li> </ol>	<ol> <li>Explain the concept of scientific work</li> <li>Classify the types of scientific work</li> <li>Explain the characteristics of scientific work</li> <li>Explain the degree of scientificity of written work</li> </ol>	Criteria: 100 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	Group discussion and reference review 3 X 50	Material: Explaining the basic concepts of scientific work Reader: E Indriati. 20 Writing scientific works. Jakarta: Gramedia Pustaka Utama. Material: Explaining the types a degrees of scientific work. Readers: Imron, A., Habibah, S Pradana, O and Widi. 2020. Scientific Writing Training Module. Gresik: Window of Indonesia Literature Press	of itty i05. and f SM, GW
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3	1.Understand the	1.Distinguish	Criteria:	Discussion and review of	Material: Explaining	10%
	anatomy of	between the	100	3 X 50		
	scientific writing	anatomy of	Forms of		the anatomy	
	2.Distinguish	research	Assessment :	references	of scientific	
	between the	reports,	Participatory		work.	
	anatomy of	empirical	Activities, Project		Reader:	
	research	articles and	Results		Bambang	
	reports,	theoretical			Dwiloka and	
	empirical	articles	Assessment / Product		Rati Riana.	
	articles and	2.Identify the			2005.	
	conceptual	anatomy of	Assessment, Portfolio		Techniques	
	articles	research			for Writing	
			Assessment		Scientific	
	3.Identify the	reports,			Papers.	
	anatomy of	empirical			Jakarta:	
	research	articles and			Rineka	
	reports,	theoretical				
	empirical	articles			Material:	
	articles and				Explaining	
	conceptual				the anatomy	
	articles				of a scientific	
					report	
					(thesis)	
					References:	
					Djuharie, O	
					Setiawan.	
					2001.	
					Guidelines	
					for Writing	
					Theses and	
					Dissertations.	
					Bandung:	
					Widya	
					Material:	
					Explaining	
					the anatomy	
					of scientific	
					work.	
					Reader:	
					Imron, A.,	
					Habibah, SM,	
					Pradana, GW	
					and Widi.	
					2020.	
					Scientific	
					Writing	
					Training	
					Module.	
					Gresik:	
					Window on	
					Indonesian	
					Literature	
			1		Press	

	1					
4	1.Understand the	<ol> <li>Explain the</li> </ol>	Criteria:	Discussion	Material:	10%
	rules and ethics	rules and	100	and review of	Explaining	
		ethics of		3 X 50	the ethics of	
	of writing		Forms of	references	writing	
	scientific papers	writing	Assessment :	1010101003	scientific	
	2.Explain the	scientific				
	scientific	papers	Participatory		papers	
			Activities, Project		Reader:	
	attitude	2.Explain the	Results		Gunawan	
	3.Explain	scientific	Assessment /		Wiradi. 2002.	
	plagiarism and	attitude	Product			
					Ethics of	
	its impacts	3.Explain	Assessment,		Writing	
		plagiarism and	Portfolio		Scientific	
		its impacts	Assessment		Papers.	
		•			Bandung:	
					Akatiga	
					Material:	
					Explaining	
					the scientific	
					attitude	
					Reader:	
					Imron, A.,	
					Habibah, SM,	
					Pradana, GW	
					and Widi.	
					2020.	
					Scientific	
	I I				Writing	
					Training	
					Module.	
					Gresik:	
					Window on	
					Indonesian	
					Literature	
					Press	
					Material:	
					Explains the	
					prevention	
					and	
					management	
					of plagiarism.	
					Reference	
					: Minister of	
					National	
					Education	
					Regulation	
					Number 17 of	
					2010	
					concerning	
					Prevention	
					and	
					Management	
					of Plagiarism	
					in Higher	
					Education	
					P	
					Material:	
					Explaining	
					Explaining	
					writing ethics	
					to prevent	
					self-	
					plagiarism	
					Library: The	
					Ethics of Self-	
					Plagiarism	

