	Universitas Negeri Surabaya **Faculty of Social Sciences and Law,** **Social Sciences Education Undergraduate Study Program**		Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Education Policy and Politics		8420703096		T=3	P=0	ECTS=4.77	5	July 17, 2024

AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator
		....		....		Dr. Nuansa Bayu Segara, S.Pd., M.Pd.

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses the meaning of educational politics as knowledge, policy, and power, as well as the relationship between the three, and the influence of educational politics in education policy in Indonesia at the national and local levels.

References	**Main :**
	1. Meriam Budihardjo . 2003. Pengantar Ilmu Politik, Jakarta. Gramedia 2. Tilaar.H & Rian Nugroho. 2013. Kebijakan Pendidikan. Yogyakarta, Pustaka Pelajar 3. Suprapto, Sri. 2013. "Landasan Aksiologis Sistem Pendidikan Nasional Indonesia dalam Perspektif Filsafat Pendidikan". Cakrawala Pendidikan (Jurnal Ilmiah Pendidikan, Juni 2013, Th 4. Sri-Edi Swasono. 2012. Pendidikan Nasional dan Pembangunan Karakter Bangsa. Jakarta: Bappenas
	Supporters:

Supporting lecturer	Dr. Niswatin, S.Pd., M.Pd. Agung Stiawan, S.Pd.,M.Pd. Katon Galih Setyawan, S.Sos., M.Sosio.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand the meaning and scope of educational politics	- Explain the concept of educational politics. - Analyze the political scope. education	**Criteria:** Attitude, UTS, UAS, and Assignments **Form of Assessment** : Participatory Activities	PBLK Lecture pulpit jawad and discussion 3 X 50	presentation and question and answer 3 x 50	**Material:** Political life **Bibliography:** *Meriam Budihardjo . 2003. Introduction to Political Science, Jakarta. Scholastic*	0%

2	Students understand the meaning and scope of educational politics	- Explain the concept of educational politics. - Analyze the political scope. education	**Criteria:** Attitude, UTS, UAS, and Assignments **Form of Assessment** : Participatory Activities, Practice/Performance	PBLK Lecture pulpit jawad and discussion 3 X 50	online 3 x 50	**Material:** 2003 National Education System Law **Reference:** *Tilaar.H & Rian Nugroho. 2013. Education Policy. Yogyakarta, Student Library*	5%
3	Students understand educational politics as a science	- Explain the politics of education as a science	**Criteria:** Attitude, UTS, UAS, and Assignments **Form of Assessment** : Participatory Activities	PBLK Lecture pulpit questions and answers and discussion 3 X 50	3 x 50	**Material:** Education policy **Bibliography:** *Tilaar.H & Rian Nugroho. 2013. Education Policy. Yogyakarta, Student Library*	5%
4	Students understand educational politics as a science	Political and Educational Relations to improve the quality of National Education	**Criteria:** Attitude, UTS, UAS, and Assignments **Form of Assessment** : Participatory Activities	PBLK Lecture pulpit questions and answers and discussion 3 X 50	3 x 50	**Material:** Education in Indonesia **Library:** *Tilaar.H & Rian Nugroho. 2013. Education Policy. Yogyakarta, Student Library*	5%
5	Students Students understand educational politics as public policy	Independent Learning Policy	**Criteria:** Attitude, UTS, UAS, and Assignments **Form of Assessment** : Participatory Activities	Lecture pulpit Demonstration assignment 3 X 50	Presentation and questions and answers 3 x 50	**Material:** Public policy on education **Reference:** *Tilaar.H & Rian Nugroho. 2013. Education Policy. Yogyakarta, Student Library*	5%
6	Students Students understand educational politics as public policy	Policies regarding community participation in education, Education Council, School/Madrasah Committee	**Criteria:** Attitude, UTS, UAS, and Assignments **Form of Assessment** : Participatory Activities	Lecture pulpit Demonstration assignment 3 X 50	presentation and question and answer 3 x 50	**Material:** Public policy on education **Reference:** *Tilaar.H & Rian Nugroho. 2013. Education Policy. Yogyakarta, Student Library*	5%
7	Students Students understand educational politics as public policy	Religious Education Policy (Madrasah Diniyah and Islamic Boarding Schools),	**Criteria:** Attitude, UTS, UAS, and Assignments **Form of Assessment** : Participatory Activities, Portfolio Assessment	Discussion, question and answer, assignment 3 X 50	presentation and question and answer 3 x 50	**Material:** Education system in Indonesia **Reference:** *Sri-Edi Swasono. 2012. National Education and National Character Development. Jakarta: Bappenas*	5%
8	UTS	UTS	**Criteria:** Assignments based on case studies **Form of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment	3 X 50	3 x 50	**Material:** educational policy material related to political life **Reader:** *Meriam Budihardjo . 2003. Introduction to Political Science, Jakarta. Scholastic*	20%
9		Policy on Character Education and its implementation	**Criteria:** assignments, question and answer discussions **Form of Assessment** : Participatory Activities, Portfolio Assessment	Case Study 3 x 50	online 3 x 50	**Material:** character education **Reader:** *Sri-Edi Swasono. 2012. National Education and National Character Development. Jakarta: Bappenas*	0%

