									Document Code
	Universitas Negeri Surabaya **Faculty of Social Sciences and Law,** **Social Sciences Education Undergraduate Study Program**								

SEMESTER LEARNING PLAN

Courses		CODE	Course Family			Credit Weight			SEMESTER	Compilation Date
Study of Central and Regional Government Relations		8420703039				**T=3**	**P=0**	**ECTS=4.77**	7	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**				**Study Program Coordinator**		
		....		....				Dr. Nuansa Bayu Segara, S.Pd., M.Pd.		

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course examines the power relationship between the central government and regional governments through centralization and decentralization of authority, implementation of decentralization and regional autonomy from the perspective of state administration, politics and resource management. This course examines the relationship of power between the central government and regional governments through centralization and decentralization of authority, implementation of decentralization and regional autonomy from the perspective of state administration, politics and resource management.
References	**Main :**

1. Gadjong A. A. 2007. Pemerintahan Daerah: Kajian Politik dan Hukum. Bogor: Ghalia Indonesia.
2. Gaffar, Affan, HR. Syaukani, M. Ryaas Rasyid. 2002. Otonomi Daerah dalam Negara Kesatuan. Yogyakarta: Kerjasama Pustaka Pelajar dan Pusat Kajian Etika Politik dan Pemerintahan.
3. Sunarno, Siswanto.2008. Hukum Pemerintahan Daerah. Jakarta: Sinar Grafika
4. Suprihaini, Amin. 2008. Otonomi Daerah dari Masa ke Masa . Klaten:Cempaka Putih

Supporters:

Supporting lecturer	Riyadi, S.Pd., M.A. Dr. Kusnul Khotimah, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand the meaning of central government and also the meaning of regional government	Explaining the meaning of central government and also the meaning of regional government. Explaining regional government as a government organization that carries out and organizes government affairs in the region in accordance with the principle of broadest autonomy and also the principle of assistance in the Republic of Indonesia system.	**Criteria:** participation, assignments, UTS and UAS	Behavioristic/Expository/Lecture Approach 3 X 50			0%

			Criteria:				
2	Able to understand the meaning of central government and also the meaning of regional government	Explaining the meaning of central government and also the meaning of regional government. Explaining regional government as a government organization that carries out and organizes government affairs in the region in accordance with the principle of broadest autonomy and also the principle of assistance in the Republic of Indonesia system.	**Criteria:** participation, assignments, UTS and UAS	Behavioristic/Expository/Lecture Approach 3 X 50			0%
3	Understand the study and review of Pancasila values in government administration.	1. analyzing the study and review of Pancasila values in the administration of government, the relationship between the central and regional governments is very close and sustainable 2. analyzing the relationship in policy implementation, government and decentralization which has the aim of giving authority to regional governments to manage and regulate their own households within the framework of the Republic of Indonesia.	**Criteria:** participation, assignments, UTS and UAS	Behavioristic/Economic Approach/Lectures 3 X 50			0%
4	Understand the study and review of Pancasila values in government administration.	1. analyzing the study and review of Pancasila values in the administration of government, the relationship between the central and regional governments is very close and sustainable 2. analyzing the relationship in policy implementation, government and decentralization which has the aim of giving authority to regional governments to manage and regulate their own households within the framework of the Republic of Indonesia.	**Criteria:** participation, assignments, UTS and UAS	Behavioristic/Economic Approach/Lectures 3 X 50			0%
5	understand the relationship between local government and central government	explain authority relationships explain financial relationships explain public service relationships explain the use of natural resources and other resources explain functional relationships	**Criteria:** participation, assignments, UTS and UAS	lecture, assignment 3 X 50			0%

6	understand the relationship between local government and central government	explain authority relationships explain financial relationships explain public service relationships explain the use of natural resources and other resources explain functional relationships	**Criteria:** participation, assignments, UTS and UAS	lecture, assignment 3 X 50			0%
7	understand the relationship between local government and central government	explain authority relationships explain financial relationships explain public service relationships explain the use of natural resources and other resources explain functional relationships	**Criteria:** participation, assignments, UTS and UAS	lecture, assignment 3 X 50			0%
8	UTS	UTS		3 X 50			0%
9	Understand the principles of regional autonomy and its meaning	explain the meaning of regional autonomy explain the principles of regional autonomy explain the principle of decentralization explain the principle of deconcentration explain the principle of assistance tasks	**Criteria:** participation, assignments, UTS, and UAS	lecture discussion assignment 3 X 50			0%
10	Understand the principles of regional autonomy and its meaning	explain the meaning of regional autonomy explain the principles of regional autonomy explain the principle of decentralization explain the principle of deconcentration explain the principle of assistance tasks	**Criteria:** participation, assignments, UTS, and UAS	lecture discussion assignment 3 X 50			0%
11	Understand the structural and functional relationships of central and regional governments	1. explains the structural relationship between central and regional governments: centralization, decentralization, deconcentration, assistance tasks 2. explains the functional relationship between central and regional government: absolute relationship, mandatory government, optional government, general government	**Criteria:** participation, assignments, UTS, UAS	lecture answer discussion 3 X 50			0%
12	understand the laws governing regional government in Indonesia	1. explain the analysis 1. Law no. 1 in 1945 2. explains 2. Law no. 22 of 1948 3. explaining Law no. 44 of 1950 4. explaining Law no. 19 of 1965 5. explains Law no. 5 of 1974 6. explains Law no. 5 of 1979 7. explains Law no. 22 of 1999 8. explaining Law no. 32 of 2004 9. explaining Law no. 9 of 2015	**Criteria:** participation, assignments, UTS and UAS	lecture question and answer discussion 3 X 50			0%

13	understand the laws governing regional government in Indonesia	1.explain the analysis 1. Law no. 1 in 1945 2.explains 2. Law no. 22 of 1948 3.explaining Law no. 44 of 1950 4.explaining Law no. 19 of 1965 5.explains Law no. 5 of 1974 6.explains Law no. 5 of 1979 7.explains Law no. 22 of 1999 8.explaining Law no. 32 of 2004 9.explaining Law no. 9 of 2015	**Criteria:** participation, assignments, UTS and UAS	lecture question and answer discussion 3 X 50			0%
14	Understanding the positive and negative impacts of autonomy in Indonesia	Analyzing the positive impact of regional autonomy	**Criteria:** participation, assignments, UTS and UAS	lecture question and answer discussion 3 X 50			0%
15	Understanding the positive and negative impacts of autonomy in Indonesia	1.Analyzing the positive impact of regional autonomy 2.Analyzing the negative impacts of regional autonomy	**Criteria:** participation, assignments, UTS and UAS	lecture question and answer discussion 3 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.