Universitas Negeri Surabaya
Faculty of Social Sciences and Law,
Social Sciences Education Undergraduate Study Program

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Innovative Learning I	8420703022		**T=3**	**P=0**	**ECTS=4.77**	7	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Nuansa Bayu Segara, S.Pd., M.Pd.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)

PO - 1	understand and explain learning theories
PO - 2	analyzing learning and learning theories
PO - 3	Analyze the implementation of strategies, approaches and learning models
PO - 4	Development of learning media and technology
PO - 5	Analyzing the implementation of learning innovations
PO - 6	Analyze the importance of diffusion and learning innovation

PLO-PO Matrix

P.O
PO-1
PO-2
PO-3
PO-4
PO-5
PO-6

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																
PO-6																

Short Course Description	The material of this course is basically theoretical and practical concepts of implementation and application of Learning Innovation in schools, including how to develop Learning Innovation for students of Social Sciences Education Study Program students.

References	**Main :**

	1. Ibrahim, Muslimin. 2012. Konsep, Miskonsepsi, dan Cara Pembelajarannya. Surabaya: University Press 2. Slavin, RE (2005)CooperativeLearning(terj).Bandung: Penerbit NusaMedia. Trianto (2007). Pembelajaran Inovatif. Jakarta: Prestasi pustaka.
Supporters:	
	1. Jurnal online tentang inovasi pembelajaran

Supporting lecturer	Dr. Agus Suprijono, M.Si. Dr. Niswatin, S.Pd., M.Pd. Dr. Kusnul Khotimah, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	General outline of learning innovation material	Able to explain the Basic Concepts of Learning and Learning Theory	**Criteria:** A = very good B = good C = fair D = poor **Form of Assessment** : Practice / Performance	Offline 3 X 50	online 3x50	**Material:** PPT Course **Literature:**	10%
2	Able to explain the Basic Concepts of Learning and Learning Theory	outlines the Basic Concepts of Learning and Learning Theory	**Criteria:** A = very good B = good C = fair D = poor **Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	Offline 3 X 50	Online 3 x 50	**Material:** PPT course **Library:**	10%
3	able to describe Learning Models and Designs	Outlining Learning Models and Designs	**Criteria:** A = very good B = good c = fair D = poor **Form of Assessment** : Participatory Activities, Practice/Performance	Modeling, observation and reflection Workshop 3 X 50	Online	**Material:** PPT Course **Literature:**	10%
4	Explain the characteristics of MVL Explain the theory that supports MVL Explain the characteristics of MVL learning tools	Able to outline Learning Strategies and Approaches	**Criteria:** A = very good B = good C = average D = poor **Form of Assessment** : Participatory Activities, Practice/Performance	Presentation, discussion, reflection Modeling and observation and reflection 3 X 50		**Material:** PPT Course **Literature:**	10%
5	Able to describe Learning Methods	Explains learning methods	**Criteria:** A = very good B = good C = average D = poor **Form of Assessment** : Participatory Activities	Presentation, discussion, reflection Modeling and observation and reflection 3 X 50	online 3 x 50	**Material:** PPT Course **Literature:**	10%
6		Explaining media in learning	**Criteria:** Performance rubric Form: Non test **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Workshop 3 X 50		**Material:** PPT Course **Literature:**	7%
7	Able to understand Trends in the Use of Learning Technology	Understanding Learning Technology Use Trends	**Criteria:** According to the rubric **Form of Assessment** : Participatory Activities, Practice/Performance	discussion, presentation, question and answer 3 X 50	Online 3 x 50	**Material:** PPT Course **Literature:**	10%
8	Midterm exam	master material 1-7	**Criteria:** according to the assessment signs **Form of Assessment** : Portfolio Assessment	written test 3 X 50	Online 3 x 50		10%

No								
9		Explains the management and development of learning resources	**Criteria:** Performance rubric **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Modeling and observation and reflection 3 X 50		**Material:** PPT Course **Literature:**	10%
10	Able to carry out Mini Research on Learning Media and Technology	Carrying out Mini Research on Learning Media and Technology	**Criteria:** according to the assessment guide	Presentation and discussion workshop 3 X 50	Online 3 x 50	**Material:** PPT Course **Literature:**	10%
11	Able to carry out Mini Research on Learning Media and Technology	Carrying out Mini Research on Learning Media and Technology	**Criteria:** Performance rubric **Form of Assessment** : Participatory Activities, Practice/Performance	Presentation and discussion workshop 3 X 50	Online 3 x 50	**Material:** PPT Course **Literature:**	10%
12	Able to carry out Mini Research on Learning Media and Technology	Carrying out Mini Research on Learning Media and Technology	**Criteria:** Performance rubric **Form of Assessment** : Participatory Activities, Practice/Performance	Presentation and discussion workshop 3 X 50	Online 3 x 50	**Material:** PPT Course **Literature:**	10%
13	Able to describe Diffusion and Educational Innovation	Explaining Diffusion and Educational Innovation	**Criteria:** Performance rubric **Form of Assessment** : Portfolio Assessment	Presentation, discussion, reflection Modeling and observation and reflection Workshop 3	Online 3 x 50	**Material:** PPT Course **Literature:**	10%
14	Conduct field studies; Learning Innovation	Field study: Learning innovation	**Criteria:** Performance rubric	observation, discussion, presentation and reflection 3 X 50	Online 3 x 50	**Material:** PPT Course **Literature:**	10%
15	Conduct field studies; Learning Innovation	Class-based assessment	**Criteria:** Performance rubric	Presentation, discussion, reflection Modeling and observation and reflection 3 X 50	Online 3 x 50	**Material:** PPT Course **Literature:**	10%
16	US (semester exam)		**Form of Assessment** : Portfolio Assessment	offline 3 x 50	Online 3 x50		10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	46.83%
2.	Project Results Assessment / Product Assessment	8.5%
3.	Portfolio Assessment	30%
4.	Practice / Performance	38.33%
5.	Test	3.33%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.