



**Universitas Negeri Surabaya**  
**Faculty of Social Sciences and Law,**  
**Social Sciences Education Undergraduate Study Program**

Document  
Code

### SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																			
Social Sciences Laboratory	8420703082	Study Program Elective Courses	T=2	P=1	ECTS=4.77	6	September 7, 2023																																																			
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																				
	Dr. Hendri Prastiyono, M.Pd.		Dr. Nuansa Bayu Segara, M.Pd.			Dr. Nuansa Bayu Segara, S.Pd., M.Pd.																																																				
<b>Learning model</b>	<b>Project Based Learning</b>																																																									
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																									
	<b>Program Objectives (PO)</b>																																																									
	<b>PO - 1</b>	Students understand the Social Sciences Laboratory which is a place specially prepared to carry out experimental activities, analysis, observation, research and Social Sciences (IPS) learning activities.																																																								
	<b>PLO-PO Matrix</b>																																																									
		<table border="1" style="margin: auto;"> <tr><td style="padding: 5px;">P.O</td></tr> <tr><td style="padding: 5px;">PO-1</td></tr> </table>						P.O	PO-1																																																	
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PO-1																																																										
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																										
	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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<b>Short Course Description</b>	This course examines how to get to know the Social Sciences Laboratory, which is a place specially prepared to carry out experimental activities, analysis, observation, research and Social Sciences (IPS) learning activities.																																																									
<b>References</b>	<b>Main :</b>																																																									
	<ol style="list-style-type: none"> <li>1. Prasetya SP. 2018. Lingkungan Geografis Sebagai Sumber Dan Media Pembelajaran Ilmu Pengetahuan Sosial. Seminar Nasional Tema: Penguatan Pendidikan IPS di Tengah Isu-Isu Global. Program Studi Pendidikan IPS Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Banjarmasin dan Perkumpulan Program Studi Pendidikan IPS Indonesia (APRIPSI). 1 (1). 267-274.</li> <li>2. Prasetya SP, Ita Mardiani Zain Sarmini, FX Artono, Hanifah Mahat. 2021. Identification of "Karst Geopark" Singgahan District, Tuban as Outdoor Learning Laboratory of Social Sciences. International Joined Conference on Social Science (ICSS 2021). Atlantis Press. 232-237</li> <li>3. Prasetya SP, NB Segara NB, Imron A. 2020. Effectiveness Of Outdoor Learning Optimization Program In Learning Social Studies. JPI (Jurnal Pendidikan Indonesia). 9 (2). 314-327</li> </ol>																																																									
	<b>Supporters:</b>																																																									
<b>Supporting lecturer</b>	Dr. Sukma Perdana Prasetya, S.Pd., M.T. Dr. Hendri Prastiyono, M.Pd. Dr. Nuansa Bayu Segara, S.Pd., M.Pd. Muhammad Ilyas Marzuqi, M.Pd.																																																									

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explain the basic concept of laboratories □ Explain the importance of laboratories in social studies learning	students are able to study the basic concepts of social studies laboratories. Students are able to study the importance of laboratories in social studies learning	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PJBL 3 X 50		<b>Material:</b> basic concepts of social studies laboratory <b>Library:</b> <i>Prasetya SP, NB Segara NB, Imron A. 2020. Effectiveness of Outdoor Learning Optimization Program in Learning Social Studies. JPI (Indonesian Education Journal). 9(2). 314-327</i>	5%
2	Explain the basic concept of laboratories □ Explain the importance of laboratories in social studies learning	students are able to study the basic concepts of social studies laboratories. Students are able to study the importance of laboratories in social studies learning	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PJBL 3 X 50		<b>Material:</b> laboratory in social studies learning <b>Reader:</b> <i>Prasetya SP, NB Segara NB, Imron A. 2020. Effectiveness of Outdoor Learning Optimization Program in Learning Social Studies. JPI (Indonesian Education Journal). 9(2). 314-327</i>	5%
3	Explain the basic concept of laboratories □ Explain the importance of laboratories in social studies learning	students are able to study the basic concepts of social studies laboratories. Students are able to study the importance of laboratories in social studies learning	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PJBL 3 X 50		<b>Material:</b> Social Sciences Laboratory Components <b>Reader:</b> <i>Prasetya SP, NB Segara NB, Imron A. 2020. Effectiveness of Outdoor Learning Optimization Program in Learning Social Studies. JPI (Indonesian Education Journal). 9(2). 314-327</i>	5%