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5	1.Understand the	1.Explain the	Criteria:	Discussion		Material:	10%
	rules and ethics	rules and	100	and review of		Explaining	
	of writing	ethics of		3 X 50		he ethics of	
	scientific papers	writing	Forms of	references		writing	
	2.Explain the	scientific	Assessment :			scientific	
	scientific	papers	Participatory			papers	
	attitude	2.Explain the	Activities, Project			Reader:	
	3.Explain	scientific	Results			Gunawan	
			Assessment /		L	Niradi. 2002.	
	plagiarism and	attitude	Product			Ethics of	
	its impacts	3.Explain	Assessment,		L	Nriting	
		plagiarism and	Portfolio			Scientific	
		its impacts	Assessment		F	Papers.	
					E	Bandung:	
					L A A A A A A A A A A A A A A A A A A A	Akatiga	
					-		
						Material:	
						Explaining	
						he scientific	
						attitude	
						Reader:	
						mron, A.,	
						Habibah, SM,	
						Pradana, GW	
						and Widi.	
						2020.	
						Scientific	
						Nriting	
						Training	
						Module.	
						Gresik:	
					L	Nindow on	
					1	ndonesian	
					L	iterature	
					F	Press	
					-		
						Material:	
						Explains the	
						prevention	
						and	
						management	
						of plagiarism.	
						Reference	
						Minister of	
						National	
						Education	
						Regulation	
						Number 17 of	
						2010	
						concerning	
						Prevention	
						and	
					۸ I	Management	
					0	of Plagiarism	
					i	n Higher	
						Education	
					-		
						Material:	
						Explaining	
						vriting ethics	
					l V	winning ethics	
						o prevent	
						self-	
					a	plagiarism	
					1	ibrary: The	
						Ethics of Self-	
					F	Plagiarism	

7	Understand and master the use of language in scientific writing	<ol> <li>Use of diction, spelling and constructing effective sentences in paragraphs</li> <li>Unity and coherence between paragraphs</li> <li>Identify the types of paragraphs</li> <li>Make direct and indirect quotations correctly</li> </ol>	Criteria: 100 Forms of Assessment : Participatory Activities, Project Results Assessment, Product Assessment, Practice / Performance	Discussion and performance demonstration 3 X 50	Material:Explains how to write good and correct scientific work.Reader:Etty IndriatiJakarta: Gramedia Pustaka Utama.Material:Explains techniques for compiling scientific work.Reference: Bambang Dwiloka and Rati Riana. 2005. Techniques for Writing Scientific Papers. Jakarta: RinekaMaterial: Explains techniques for writing Scientific Papers. Jakarta: RinekaMaterial: Explains techniques for making effective sentences using standard language and EYD Library: Imron, A., Habibah, SM, Pradana, GW and Widi. 2020. Scientific Writing Training Module. Gresitic Window on Indonesian Literature PressMaterial: Explaining EYD Library: Minister of National Educion Regulation Rumber 46 of 2009 concerning General Guidelines for Improved Indonesian Spelling	
8	UTS	<ol> <li>Explain the concept of scientific work</li> <li>Identify types of scientific work</li> <li>Explain the characteristics of scientific work</li> <li>Explain the degree of scientificity of scientific work</li> </ol>	Criteria: 100 Form of Assessment : Project Results Assessment / Product Assessment	Doing UTS 3 X 50 questions	Material: Explains the basic concepts of scientific work Reader: Anwar Hasnun. 2004. Guidelines and Practical Instructions for Writing. Yogyakarta:	10%

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5.Distinguish	
between the	
anatomy of research	
reports,	
empirical	
articles and	
conceptual	
articles 6.Identify the	
anatomy of	
research	
reports,	
empirical articles and	
conceptual	
articles	
7.Explain the	
scientific	
attitude 8.Explain the	
ethics of	
writing	
scientific	
papers	
9.Explain plagiarism and	
its impacts	
10.Developing	
scientific	
language and	
language accuracy	
11.Compose	
direct and	
indirect quotes	

Absolute Material: Explaining the basic concepts of scientific work Reader: Etty Indriati. 2005. Writing scientific works. Jakarta: Gramedia Pustaka Utama. Material: Explaining the ethics of writing scientific papers Reader: Gunawan Wiradi. 2002. Ethics of Writing Scientific Papers. Bandung: Akatiga Material: Explains how to write good and correct scientific work. Reference: Bambang Dwiloka and Rati Riana. 2005. Techniques for Writing Scientific Paper. Jakarta: Rineka Material: Explains how to write good and correct scientific work. Reader: Imron, A., Habibah, SM, Pradana, GW and Widi. 2020. Scientific Writing Training Module. Gresik: Window on Indonesian Literature Press Material: Explaining EYD Literature: Minister of National Education Regulation Number 46 of 2009 concerning General Guidelines for Improved Indonesian Spelling

