



**Universitas Negeri Surabaya**  
**Faculty of Social Sciences and Law,**  
**Social Sciences Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Instructional Media	8420702020	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	5	July 31, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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**Learning model** Project Based Learning

**Program Learning Outcomes (PLO)** PLO study program that is charged to the course

**Program Objectives (PO)**

<b>PO - 1</b>	Able to be responsible in developing social studies learning media
<b>PO - 2</b>	Able to evaluate the development of social studies learning media in accordance with the characteristics of social studies concepts
<b>PO - 3</b>	Able to analyze evaluation results and develop social studies learning media
<b>PO - 4</b>	Able to make decisions in applying social studies learning media according to the characteristics of social studies concepts

**PLO-PO Matrix**

	<table border="1"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> <tr><td>PO-4</td></tr> </table>	P.O	PO-1	PO-2	PO-3	PO-4
P.O						
PO-1						
PO-2						
PO-3						
PO-4						

**PO Matrix at the end of each learning stage (Sub-PO)**

	<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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**Short Course Description** This course examines the meaning, types/classification, functions, basics of media development, as well as being able to select, design and produce learning media by utilizing the surrounding environment (contextual) and ICT. The learning epistemology developed for course and competency learning outcomes is an expository, explanatory and exploratory approach.

**References** **Main :**

- Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Applicatio n. San Diego, USA: The Dryden Press.
- Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, dan Hasan Subekti. 2013. Rampai Media Pembelajaran Sains Inov atif. Surabaya: Jaudar Press.
- Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology & media for Learning (Teknologi Pembelajaran dan Media u ntuk Belajar). Jakarta: Kencana Prenada Media Group.

	<b>Supporters:</b>						
<b>Supporting lecturer</b>	Dr. Sukma Perdana Prasetya, S.Pd., M.T. Ali Imron, S.Sos., M.A. Riyadi, S.Pd., M.A.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to explain the characteristics of social studies learning media	Students are able to explain the characteristics of social studies learning media	<b>Criteria:</b> intensity and quality of discussion participation  <b>Form of Assessment :</b> Test	Interactive discussion 2 X 50		<b>Material:</b> Characteristics of social studies learning media <b>Reference:</b> <i>Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.</i>	5%
2	Students are able to explain the characteristics of social studies learning media	Students are able to explain the characteristics of social studies learning media	<b>Criteria:</b> Quiz  <b>Form of Assessment :</b> Test	Interactive discussion 2 X 50		<b>Material:</b> Characteristics of social studies learning media <b>Reference:</b> <i>Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.</i>	5%
3	Students are able to develop social studies learning media	Principles of selecting learning media	<b>Criteria:</b> Product assessment  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Interactive discussion and 2 X 50 practice		<b>Material:</b> Multimedia <b>Bibliography:</b> <i>Fenrich, Peter. 1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.</i>	0%

4	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<p><b>Criteria:</b> Product assessment</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Interactive discussion and 2 X 50 practice		<p><b>Material:</b> Multimedia <b>Bibliography:</b> <i>Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.</i></p>	8%
5	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<p><b>Criteria:</b> Product assessment</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Interactive discussion and 2 X 50 practice		<p><b>Material:</b> Multimedia <b>Bibliography:</b> <i>Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.</i></p> <p><b>Material:</b> Media and Technology <b>References:</b> <i>Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.</i></p>	8%
6	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<p><b>Criteria:</b> Product assessment</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Interactive discussion and 2 X 50 practice		<p><b>Material:</b> Multimedia <b>Bibliography:</b> <i>Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.</i></p> <p><b>Material:</b> Media and Technology <b>References:</b> <i>Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.</i></p>	8%

7	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<p><b>Criteria:</b> Product assessment</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Interactive discussion and 2 X 50 practice		<p><b>Material:</b> Multimedia <b>Bibliography:</b> <i>Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.</i></p> <p><b>Material:</b> Media and Technology <b>References:</b> <i>Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning. USA: Isnawati, Supriono, and Hasan Subekti. 2013. Rampai Innovative Science Learning Media. Surabaya: Jaudar Press.</i></p>	8%
8	Midterm exam		<p><b>Criteria:</b> UTS</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	UTS in the form of a presentation on the progress of making social studies learning media 2 X 50		<p><b>Material:</b> media <b>Bibliography:</b> <i>Fenrich, Peter.1997. Practical Guidelines For Creating Instructional: Multimedia Application. San Diego, USA: The Dryden Press.</i></p>	5%
9	Students are able to develop social studies learning media	Learning media workshop in the form of Lectora	<p><b>Criteria:</b> Product conformity with instructions</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion, consultation, practice 2 X 50		<p><b>Material:</b> Media, Technology and Learning <b>References:</b> <i>Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology &amp; media for Learning. Jakarta: Kencana Prenada Media Group.</i></p>	7%

10	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<p><b>Criteria:</b> Process assessment as a task</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion, consultation, practice 2 X 50		<p><b>Material:</b> Media, Technology and Learning</p> <p><b>References:</b> <i>Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology &amp; media for Learning. Jakarta: Kencana Prenada Media Group.</i></p>	7%
11	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<p><b>Criteria:</b> Process assessment as a task</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion, consultation, practice 2 X 50		<p><b>Material:</b> Media, Technology and Learning</p> <p><b>References:</b> <i>Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology &amp; media for Learning. Jakarta: Kencana Prenada Media Group.</i></p>	7%
12	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<p><b>Criteria:</b> Process assessment as a task</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion, consultation, practice 2 X 50		<p><b>Material:</b> Media, Technology and Learning</p> <p><b>References:</b> <i>Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology &amp; media for Learning. Jakarta: Kencana Prenada Media Group.</i></p>	7%
13	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<p><b>Criteria:</b> Process assessment as a task</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion, consultation, practice 2 X 50		<p><b>Material:</b> Media, Technology and Learning</p> <p><b>References:</b> <i>Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology &amp; media for Learning. Jakarta: Kencana Prenada Media Group.</i></p>	7%

14	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<b>Criteria:</b> Process assessment as a task  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Discussion, consultation, practice 2 X 50		<b>Material:</b> Media, Technology and Learning <b>References:</b> <i>Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology &amp; media for Learning. Jakarta: Kencana Prenada Media Group.</i>	7%
15	Students are able to develop social studies learning media	Students are able to develop social studies learning media	<b>Criteria:</b> Process assessment as a task  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Discussion, consultation, practice 2 X 50		<b>Material:</b> Media, Technology and Learning <b>References:</b> <i>Smadino, Sharon E., Debora L. Lowter, James D. Russell. 2011. Instructional Technology &amp; media for Learning. Jakarta: Kencana Prenada Media Group.</i>	7%
16	Final exams	Final exams	<b>Criteria:</b> Final exams  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Final Exam Semester 2 X 50			4%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	90%
2.	Test	10%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.