	Universitas Negeri Surabaya Faculty of Social Sciences and Law, Social Sciences Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Social Sciences Learning Media	8420703079	Compulsory Study Program Subjects	T=2	P=1	ECTS=4.77	5	July 31, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model: Project Based Learning

Program Learning Outcomes (PLO)

PLO study program that is charged to the course

Program Objectives (PO)

PO - 1	Able to be responsible in developing social studies learning media
PO - 2	Able to evaluate the development of social studies learning media in accordance with the characteristics of social studies concepts
PO - 3	Able to analyze evaluation results and develop social studies learning media
PO - 4	Able to make decisions in applying social studies learning media according to the characteristics of social studies concepts

PLO-PO Matrix

P.O
PO-1
PO-2
PO-3
PO-4

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description: This course examines the meaning, types/classification, functions, basics of media development, as well as being able to select, design and produce learning media by utilizing the surrounding environment (contextual) and ICT. The learning epistemology developed for course and competency learning outcomes is an expository, explanatory and exploratory approach.

References

Main :

1. Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Applicatio n. San Diego, USA: The Dryden Press.
2. Heinich, R., Molenda. 1999. Instructional Media and Technologies forLearning. USA: Isnawati, Supriono, dan Hasan Subekti. 2013. Rampai Media Pembelajaran Sains Inov atif. Surabaya: Jaudar Press.
3. Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Teknologi Pembelajaran dan Media u ntuk Belajar). Jakarta: Kencana Prenada Media Group.

	Supporters:	
Supporting lecturer	Dr. Sukma Perdana Prasetya, S.Pd., M.T. Ali Imron, S.Sos., M.A. Riyadi, S.Pd., M.A.	

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (*offline*)**	**Online (*online*)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**
1	Students are able to explain the characteristics of social studies learning media	Students are able to explain the characteristics of social studies learning media	**Form of Assessment** : Test	Interactive discussion 3 X 50		**Material:** Learning Media **References:** *Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.*	5%
2	Students are able to explain the characteristics of social studies learning media	Students are able to explain the characteristics of social studies learning media	**Criteria:** Quiz **Form of Assessment** : Test	Interactive discussion 3 X 50		**Material:** Learning Media **References:** *Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.*	5%

3	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Learning Media **References:** *Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.* **Material:** Multimedia **Bibliography:** *Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.*	8%
4	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Learning Media **References:** *Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.* **Material:** Multimedia **Bibliography:** *Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.*	8%

5	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Learning Media **References:** *Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.* **Material:** Multimedia **Bibliography:** *Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.*	8%
6	Students are able to explain the characteristics of social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Learning Media **References:** *Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.* **Material:** Multimedia **Bibliography:** *Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.*	8%

7	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Learning Media **References:** *Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.* **Material:** Multimedia **Bibliography:** *Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.*	8%
8	Midterm exam	Midterm exam	**Form of Assessment** : Project Results Assessment / Product Assessment	UTS 3 X 50			5%
9	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Media and Technology **References:** *Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Learning Technology and Media for Learning). Jakarta: Kencana Prenada Media Group.*	7%
10	Students are able to explain the characteristics of social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Media and Technology **References:** *Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Learning Technology and Media for Learning). Jakarta: Kencana Prenada Media Group.*	7%

11	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Media and Technology **References:** *Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Learning Technology and Media for Learning). Jakarta: Kencana Prenada Media Group.*	7%
12	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Media and Technology **References:** *Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Learning Technology and Media for Learning). Jakarta: Kencana Prenada Media Group.*	7%
13	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Media and Technology **References:** *Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Learning Technology and Media for Learning). Jakarta: Kencana Prenada Media Group.*	7%
14	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Media and Technology **References:** *Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Learning Technology and Media for Learning). Jakarta: Kencana Prenada Media Group.*	4%

15	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Media and Technology **References:** *Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Learning Technology and Media for Learning). Jakarta: Kencana Prenada Media Group.*	4%
16	Students are able to compile social studies learning media	Students are able to compile social studies learning media	**Criteria:** Process/product assessment as a task **Form of Assessment** : Project Results Assessment / Product Assessment	Interactive discussion, consultation, practice 3 X 50		**Material:** Media and Technology **References:** *Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Learning Technology and Media for Learning). Jakarta: Kencana Prenada Media Group.*	2%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	90%
2.	Test	10%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.