



Universitas Negeri Surabaya
Faculty of Social Sciences and Law,
Social Sciences Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Study of Micro and Macro Economic Problems	8420703091		T=0 P=0 ECTS=0	7	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dr. Nuansa Bayu Segara, S.Pd., M.Pd.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 100px; height: 30px;">P.O</td></tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course explains the laws, determining factors, the shape of the demand and supply curve, achieving equilibrium in quantity and price, achieving imbalance in quantity and price, the use of algebraic equations. Definition, determining factors, formulas, types and calculations of elasticity. Changes in demand due to prices and income, normal, inferior, substitute and complement goods. Substitution and income effects, consumer and producer surplus, individual and market demand, network externalities, demand estimation.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Yulius Eka Agung Seputra , Joko Sutrisno. 2016. Pengantar Ekonomi Mikro . Graha Ilmu 2. Henry S. 2013. Pengantar Ilmu Ekonomi Mikro: Teori&Soal Ed Terbaru . Caps 3. Mankiw, N. G. 2011. Principles of Economics, 6th Edition, South Western Educational Publishing . 4. Billas, Richard A. 2013. Microeconomic Theory, 2nd ed . Singapore: Mc Graw-Hill 5. Blanchard, Oliver, 2016. Macroeconomic, 2nd ed, New Jersey: Prentice Hall . 6. Lipsey, Richard G., et al, 2014. Economics, 9th ed . Singapore: Harper Collins 7. Putong Iskandar. 2013. Pengantar Ekonomi Mikro dan Makro, Ghalia Indonesia . 8. Salvatore, Dominic. 1992. Teori Mikro Ekonomi, Erlangga . 9. Sukirn, Sadono. 2002. Pengantar Teori Ekonomi, Rajawali Pers . 																																					
	Supporters:																																					
Supporting lecturer	Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D. Prof. Dr. Jun Surjanti, S.E., M.Si. Dr. Nuansa Bayu Segara, S.Pd., M.Pd.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Able to analyze demand, supply and balance	<ol style="list-style-type: none"> 1.Explain the laws, determining factors, forms of demand and supply curves 2.Explains the achievement of quantity and price balance 3.Explains the achievement of an imbalance in quantity and price 	Criteria: formative	Presentation Assignment 3 X 50			0%
2	Able to analyze demand, supply and balance	<ol style="list-style-type: none"> 1.Explain the laws, determining factors, forms of demand and supply curves 2.Explains the achievement of quantity and price balance 3.Explains the achievement of an imbalance in quantity and price 	Criteria: formative	Presentation Assignment 3 X 50			0%
3	Able to analyze individual and market elasticity and demand	<ol style="list-style-type: none"> 1.define determining factors, formulas, types and calculations of elasticity 2.explains changes in demand due to price and income, 3.explains normal, inferior, substitute and complement goods 	Criteria: formative	task presentation 3 X 50			0%
4	Able to analyze individual and market elasticity and demand	<ol style="list-style-type: none"> 1.define determining factors, formulas, types and calculations of elasticity 2.explains changes in demand due to price and income, 3.explains normal, inferior, substitute and complement goods 	Criteria: formative	task presentation 3 X 50			0%

5	Able to analyze demand and supply applications	<ol style="list-style-type: none"> 1.explain substitution and income effects 2.explain consumer and producer surplus 3.explain individual and market demand 4.explain network externalities 5.explain demand estimates 	Criteria: formative	project based learning 3 X 50			0%
6	Able to analyze demand and supply applications	<ol style="list-style-type: none"> 1.explain substitution and income effects 2.explain consumer and producer surplus 3.explain individual and market demand 4.explain network externalities 5.explain demand estimates 	Criteria: formative	project based learning 3 X 50			0%
7	Able to analyze demand and supply applications	<ol style="list-style-type: none"> 1.explain substitution and income effects 2.explain consumer and producer surplus 3.explain individual and market demand 4.explain network externalities 5.explain demand estimates 	Criteria: formative	project based learning 3 X 50			0%
8	UTS	UTS		3 X 50			0%

9	able to analyze production and costs and their application	<ol style="list-style-type: none"> 1.explains Production with one and two inputs 2.explain short-term and long-term production 3.explains Productivity and returns to scale 4.explain the Type and timing of costs 5.explain the Relationship of production and costs-Short-term and long-term relationships 	Criteria: formative	Presentationtask 3 X 50			0%
10	able to analyze production and costs and their application	<ol style="list-style-type: none"> 1.explains Production with one and two inputs 2.explain short-term and long-term production 3.explains Productivity and returns to scale 4.explain the Type and timing of costs 5.explain the Relationship of production and costs-Short-term and long-term relationships 	Criteria: formative	Presentationtask 3 X 50			0%
11	able to analyze production and costs and their application	<ol style="list-style-type: none"> 1.explains Production with one and two inputs 2.explain short-term and long-term production 3.explains Productivity and returns to scale 4.explain the Type and timing of costs 5.explain the Relationship of production and costs-Short-term and long-term relationships 	Criteria: formative	Presentationtask 3 X 50			0%

12	able to analyze production and costs and their application	1.explains Production with one and two inputs 2.explain short-term and long-term production 3.explains Productivity and returns to scale 4.explain the Type and timing of costs 5.explain the Relationship of production and costs-Short-term and long-term relationships	Criteria: formative	Presentationtask 3 X 50			0%
13	Group presentation	Group presentation	Criteria: formative	Project Based Learning 3 X 50			0%
14	Group presentation	Group presentation	Criteria: formative	Project Based Learning 3 X 50			0%
15	Group presentation	Group presentation	Criteria: formative	Project Based Learning 3 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

