SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Research methods		8420703071	Compulsory Study Program Subjects	**T=3**	**P=0**	**ECTS=4.77**	4	November 13, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Project Based Learning**	
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-5	Compile scientific descriptions of study results in scientific papers and be able to disseminate/publish.
	PLO-6	Make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis.
	PLO-13	Understand scientific principles, various concepts and methodologies of social research and social studies education.
	Program Objectives (PO)	
	PO - 1	Applying research concepts through analysis of published research results
	PO - 2	Applying the concept of quantitative research procedures
	PO - 3	Applying the concept of qualitative research procedures
	PO - 4	Applying the concept of development research procedures
	PO - 5	Applying the concept of classroom action research procedures
	PO - 6	Develop research proposals
	PLO-PO Matrix	

P.O	PLO-5	PLO-6	PLO-13
PO-1	✔		
PO-2		✔	✔
PO-3		✔	✔
PO-4		✔	✔
PO-5		✔	✔
PO-6		✔	✔

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1	✔	✔														
PO-2			✔	✔												
PO-3					✔	✔										
PO-4							✔		✔							
PO-5										✔	✔					
PO-6												✔	✔	✔	✔	

	Short Course Description	The Research Methods course aims to develop the competence of PIPS students to think scientifically through the process of social studies educational research activities. The scope of the course includes qualitative, quantitative research methods, classroom action research, research and development, and statistics. Learning activities include face-to-face lectures, structured assignments, and presentation of results

References	Main :	

1. Babbie, E. 1986. The Practice of Social Research. Belmont, CA: Wadsworth Publishing.
2. Borg, W.R., & Gall, M.G. 1989. Educational Research: An Introduction (5th ed.). New York: Longman.
3. Diener, E. & Crandall, R. 1978. Ethics in Social and Behavioral Research. Chicago, US: The University of Chicago Press.
4. Koentjaraningrat. 1993. Metode-metode Penelitian Masyarakat. Jakarta, Indonesia: PT. Gramedia.
5. May, T. 1993. Social Research: Issues, Methods and Process. Milton Keynes, UK: Open University Press.

	Supporters:	

Supporting lecturer	Dr. Agus Suprijono, M.Si. Prof. Dr. Sarmini, M.Hum. Ali Imron, S.Sos., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to apply research concepts through analysis of published research results	Students are able to analyze the definition and scope of research through analysis of published research results	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Social Research **Bibliography:** *Babbie, E. 1986. The Practice of Social Research. Belmont, CA: Wadsworth Publishing.* **Material:** Social Research **Bibliography:** *May, T. 1993. Social Research: Issues, Methods and Process. Milton Keynes, UK: Open University Press.*	7%
2	Students are able to apply research concepts through analysis of published research results	Students are able to analyze the definition and scope of research through analysis of published research results	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Social Research **Bibliography:** *Babbie, E. 1986. The Practice of Social Research. Belmont, CA: Wadsworth Publishing.* **Material:** Social Research **Bibliography:** *May, T. 1993. Social Research: Issues, Methods and Process. Milton Keynes, UK: Open University Press.*	7%
3	Students are able to analyze quantitative survey research procedures	Students are able to analyze quantitative survey research procedures	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Quantitative Research Methods **Literature:** *Koentjaraningrat. 1993. Community Research Methods. Jakarta, Indonesia: PT. Scholastic.*	7%

4	Students are able to analyze comparative and correlation quantitative research procedures	Students are able to analyze comparative and correlation quantitative research procedures	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Quantitative Research Methods **Literature:** *Koentjaraningrat. 1993. Community Research Methods. Jakarta, Indonesia: PT. Scholastic.*	7%
5	Students are able to analyze qualitative research procedures for case studies and phenomenology	Students are able to analyze qualitative research procedures for case studies and phenomenology	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Qualitative Research **References:** *May, T. 1993. Social Research: Issues, Methods and Process. Milton Keynes, UK: Open University Press.*	7%
6	Students are able to analyze qualitative ethnographic research procedures	Students are able to analyze qualitative ethnographic research procedures	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Qualitative Research **References:** *May, T. 1993. Social Research: Issues, Methods and Process. Milton Keynes, UK: Open University Press.*	7%
7	Students are able to analyze 4D and Dick and Carey model development research procedures	Students are able to analyze 4D and Dick and Carey model development research procedures	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Research Library Development **:** *Diener, E. & Crandall, R. 1978. Ethics in Social and Behavioral Research. Chicago, US: The University of Chicago Press.*	7%
8	UTS	UTS	**Criteria:** UTS **Form of Assessment** : Test	UTS 3 X 50			1%
9	Students are able to analyze research procedures for developing the Borg and Gall and ADDIE models	Students are able to analyze research procedures for developing the Borg and Gall and ADDIE models	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Research Library Development **:** *Diener, E. & Crandall, R. 1978. Ethics in Social and Behavioral Research. Chicago, US: The University of Chicago Press.*	7%
10	Students are able to analyze classroom action research procedures	Students are able to analyze classroom action research procedures	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice		**Material:** PTK **Library:** *Diener, E. & Crandall, R. 1978. Ethics in Social and Behavioral Research. Chicago, US: The University of Chicago Press.*	7%
11	Students are able to analyze classroom action research procedures	Students are able to analyze classroom action research procedures	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice		**Material:** PTK **Library:** *Diener, E. & Crandall, R. 1978. Ethics in Social and Behavioral Research. Chicago, US: The University of Chicago Press.*	7%

12	Students are able to prepare research proposals	Students are able to prepare research proposals	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice		**Material:** Social Research **Bibliography:** *May, T. 1993. Social Research: Issues, Methods and Process. Milton Keynes, UK: Open University Press.*	7%
13	Students are able to prepare research proposals	Students are able to prepare research proposals	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice		**Material:** Social Research **Bibliography:** *May, T. 1993. Social Research: Issues, Methods and Process. Milton Keynes, UK: Open University Press.*	7%
14	Students are able to prepare research proposals	Students are able to prepare research proposals	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice		**Material:** Social Research **Bibliography:** *May, T. 1993. Social Research: Issues, Methods and Process. Milton Keynes, UK: Open University Press.*	7%
15	Students are able to prepare research proposals	Students are able to prepare research proposals	**Criteria:** Product **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice		**Material:** Social Research **Bibliography:** *May, T. 1993. Social Research: Issues, Methods and Process. Milton Keynes, UK: Open University Press.*	7%
16	UAS	UAS	**Criteria:** UAS **Form of Assessment** : Test	UAS			1%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	98%
2.	Test	2%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.