Material:

					Explaining plagiarism <b>Reference:</b> Minister of National Education Regulation Number 17 of 2010 concerning Prevention and Management of Plagiarism in Higher Education	50%
9	<ol> <li>Mastering the techniques of writing scientific papers</li> <li>Master the steps for writing scientific papers</li> </ol>	<ol> <li>Carrying out procedures for writing scientific papers: imagination, invention, disposition and elocution</li> <li>Carry out organizing ideas and techniques for completing scientific work manuscripts</li> </ol>	Criteria: 100 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Discussion and performance demonstration 3 X 50	Material: Explains how to write good and correct scientific work Reader: Anwar Hasnun. 2004. Guidelines and Practical Instructions for Writing. Yogyakarta: Absolute Material: Explains how to write good and correct scientific work. Reference: Bambang Dwiloka and Rati Riana. 2005. Techniques for Writing Scientific Paper. Jakarta: Rineka Material: Explains how to write good and correct scientific vork. Reader: Indriati, Eti. 2006. Writing Scientific Papers. Jakarta: Gramedia Pustaka Utama. Material: Explains how to write good and correct scientific Papers. Jakarta: Gramedia Pustaka Utama. Material: Explains how to write good and correct scientific Pustaka Utama. Material: Explains how to write good and correct scientific Pustaka Utama. Material: Explains how to write good and correct scientific Winting Training Module. Gresik: Window on Indonesian Literature Press	50%

10	1	1.0	Critoria	Discussion	Material:	E004
10	1.Mastering the	1.Carrying out	Criteria: 100	Discussion	Material: Explains how	50%
	techniques of	procedures for	100	performance	to write good	
	writing scientific	writing	Form of	demonstration	and correct	
	papers	scientific	Assessment :	3 X 50	scientific	
	2.Master the	papers:	Participatory	3 × 50	work	
	steps for writing	imagination,	Activities			
	scientific papers	invention,	Activities		Reader:	
		disposition and			Anwar	
		elocution			Hasnun.	
		2.Carry out			2004.	
					Guidelines	
		organizing			and Practical	
		ideas and			Instructions	
		techniques for			for Writing.	
		completing			Yogyakarta:	
		scientific work			Absolute	
		manuscripts				
					Material:	
					Explains how	
					to write good	
					and correct	
					scientific	
					work.	
					Reference:	
					Bambang	
					Dwiloka and	
					Rati Riana.	
					2005.	
					Techniques	
					for Writing	
					Scientific	
					Paper.	
					Jakarta:	
					Rineka	
					Material:	
					Explains how	
					to write good	
					and correct	
					scientific	
					work.	
					Reader:	
					Indriati, Eti.	
					2006. Writing	
					Scientific	
					Papers.	
					Jakarta:	
					Gramedia	
					Pustaka	
					Utama.	
					Material:	
					Explains how	
					to write good	
					and correct	
					scientific	
					work.	
					Reader:	
					Imron, A.,	
					Habibah, SM,	
					Pradana, GW	
					and Widi.	
					2020.	
					Scientific	
					Writing	
					Training	
					Module.	
					Gresik:	
					Window on	
					Indonesian	
					Literature	
	1			1	Press	
					F1533	

11	Understand discourse patterns in the presentation of scientific writing	1.Explain the types of discourse: narrative, exposition, argumentation, and description 2.Explain techniques for presenting scientific	Criteria: 100 Form of Assessment : Practice / Performance	Discussion and performance demonstration 3 X 50	Material: Explainin technique for preser scientific work . Readers Imron, A. Habibah, Pradana, and Widi. 2020. Scientific	g is itting s: SM,
		writing			Writing Training Module. Gresik: Window o Indonesia Literature Press	n
					Material: Explains searching reference via Mend Library: Faizal, M	s eley
					2020. Mendeley Practical Guide for Students. Bandung. Mendeley Advisor	
					Material: Explains technique for compi a referen	is ling
					list. Library: Harvard Library. 2 Harvard S Referenc. Harvard University	020. Style ng.