10	policies related to issues of globalization, democratization and autonomy that must be faced by the practice of providing education	Policy Regarding the 2013 Curriculum and its Changes	**Criteria:** assignments, question and answer discussions **Form of Assessment** : Portfolio Assessment	presentation and discussion 3 x 50	Presentation and questions and answers 3 x 50	**Material:** Education policy **Bibliography:** *Tilaar.H & Rian Nugroho. 2013. Education Policy. Yogyakarta, Student Library*	5%
11	policies related to issues of globalization, democratization and autonomy that must be faced by the practice of providing education		**Criteria:** Assignment **Form of Assessment** : Practice / Performance	Discussion, question and answer, presentation 3 x 50	Presentation and questions and answers 3 x 50	**Material:** Implementation of Indonesian education **Reference:** *Suprapto, Sri. 2013. "Axiological Foundations of the Indonesian National Education System in the Perspective of Educational Philosophy". Cakrawala Education (Scientific Journal of Education, June 2013, Th*	5%
12	policies related to issues of globalization, democratization and autonomy that must be faced by the practice of providing education	Analyzing education financing policies in schools/madrasahs (investment, operations,). BOP, BOSS	**Criteria:** Assignment **Form of Assessment** : Participatory Activities, Portfolio Assessment	Discussion and questions and answers 3 x 50	presentation and question and answer 3 x 50	**Material:** philosophical perspective **References:** *Suprapto, Sri. 2013. "Axiological Foundations of the Indonesian National Education System in the Perspective of Educational Philosophy". Cakrawala Education (Scientific Journal of Education, June 2013, Th*	5%
13	policies related to issues of globalization, democratization and autonomy that must be faced by the practice of providing education	Policy on the Development of Educators and Education Personnel (Qualifications, Competencies and Certification)	**Criteria:** Assignment **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Discussion and questions and answers 3 x 50	presentation and question and answer 3 x 50	**Material:** financing policy **Reader:** *Tilaar.H & Rian Nugroho. 2013. Education Policy. Yogyakarta, Student Library*	5%
14	analyzing political policies related to educational development	Policy on School Based Management and Its Implications for Education Quality	**Criteria:** Assignments based on case studies **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Discussion and questions and answers 3 x 50	presentation and question and answer 3 x 50	**Material:** quality of education **Reader:** *Sri-Edi Swasono. 2012. National Education and National Character Development. Jakarta: Bappenas*	5%
15	Policy on School Based Management and Its Implications for Education Quality	Analyze policies regarding school hours and days, full day school, online learning and their implications for the quality of education	**Criteria:** Assignment **Form of Assessment** : Participatory Activities	Discussion and questions and answers 3 x 50	Presentation and questions and answers 3 x 50	**Material:** quality of education **Reader:** *Sri-Edi Swasono. 2012. National Education and National Character Development. Jakarta: Bappenas*	5%

| 16 | policies related to issues of globalization, democratization and autonomy that must be faced by the practice of providing education | UAS | **Criteria:** Assignments based on case studies

Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment | test | test | **Material:** material review
Library: *Sri-Edi Swasono. 2012. National Education and National Character Development. Jakarta: Bappenas* | 20% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	37.5%
2.	Project Results Assessment / Product Assessment	25%
3.	Portfolio Assessment	30%
4.	Practice / Performance	7.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.