SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development of Teaching Materials	8420702065	Compulsory Study Program Subjects	**T=2**	**P=0**	**ECTS=3.18**	3	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PO - 1 — Students are able to understand various concepts of teaching materials.
	PO - 2 — Students are able to formulate procedures for developing teaching materials.
	PO - 3 — Students are able to design text-based teaching materials that are in accordance with the latest curriculum.
	PO - 4 — Students are able to design IT text-based teaching materials that are in accordance with the latest curriculum.
	PLO-PO Matrix

P.O
PO-1
PO-2
PO-3
PO-4

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	The teaching materials development course is a course designed to help students develop abilities in developing teaching materials. This course will provide knowledge and skills about various matters related to teaching materials. Matters that will be discussed in this course include the role and types of teaching materials, both printed, non-printed and display teaching materials, procedures for their development, how to use them in the learning process, and ways to evaluate them.
References	**Main :**

	1. Hernawan, A. H., Permasih, H., & Dewi, L. (2012). Pengembangan bahan ajar. Direktorat UPI, Bandung, 4(11), 1-13. 2. Kosasih, E. Pengembangan bahan ajar. Bumi Aksara, 2021.						
	Supporters:						
Supporting lecturer	Dr. Nuansa Bayu Segara, S.Pd., M.Pd. Dr. Kusnul Khotimah, S.Pd., M.Pd. Nurul Hasanah, M.Pd.						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the concept of text teaching materials.	Able to formulate definitions and classify various types of teaching materials.	**Criteria:** Formative **Form of Assessment** : Participatory Activities	Students search for sources to define the concept of teaching materials. Students search for sources to formulate various types of teaching materials. 2 X 50	Students search for sources to define the concept of teaching materials. Students search for sources to formulate various types of teaching materials.	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%
2	Students are able to understand the concept of non-text teaching materials.	Able to formulate definitions and classify various types of teaching materials.	**Criteria:** Formative **Form of Assessment** : Participatory Activities	Students search for sources to define the concept of teaching materials. Students search for sources to formulate various types of teaching materials. 2 X 50	Students search for sources to define the concept of teaching materials. Students search for sources to formulate various types of teaching materials.	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%
3	Students are able to understand the concept of IT-based teaching materials.	Able to formulate definitions and classify various types of teaching materials.	**Criteria:** Formative **Form of Assessment** : Participatory Activities	Students search for sources to define the concept of teaching materials. Students search for sources to formulate various types of teaching materials. 2 X 50	Students search for sources to define the concept of teaching materials. Students search for sources to formulate various types of teaching materials.	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%

4	Students are able to formulate procedures for developing teaching materials.	Able to sequence procedures for developing teaching materials.	**Criteria:** Formative **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Students carry out source searches to formulate types of teaching material development. Students search for sources to sort the development of teaching materials. 2 X 50	Students carry out source searches to formulate types of teaching material development. Students search for sources to sort the development of teaching materials.	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%
5	Students are able to formulate procedures for developing teaching materials.	Able to sequence procedures for developing teaching materials.	**Criteria:** Formative **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Students carry out source searches to formulate types of teaching material development. Students search for sources to sort the development of teaching materials. 2 X 50	Students carry out source searches to formulate types of teaching material development. Students search for sources to sort the development of teaching materials.	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%
6	Students are able to formulate procedures for developing teaching materials.	Able to sequence procedures for developing teaching materials.	**Criteria:** Formative **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Students carry out source searches to formulate types of teaching material development. Students search for sources to sort the development of teaching materials. 2 X 50	Students carry out source searches to formulate types of teaching material development. Students search for sources to sort the development of teaching materials.	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%
7	Students are able to design text-based teaching materials that are in accordance with the latest curriculum.	Students determine social studies learning outcomes and design modules that are in accordance with social studies learning CP	**Criteria:** Formative **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Students determine social studies learning outcomes. Students design modules that are in accordance with social studies learning CP 2 X 50	Students determine social studies learning outcomes. Students design modules that are in accordance with social studies learning CP 2 X 50	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	10%