12	Understand discourse patterns in the presentation of scientific writing	<ol> <li>Explain the types of discourse: narrative, exposition, argumentation, and description</li> <li>Explain techniques for presenting scientific writing</li> </ol>	Criteria: 100 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Discussion and performance demonstration 3 X 50	Material: Explaining techniques for presenting scientific work . Readers: Imron, A., Habibah, SM, Pradana, GW and Widi. 2020. Scientific Writing Training Module. Gresik: Window on Indonesian Literature Press Material: Explains searching for references via Mendeley Library: Faizal, M. 2020. Mendeley Practical Guide for Students. Bandung: Mendeley Advisor Community Material: Explains techniques for compiling a reference list. Library: Harvard Library. 2020. Harvard Style Referencing. Harvard University	50%
13	Create an initial draft/proposed thesis by emphasizing correct writing format	Create an outline of a thesis proposal	Criteria: 100 Form of Assessment : Project Results Assessment / Product Assessment	Discussion and performance demonstration 3 X 50	Material: Explains techniques for drafting a thesis proposal. Reference: Djuharie, O Setiawan. 2001. Guidelines for Writing Theses and Dissertations. Bandung: Widya Material: Compiling a reference list. Library: Harvard Library. 2020. Harvard Style Referencing. Harvard University	10%

14	Create an initial draft/proposed thesis by emphasizing correct writing format	Create an outline of a thesis proposal	Criteria: 100 Form of Assessment : Project Results Assessment / Product Assessment	Discussion and performance demonstration 3 X 50	Material: Explains techniques for drafting a thesis proposal. Reference: Djuharie, O Setiawan. 2001. Guidelines for Writing Theses and Dissertations. Bandung: Widya Material: Compiling a reference list. Library: Harvard Library. 2020. Harvard Style Referencing. Harvard University	100%
15	Create an initial draft/proposed thesis by emphasizing correct writing format	Create an outline of a thesis proposal	Criteria: 100 Form of Assessment : Project Results Assessment / Product Assessment	Discussion and performance demonstration 3 X 50	Material: Explains techniques for drafting a thesis proposal. Reference: Djuharie, O Setiawan. 2001. Guidelines for Writing Theses and Dissertations. Bandung: Widya Material: Compiling a reference list. Library: Harvard Library. 2020. Harvard Style Referencing. Harvard University	100%

16       1.Explain the basic concepts of scientific work       Criteria: 100       Test Questi         2.Identify types of scientific work       Project Results Assessment / Product Assessment / Product Assessment / Assessment / Assessment       Assessment / Assessment / Assessment / Assessment / Assessment / Assessment         16       1.Explain the anatomy of a research report       5.Explain scientific language       Assessment / Assessment         16       0.Compose new sentences and paragraphs according to EYD       7.Prepare a draft proposal       Image: Advance of the advance of	basic concepts of scientific work Reader: Anwar Hasnun. 2004. Guidelines and Practical Instructions for Writing. Yogyakarta: Absolute Material: Explains how to write good and correct scientific work. Reader: Etty Indriati. 2005. Writing scientific works. Jakarta: Gramedia Pustaka Utama. Material: Explaining the ethics of	10%
	scientific work Reader: Gunawan Wiradi. 2002. Ethics of Writing Scientific Papers. Bandung: Akatiga Material: Explains how to write good and correct scientific work. Reference: Bambang Dwiloka and Rati Riana. 2005. Techniques for Writing Scientific Paper. Jakarta: Bineka	
	Bambang Dwiloka and Rati Riana. 2005. Techniques for Writing Scientific Paper.	
	Material: Explains how to write good and correct scientific work. Reader: Imron, A., Habibah, SM, Pradana, GW and Widi. 2020. Scientific Writing Training Module. Gresik: Window on Indonesian Literature Press	

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	102.5%
2.	Project Results Assessment / Product Assessment	280%
3.	Portfolio Assessment	19.16%
4.	Practice / Performance	48.34%
		100%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
  Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
  study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.