



Universitas Negeri Surabaya
Faculty of Social Sciences and Law,
Social Sciences Education Undergraduate Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																		
Social Sciences Education Seminar	8420703046	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	5	July 17, 2024																																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																			
	Dr. Agus Suprijono, M.Pd.		Dr. Agus Suprijono, M.Pd.			Dr. Nuansa Bayu Segara, S.Pd., M.Pd.																																																																			
Learning model	Project Based Learning																																																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																								
	Program Objectives (PO)																																																																								
	PO - 1	Mastering the concepts, types, characteristics, rules and ethics of preparing scientific work																																																																							
	PO - 2	Collaboratively compose a scientific paper based on simple research results.																																																																							
	PLO-PO Matrix																																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">P.O</td></tr> <tr><td style="text-align: center;">PO-1</td></tr> <tr><td style="text-align: center;">PO-2</td></tr> </table>						P.O	PO-1	PO-2																																																															
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PO Matrix at the end of each learning stage (Sub-PO)																																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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Short Course Description	This course is a course that designs research for the final thesis assignment. This course begins with identifying problems, preparing a thesis proposal based on thesis writing guidelines, and conducting a thesis proposal seminar.																																																																								
References	Main :																																																																								
	<ol style="list-style-type: none"> 1. Anwar Hasnun. 2004. Pedoman dan Petunjuk Praktis Karya Tulis. Yogyakarta: Absolut 2. Ety Indriati. 2005. Menulis karya Ilmiah. Jakarta: Gramedia Pustaka Utama. 3. Gunawan Wiradi. 2002. Etika Penulisan Karya Ilmiah. Bandung: Akatiga 4. Borg, Walter R. and Gall Meredith D. 1989. Educational Research. Longman: New York & London 5. Bambang Dwiloka dan Rati Riana. 2005. Teknik Menulis Karya Ilmiah. Jakarta: Rineka 6. Djuharie, O Setiawan. 2001. Pedoman Penulisan Skripsi Tesis dan Disertasi. Bandung: Widya 7. Indriati, Eti. 2006. Menulis Karya Ilmiah. Jakarta : Gramedia Pustaka Utama. 8. Subagyo, Andreas B. 2004. Pengantar Riset Kuantitatif dan Kualitatif. Bandung: Yayasan Kalam Hidup 9. Imron, A., Habibah, S.M., Pradana, G.W. dan Widi. 2020. Modul Pelatihan Karya Tulis Ilmiah. Gresik: Jendela Sastra Indonesia Press 																																																																								

Supporters:		<ol style="list-style-type: none"> 1. Permendiknas Nomor 46 Tahun 2009 Tentang Pedoman Umum Ejaan Bahasa Indonesia Yang Disempurnakan 2. Permendiknas Nomor 17 Tahun 2010 Tentang Pencegahan dan Penanggulangan Plagiat di Perguruan Tinggi 3. The Ethics of Self-Plagiarism 4. Faizal, M. 2020. Panduan Praktis Mendeley Untuk Mahasiswa. Bandung: Mendeley Advisor Community 5. Harvard Library. 2020. Harvard Style Referencing. Harvard University 					
Supporting lecturer		Dr. Agus Suprijono, M.Si. Ali Imron, S.Sos., M.A. Katon Galih Setyawan, S.Sos., M.Sosio.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.