8	Students are able to design module teaching materials that are in accordance with the latest curriculum.	Students determine social studies learning outcomes and design modules that are in accordance with social studies learning CP	**Criteria:** Formative **Form of Assessment** : Project Results Assessment / Product Assessment	Students determine social studies learning outcomes. Students design modules that are in accordance with social studies learning CP 2 X 50	Students determine social studies learning outcomes. Students design modules that are in accordance with social studies learning CP	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	20%
9	Students are able to design module teaching materials that are in accordance with the latest curriculum.	Students determine social studies learning outcomes and design modules that are in accordance with social studies learning CP	**Criteria:** Formative **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Students determine social studies learning outcomes. Students design modules that are in accordance with social studies learning CP 2 X 50	Students determine social studies learning outcomes. Students design modules that are in accordance with social studies learning CP 2 X 50	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%
10	Students are able to design module teaching materials that are in accordance with the latest curriculum.	Students determine social studies learning outcomes and design modules that are in accordance with social studies learning CP	**Criteria:** Formative **Form of Assessment** : Participatory Activities	Students determine social studies learning outcomes. Students design modules that are in accordance with social studies learning CP 2 X 50	Students determine social studies learning outcomes. Students design modules that are in accordance with social studies learning CP 2 X 50	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%
11	Students are able to revise module teaching materials in accordance with the latest curriculum.	Students determine social studies learning outcomes and design modules that are in accordance with social studies learning CP	**Criteria:** Formative **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Students revise the module according to the social studies learning CP 2 X 50	Students revise the module according to the social studies learning CP 2 X 50	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%

12	Students are able to design IT-based LKPD in accordance with the latest curriculum.	Students determine social studies learning outcomes and design LKPD in accordance with social studies learning CP	**Criteria:** Formative **Form of Assessment** : Project Results Assessment / Product Assessment	Students determine the social studies learning CP. Students design LKPD in accordance with the social studies learning CP 2 X 50	Students determine the social studies learning CP. Students design LKPD in accordance with the social studies learning CP 2 X 50	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%
13	Students are able to design IT-based LKPD in accordance with the latest curriculum.	Students determine social studies learning outcomes and design LKPD in accordance with social studies learning CP	**Criteria:** Formative **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Students determine the social studies learning CP. Students design LKPD in accordance with the social studies learning CP 2 X 50	Students determine the social studies learning CP. Students design LKPD in accordance with the social studies learning CP 2 X 50	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	4%
14	Students are able to develop IT-based LKPD designs that are in accordance with the latest curriculum.	Students determine social studies learning outcomes and design LKPD in accordance with social studies learning CP	**Criteria:** Formative **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Students determine the social studies learning CP. Students revise the LKPD design in accordance with the social studies learning CP 2 X 50	Students determine the social studies learning CP. Students revise the LKPD design in accordance with the social studies learning CP 2 X 50	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	4%
15	Students are able to develop IT-based LKPD designs that are in accordance with the latest curriculum.	Students determine social studies learning outcomes and design LKPD in accordance with social studies learning CP	**Criteria:** Formative **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Students determine the social studies learning CP. Students revise the LKPD design in accordance with the social studies learning CP 2 X 50	Students determine the social studies learning CP. Students revise the LKPD design in accordance with the social studies learning CP 2 X 50	**Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.*	2%

| 16 | Students are able to develop IT-based LKPD designs that are in accordance with the latest curriculum. | Students determine social studies learning outcomes and design LKPD in accordance with social studies learning CP | **Criteria:** Formative

Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment | Students determine the social studies learning CP. Students revise the LKPD design in accordance with the social studies learning CP 2 X 50 | Students determine the social studies learning CP. Students revise the LKPD design in accordance with the social studies learning CP 2 X 50 | **Material:** Concept of teaching materials **Reference:** *Hernawan, AH, Permasih, H., & Dewi, L. (2012). Development of teaching materials. UPI Directorate, Bandung, 4(11), 1-13.* | 40% |

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	42.33%
2.	Project Results Assessment / Product Assessment	56.33%
3.	Practice / Performance	1.33%
		99.99%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.