4	Explaining learning resources Explaining the social studies laboratory as a learning resource	Analyzing the Laboratory as a source of learning and studying social studies	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PjBL 3 X 50		<b>Material:</b> social studies laboratory as a learning resource <b>Reader:</b> <i>Prasetya SP. 2018. Geographical Environment as a Source and Media for Social Science Learning. National Seminar Theme: Strengthening Social Sciences Education amidst Global Issues. Social Sciences Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin and Association of Indonesian Social Sciences Education Study Programs (APRIPSI). 1(1). 267-274.</i>	5%
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5	Explaining learning resources Explaining the social studies laboratory as a learning resource	Analyzing the Laboratory as a source of learning and studying social studies	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PjBL 3 X 50		<b>Material:</b> Developing a Social Sciences learning media laboratory <b>Library:</b> <i>Prasetya SP. 2018. Geographical Environment as a Source and Media for Social Science Learning. National Seminar Theme: Strengthening Social Sciences Education amidst Global Issues. Social Sciences Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin and Association of Indonesian Social Sciences Education Study Programs (APRIPSI). 1(1). 267-274.</i>	5%
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6	Explains the social studies indoor learning laboratory	Students are able to analyze the IPS indoor learning laboratory	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PjBL 3 X 50		<b>Material:</b> social studies indoor learning laboratory <b>Library:</b> <i>Prasetya SP. 2018. Geographical Environment as a Source and Media for Social Science Learning. National Seminar Theme: Strengthening Social Sciences Education amidst Global Issues. Social Sciences Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin and Association of Indonesian Social Sciences Education Study Programs (APRIPSI). 1(1). 267-274.</i>	5%
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7	Explains the social studies indoor learning laboratory	Students are able to analyze the IPS indoor learning laboratory	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PjBL 3 X 50		<b>Material:</b> social studies indoor learning laboratory <b>Library:</b> <i>Prasetya SP. 2018. Geographical Environment as a Source and Media for Social Science Learning. National Seminar Theme: Strengthening Social Sciences Education amidst Global Issues. Social Sciences Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin and Association of Indonesian Social Sciences Education Study Programs (APRIPSI). 1(1). 267-274.</i>	5%
8	UTS	UTS	<b>Form of Assessment :</b> Test	UTS 3 X 50		<b>Material:</b> UTS <b>Library:</b>	15%
9	Explains the social studies outdoor learning laboratory	Students are able to analyze the social studies outdoor learning laboratory	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PjBL 3 X 50		<b>Material:</b> social studies outdoor learning laboratory <b>Readers:</b> <i>Prasetya SP, Ita Mardiani Zain Sarmini, FX Artono, Hanifah Mahat. 2021. Identification of "Karst Geopark" Singgahan District, Tuban as Outdoor Learning Laboratory of Social Sciences. International Joined Conference on Social Science (ICSS 2021). Atlantis Press. 232-237</i>	5%

10	Explains the social studies outdoor learning laboratory	Students are able to analyze the social studies outdoor learning laboratory	<b>Criteria:</b> test understanding  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PjBL 3 X 50		<b>Material:</b> social studies outdoor learning laboratory <b>Readers:</b> Prasetya SP, Ita Mardiani Zain Sarmini, FX Artono, Hanifah Mahat. 2021. Identification of "Karst Geopark" Singgahan District, Tuban as Outdoor Learning Laboratory of Social Sciences. International Joined Conference on Social Science (ICSS 2021). Atlantis Press. 232-237	5%
11	Explains the social studies outdoor learning laboratory	Students are able to analyze the social studies outdoor learning laboratory	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PjBL 3 X 50		<b>Material:</b> Developing an outdoor social studies learning laboratory <b>Reader:</b> Prasetya SP, Ita Mardiani Zain Sarmini, FX Artono, Hanifah Mahat. 2021. Identification of "Karst Geopark" Singgahan District, Tuban as Outdoor Learning Laboratory of Social Sciences. International Joined Conference on Social Science (ICSS 2021). Atlantis Press. 232-237	5%

12	Designing social studies learning media by utilizing ICT-based social studies laboratories	able to design social studies learning media	<p><b>Criteria:</b> design test</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	project	project	<p><b>Material:</b> Designing social studies learning media</p> <p><b>Library:</b> <i>Prasetya SP. 2018. Geographical Environment as a Source and Media for Social Science Learning. National Seminar Theme: Strengthening Social Sciences Education amidst Global Issues. Social Sciences Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin and Association of Indonesian Social Sciences Education Study Programs (APRIPSI). 1(1). 267-274.</i></p>	5%
13	Developing social studies learning media by utilizing ICT-based social studies laboratories	Developing social studies learning media by utilizing the social studies laboratory	<p><b>Criteria:</b> development test</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	project	project	<p><b>Material:</b> Developing social studies learning media</p> <p><b>Library:</b> <i>Prasetya SP, Ita Mardiani Zain Sarmini, FX Artono, Hanifah Mahat. 2021. Identification of "Karst Geopark" Singgahan District, Tuban as Outdoor Learning Laboratory of Social Sciences. International Joined Conference on Social Science (ICSS 2021). Atlantis Press. 232-237</i></p>	5%



14	Producing social studies learning media by utilizing ICT-based social studies laboratories	Producing social studies learning media	<b>Criteria:</b> production test  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project	project	<b>Material:</b> Producing social studies learning media <b>Library:</b> Prasetya SP, Ita Mardiani Zain Sarmini, FX Artono, Hanifah Mahat. 2021. Identification of "Karst Geopark" Singgahan District, Tuban as Outdoor Learning Laboratory of Social Sciences. International Joined Conference on Social Science (ICSS 2021). Atlantis Press. 232-237	5%
15	Students are able to evaluate the social studies laboratory	evaluate the IPS laboratory	<b>Criteria:</b> evaluation test  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	discussion	discussion	<b>Material:</b> evaluating the IPS laboratory <b>Readers:</b> Prasetya SP, Ita Mardiani Zain Sarmini, FX Artono, Hanifah Mahat. 2021. Identification of "Karst Geopark" Singgahan District, Tuban as Outdoor Learning Laboratory of Social Sciences. International Joined Conference on Social Science (ICSS 2021). Atlantis Press. 232-237	5%
16	UAS	UAS	<b>Criteria:</b> test  <b>Form of Assessment :</b> Test	test		<b>Material:</b> UAS <b>Literature:</b>	15%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	70%
2.	Test	30%
		100%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.